



Orewa North School Curriculum

The School teaching programmes are organised around the essential learning areas based on the National Curriculum documents.

English:

The English curriculum encompasses the oral written and visual forms of the language. The strands differentiate between the modes in which students are primarily:

- making meaning of ideas or information they receive (listening, reading and viewing)
- creating meaning for themselves or others (speaking, writing and presenting)

Mathematics and Statistics:

Each year students cover work in all 3 strands:

Number & Algebra

Geometry & Measurement

Statistics

The school teaching is based on the national numeracy programme that ensures students develop the appropriate knowledge and strategies that will provide the foundation for future mathematical learning.

Science and Social Science:

These areas of the curriculum are organized with an integrated approach around a range of topics. The school uses an Inquiry approach to the learning that involves a child centred focus for learning that develops a combination of students obtaining knowledge and thinking at increasing levels as they progress through the school.

Technology:

Students receive a range of experiences based on the Technology Curriculum within their class and syndicate. Being able to think through solutions to a problem is a feature of this programme that can be covered separately or integrated with topic studies

Information Technology:

The use of ICT to enhance teaching and learning is an ever developing feature of the school. The school has a suite with 15 computers and also computers and iPads in all classrooms. The use of data projectors and other digital equipment is being used in more classes as the funds become available for their supply.

Health and Physical Well-being:

Programmes are based around the following four strands:

- Personal Health and Physical Development
- Movement Concepts and Motor Skills
- Relationships with Other People
- Health Communities and Environments

Physical Education:

The programme at the various levels involves daily fitness and includes large and small ball skills, athletics, gymnastics, swimming and cross country.

The swimming programme for the junior students is based at the Stanmore Bay Leisure Centre and for the senior students is a beach based programme.

Each year school events are held for swimming, cross-country and athletics. The school participates in the events organised by the Hibiscus Coast Schools Sports Association. School teams are involved in touch rugby, netball and basketball. Enrolment with sports clubs is advertised through the weekly newsletter.

The Arts:

The school Arts programme is based around the strands of:

Dance Drama Music – Sound Arts Visual Arts

The school offers music tuition for a number of instruments in association with the Musiqhub group. There is a charge for tuition and instrument hire. Students involved form the school band.

Kapa Haka:

The school Kapa Haka group meets for tuition each Monday from 1:45-2:45pm under the guidance of Lee-Anne Wade. This group is open to all students attending the school.

Outdoor Education:

The School has developed a progressive programme that has students receiving experiences outside the classroom. The programme includes hiking, cooking meals over an open fire and setting up a complete camp site using the School tents and cooking equipment.

Booster Programme:

Through reading recovery and our school booster programme students are offered additional support in these areas to help them progress. This programme is also used to extend students with talent working above their class peers.

Homework:

Each Syndicate will inform parents of the homework requirements and routines through a Homework Guide issued at the start of each year. Homework is set to provide children with the opportunity to practice and build on work learnt at school.

The following is a guideline of the average for homework on each of Monday to Thursday nights:

Year 1 to 4: 10 - 15 minutes

Year 5 to 6: 20 - 30 minutes

Returning 'Readers', having the correct clothing for physical education is all part of the homework routine.

Reporting to Parents:

Communication between the Teachers and Parents is a key aspect of ensuring the total education of the student is a shared responsibility with the children becoming increasingly involved as they progress through the school. The following are regular times that are organised.

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| Term 1: | Informal Meet the Teacher/Parent Function.
Teacher Parent Child Conference to focus on learning needs and how parents can support their child's learning. |
| Term 2: | Written report issued in final week and invitation to attend conference early Term 3. |
| Term 3: | Early conference for sharing of students learning and focus on support for remainder of year. Student and parents are encouraged to attend. |
| Term 4: | Written report issued which summarises the progress achieved through the year. |

As well as the above each syndicate will issue a newsletter at the beginning of each Term to inform parents of key aspects of programmes to be covered during the Term.

In Term 3 each year there will be either a Work EXPO or Open Day at school. These alternate each year to focus on what is happening and being achieved at school.

Should parents or teachers have particular concerns about the progress of individuals throughout the year then consultation by either party is to be organised at that time.