

## Summer Reading Program

### Grades 7, 8

Below are guidelines for high school students to follow once they have completed the reading of their two books; a selection from their summer reading program.

Students will be required to carefully read two books and complete the guidelines below. Credit will be given in English as a project grade (40%). These reports are due the first day of school, 2017.

#### Guidelines

##### 1. Page One – Title Page

- Name of book
- Author of book
- Your name
- Date

##### 2. Page Two

One – two page, typed/double-spaced summary of the plot.

##### 3. Remaining pages

- Type of book (fiction or nonfiction)
- Setting(s) where most of the story takes place and year it takes place
- Is it told in 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> person
- Who is the protagonist; if more than one name them
- Who is the antagonist; if more than one name them
- List of characters central to the plot
- Did you like the book? Why or why not? Be specific NOT general.
- Would you recommend this book? Be specific. Example: I would recommend this book to . . . . because . . . . . I don't think people who . . . . . would enjoy this book.

## Summer Reading List

Grades 7, 8

<b>Book Title</b>	<b>Author</b>
God's Smuggler	Andrew, Brother
Nick of Time	Bell, Ted
The Incredible Journey	Bumford, Sheila
Gifted Hands (Biography)	Carson, Ben
Banners at Shanandoah	Catton, Bruce
April Morning	Fact, Howard
The Wind in the Willows	Grahame, Kenneth
The Hidden Treasure of Glaston	Jewett, Eleanore
The Story of My Life	Keller, Helen
Call of the Wild	London, Jack
White Fang	London, Jack
The Merry Adventures of Robin Hood	Pyle, Howard
Heidi	Spyri, Joanna
Girl of the Limberlost	Stratton Porter, Gene

Point of View	Singular	Plural
First Person	I, Me	We, Us
Second Person	You	You
Third Person	He, She, It	They, Them

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Detach and return with your two reports.

By signing below I affirm that I did read, from cover to cover, the two books that I am reporting on.

Student Signature \_\_\_\_\_

Parent Signature of Affirmation \_\_\_\_\_