P and C May 2026 Meeting

Principal Report

Term 2 has commenced strongly, with a wide range of learning opportunities and co-curricular activities underway across the school. Staff remain focused on high-quality teaching and learning, student engagement, and consistent approaches that support positive behaviour and the development of self-regulated learners.

We started the term with a solemn occasion – ANZAC events included:

1. School Captains going into the city (ANZAC Square for a multi-school event involving the Governor General.
2. Whole School ANZAC day event – Thanks to class parents for their help in making the wreaths and ensuring the students were respectful and understanding of the occasion.
3. CHSS students took part with other local schools to march into Brookfield Showgrounds (in the rain!) – as part of the local Kenmore community ANZAC ceremony.

CHSS Gifted and Talented Opportunities

CHSS Future Problem Solvers

Our 2025 CHSS national finalist for Future Problem Solvers are travelling to the USA in a few weeks. Ms Louise Kliese has had her travel approved and will be there with the parents to support them in the World-Wide competition. 2026 Future Problem solvers will be competing to hopefully attend the national finals next semester – fingers crossed.

Term 2 New Year 2 Maths Ignite Extension Activity

Mrs Clare Jones has agreed to take-on a group of passionate Yr 2 Maths students. The fact that the students are so excited to do maths is a joy for us all. This now sees Maths enrichment extending from Yr 6 down to Yr 2.

Talented Instrumental Music Students and Performance Opportunities

The school's **Instrumental Music Program** continues to strengthen, with both the **School Band** and **School Strings** preparing to perform at the **Fanfare Competition at Kenmore State High School on 5 June**. In preparation, our upcoming **Music Night performances** in the school hall will provide students with valuable experience performing in front of family and friends. These events support confidence-building, performance readiness, and provide an opportunity to showcase students' dedication

and talent. Strings students will also be running a Westside Strings day Camp – details have gone out to relevant parents.

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3. Interschool Sport and Upcoming Athletics Day

The **Semester 1 Year 5 and Year 6 interschool sport program** has commenced, providing students with opportunities to represent the school in **Netball, Soccer, Cricket and Flag Tag**. This five-week competition supports teamwork, resilience and sportsmanship, with the possibility of progression to regional competitions for some teams.

Planning is also underway for the school's **Athletics Day** later this term. This is consistently a highlight for students, staff and families, and provides a strong platform for participation, effort and school community connection.

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4. Teaching Block 1 Refurbishment and Return to Use

The school has finally regained access to **Teaching Block 1** following an extensive refurbishment. The upgraded learning spaces are modern, flexible and welcoming. It has been pleasing to see **Year 1 teachers and students** settle into the revitalised environment. These improvements enhance teaching and learning conditions and reflect the school's commitment to providing high-quality facilities for our community.

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5. Professional Learning and Pedagogical Consistency

The school remains committed to continuous improvement. This term, staff will travel to **Townsville** to work alongside our sister **Walking Learning school**. This professional partnership provides valuable opportunities for teachers to observe and strengthen the implementation of a shared pedagogy across different contexts, supporting consistency and high-quality practice.

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6. Year 5 and Year 6 Camps/Excursions

Term 2 includes two major student experiences:

- **Year 5:** Kindilan Camp (two nights)
- **Year 6:** Canberra trip (four nights)

These experiences support personal and social development, independence, and leadership. The school continues to receive positive feedback from past students

regarding the lasting value of these experiences. The commitment required from staff to deliver these opportunities—particularly the round-the-clock supervision and responsibility—is acknowledged and appreciated.

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7. Community Consultation and Feedback

Community feedback remains an important input into the school's improvement agenda. Term 2 has included the commencement of a new round of **Parent Focus Group sessions**. A recent Year 1 session provided valuable perspectives on the transition from Prep to Year 1 and highlighted areas of continuity and change from a family viewpoint. Additional year-level sessions will occur later in the term.

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8. NAPLAN 2026 — Initial Snapshot (Preliminary)

Initial NAPLAN 2026 information has begun to emerge; however, the data is **still being fully processed and analysed**. Early indicators are **highly encouraging**, particularly in **Reading**, a key strategic focus for our school.

- In **Year 3 and Year 5 Reading**, **almost half of students** have achieved the **highest possible level — Exceeding**.
- The **Spelling** domain also shows a positive uplift for **Year 3 and Year 5**, with a **large majority of students** in both cohorts achieving either **Strong or Exceeding**.

While we will confirm patterns through full analysis, these early results provide strong affirmation of the sustained work underway across classrooms—particularly our collective focus on **synthetic phonics** and our consistent commitment to explicitly teaching **all components of reading**. Further analysis will be completed to identify strengths, confirm areas for targeted improvement, and ensure appropriate support is in place for every learner.

We look forward to sharing further achievements as we move our way through Term 2.

Stewart Jones

Principal