

FAMILY AND COMMUNITY ENGAGEMENT PLAN

2018 - 2019



Duluth Middle School
September 7, 2018

Visit our Parent Center!

Our Parent Center has many resources like books, study materials, games, and activities you can check out to use at home with your child.

Need help finding materials?

Carolina Kecseti, our Parent Outreach Liaison (POL), is available to assist you.

Location: A-1 Hallway

Hours: 8:20 am - 10:20 am and 1:30 pm - 2:30 pm

Phone: 770-814-4760

carolina_kecseti@gwinnett.k12.ga.us

Parents are welcome to check out materials for home to support academic progress. In addition, Computers are available for parents to use to explore the Parent Portal, eCLASS, and other educational resources to support the learning of their child.

WHAT IS A FAMILY & COMMUNITY ENGAGEMENT PLAN? This is a plan that describes how Duluth Middle School will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. Duluth Middle School will provide information and as many opportunities as possible for the participation of all parents and family members.

WHERE IS THE PLAN AVAILABLE?

- A copy of the school's plan will be available on the school's website under the Parents Section.

HOW IS IT DEVELOPED AND REVISED?

- Parents will receive flyers, Remind 101 messages, eBlasts, website, marquee, and phone notification to recruit input on the development of the school's Title I plan. Become involved and give input by attending *School Planning Meetings, District Title I Parent Meetings, and school wide Events.*
- To fund the family and community engagement programs at the district and school level, the Title I Office sets aside not less than one percent (1%) of the district FY18 allocation for family and community engagement. These funds are distributed equally to all of our Title I schools based on input from the April 2018 District Title I Parent Meeting which all parents were invited to attend.

It is reviewed and revised at least annually during the Title I Planning Meeting. A draft of the updated Plan is available for additional input during a document review period. All feedback forms from the Title I Planning meeting are submitted to the Title I Office for review.

“We believe that meaningful, two-way communication between teachers and families will improve academic success for students.”

Duluth Middle School works to communicate with all parents/families by providing documents and interpretation in a language that parents/families understand.

To meet with your child's team of teachers or to set up a classroom visit, please contact your child's homeroom teacher. The teacher will notify the parent of a time that works well within the schedule of the day. Activities and events are arranged at various times of the day in order to maximize opportunities for parents/families to attend.

✓ Participation in a Title I program benefits your child in many ways!

✓ Title I is a federal program designed to support school reform efforts to improve teaching and learning for all students.

✓ Title I programs are based on effective means of improving student achievement and include strategies to support family engagement.

✓ All Title I schools jointly develop a Family & Community Engagement Plan with parents and family members.

✓ The Title I Office reserves at least one percent of the district's total allocation to fund family and community engagement programs. The use of these funds is based on suggestions gathered at our spring input meeting from families and community members. Funds are distributed equally to all of our Title I schools.

✓ Childcare and/or transportation may be provided for meetings and school events.



Goals of Gwinnett County Public Schools:

Language Arts: All students will graduate as analytical readers, writers, and communicators of language.

Math: Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.

Science: Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

Social Studies: Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context

Goals of Duluth Middle School:

Science and math teachers will continue to collaboratively plan and to implement STEM lessons daily. Language arts and social studies teachers support STEM and project based learning by making natural content area connections.

During Wildcat Pride, Connections teachers will provide STEM extension lessons to support the science and math standards.

Additionally, in literacy, we will continue to focus on increasing students' ability to read and analyze informational/literary texts and respond to text dependent questions.

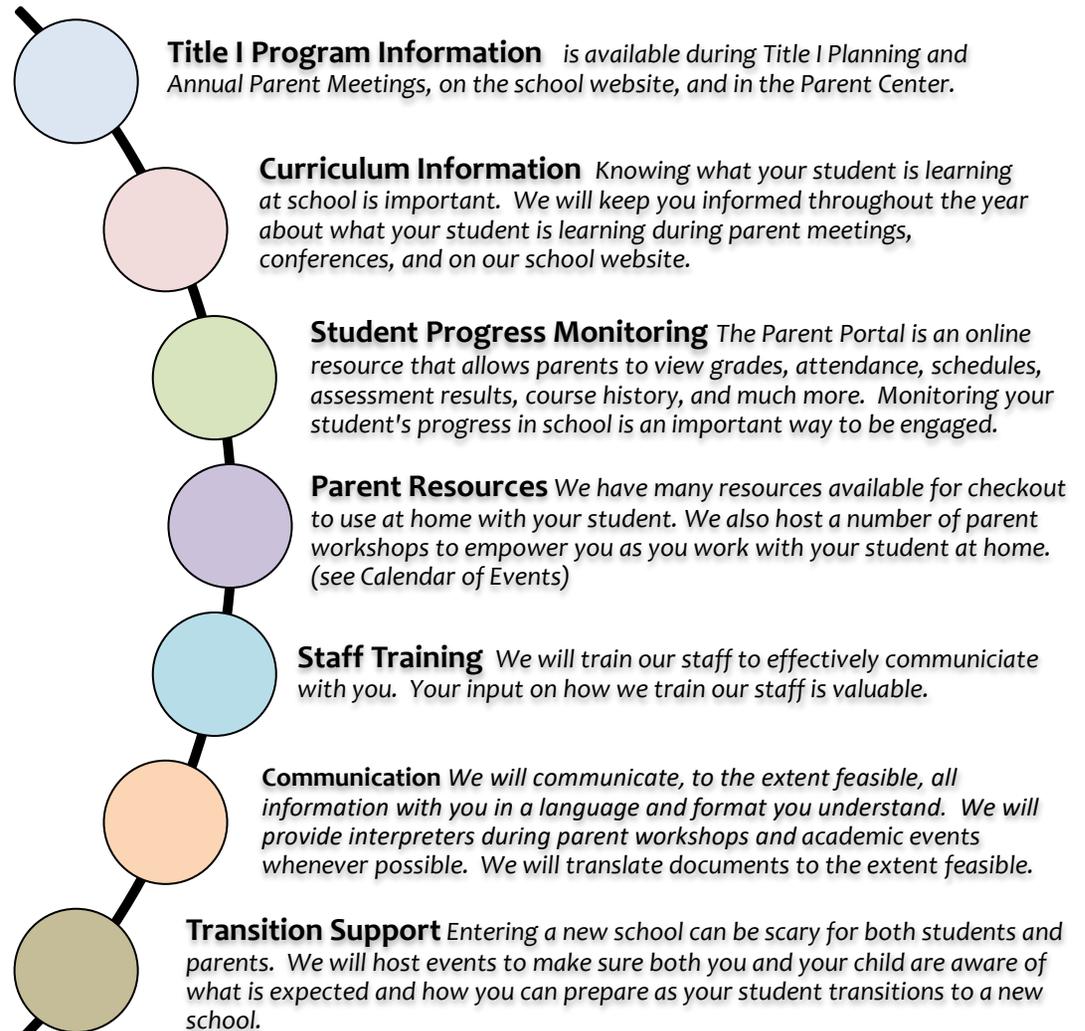
Duluth Middle students will show mastery in:

- language arts and mathematics in 6th, 7th, and 8th grades by earning 100% of 2018-19 benchmark anchor point scores on Milestones 2019.
- science and social studies in 8th grade by earning 100% of 2018-19 benchmark anchor point scores on Milestones 2019. Sixth and seventh students will show mastery in science and social studies by having 70% of all students score proficient and distinguished on semester district assessment post tests 1 and 2.

School – Family Compacts

Duluth Middle School will collaborate with parents to jointly develop a school-family compact that outlines how families, students, and the entire school staff, will share the responsibility for improved student academic achievement. The Compact explains how the school and families will build and develop a partnership to help children achieve the high academic standards of the district and state. We will focus on literacy, building vocabulary, and to use numeracy for problem solving. In literacy, we will continue to focus on increasing students' ability to read and analyze informational/literary texts and respond to text dependent questions. In addition, students will cite textual evidence in informational and argumentative writing.

ENGAGING



AND EMPOWERING FAMILIES WITH...

- Train parents to help maximize parental involvement
- Arrange school meetings at different times of the day
- Adopt and implement different approaches to improving parental involvement
- Establish a school wide parent advisory council to provide advice on all matters related to parental involvement in school programs
- Collaborate with community leaders and partners in education to increase participation and awareness of the school parental involvement plan and activities

ENGAGEMENT MAKES A DIFFERENCE!