

## Buildings & Grounds Information

- Working bee - get vote on whether we target areas of the school relevant to a Year Level and farm out the Working Bee to parents / teachers if they are interested to plan and undertake. Maybe we only get to 2 year groups this year, but we might get more ownership, more volunteers and more value out of the work? If we plant anything though, we need to understand what commitment the school will make to watering, otherwise we consider irrigation, a watering roster for 3 months or we don't bother. You might recall that we spent over a hundred dollars on grevilleas at the front of the school and I dug and planted them on a weekend. I checked with the school that they would get watered, but I am not sure that they did. I don't often see the front of the school unfortunately, but I was passing by only one week after school finished and they were completely dead. It wasn't the 6 week break that killed them - they were dead before that.
- Tennis court upgrade. Now that we have not been successful in the grant, we need to make a decision - do we invest or let it degrade and eventually clear it? The court is 18 years old and past expected use by date. The resurfacing has been raised for several years now and at some point, it needs to move out of the too hard basket and have a positive or negative decision made.
- Alternatives to conventional play equipment (example attached). Rough quote on attached examples is \$36,000 ex GST. At the Grade 6 graduation, one of the main things they mentioned about Grade 1 was a little "cubby" type area that no longer exists that they loved playing in and using for imaginative play. We could look at a play area that could help solve some of our erosion and overland flow issues and also provides that imaginative play.



