



# Cheetah Math Superstars

Parents: You may read the problem to your child and demonstrate a similar problem, but he/she should work the problem on their own. Please encourage independent thinking and problem solving.

Scoring: 20 paw prints per page. Two for Full Name, Two for Teacher's Last Name and 16 for problems. Paw values are printed before each problem. Every problem varies, so read each carefully! Worksheets are to be turned into the Cheetah Superstars Math box anytime during the week but before 8:30 am on Friday.

Skills: Basic Shapes, Position & Location.



Due by 09/22/2017



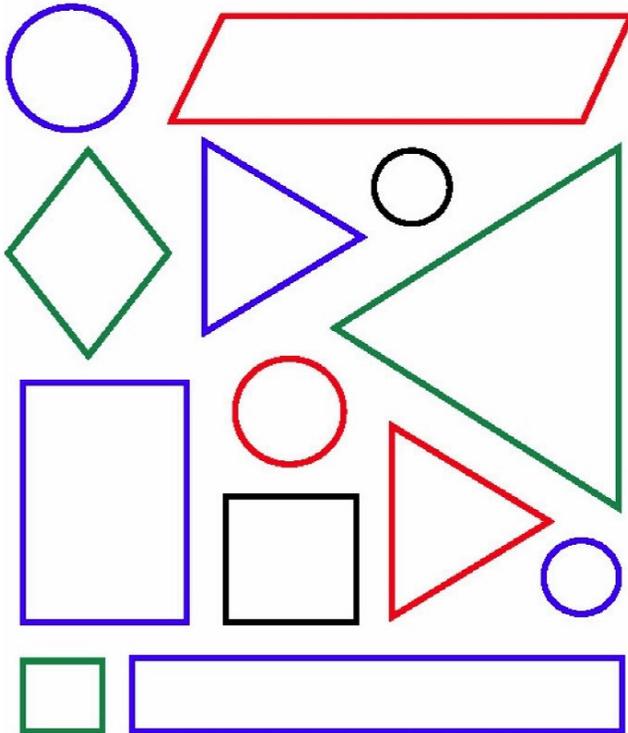
Name: \_\_\_\_\_  
First and Last \_\_\_\_\_



Teacher  
Name: \_\_\_\_\_



1. Miss Gregg is looking for shapes that have four sides. How many can you spot here?



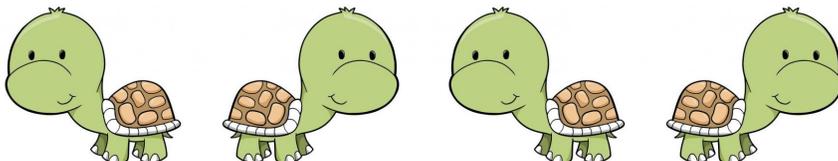
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

 Color the **squares** blue.

 Draw a green circle **inside** each triangle.



2. Circle the pictures that show the turtles turned to the **right**.



# Kindergarten

3. The monsters are on the hot-air balloon ride. They can see a beautiful rainbow from their balloons.

How many balloons are **above** the rainbow?



\_\_\_\_\_

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\_\_\_\_\_

How many balloons are **below** the rainbow?



\_\_\_\_\_

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\_\_\_\_\_

How many balloons are there **altogether**?



\_\_\_\_\_

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\_\_\_\_\_



4. Help the birds locate their favorite triangles.



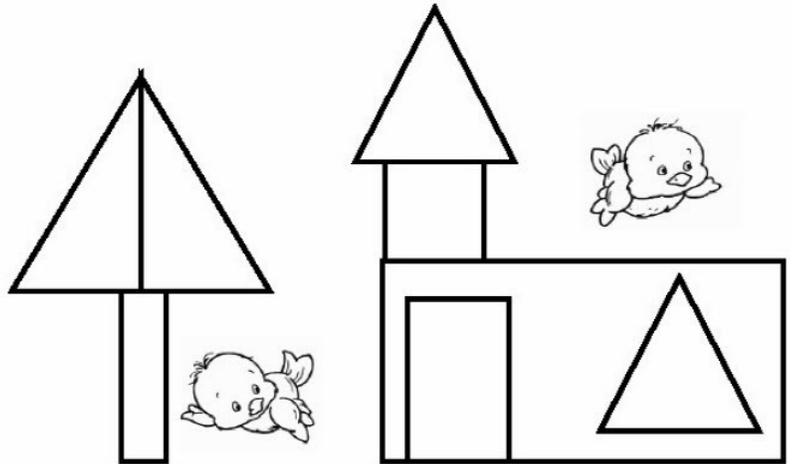
Color the triangle that is **inside** a rectangle.



Circle the bird that is flying over the Rectangle.



Color the triangle that is on the Square.



5. The monsters love to ride the roller coaster at Six Flags.



How many monsters are in the **front** car?

\_\_\_\_\_

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\_\_\_\_\_



How many monsters are in the **middle** car?

\_\_\_\_\_

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\_\_\_\_\_

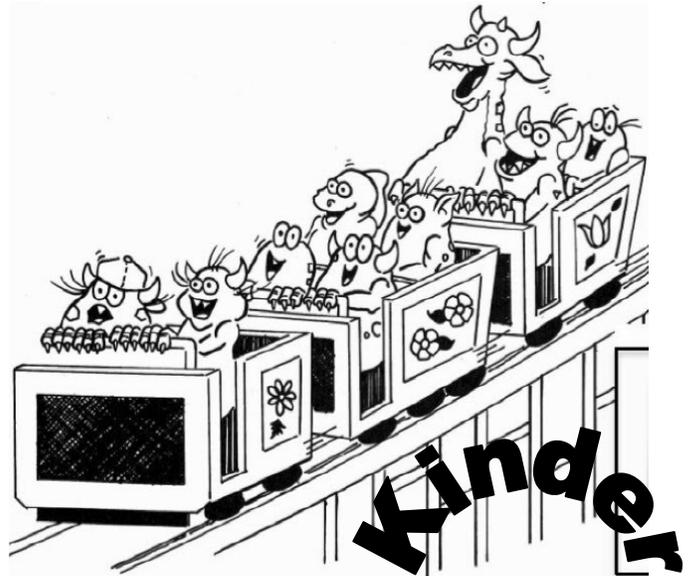


How many monsters are in the **back** car?

\_\_\_\_\_

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\_\_\_\_\_







6. Write the time that is on each clock.

One paw for each correct answer.



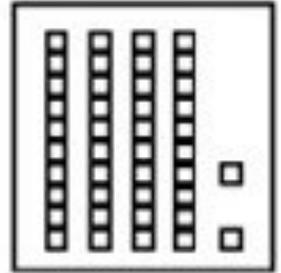
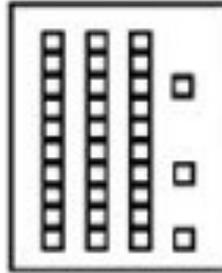
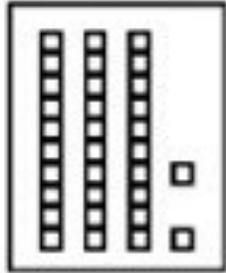
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



7. Circle the set of blocks which shows 33.



8. Fill in the missing numbers.

1/2 paw for each correct answer.

8, \_\_\_\_\_, 10, 11, 12

\_\_\_\_\_, 1, 2, 3, 4



9. Solve the problems. Color the balloons using the color chart and your answers.

1/2 paw for each balloon with the correct answer.

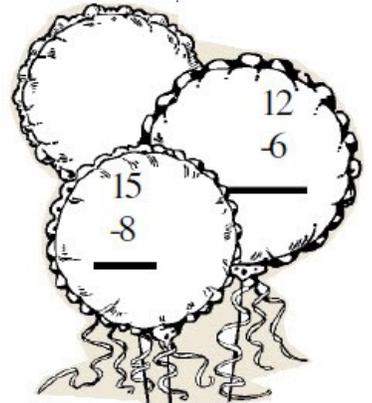
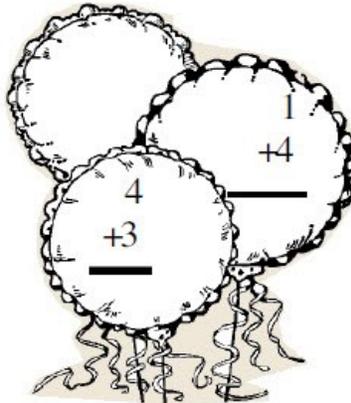
1/2 paw for each correctly colored balloon.

Color Chart

5 = Green

6 = Blue

7 = Red



10. Add or subtract. Write the number sentence and answer.

1/2 paw for each work shown.

1/2 paw for each correct answer. A) There were 12 frogs sitting on a log by a pond. 3 frogs hopped away.

How many frogs are there left?

\_\_\_\_\_ frogs.



B) A tree had 7 squirrels playing in it. 8 more came along.

How many squirrels are there altogether?

\_\_\_\_\_ squirrels.



**1st**

**Grade**







Due by 09/22/2017

**Cheetah Math  
Superstars**

My Full Name: \_\_\_\_\_  
 First Last

Teacher: \_\_\_\_\_

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1. Add the following numbers.

1/2 paw for each correct answer.

<b>34</b>	<b>17</b>	<b>32</b>	<b>23</b>
<b><u>+15</u></b>	<b><u>+61</u></b>	<b><u>+57</u></b>	<b><u>+45</u></b>



2. What is the total value of the money below? \_\_\_\_\_



3. Can you continue the patterns?

One paw for each series of correct answers.

- A. Ab, Cd, Ef, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- B. 12, 45, 78, 111, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



4. Place these numbers from greatest to least.

One paw for each series of correct answers.

- A. 6,066      5,616      6,606      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- B. 8,102      8,975      8,989      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



5. Round to the nearest hundred.

1/2 paw for each

- A. 751      \_\_\_\_\_      B. 623      \_\_\_\_\_
- C. 544      \_\_\_\_\_      D. 475      \_\_\_\_\_



**3rd  
Grade**



6. Select the correct mathematical operation.

1/2 paw for each correct answer.

- A.  $7 \quad \underline{\hspace{1cm}} \quad 3 \quad = \quad 4$       B.  $4 \quad \underline{\hspace{1cm}} \quad 6 \quad = \quad 24$   
 C.  $5 \quad \underline{\hspace{1cm}} \quad 9 \quad = \quad 14$       D.  $10 \quad \underline{\hspace{1cm}} \quad 2 \quad = \quad 5$



7. Max had 3 boxes with 8 books in each box. He gave 1/2 of the books to his sister. How many books does Max have now? \_\_\_\_\_ books

One paw for work shown.  
One paw for correct answer.



8. Science Fair Attendance

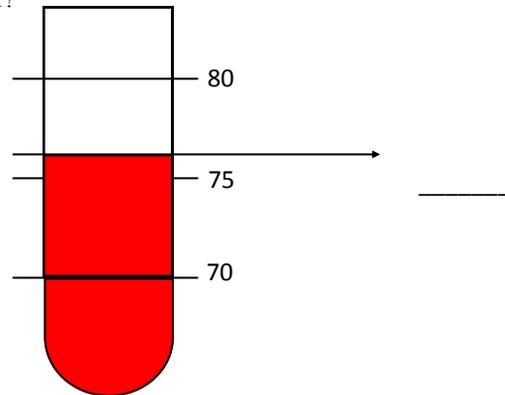
<u>Time</u>	<u>Number of People</u>
Morning	73
Afternoon	109
Evening	267

1/2 paw each for work shown.  
1/2 paw for each correct answer.

- A. How many more people went in the evening than in the morning? \_\_\_\_\_ people  
 B. How many more people went in the afternoon than in the morning? \_\_\_\_\_ people



9. What is the temperature shown in the thermometer?



**BELIEVE YOU CAN DO IT!**



10. The number is 1,560,908.

One paw for each correct answer.

- A. What number is in the ten thousands place? \_\_\_\_\_  
 A. What is the number in the hundreds place? \_\_\_\_\_





4. Tony Dorsett ran 1,432 yards in one season. Emmitt Smith ran 1,803 yards in one season.

One paw for work shown.

One paw for correct answer.

How many more yards did Emmitt Smith run than Tony Dorsett?

\_\_\_\_\_ yards



5. If there were 4 more children on a Park Glen Elementary school bus, there would be 2 dozen children on the bus.

One paw for work shown.

One paw for correct answer.

How many children are on the bus?

\_\_\_\_\_ children



6. Each student in Ms. Hunt's class has school books that weigh about 3 pounds. If there are 28 students in her class, how many pounds of books do you estimate they have together?

One paw for work shown.

One paw for correct answer.

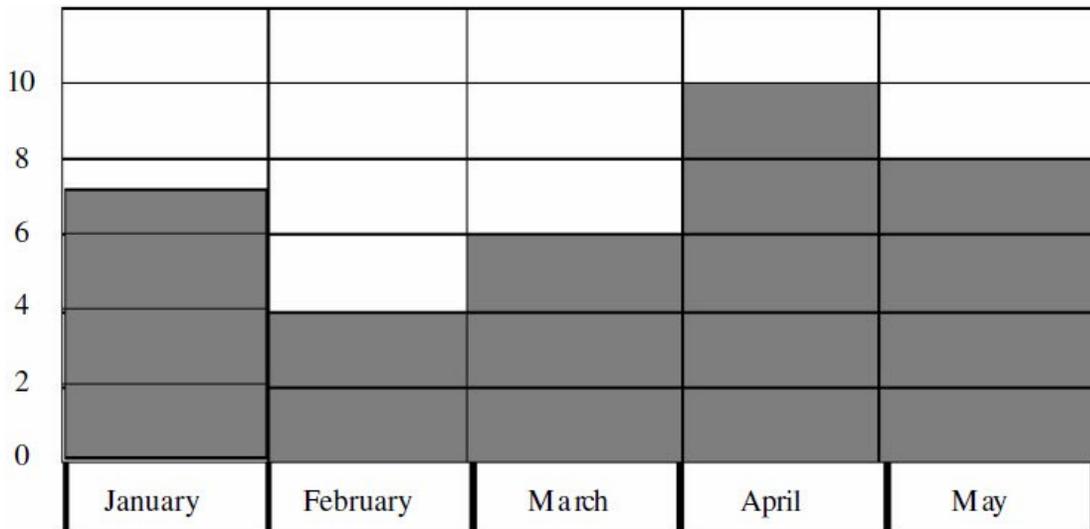
- A. 30                      B. 40                      C. 90                      D. 120



7. The graph shows many books Sarah read during 5 months. Remember to show your work.

One paw for work shown.

One paw for correct answer.



A. What is the total number of books Sarah read in all 5 months?

\_\_\_\_\_ books

B. During which 2 months did she read a total of 13 books?

\_\_\_\_\_ & \_\_\_\_\_

**4th  
Grade**