



Due by 3/23/2018



Cheetah Math Superstars

PARENTS: You may read the problem to your child and demonstrate a **similar** problem, but he/she should work the problems. Please encourage independent thinking and problem solving skills.

SCORING: 20 paw points per page: Two for Full Name, Two for Teacher's Last Name, and 16 for problems. Paw values are printed before each problem. Every problem varies, so read each carefully! Worksheets are to be turned into the Cheetah Superstars Math box anytime during the week but **before 8:30 a.m. on Friday.**



2 paws for full name

First and Last Name



2 paws for teacher name

Teacher Name:



1 paw for each correct answer

1. Solve the problem and color the area using the color key below.

2 = blue	4 = green
3 = red	5 = gray

2-0= _____

8-6= _____

8-3= _____

5-0= _____

6-1= _____

4-2= _____

9
- 6

5
- 3

5-1= _____

6-2= _____

Kinder



1 paw for each correct answer

2. The - sign means you should subtract. Count the number of shapes in each group and write the correct amount on the lines provided. Subtract the second number from the first and write the answer.

a.  -  _____ - _____ = _____

b.  -  _____ - _____ = _____

c.  -  _____ - _____ = _____



1 paw for each correct answer

3. The + sign means you should add. Count the number of shapes in each group and write the correct amount on the lines provided. Add the two numbers together and write the answer.

a.  +  _____ + _____ = _____

b.  +  _____ + _____ = _____

c.  +  _____ + _____ = _____

Congratulations!!!

You did it!

See you next year!

Kindergarten





1 paw for work shown.
1 paw for correct answer.

5. Emma is having a birthday party. She invites all 6 girls in her classroom. All 5 girls in her gymnastics class were invited. All the girls in her dance class were invited. There are 3 more girls in her dance class than in her gymnastics class. If all of the girls who were invited come to the party, how many girls will be there?

_____ girls



1/2 paw for each correct answer.

6. Find the answers.

A. 5, 10, 15, 20, 25, 30 is counting by _____ s.

B. 4, 8, 12, 16, 20, 24 is counting by _____ s.

C. 20, 30, 40, 50, 60, 70 is counting by _____ s.

D. 3, 6, 9, 12, 15, 18, 21 is counting by _____ s.



1/2 paw for each correct answer.

7. Use the letters of the alphabet to figure out the message.

Hint: The first letter of the message is the 8th letter of the alphabet, H.

H

_____ 8th

_____ 1st

_____ 22nd

_____ 5th

_____ 1st

_____ 19th

_____ 1st

_____ 6th

_____ 5th

_____ 19th

_____ 21st

_____ 13th

_____ 13th

_____ 5th

_____ 18th

You are **DONE!!!**
See you next year!



1st
Grade



Due by 3/23/2018



My Full Name: _____
First Last



Teacher: _____

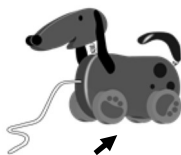
Someone may read the problem to you and demonstrate a **SIMILAR** problem, but you should work the problems yourself. **SCORING:** 20 paw points per page. Two for Full Name and Teacher and 18 for problems. Paw values are printed before each problem. Every problem varies, so read each carefully! **Worksheets are to be turned into the Cheetah Superstars Math box anytime during the week but no later than 8:30 am on Friday.**



1 paw for work shown.
1/2 paw for each correct answer.

1. Use the toys below to answer the question. Ms. Tarango bought 3 toys. She spent 28¢.

She bought 2 _____ and 1 _____



6¢



8¢



7¢



10¢



1/2 paw for each correct answer.

2. Subtract.

$$\begin{array}{r} 728 \\ - 538 \\ \hline \end{array}$$

$$\begin{array}{r} 810 \\ - 349 \\ \hline \end{array}$$



1/2 paw for each correct answer.

3. Fill in the missing numbers.

$$\begin{array}{r} 30 \\ + \\ \hline 55 \end{array}$$

$$\begin{array}{r} 15 \\ - \\ \hline 8 \end{array}$$

$$\begin{array}{r} 13 \\ - \\ \hline 11 \end{array}$$

$$\begin{array}{r} 27 \\ - \\ \hline 18 \end{array}$$



1 paw for correct answer.
1 paw for work shown.

4. Ms. Ross has 24 books to put on 4 shelves. She wants to put an equal number of books on each shelf. How many books should she put on each shelf?

_____ Books



1/2 paw for each correct answer.

5. Arrange the numbers 7, 2, and 1 in assorted combinations to make 6 different 3- digit numbers. Write them below.



1 paw for work shown.
1 paw for correct answer

6. Anthony bought a pencil for 19¢, an eraser for 25¢, and a notebook for 89¢. How much money did he spend altogether?

\$ _____



1 paw for each correct answer

7. WHAT NUMBER AM I?

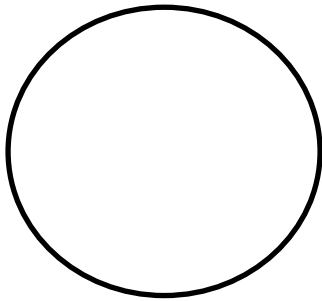
A. I have 2 more than 4 in my tens place, and I have 2 less than 4 in my ones place.
What number am I?

B. I have 3 more than 5 in my hundreds place, 2 less than 6 in my tens place, and 6 less than 8 in my ones place.
What number am I?



1 paw for correct answer..
1 paw for correctly drawn pie.

8. Ms. Buchanan served apple pie for dessert. 4 people were at dinner. Each person got an equal piece of pie and none of the pie was left over. Show how Ms. Buchanan cut the pie.



How much of the pie did each person get to eat?
(Hint: It is a fraction.)

_____ of the pie.



1 paw for work shown.
1 paw for correct answer

9. There were 5 boys and 11 girls at Gunnar's birthday party, including Gunnar. Each child got 2 pieces of cake. How many total pieces of cake were given to the children?

_____ pieces of cake



You are **DONE!!!**
See you next year!

2nd
Grade



1 paw for work shown.
1 paw for correct answer

6. Ms. Day was planning a party. She was going to order pizza. She was expecting about 21 people, and wants to be sure that everyone can have 3 pieces of pizza. There are 12 slices per pizza. How many pizzas will she need to order to have enough for everyone at the party?

_____pizza



1/2 paw for each correct answer.

7. Multiply or Subtract.

$$\begin{array}{r} A. \quad 58 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} B. \quad 9,106 \\ - 6,527 \\ \hline \end{array}$$



1/2 paw for each correct answer.

8. Use a ruler and measure each line to the nearest inch. Write the measurement in inches on top of each line.

A. _____ Inches

B. _____ Inches

C. _____ Inches

D. _____ Inches



1/2 paw for each correct answer.

9. Add

$$\begin{array}{r} 819 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 675 \\ + 625 \\ \hline \end{array}$$

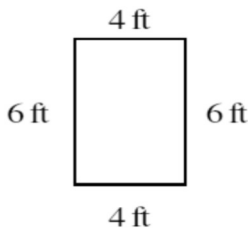
$$\begin{array}{r} 1,038 \\ + 599 \\ \hline \end{array}$$

$$\begin{array}{r} 725 \\ + 75 \\ \hline \end{array}$$

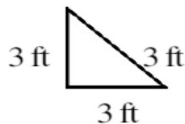


1/2 paw for each correct answer.

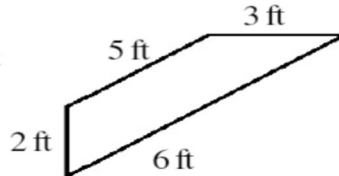
10. Find the perimeter of each object. Record your answer below the object.



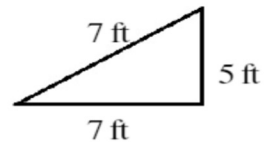
A. _____ ft.



B. _____ ft.



C. _____ ft.



D. _____ ft.

You are **DONE!!!**
See you next year!

3rd
Grade



1 paw for work shown.
1 paw for correct answer

5. Alyssa got \$75.00 for her birthday. She bought an American Girl doll for \$58.21.
How much money does she have left over?

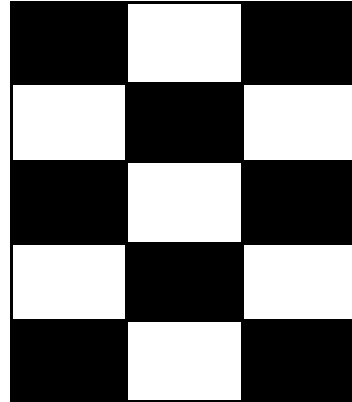
\$ _____



1 paw for work shown.
1 paw for correct answer

6. The rectangular rug on Ms. Kuntz's classroom floor is 3 ft. wide and 5 ft. long.
What is the area of the floor that the rug covers?

_____ square feet



1 paw for correct answer

7. If 4 times a number is 24, which mathematical expression could be used to find the number?
Circle your answer.

- A. $4 + 24$ B. $24 \div 4$
C. 4×24 D. $4 - 24$
E. None of the above.



1/2 paw for each correct answer

8. Fill in the blanks. Reduce your answer when necessary.

- A. $1/4 + \underline{\hspace{1cm}} = 3/4$ B. $\underline{\hspace{1cm}} - 2/6 = 1/3$
C. $1/2 + 3/2 = \underline{\hspace{1cm}}$ D. $4/10 - \underline{\hspace{1cm}} = 1/10$
E. $\underline{\hspace{1cm}} + 2/6 = 1$ F. $3/8 + 3/8 = \underline{\hspace{1cm}}$
G. $7/9 - \underline{\hspace{1cm}} = 3/9$ H. $1 - \underline{\hspace{1cm}} = 2/3$

You are DONE!!!
Have a Great Summer!

4th
Grade





Cheetah Math Superstars

My Full Name: _____
First Last

Teacher: _____

For 5 Bonus Points Complete this Survey and return no later than Friday by 8:30 am with Sheet #16.

PTA SPONSORED



CIRCLE THE ANSWER(s) THAT BEST DESCRIBE WHAT YOU THINK.

- Did you enjoy participating in this program? **YES** **NO**
- Where did you get your Cheetah Math sheets? **SCHOOL** **INTERNET**
- How much help did your parents give you? **NONE** **SOME** **A LOT**
- How long did it take you to complete the average cheetah math worksheet?
 10 minutes **30 minutes** **1 hour** **all week**
- What day did you turn in most of your sheets?
 MONDAY **TUESDAY** **WEDNESDAY** **THURSDAY** **FRIDAY**
- What prizes do you like? Mark all the ones you like and add any other you'll like to see in the future.
 Star with Name **Spirit Stick** **Sports Bottle** **Lunch with Principal** **Trophy**
 Other: _____
- What other programs would you like to see at Park Glen?

ANSWER THE FOLLOWING QUESTIONS.

Note to Parents: You may write your child's response to questions 8, 9 and 10 or write any additional comments you may have.

8. What was your favorite thing about cheetah math?

9. How could we improve the Cheetah Math program?

10. Write any additional comments on future Academic Enrichment Programs such as the Cheetah Math program or any other you'd like to see. Your parents may answer this question for you.

