Principal's November 2024 P and C Report

CHSS Values: Respect Self, Others and Environment

CHSS Vision: To develop successful, creative and confident learners who interact with respect as tolerant global citizens

Strategic Goals: Big Five

 1. Digital Learning	 2. Targeted Student Learning	 3. Student Wellbeing	 4. Teaching & Learning	 5. Governance

Next Steps 2024 Strategic Plan

The School Council is meeting to go over the full School Review recommendations and considering how to engage the school community to help shape the 2024. We hope to continue with the Big Five as foundations for the next step of work.

School operational expectations will run alongside strategic actions and such factors as planning for the introduction of Version 9 curriculum. The new version will mean adjustments in English, Maths and HPE ready for 2025 and a key component of these adjustments is how we teach reading across the school. The Dept has developed a significant bank of resources to support schools implementing new approach to the teaching reading.

Away for the Day – 2024

The school will be following the QLD Government policy of having mobile phones put away for the school day. Smart watches can still be worn but they will need to be set to 'flight' mode. Communications will be shared with families via newsletter.

Planning for 2024

Teachers have been busily making draft class placements for each of our students – this included an extended 2hour meeting yesterday (and another next week). Tal and his team will also be contributing to the transition process for those students requiring additional support.

Leadership team will have a shake up for next year. We are entitled to an additional classified officer position (HOSES – head of special education services).

Proposed Positions and roles are as follows:

Prep to Yr 2	Yr 3 and Yr 4	Yr 5 and Yr 6	Support Services
DP: Craig J P to Yr 2 T&L Pathway	**DP: TBC** Yr 3 & 4 T&L pathway	**DP: Tal M** Yr 5 & 6 T&L pathway	**HOSES: TBC** Targeted Std Learning: pathway: Prep to Yr 6 Identified students.

Teachers at CHSS have been working in Collaborative Teaching Teams at varying degrees for well over 10 years. Some staff are boots and all while some have a lighter touch. There will be some more formalised collaborative teacher teams in place next year. Details around class placements and student step-up day will be in next weeks newsletter.

Facilities Update

School Traffic Infrastructure Project – Appointed a project manager to get the project rolling. Finalising the scope of work and then going to tender – we are likely to see the work start towards the end of the Term.

Stewart Jones,

Principal