May P and C Principal's Report:

May 5 2022

Staffing Update:

We welcome back Sian Thomas, Tina Wogandt and Craig Jordan from extended leave and Shelley Fanning remains on leave for the rest of this Term (Matilda Hannigan is filling in for Shelley as Head of Curriculum).

Last week we transferred out our second (or third?) snake from around Ms Teasdale's Class. Thanks Tony 😊:



Facilities Update:

We completed the application for a grant for the Tuckshop update and Prep Playgorund update. The application criteria noted that there was a priority for schools with low socio economic factors.

We also completed a grant application for new pick-up/drop-off zone running parallel to Ironbark Rd (inside fence line starting up near the Tennis Courts). We are quietly confident that this will be succuessful.

Over the Easter break: Teaching Block 1 airconditioners have been relocated onto the roof, at risk trees have been removed, Shade Sail on oval constructed (thanks P and C), Work booked in include: safety fence around industrial bins, new signage posts, new walkway (along Hall side of Admin Block), repair to sensory turf path in front of TB1 (behind turning circle).

Connected to Classroom CCR – Feedback from Students

The school leadership team have been running routine check-in feedback conversations with students. These are very casual chats but provide important insights on our programs and projects. This term we are using the CCR to dig into the work around student wellbeing and our latest classwork around improving writing.

Parent Focus Groups Coming to CHSS

The Leadership Team is keen to hear from parents to help understand our school community thinking about transitions into CHSS and through and of from CHSS. This feedback is expected to help us with our Transition strategies. We will first start this feedback process by running a few specific small focus groups. An opportunity to express interest in being in these groups will go out via the school Newsletter and we will be looking for specific parents such as:

Group 1: parents considering moving to pre-high school sites prior to completing Yr 6 at CHSS. These parents would typically have children in Yr 3 or Yr 4.

Group 2: parents that have already sent at least one child to a private school prior to completing Yr 6 at CHSS.

Group 3: Parents (and students) that have had one of their children complete Yr 6 at CHSS last year

CHSS Vision:
Striving For Excellence

CHSS Values:
Respect Self, Others and Environment

CHSS Core Purpose:
To develop successful learners who are confident and creative individuals who can interact with respect as informed global citizens

Strat Plan (big Five):

1. Digital Learning



2. Targeted Student Learning



3. Student Wellbeing



4. Teaching & Learning



5. Governance



We look forward to sharing the insights that are generated from these different groups and we expect this work to help us deliver broad parent surveys that will help us with our student transitions.

Data Targets Shared

The first newsletter for the Term noted some interesting results from the past four years. Our strategic plan is about to come to an end but it is worth noting that our progress over this time. Note that we set aspirational targets that 95% of students would receive a C or better and that 85% of students would receive a B or better (in both English and Mathematics).

	2020	2021	2022	2023
English (C or Better)	92%	98%	99%	?
English (B or Better)	76%	79%	84%	?

	2020	2021	2022	2023
Mathematics (C or Better)	98%	97%	98%	?
Mathematics (B or Better)	88%	89%	94%	?

Teachers and students have worked hard to continually improve student outcomes using evidence based strategies and the results speak for themselves (of course whole school student outcomes are not measured just in academic performances).

Upcoming External School Review booked in For August

All Queensland state schools are reviewed by the School and Region Reviews (SRR) branch at least once every 4 years. CHSS last review was in 2020 and the findings helped formalise the Big Five. The 2023 Review will help to share the next strategic plan that will run from 2024 to 2027.

The reviews play an important part in how the department supports school improvement. They provide schools with independent feedback, tailored to their context and needs.

Schools are generally reviewed in the year that they are due to update their 4-year strategic plan. The findings and feedback from the review help to inform this planning process.

Schools are designated one of 2 types of review — either a school review or a school-led review. A fact sheet on school-led reviews is available.

4 Year School Review process:

Reviews are conducted by experienced educators trained in the use of the National School Improvement Tool, a nationally recognised framework for reviewing teaching and learning practices.

Reviewers look closely at each school's performance data and speak with a wide range of staff, students, parents and community members to get an accurate picture of the school.

Unlike many other review systems, schools aren't ranked or given a performance rating but are supported with a comprehensive report for consideration.

The report details key findings and recommended improvement strategies to lift the educational achievement, wellbeing and engagement of all students and strengthen culture and inclusion in the school. The school publishes the executive summary or full report on its website.

Stewart Jones

Principal