



Making something amazing.

Adopted: 4-7-19

523 ENGLISH LEARNERS

I. PURPOSE

The purpose of this policy is to establish a process that ensures that students, whose first language is not English, have language learning opportunities, comprehensible instruction and materials, and academic choices within The Studio School.

II. GENERAL STATEMENT OF POLICY

The Studio School supports programming and curriculum that promotes the accelerated academic achievement of English Learners, and recognizes the important role played by multilingualism in achieving academic success and future careers of Studio School students. It will ensure equity in education for students who speak a language other than English by recognizing students' native languages as an asset to be built upon and maintained for educational success. It also is a framework for compliance with MN Statute §124D.58 to §124D.61 governing the education of English Learners (EL).

III. REQUIRED ACTIONS

Executive Director and School Staff

- A. The Executive Director shall work with staff to develop and publish guidelines and procedures to ensure equity and quality in education for English Learners and students in bilingual programs. The guidelines and procedures must be based on best practice research on language development and consistent with MN Statute §124D.58 to 124D.61.
- B. The Executive Director and staff shall assure that the guidelines and procedures are communicated effectively to families who speak a language other than English in their home and to Studio School staff.
- C. The Executive Director and staff shall adopt and implement accountability measures for ensuring equity and quality in education for English Learners and bilingual programs. The accountability measures must establish that the EL and bilingual programs maintains appropriate levels of staff, effective curriculum, appropriate materials, effective communication with families and other measures that help ensure a quality education for all students attending The Studio School.

Legal References

Education for Limited English Proficient Students Act, Minnesota Statutes, Section 124D.58 to 124D.61.



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Lau v. Nichols, 414 U.S. 563 (1974); *Castaneda v. Pickard*, 648 F.
2d 989 (5th Cir. 1981); *Plyler v. Doe*, 457 U.S. 202 (1982).
Civil Rights Act of 1964, Title VI