



Due by 1/26/2018



# Cheetah Math Superstars

PARENTS: You may read the problem to your child and demonstrate a **similar** problem, but he/she should work the problems. Please encourage independent thinking and problem solving skills.

SCORING: 20 paw points per page: Two for Full Name, Two for Teacher's Last Name, and 16 for problems. Paw values are printed before each problem. Every problem varies, so read each carefully! Worksheets are to be turned into the Cheetah Superstars Math box anytime during the week but **before 8:30 a.m. on Friday**.

SKILLS: Length, Capacity & Weight



2 paws for full name

Name:  
First and Last

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2 paws for teacher name

Teacher  
Name:

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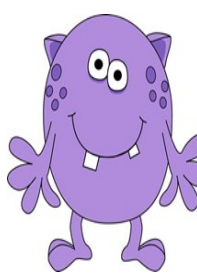
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1 paw for each correct answer


1. The monsters are comparing their height. Their height tells them how tall they are. They put a tape measure on the wall. They measure height in monster feet. Help the monsters record their height. **FYI..please measure across and whatever box it falls in is the number we need.**

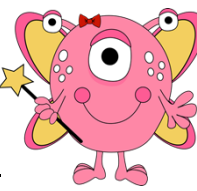
12
11
10
9
8
7
6
5
4
3
2
1


  
 Violet

  
 Gavin

  
 Kaitlyn

  
 Hudson

  
 Adali

  
 Trey

Trey is \_\_\_\_\_ monster feet tall.  
 Gavin is \_\_\_\_\_ monster feet tall.  
 Adali is \_\_\_\_\_ monster feet tall.  
 Who is the tallest monster? \_\_\_\_\_  
 Who is the shortest monster? \_\_\_\_\_



# Kindergarten

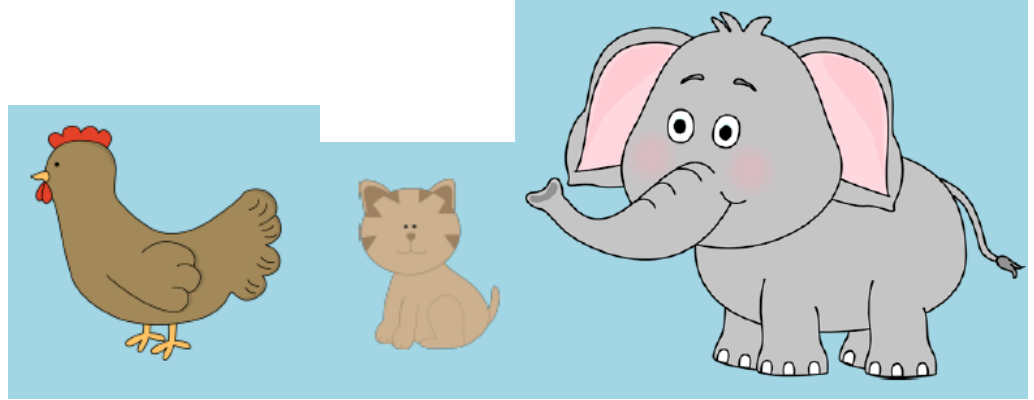


2.

A. Write the number one by the animal that is the smallest.

B. Write a number two by the animal that is the largest.

C. Which animal is larger than the cat but smaller than the elephant? \_\_\_\_\_

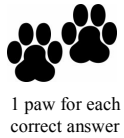
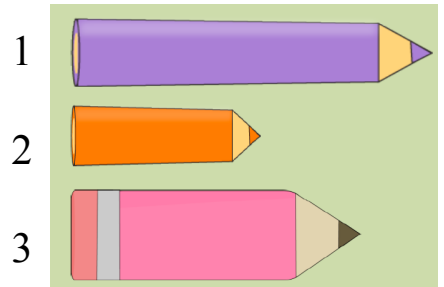


3.

A. Which pencil is the longest? \_\_\_\_\_

B. Which pencil is the shortest? \_\_\_\_\_

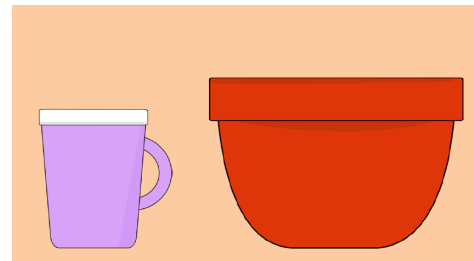
C. Which pencil is longer than pencil three? \_\_\_\_\_



4.

A. Which holds more? \_\_\_\_\_

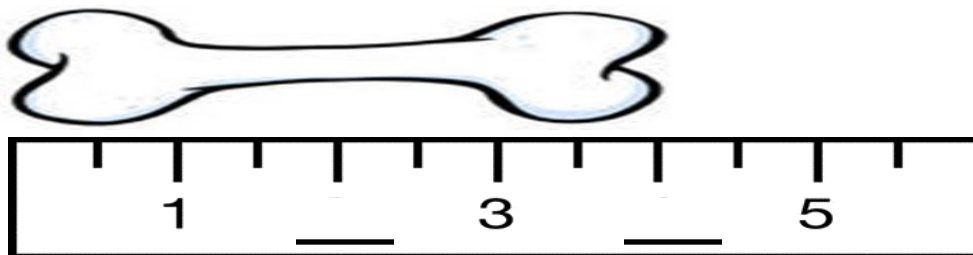
B. Which holds less? \_\_\_\_\_



5. Scientist use rulers to measure dinosaur bones.

A. Write the missing numbers on the ruler.

B. How long is the dinosaur bone? \_\_\_\_\_



Kindergarten



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# Cheetah Math Superstars



My Full Name: \_\_\_\_\_  
First Last



Teacher: \_\_\_\_\_

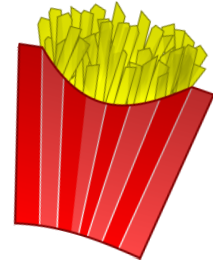
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1 paw for each work shown  
1 paw for each correct answer

1. Write the number sentence and the answer.

Nolan has 6 chicken nuggets and 10 French fries for lunch. He ate 4 chicken nuggets and 3 french fries.  
How many more of each does Nolan still have to eat?



- A) \_\_\_\_\_ chicken nuggets.  
B) \_\_\_\_\_ french fries.



1/2 paw for each correct answer.

2. Subtract each problem and put your answer in the box.

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

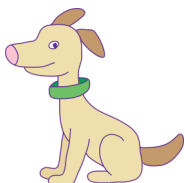
$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -5 \\ \hline \end{array}$$



1/2 paw for each row colored correctly on graph..



1/2 paw for each correct answer

3. Using the data given, color the graph to show the number of pets belonging to the students in Ms. Lyssy's class.

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
10 dogs																					
8 cats																					
5 birds																					
16 fish																					

Answer these questions using the bar graph above.

- A) Were there more fish or dogs? \_\_\_\_\_  
B) The least number of students had a \_\_\_\_\_ for a pet.



**1st Grade**



1/2 paw for work shown.  
1/2 paw for correct answer.

4. Benji scored 2 goals in his first soccer game. He scored 1 goal in his second game. He didn't score in the third game. In the last game, he scored 2 more goals than he did in the second game. How many goals did Benji score altogether?

\_\_\_\_\_ goals



1/2 paw for each correct answer.

5.

A.) Count the tally marks to show the number of games won by each team.

_____ Rangers		_____ Blue Jays	
_____ Yankees		_____ Indians	



1/2 paw for each row drawn correctly.

B.) Using the data from above fill in the graph to show the number of games won by each team.

Use instead of numbers.



Rangers										
Yankees										
Blue Jays										
Indians										



One paw for correct answer.

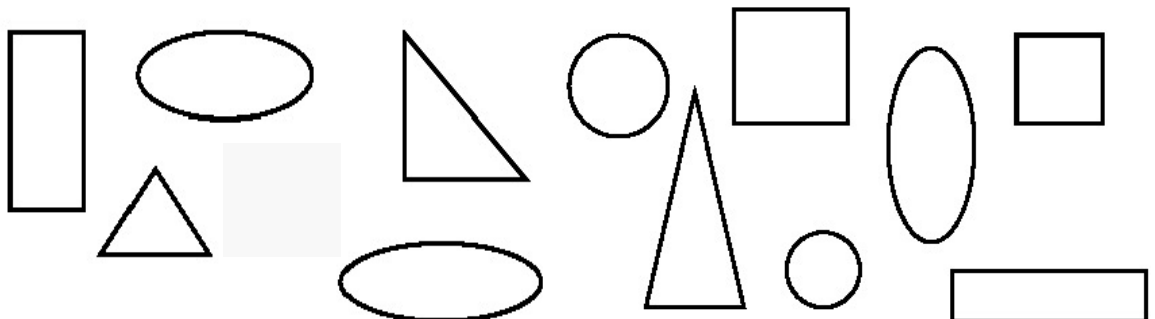
C.) Who won the greatest number of games?

\_\_\_\_\_



1/2 paw for each shape colored correctly.

6. Find the oval(s) and color them red. Find the triangle(s) and color them blue.



**1st**  
**Grade**



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## Cheetah Math Superstars



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First Last



Teacher: \_\_\_\_\_

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1/2 paw for each correct answer.

1. ADD.

$$\begin{array}{r} 33 \\ +76 \\ \hline \end{array}$$

$$\begin{array}{r} 150 \\ +59 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ +77 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ +51 \\ \hline \end{array}$$



1 paw for work shown.  
1 paw for correct answer

2. Emma bought 4 pencils on Monday, 7 on Tuesday, and 5 on Thursday. She gave 3 pencils to Kylie.  
How many pencils did she buy that week? \_\_\_\_\_ pencils



One paw for correct order

3. Write the numbers from least to greatest.

1,105    1,150    1,501    1,115    1,550

\_\_\_\_\_



One paw for correct answer.

4. Mrs. Tarango grilled **seven** 8-ounce steaks and **fifteen** 12-ounce steaks. Circle the equation that shows how many 8-ounce and 12-ounce steaks Mrs. Tarango grilled?

**A.**  $7 + 15 + 3$

**B.**  $7 + 15$

**B.**  $15 - 7$

**D.**  $12 - 8$



1 paw for work shown  
1 paw for correct answer

5. Ms. Flynn's class donated 28 cupcakes, and Ms. Guerra's class donated 36 cupcakes for a bake sale. How many cupcakes will there be at the bake sale on Friday?

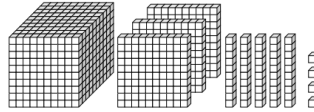
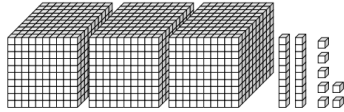
\_\_\_\_\_ cupcakes

# 2nd Grade



One paw for each correct answer.

6. Write the numbers in standard form.



\_\_\_\_\_

\_\_\_\_\_



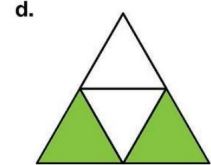
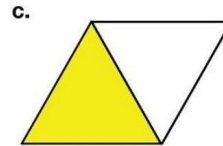
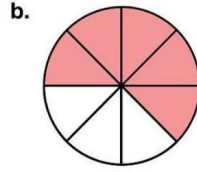
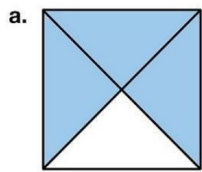
One paw for correct answer.

7. Which set of coins shows 60¢? Circle the correct answer.



1/2 paw for each correct answer.

8. Write what fraction of each shape is shaded.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

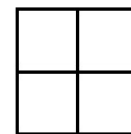
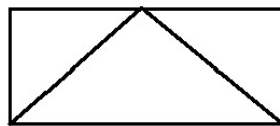
\_\_\_\_\_



One paw for each correct answer.

9. A.) What shapes are inside the rectangle?

B.) What shapes are inside the square?



\_\_\_\_\_

\_\_\_\_\_



One paw for each correct answer.

10. Subtract.

A.

$$\begin{array}{r} 82¢ \\ - 15¢ \\ \hline \end{array}$$

B.

$$\begin{array}{r} 96¢ \\ - 78¢ \\ \hline \end{array}$$

C.

$$\begin{array}{r} 32¢ \\ - 18¢ \\ \hline \end{array}$$

**2nd  
Grade**



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First Last



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One paw for each correct answer.

1. Fill in the blanks with the time.
  - A. It is 6:00. In 3 hours it will be \_\_\_\_\_.
  - B. It is 1:30. In 2 hours and 30 minutes it will be \_\_\_\_\_.
  - C. It is 9:10. In 5 hours and 10 minutes, it will be \_\_\_\_\_.



One paw for numbers  
One paw for correct jumps  
One paw for correct final answer

2. Draw a number line that shows  $2 \times 3 = 6$



1/2 paw for each correct answer

3. Round each number to the nearest 10.  
 43 \_\_\_\_\_      267 \_\_\_\_\_      3,851 \_\_\_\_\_  
 Round each number to the nearest 100.  
 997 \_\_\_\_\_      149 \_\_\_\_\_      6,448 \_\_\_\_\_



1 paws for correct answer

4. Which one of these is NOT correct?
  - A.  $523 - 352 = 171$
  - B.  $700 - 136 = 564$
  - C.  $59 - 23 = 36$
  - D.  $602 - 275 = 427$

**3rd  
Grade**



1 paw for work shown  
1 paw for correct answer

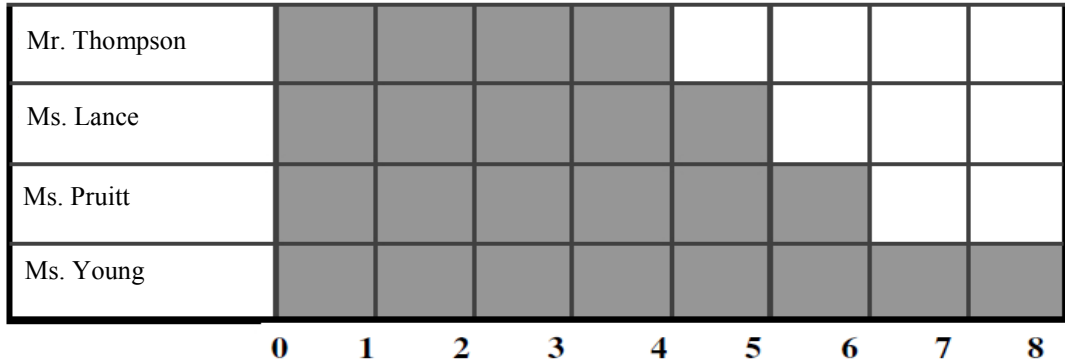
5. Adam counts cars as he travels on vacation. Last winter he counted 745 cars and this winter he counted 356. *Estimate* (to the nearest hundred) how many cars he counted altogether.

\_\_\_\_\_ cars



One paw for each correct answer.

6. The graph below shows the number of chapter books each third grade class read in a week long book-a-thon.



A. How many fewer books did Mr. Thompson's class read than Ms. Day's class?

\_\_\_\_\_ fewer books

B. If you multiply the number of books read in one class by 3, you get 24. Who's class is it?

\_\_\_\_\_ class



1/2 paw for each correct answer.

7. ADD.

A.	B.	C.	D.
$6,234$	$8,392$	$6,154$	$2,347$
$+ 9,772$	$+ 9,781$	$+ 2,918$	$+ 5,756$



1/2 paw for each correct answer.

8. MULTIPLY .



A.	B.	C.	D.
$4$	$6$	$7$	$9$
$\times 6$	$\times 3$	$\times 4$	$\times 2$

**3rd  
Grade**







Due by 1/26/2018



## Cheetah Math Superstars



My Full Name: \_\_\_\_\_  
First Last



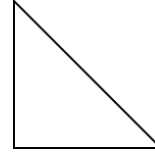
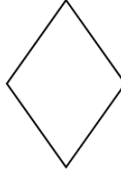
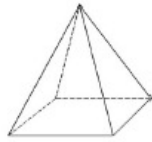
Teacher: \_\_\_\_\_

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1 paws for correct answer

1. Which figure represents a pyramid? Circle your answer



1 paw for work shown  
1 paw for correct answer

2. Hannah practiced for her piano recital for 68 days. About how many weeks did she practice?

\_\_\_\_\_ weeks



1 paws for correct answer

3. If  $3 \times \underline{\quad} = 36$ , what other expression could be used to find the missing number?  
(**Example: if  $4 \times \underline{\quad} = 20$ , then  $20 \div 4 = 5$ , 5 is the missing number.**)

\_\_\_\_\_



1 paw for work shown  
1 paw for correct answer

4. Joshua bought some Pokemon cards for \$7.83, a pack of gum for \$0.75, and a book for \$5.26. How much money did he spend?

\$ \_\_\_\_\_



1/2 paw for each correct answer.

5. A.) How many zeros are in the number six thousand,six? \_\_\_\_\_  
B.) How many zeros are in the number fifty thousand, five hundred? \_\_\_\_\_  
C.) Write a number with exactly 5 zeros in it. \_\_\_\_\_  
D.) How would you write the answer to C using word form? \_\_\_\_\_



1 paw for the correct answer.

6. Mrs. Smedley is completing a number statement. Which number below would make this a true statement?

$917,234,012 < 927,112,567 < \underline{\hspace{2cm}}$

- A. 907,112,667  
B. 927,112,467  
C. 926,112,567  
D. 927,112,667

# 4th Grade



1 paws for correct answer

7. If a ball is a sphere, a penny is a circle, and a soda can is a cylinder, then a globe is the shape of a:

\_\_\_\_\_



1 paw for work shown  
1 paw for correct answer

8. The music group "Cheetah Superstars" just completed a 4-city concert tour. The attendance is recorded in the chart at the right.

- How many total people came to all 4 concerts?

\_\_\_\_\_ people

CONCERT ATTENDANCE	
CITY	# of People
Austin	446
Dallas	628
Ft. Worth	599
Houston	372



1 paw for each correct answer.

9. Consider the number 812, 367. Write a number that is:

A. 10 greater \_\_\_\_\_

B. 100 less \_\_\_\_\_

C. 1,000 greater \_\_\_\_\_

D. 10,000 less \_\_\_\_\_




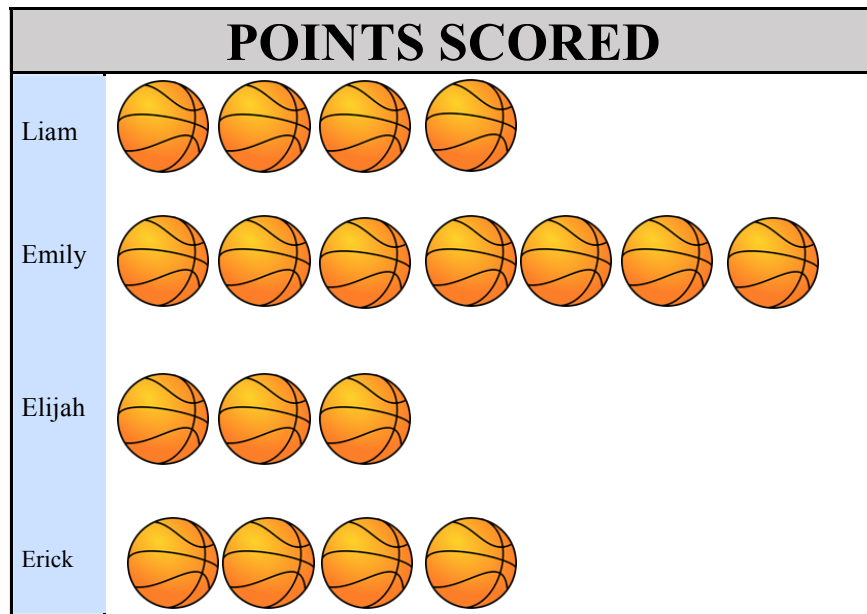
1/2 paw for each work shown.  
1/2 paw for each correct answer

10. The graph below shows the number of points made by 4 players on the basketball team.

A. How many more points did Emily score than Elijah? \_\_\_\_\_ more points

B. What was the average number of points scored? \_\_\_\_\_ points

Each  = 2 points scored.



# 4th Grade