## Illinois Proficiency Events Point Summary Form Preschool Lesson Presentation

## Directions:

- 1. Make sure all information at the top of the page is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms.
- 2. Before student presentation, the room consultants must check participants' file folder using the criteria and standards listed below and fill in the boxes.
- **3.** At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
- 4. At the end of the competition in the room, double check all scores and names to ensure accuracy. Sort results by presentation order and turn in to the Event Coordinator.
- 5. Please check with the Event Coordinator if there are any questions regarding the evaluation process.

Room Consultant Check				Points		
File Folder	0	1 2 3	4			
0 – 4 points	No file folder presented	Folder was turned in late after the designated turn in time File Folder presented with incorrect labeling/insufficient materials for evaluators (less than 3 copies of contents) or incomplete content.	<ul> <li>Folder was turned in during the designated time</li> <li>File Folder is presented with correct labeling and evaluators materials:</li> <li>Lesson Plan</li> <li>Prior Presentation Documentation</li> </ul>			
Punctuality	0	1				
0 – 1 point	Participant was late for presentation	Participant was on time for presentation				
			Room Consultant Total			
			(5 points possible)			
			Average Evaluator Score			
			(95 points possible) Final Score			
			(Average Evaluator Score plus Room Consultant Total)			
<b>Evaluator's Scores</b>	5		Room consulant rouly			
Evaluator 1	Initials	Initials Adult Room Consultant Initials				
Evaluator 2	Initials	Initials   Event Coordinator Initials				
Evaluator 3	Initials	Initials				
Total Score	Total Score divided by the number of evaluators					
	= Average	= Average Evaluator Score				
Rating Achieved (circle on	(e) <b>Gold:</b> 90 -	- 100 <b>Silver:</b> 70 - 8	9.99 <b>Bronze:</b> 1 - 69.99			

## Preschool Lesson Rubric

Lesson Sequence/Complete 0 - 15 points0 1 2 3 4 5 6 Lesson did not follow a logical sequence; very confusing: parts of the plan not completed;7 8 9 10 11 Lesson plan is complete and general sequence was apparent in the plan but not followed in presentation12 13 14 15 Excellent logical sequence of lesson; easy to follow throughout the lesson; Lesson Theme 0 - 5 points12 13 14 15 Excellent logical sequence of lesson; easy to follow throughout the lesson; Lesson plan is complete and 3 copies in one folder are presentedGrammar/Spelling 0 - 5 points0 1 2 Spelling errors.3 4 Extensive (3.5) grammatical/ spelling errors.5 No grammatical/spelling cerrors.Documentation of 0 - 5 points0 1 Documentation of prior presentation is missing.3 4 Few (1-2) grammatical/spelling Documentation of prior presentation is provided but inappropriate or incomplete4 5 Documentation of prior presentation is provided but inappropriate or incompleteMage Appropriate 0 - 10 points0 1 2 3 4 Creativity5 6 7 8 Lesson and presentation lack creativity; interaction of invisible group was not aparent5 6 7 8 Lesson and presentation back creativity; interaction of invisible group was not aparent9 10Presentation Skills 0 - 15 points0 1 2 3 4 5 6 (Ver creative lesson and appropriate5 6 7 8 Lesson and presentation back creativity; interaction of invisible group was not aparent9 10 11 Voice quality is good, but cold improve: body language is good; clothing is profesional12 13 14 15 Voice quality is out appropriatePresentation Skills 0 - 15 points <td< th=""><th></th><th></th><th></th><th></th><th></th></td<>					
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nervousness and unease; inappropriate clothingis good; clothing is professionalto listen to; body language and clothing choice both enhance the presentationTime Management (5 - 10-minute limit) 0 - 10 points0 1 2 3 45 6 7 89 10Lesson is very disorganized; not completed within the time limits; lacks continuous flow; lack of practicing theLesson is completed within the time limit but lacks continuous flow; lack of practice in presenting the lesson9 10	0 – 15 points		1	1 0	
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flow; lack of practicing the presenting the lesson presenting the lesson	0 – 10 points	1			
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I A A A A A A A A A A A A A A A A A A A		lesson is apparent.	is apparent.	is evident.	

Rubric continued on the back

## Preschool Lesson Rubric

<u>Original Teaching</u> <u>Aids</u>				<u>Points</u>
Teaching Aids	0 1 2 3 4 5 6	7 8 9 10 11	12 13 14 15	
0 – 15 points	Construction of teaching aids	Construction of teaching aids	Construction of teaching	
	is poor, lack interest and do	reflect care and thought,	aids reflect care and	
	not enhance the lesson;	materials are somewhat	thought, materials enhance	
	teaching aids are not used in	interesting and enhance the	the lesson and add interest;	
	the lesson	lesson; aids were used	aids were used effectively	
		minimally during the lesson	throughout the lesson	
<b>Response to Evaluators'</b>	0 1 2	3 4	5	
Questions	Unable to answer some	Gave appropriate responses to	Responses to questions	
0 – 5 points	questions; seemed uneasy	questions	were appropriate and	
	and unsure of responses		given without hesitation	

Total Points \_\_\_\_\_

Evaluator's Comments: