

# P and C Principal's Report:

## 1. Great Start to the school year:

7 new teaching staff (due to transfers, growth in numbers, long service leave and extended maternity leave) with the school student numbers growing to 720 and this has taken the school to closer to its capacity of 760. We have a great mix across the staff and a great team vibe in management and across the school.

The highly successful Prep transition program has generated a very smooth start to the school year for parents, teachers and 97 new Prep students. We also had around 30+ new students entering the school from Yr 1 to Yr 6.

One of our key commitments to becoming an Independent Public School (IPS) was to use the additional funding to improve our Student Support Services (SSS). This has been done in the following two ways:

- a. Additional staffing in student support areas. Extra allocation to better support students with special needs and learning needs. We have used this funding in the following ways: Rhonda Martin (overseeing SSS), increased teacher time for Bec Winstanley and Ros Ronai to improve our targeted student support.
- b. Increased access to a Speech Language Pathologist – doubled in 2017.

A review of 2016 will be presented to P and C as will a report of actions. Four key improvement areas have been flagged for 2017 including:

- a. *Quality teaching - Explicit Instruction: Literacy*
- b. *Whole School Behaviour Program (PBL)*
- c. *Promote Parent/Community Engagement & Consultation*
- d. *Improve Student and Staff Wellbeing*

## 2. School teaching and learning priority is focussed on reading and writing.

The school has been fortunate to retain the same amount of Investing For Success (I4S) funding and this targeted funding is covering the cost of 6 teacher aides (supporting students with a literacy focus) as well as additional part time Teaching and Learning Coaches (support teachers with their implementation of strategies in the classroom).

## 3. Wakakirri 2017 is on!

The Wakakirri event has had a long history with CHSS. The competition focuses on students using their creativity to tell their story through dance (<http://www.wakakirri.com>). A large group of teachers have willingly volunteered their time and skills to allow our students to participate in this competition.

## 4. Update Grounds/ Facilities/Fittings:

The school tractor was out of service for two weeks. Support from BCC helped us out and we have since ordered a zero turn mower to speed up the mowing process. We have had a holiday fit-out in the undercroft (IGNITE ROOMS) by adding a wall, data, power and curtains as well as specialised furniture (approx. \$30000). We now have a new sandstone retaining wall (\$17000) constructed over the break due to storm damage. A new SSS space has been created in the old Library with \$8 000 spent over the break on the refurbishment. We were quick to access around \$8000 worth of free ex-govt second hand furniture to be used across the school. We finished off last year with the new oval playground available (thanks to the support of the P and C).

February 2017



### **CHSS Vision:**

*Striving For  
Excellence*

### **CHSS Values:**

*Respect Self, Others  
and Environment*

### **CHSS Core Purpose:**

*To develop  
successful learners  
who are confident  
and creative  
individuals who can  
interact with respect  
as informed global  
citizens*

**Stewart Jones**

**Principal**