



February 1, 2017

Dear Parents and Guardians,

It has been a busy week and a half at Bache-Martin, so I wanted to reach out with some important updates.

### **School Progress Report**

The School District of Philadelphia released their annual **School Progress Report (SPR)**. In it you will find the district's assessment of Bache-Martin's performance during school year 2015-16. Although the school team has not had the chance to unpack all of the data that is used to compile the final percent scores in each category, what stands out to us is **our growth in the overall category from 22% to 43%, our growth in the progress category, and our need to continue to focus on our instruction** in order to continue to improve our achievement. You can review the document [here](#).

### **Facilities Report (Philadelphia Inquirer 1/27/17 article)**

I met with the Chief Operating Officer of the School District of Philadelphia, Ms. Burns, and her team on Monday to discuss last week's release of the facilities report, our school's ranking, and what is next for our school community. Ms. Burns stressed that **the report is not a school closure document, does not measure the safety of the buildings, and does not indicate a level of structural risk**. The study's purpose was to **prioritize school buildings** that are in need of refurbishments and upgrades. Although she wasn't able to outline next steps, she shared that once the capitol budget and projects are aligned in early April, we would have a clearer sense of next steps. **Ms. Burns also asked to participate in an upcoming HSA meeting to help field questions about the report and the process that lies ahead**. The HSA will be reaching out with the date and time of this meeting.

### **Attendance and Lateness**

If you have questions or concerns regarding the **attendance and lateness letters** that were sent out this week, please set up a time to meet with me.

### **New Bathroom Policy**

Last week the facilities and leadership teams began working through a new plan to keep the bathrooms stocked and clean. Although there may be some additional changes in the weeks to come, I wanted to share the plan's details.

1. Facilities will follow up with teachers to see who needs a bathroom key and then inform Mr V. so enough keys can be made.

2. **Bathrooms will be locked** - teachers will use keys during **designated classroom bathroom times**.
3. Facilities team will do **hourly sweeps** of bathrooms.
4. Bathrooms will be locked during lunch.
5. Facilities will follow up on work orders (i.e. for boys' bathroom door by K-1).
6. Counselor/Director of Student Services will go into K-4 classes and review **appropriate bathroom behavior/expectations**.
8. Bache building - Officer Strickland and Ms. McAdoo will do sweeps to check conditions of the bathrooms in the morning.
9. Martin building - Ms. Cocca and Mr. V. will do sweeps to check conditions of the bathrooms in the morning.
10. Teachers will use **bathroom logs** for any student who leaves class. For example, if a student has an emergency/needs to use the bathroom during a non-designated classroom bathroom time, the student will be sent to the front desk and the need to open the bathroom will go over the walkie.

Below you will find the **bathroom schedule for K-5 classes**. Classrooms that are not listed do not participate in bathroom breaks or have bathrooms in their classrooms that are available to students.

Room 124 10:10 and 1:15  
Room 121 Uses bathrooms in classroom  
Room 117 8:30 and 12:30  
Room 115 10:20 and 1:15  
Room 114 9:30 and 12:00  
Room 112 8:45 and 11:45  
Room 111 10:00 and 12:15  
Room 110 9:50 and 12:00  
Room 107B 10:30 and 1:30  
Room 103 10:00 and 12:45  
Room 6 8:30 and 12:45

#### **Drop-off and Pick Up Traffic Safety**

Lastly, **please make sure that you are not parking along 22nd Street during morning drop off and afternoon dismissal**. We prioritize 22nd Street for our buses and need your help in ensuring the safety of our students by keeping the bus lanes clear and accessible to the buses.

Best,  
Mr. V.

Mark Vitvitsky, Principal  
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