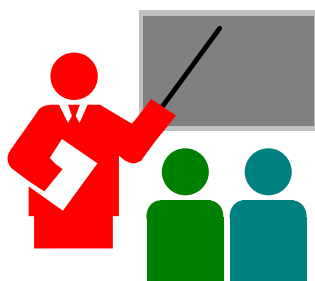


OREWA NORTH PRIMARY SCHOOL

Learning; the link to the future

Information Booklet



**Centreway Road
Orewa**

Phone: (09) 426 4849

Fax: (09) 426 5195

www.orewanorth.school.nz

FROM THE PRINCIPAL

Thank you for inquiring about enrolling your child at Orewa North Primary. Please consider making an appointment to meet with me to discuss further, the needs of your child/ren and to learn more about the educational opportunities at Orewa North.

For those enrolling a child due to turn five, and enter the primary school system, I encourage you to take advantage of our pre-school visits that are designed to assist children with the transition from preschool. These can be organised through the school office in association with the new entrant teacher.

Orewa North Primary opened on the 22nd May 1978 and is a primary school catering for children from Year One to Year Six. The roll is approximately 300.

The School endeavours to provide a friendly and safe environment for the children to carry out their learning. It is the aim of the school to develop children with a good, sound grasp of the skills and knowledge required to provide the platform for future learning. Through the programme opportunities children receive both in and outside the classroom we aim to ensure children gain the self confidence to progress and achieve at their individual level.

It is important that a co-operative partnership between school and home is achieved to assist children to reach their potential. The School programme of reporting on children's progress will involve at times, parents, teachers and children discussing how they can work together to help children reach this potential.

It is vital that parents become involved in their children's education by at least finding out what they are doing at school. We welcome and need parental involvement to carry out aspects of school programmes and being involved in groups such as the Parent Teacher Association is a way of assisting the school.

The staff and I are committed to providing a quality education that is enjoyable for children and their families.

Bruce Tilby
Principal

PERSONNEL

Board of Trustees:

Angela Cooke (Chairperson)
Steve Drury
Jessica Ashley
Rex Kingston
Lisa Sandilands
Murray Barclay (Staff Representative)
Bruce Tilby (Principal)
Karen Sturley (Secretary)

Administration:

Bruce Tilby (Principal)
Karen Sturley (School Administrator)
Annette Parminter (Financial Administrator)

Teaching Staff:

KIWI SYNDICATE

Louise Boot
Selena Oxborough
Laureen Morgan (A/P, SENCO, Syndicate Leader)
Nancy Allison

FANTAIL SYNDICATE

Debbie Waller (Syndicate Leader)
Joanna Blake
Michaela Hansen-Viliua
Sarah Thornhill

TUI SYNDICATE

Anne Roger (Syndicate Leader)
Ngairé Burrell
Rhonda Beet
Madeleine Lockie

WEKA SYNDICATE

Murray Barclay (Deputy Principal, Syndicate Leader)
Terry Gillooly
Helen Jury
Jenna Le Mouton

PART TIME TEACHERS

Linda Barclay (Reading Recovery)
Sarah Plummer
Kim Burton

Teacher Aides

Gill Davidson
Ylaine Good
Lisa Prestwood

Teacher Aides contd.

Chrissie Probett
Georgina Townsley
Mindy Jeffs
Leeanne Wilson
LeeAnne Wade (Kapa Haka)

Caretaker

Darryl Mogg

Library

David Elias

Gemma Martens
Abbey-Lee McMahon

SCHOOL CHARTER

Learning; the link to the future

At this school we will:

- provide children with an education that will create the base for future learning, in all learning areas with particular emphasis in numeracy, literacy and communication
- provide learning that inspires children to explore and inquire for knowledge and understanding
- provide the opportunity for increased use of ICT as a tool for learning
- enable children to develop into confident; connected; actively involved; lifelong learners who take responsibility for their learning and actions

This will take place within an environment that:

- promotes the ability to think with the self confidence to take on new challenges and the skills of self management to achieve these
- encourages children to relate with others and to actively participate and contribute to school activities
- acknowledges the cultural and learning needs of Maori, Pasifika and other groups within the school
- is safe and friendly where children are encouraged to be positive learners; achieving their potential to learn through a variety of approaches

And where the School Cornerstone Programme and National Curriculum Values are taught and encouraged.

SCHOOL ORGANISATION

The School is organised into syndicates with groups of teachers working together as they plan programmes of learning for the students. The current organisation has four syndicates but this can change based on year level numbers from year to year:

- Kiwi syndicate Year 0-1
- Fantail syndicate Year 2
- Tui syndicate Year 2,3 & 4
- Weka syndicate Year 5 & 6

CURRICULUM:

The School teaching programmes are organised around the essential learning areas based on the National Curriculum documents.

English:

The English curriculum encompasses the oral written and visual forms of the language. The strands differentiate between the modes in which students are primarily:

- making meaning of ideas or information they receive (listening, reading and viewing)
- creating meaning for themselves or others (speaking, writing and presenting)

Mathematics and Statistics:

Each year students cover work in all 3 strands:

Number & Algebra Geometry & Measurement Statistics

The school teaching is based on the national numeracy programme that ensures students develop the appropriate knowledge and strategies that will provide the foundation for future mathematical learning.

Science and Social Science:

These areas of the curriculum are organized with an integrated approach around a range of topics. The school uses an Inquiry approach to the learning that involves a child centred focus for learning that develops a combination of students obtaining knowledge and thinking at increasing levels as they progress through the school.

Technology:

Students receive a range of experiences based on the Technology Curriculum within their class and syndicate. Being able to think through solutions to a problem is a feature of this programme that can be covered separately or integrated with topic studies

Information Technology:

The use of ICT to enhance teaching and learning is an ever developing feature of the school. The school has a suite with 15 computers and also computers and iPads in all classrooms. The use of data projectors and other digital equipment is being used in more classes as the funds become available for their supply.

Health and Physical Well-being:

Programmes are based around the following four strands:

- Personal Health and Physical Development
- Movement Concepts and Motor Skills
- Relationships with Other People
- Health Communities and Environments

Physical Education:

The programme at the various levels involves daily fitness and includes large and small ball skills, athletics, gymnastics, swimming and cross country.

The swimming programme for the junior students is based at the Stanmore Bay Leisure Centre and for the senior students is a beach based programme.

Each year school events are held for swimming, cross-country and athletics. The school participates in the events organised by the Hibiscus Coast Schools Sports Association. School teams are involved in touch rugby, netball and basketball. Enrolment with sports clubs is advertised through the weekly newsletter.

The Arts:

The school Arts programme is based around the strands of:

Dance Drama Music – Sound Arts Visual Arts

The school offers music tuition for a number of instruments in association with the Musiqhub group. There is a charge for tuition and instrument hire. Students involved form the school band.

Kapa Haka:

The school Kapa Haka group meets for tuition each Monday from 1:45-2:45pm under the guidance of Lee-Anne Wade. This group is open to all students attending the school.

Outdoor Education:

The School has developed a progressive programme that has students receiving experiences outside the classroom. The programme includes hiking, cooking meals over an open fire and setting up a complete camp site using the School tents and cooking equipment.

Booster Programme:

Through reading recovery and our school booster programme students are offered additional support in these areas to help them progress. This programme is also used to extend students with talent working above their class peers.

Homework:

Each Syndicate will inform parents of the homework requirements and routines through a Homework Guide issued at the start of each year. Homework is set to provide children with the opportunity to practice and build on work learnt at school.

The following is a guideline of the average for homework on each of Monday to Thursday nights:

Year 1 to 4:	10 - 15 minutes
Year 5 to 6:	20 - 30 minutes

Returning 'Readers', having the correct clothing for physical education is all part of the homework routine.

Reporting to Parents:

Communication between the Teachers and Parents is a key aspect of ensuring the total education of the student is a shared responsibility with the children becoming increasingly involved as they progress through the school. The following are regular times that are organised.

- | | |
|---------|--|
| Term 1: | Informal Meet the Teacher/Parent Function.
Teacher/ Parent/ Child Conference to focus on learning needs and how parents can support their child's learning. |
| Term 2: | Written report issued in final week and invitation to attend conference early Term 3. |
| Term 3: | Early conference for sharing of students learning and focus on support for remainder of year. Student and parents are encouraged to attend. |
| Term 4: | Written report issued which summarises the progress achieved through the year. |

As well as the above each syndicate will issue a newsletter at the beginning of each Term to inform parents of key aspects of programmes to be covered during the Term.

In Term 3 each year there will be either a Work EXPO or Open Day at school. These alternate each year to focus on what is happening and being achieved at school.

Should parents or teachers have particular concerns about the progress of individuals throughout the year then consultation by either party is to be organised at that time.

OTHER INFORMATION

School Hours:

Classes commence at 8.55a.m. and finish at 2.45p.m. Morning Interval is from 10:40a.m. to 11:00a.m. and lunch from 12:30pm to 1:15p.m. It is important children arrive at school on time as this is often the time that teachers go over important information and talk about aspects of the day's programme. Children are not permitted in classrooms before 8.30a.m. but **we encourage parents to come in at this time so students can share their learning and achievement.**

Absences:

The Board of Trustees is responsible for ensuring that children attend school whenever it is open, unless they are sick or attending a funeral. All other absences are deemed to be unjustified.

To ensure that all children arrive safely at school each day we operate the following system to account for all students.

If your child will be absent we ask that you inform the school (phone 426 4849). A recorded message will ask you to leave the name and room number of your child or you can leave your child's absence by using the school app. After roll check in each room, at the start of the day, the names of all children absent is sent to the office. The parents of any student unaccounted for will be contacted to check the reason for absence.

Accidents or Sickness at School:

While every care is taken, accidents do happen from time to time. Minor accidents are treated in the School Medical Room. Where the injury is more serious, or a child becomes ill at school the parents will be informed. It is important for this reason that parents keep the school informed of changes of address, phone numbers and alternative contact people.

School Donation:

The current school donation is \$30.00 a child or \$40.00 a family per term. At times classes may need to pay a charge when involved in school activities. Funds generated from the school donation are used in the purchasing of school teaching resources.

A paper/ ICT contribution of \$25.00 is charged at the beginning of each year to help meet the cost of the photocopied work and activity sheets used by the children and to contribute to the cost of ICT expenses and equipment.

At the time of swimming, a fee is set to meet the cost of the hireage of Pools and transport requirements.

The school makes provision for all school payments to be made directly to the school account via internet banking.

Fund Raising:

Through the excellent activities organised by the P.T.A. the school is able to raise funds to increase the range of facilities and resources within the school. Without this excellent work the

school would not be able to offer the same high level of educational opportunities that they do. It is important that we have a good level of parent support for these activities.

Raffles, the selling of various products and other activities at times also help provide funds to enhance students' learning opportunities.

Behaviour Management:

The main focus of the School Behaviour Management Programme is to assist children to develop the responsibility to make the appropriate choice.

At the class, syndicate and school level, systems are developed that reward appropriate behaviour and provide for steps to deal with inappropriate behaviour. These steps will involve parents for those who continually behave inappropriately.

The number one rule is 'Think and Use Your Common Sense'. We do however put in place a few requirements that in most cases ensure safety for all children. These include:

- only use the pedestrian crossing to get to the other side of Centreway Road
- walk (not run) around all school buildings and corners
- no playing on grass areas in long pants.
- Hats to be worn outside in Terms 1 and 4.

Bullying:

Should at any time your child have issues with others that are causing concerns it is important that the school is informed so it can deal with it. Initial contact should be made with the class teacher or for more serious issues a member of the Management Team.

School Arrival and Departure:

We encourage children to arrive at school between 8.30am - 8.50am. With the ever increasing size of the school, the collection of children at the end of the day is becoming more congested. If you only have children in Areas 10 to 14, we ask that they are collected from Nukumea Common to reduce the numbers at the front gate.

We encourage parents to drop students off and/or make arrangements to meet them at places other than the school gate. This reduces congestion and is also beneficial to the student's fitness.

Parking in the Bus Bay:

This can be used as a drop-off and collection zone only. Drivers must not leave cars unattended. If you need to come into the school you need to park in another area.

School Pedestrian Crossing:

The School Pedestrian Crossing is patrolled between 8.30am and 8.55am each morning and at 2.45pm

Transport to and From School:

Buses: A free bus service is available to all children who live north of Hatfields Beach. This bus is also used by Orewa College.

A fare paying service run by the Bayes Coachlines is available to children who live in the Hatfields Beach area.

Students are permitted to cycle to School as long as they are responsible road users and wear cycle helmets.

Lunches:

Lunches are available through online ordering with Ezlunch. The instructions for ordering and the current price list are available from the school office.

Stationery:

At the end of each school year, children will receive a list of their stationery requirements that can be purchased from local retailers. New entrant packs are made up at the office and payment should be made for this before your child starts. Throughout the year replacements of exercise books, pads, pens and pencils etc. can be purchased through the office before school each morning.

Religious Instruction:

Each Tuesday from March to November representatives of the local Churches take a programme that has a values focus and fits in with our school values programme. Parents may choose to have their children involved in the programme; if your child is not opted into the programme they will stay in their class with the class teacher.

Dental Services:

The Dental Clinic is based at Silverdale Primary School. A Mobile unit will visit Orewa North Primary School during the year. The Office will always be able to tell you where a Therapist can be contacted and through the newsletter parents will be informed of when they are at Orewa North. The clinic phone number is 426-8470.

Concerns of Parents:

If parents have concerns about aspects of their child's learning or behaviour, they should contact the School to make an appointment. Early intervention or awareness can make things much easier for all concerned. We also will contact parents when we have a concern.

Damage to School Property:

If children cause damage to School property due to carelessness, disregard for School requirements, it is School policy that parents are advised and payment of costs met by the parents. We seek parent's co-operation in making pupils responsible for their actions.

School Uniform:

Although the wearing of uniforms is optional, we encourage students to wear it. Uniforms can be purchased via the school office. The following is a list of uniform currently available and the prices:

Hats: Caps	\$12.00	Polo Shirts:	\$35.00
Bucket	\$15.00	Sweatshirts:	\$35.00
Shorts:	\$25.00		
Skorts (culottes)	\$40.00		

for girls. These are not a stock item but may be ordered through the office with a 2-3 day delivery. Sizing samples are available at the office.

It is important THAT ALL CLOTHING IS NAMED.

Children must wear shorts for physical education, fitness and when playing on grass areas.

The wearing of HATS in Term 1 and 4, whilst outside, is compulsory.

Newsletters:

Each family will receive a copy of a weekly newsletter every Monday via email, If you wish a hard copy then you can collect one from the school office. The newsletter is also posted to the website. ***www.orewanorth.school.nz*** and the school app.

Syndicate Newsletters:

Each syndicate will issue a newsletter at the beginning of each term to highlight key organisation and topics for the term.

School Website: *www.orewanorth.school.nz*

The weekly newsletter and other communication are all placed on the school website.

School App:

The school app is available from the App Store.

Parent Teacher Association:

The P.T.A. meet on a Thursday of weeks 2 and 7 each School Term, when aspects of the School programme are reported on by the Principal and Deputy Principal. This is an excellent opportunity to meet other parents and find out about the school. Meetings are advertised through the School Newsletter.

Board of Trustee Meetings:

These are held on the 3rd and 8th Wednesday of each term.

ENROLMENT

With this information booklet you will have received an enrolment form. Should you wish to enroll at our school we encourage you to return the completed form as soon as possible as this assists us with an indication of future numbers and the ability to make planning to cater for students arriving through the year.

To complete the enrolment you will require the following:

- Completed and signed enrolment form
- Auckland Regional Dental form (this must be completed whether your child already attends the dental clinic).
- Waitemata school vision and hearing testing permission form (must be completed whether your child has had a before school check or not).
- ICT agreement form.
- Immunisation certificate.
- NZ Birth Certificate or current passport or residence permit or student visa plus parents work visa.