







Active Learning

Learning naturally occurs when conditions are appropriate for the Learner.

Learners should be educated to know learning types and know what type(s) they enjoy.

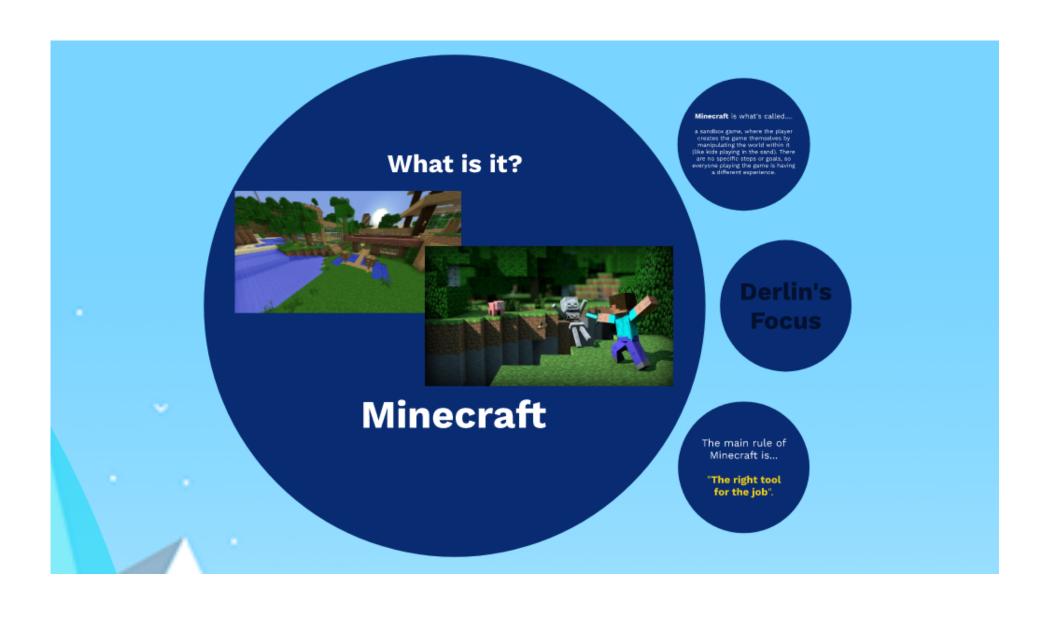
"Learning to Learn" is a 7 ½ hour program (5-classes, 90 minute block schedule) that opens students eyes to how the brains functions, their own minds and linking learning to memory retention. Course #01RS

Mak



Courses Offered













- #RS01: Learning to Learn
- #RS02: Grade Increase/Parent Involvement Program
- #RS03: General Tax Preparation 101
- #RS04: Investment Planning 101
- #RS05: Finances for Your Means
- #RS06: Interviews various topics
- #RS07: Professional Presentations
- #RS08: Technology various topics
- #RS09: Business Creation 101





RealSteps Online Courses

Financial Literacy 101

Understanding / Practicing

- Checking&soving accounts
- Owint & could cards
- . Debit 7 credits in accounting
- Tracking your monthly bits
- Living beyond your means & Sudget
- Interest working for your and against your

4.5 BOUR COURSE

General Tax Preparation 101

Understanding / Practicing

- · Services avadable
- · Knowing your status
- . Options as various tax payers, student, business owner etc.
- · Atlantming your tax return
- . Planning for next year, acting row
- · Final filing and security

2 TO 4.5 BOUR COURSE

Investment Planning 101

Understanding / Practicing

- · Bacis investment valuation
- . How to calculate your risk tolerance
- . And tolerance with the right measurements obling time scale
- . Creating an investment Plan.
- Langtennis shortern.
- Implementing your plan.

4.5 HOUR COURSE

Investing High Yield

Understanding / Practicing

- Rok tolerance
- Choosing the right Broker
- Research and reduction selection
- Dealing an insertment strategy
- Track performance & out for ogns
- Implement strategy

4.5 HOUR COURSE

Business Creation 101 & 102

Understanding / Practicing

- . Design your life's work (1811)
- Create a 5 year plan (CRS)
- Access financial backing & projections (182)
- Plan triacketing & Croline Presence (1978)
- Conduct research & revise plan as needed (\$60)
- implementingymrpter(000)

4.5 X 2: BOUR COURSE EACH

Professional Presentation 101

Understanding / Practicing

- · The first six seconds human psychology dynamics
- If sall in the Valor
- If I didn't say anything; visual persons
- Keyto confidence is preparation
 Selecting the software tool to use
- Kraumgyour audience

2 HOUR COURSE

Webmaster 101

Understanding / Practicing

- · Account the primary provider
- Manigating the platform domain, web tools etc.
- fairing or undoing / consistency across pages.
- . Saving and Publishing / Knowing your audience
- · Using templates for visual appeal
- · Attracting device

10 HOUR COURSE

Networking Basics 101

Understanding / Practicing

- · Accessing the primary presiden
- Societing the platform demonstrate such tools als:
- Surepirunding/sorothery cross page
 Surepart Fublishing/Snaving procedure
- Iting templates for visual agent?
- · Bitruting clarists

R MOUR COURSE

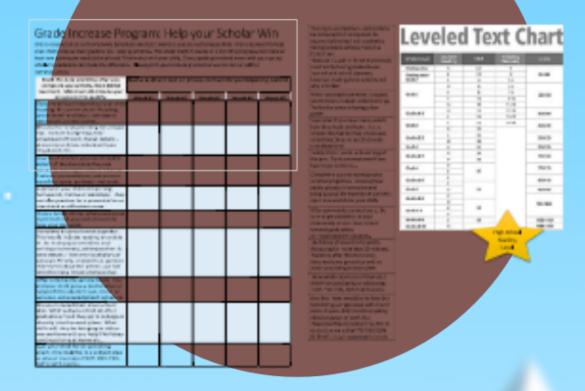
CIW's Internet Business Associate

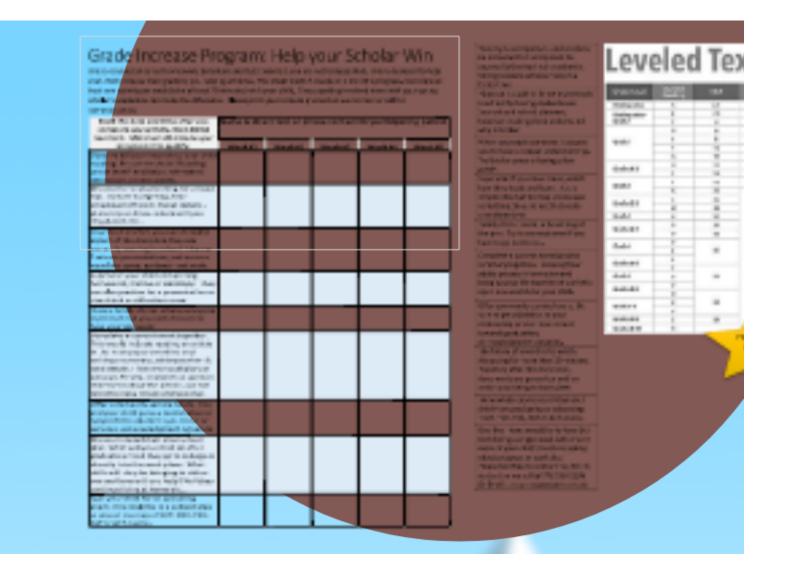
Understanding / Practicing

- · Accounted by privacy provider
- · Surgeting the platform former was tools are
- · Soriegie unbling/ contitlenty errors page
- Series and Publishing / Growing our audience
- big keylclscfcrotoslapsil
- Attracting plantals

20 BOUR COURSE

Parent Involvement Program





se Program: Help your Scholar Win

work, but please don't get worried, you are not being graded. This is designed to help by you helping at home. This sheat tracks 5 weeks or 1 month's progress. Complete at at least 20 minutes) with your child. Simply getting involved more with your young he difference. Please print your name & phone if so we can text or call for

fter you en Initial nutes per	Name & direct text or phone contact for participating paren							
fy.	Week#1	Week#2	Week#3	Week#4	Week#			
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or a major e letails - ill you								
detailed are Like our an over								
ot wide.								
opy. They ntation or n.								
everyone ussed								
gether. an article and uthor & rulary or a opinion use MS sional.								
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chool after college or What o either Will they								
ect area								

Reading is so important and needs to be increased to the top level for anyone furthering their academics. Strong readers achieve more in a faster time.

Planning is a soft skills we try to teach in school by having students use journals and school planners, however, making them understand why is harder.

When you teach someone, it causes you to have a deeper understanding. Try this for anyone having a low grade.

Supervise: If you never have, watch how they study and learn. Just a simple observation may let you see something they are not that could save them time.

Family dinner seem to be a thing of the past. Try to connect even if you have to go out to eat.

Complete a current event/project summary together. Knowing how adults process information about bringing your life experience can help open new worlds for your child.

Offer community service hours. Be sure to get validation so your community service hours count towards graduation. Acknowledgment signature.

The future of your child is worth discussing for more than 20 minutes. Hopefully after this discussion, documents are generated and an action plan being to formulate.

Know which exams could stop your child from graduating or advancing FCAT, EOC, FSA, SAT or ACT exams.

text during a single week with one or more of your child's teachers asking about progress or work due. Please feel free to contact me, Mr. G vis text on my cell @ 772-530-2198 On Email: Juliaguern@pobustrendeok.or.

Leveled Text Chart

Grade Level	Guided Reading	DRA	Reading Recovery	Lexile	
Kindergarten	A	A-1	1		
Kindergarten-	8	2-3	2	89-220	
Grade 1	c	4	3-4		
	0	6	5-6		
Grade 1	6	B 7-8		226-500	
	F	10	9-10	226-500	
	G	12	11-12		
Grades 1-2		14	13-14	450-500	
Greens 1-E	1	16	15-17	430-306	
Grado 2	1	18	18-20	450-620	
enner a	K	20		430'026	
Grades 2-3	L	24		550-620	
enterts 2-3	M	28		330-026	
Grade 3	N	30		550-750	
Grades 3-4	0	34		770-790	
	P	38		110.436	
Grade 4	Q			770-910	
Great 4	R	40		110 316	
Gredes 4-5	5			360-910	
	T			900 216	
Grade 5	U	50		960-988	
Grades 5-6	V				
	W			959-1040	
Grade 6-0	X	60		220 1040	
	Y				
Grades 7-8	Z	80		1000-1160	
Grades 9-12	Z+			1000-1360	

Readir Level

Grade Increase Program: Help your Scholar Win

This is considered parent homework, but please don't get worried, you are not being graded. This is designed to help your child increase their grade by you helping at home. This sheet tracks 5 weeks or 1 month's progress. Complete at least one activity per week (take at least 20 minutes) with your child. Simply getting involved more with your young scholar's academics can make the difference. Please print your name & phone # so we can text or call for communication.

	Mark the date and time after you complete any activity, then Initial next to it. Minimum 20 minutes per	Name & direct text or phone contact for participating parent.					
	assignment to qualify.	Week#1	Week#2	Week#3	Week#4	Week #5	
	Observe & listen intently to your child reading. Be sure to check "Reading Lexile level" and help understand definitions of new words.						
	Discuss the steps planning for a major trip. Include budgeting, time scheduled off work, travel details - plane trip or drive, where will you stay & cost etc						
١	Your child teaches you one detailed aspect of the discipline they are						

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	Discuss the steps planning for a major trip. Include budgeting, time scheduled off work, travel details - plane trip or drive, where will you stay & cost etc						
-	Your child teaches you one detailed aspect of the discipline they are currently learning in school. Like our						

Leadership Club...

Is the platform to connect with students.

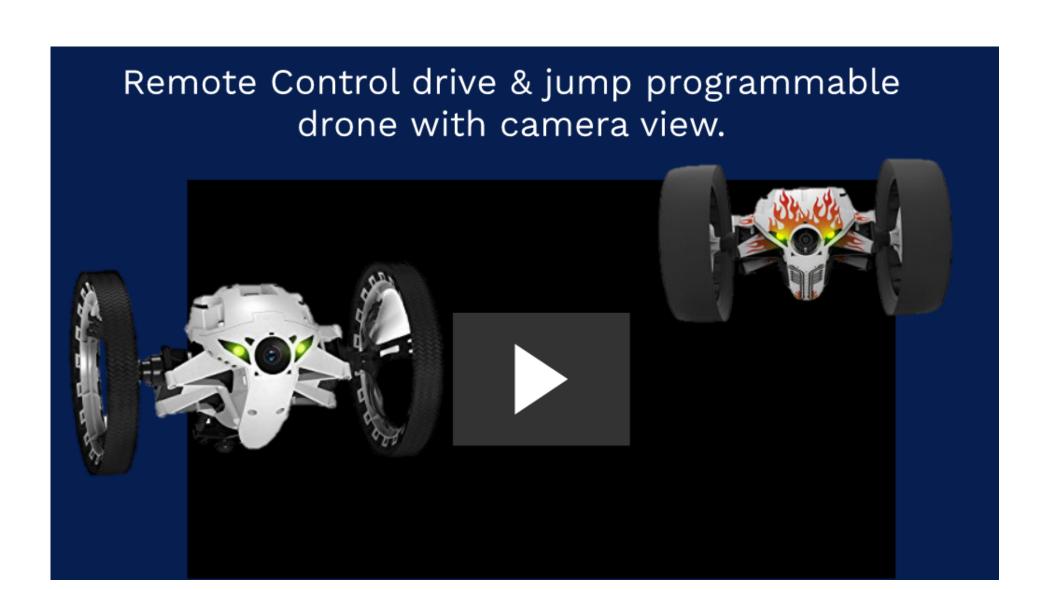
Teacher Commitment, time per week: Planning + 1 to 1.5 hour meetings with members

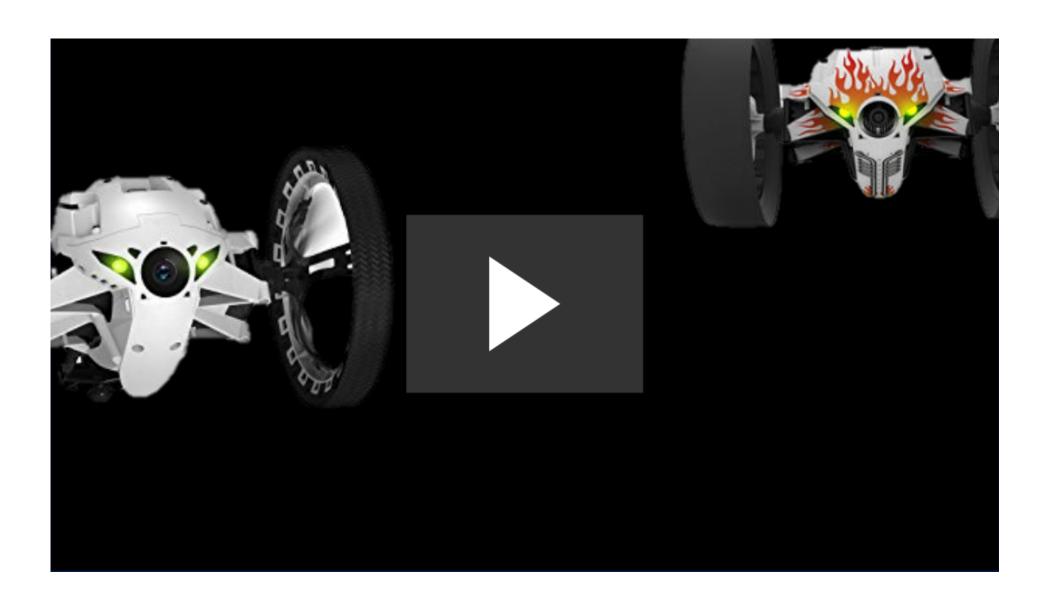
RealSteps focuses on student's needs & soft skills for career building, personal improvement & life skills.

The online curriculum maps out an entire annual weekly meeting plan

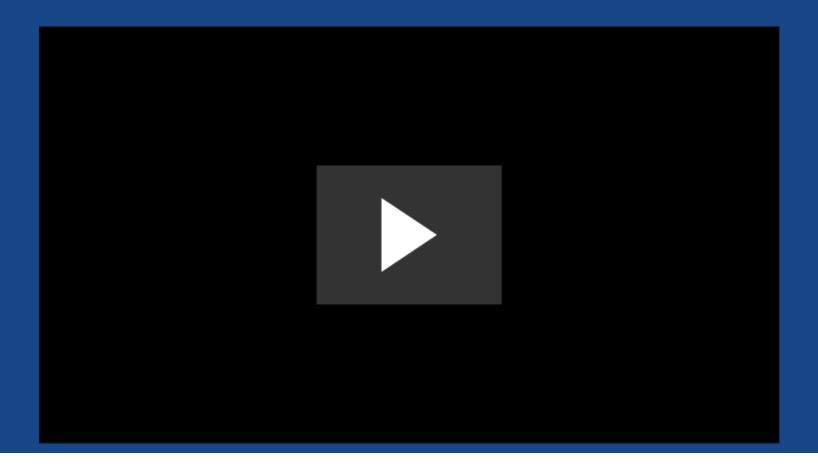
Fun Inside the Classroom

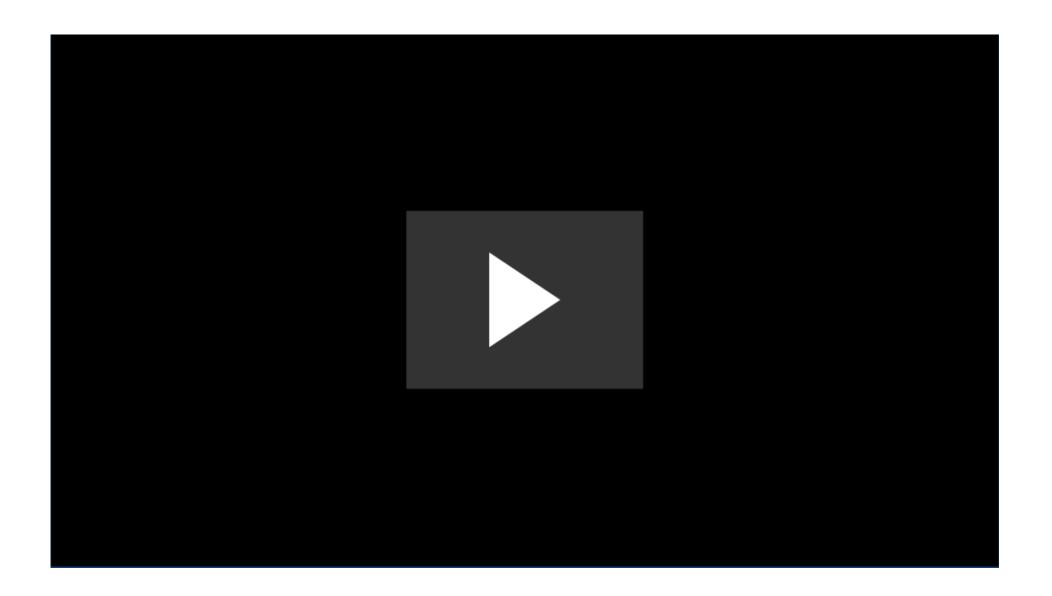
Presidentelect 2017/2018



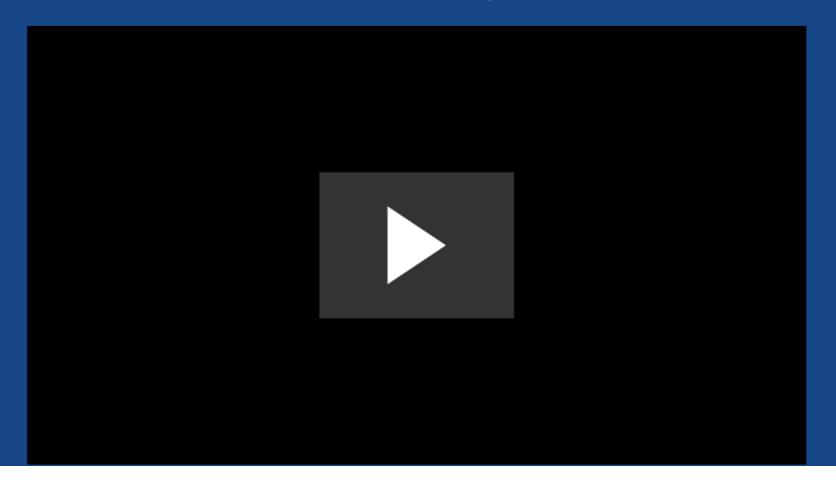


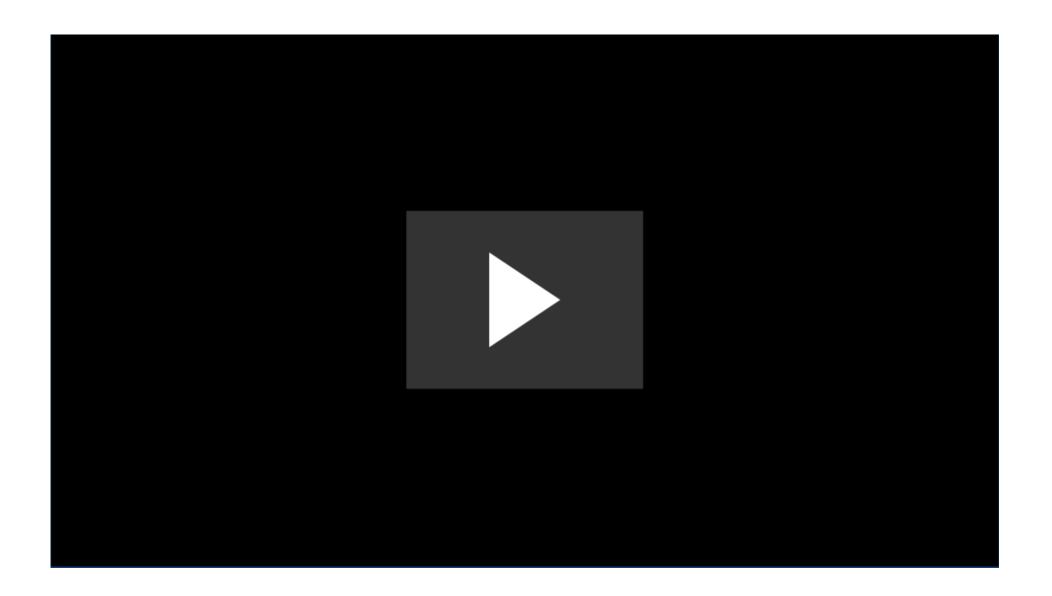
Charles Charlestin, Dec. 2017





Charles Charlestin, After school



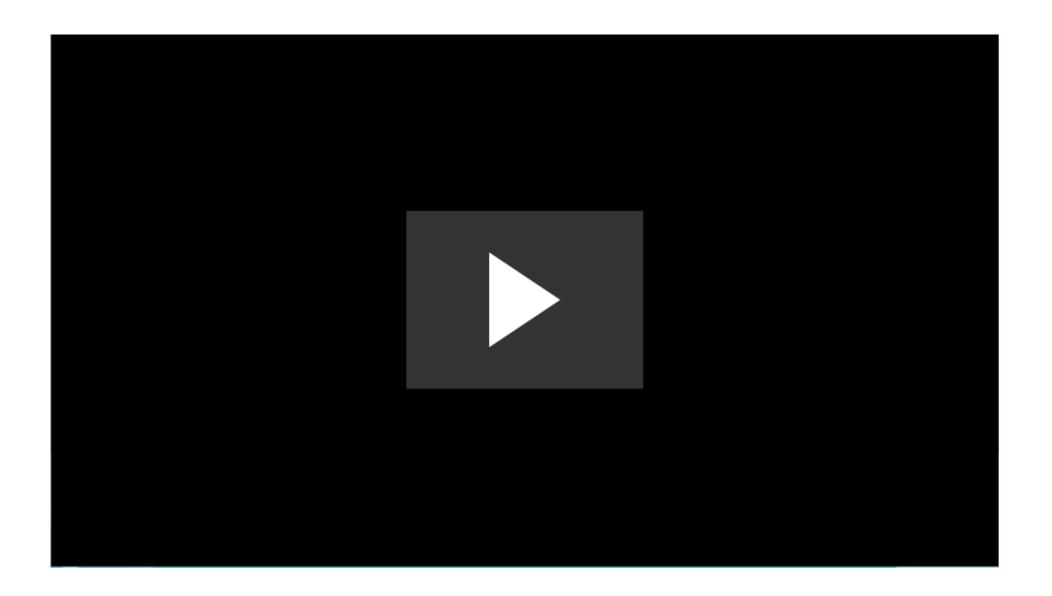




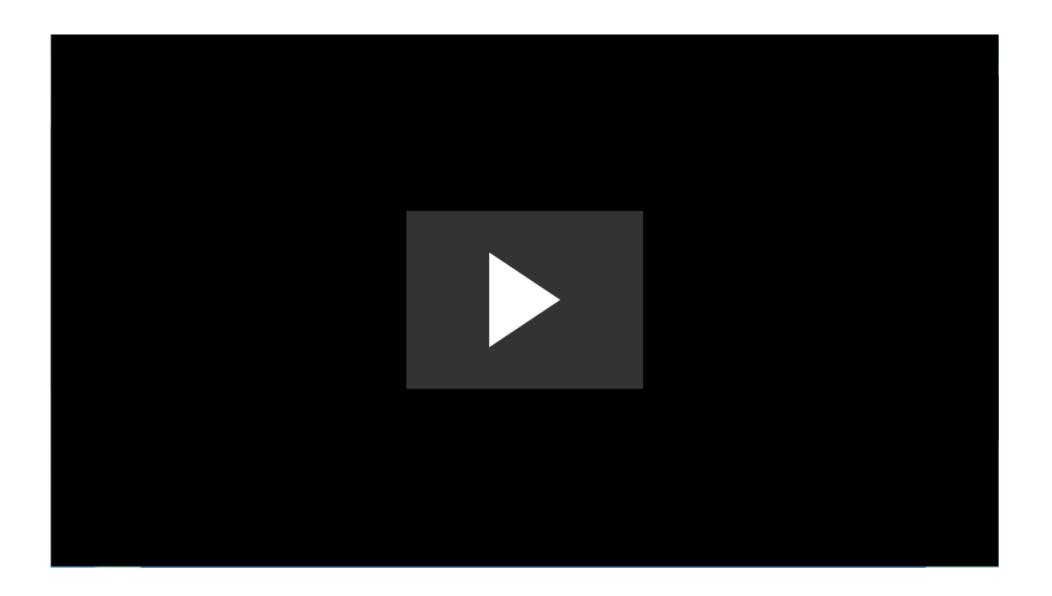


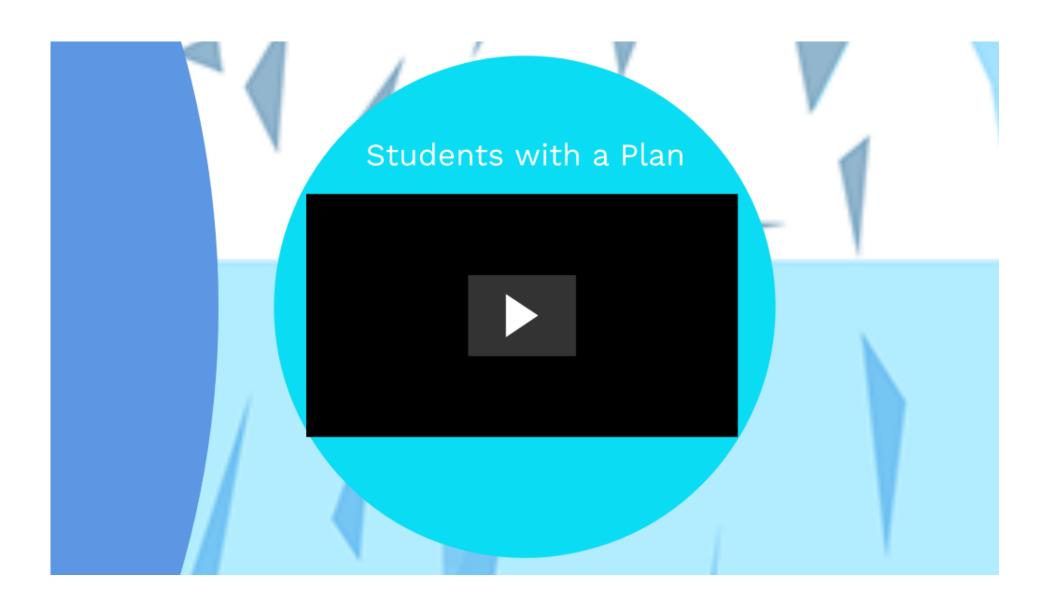


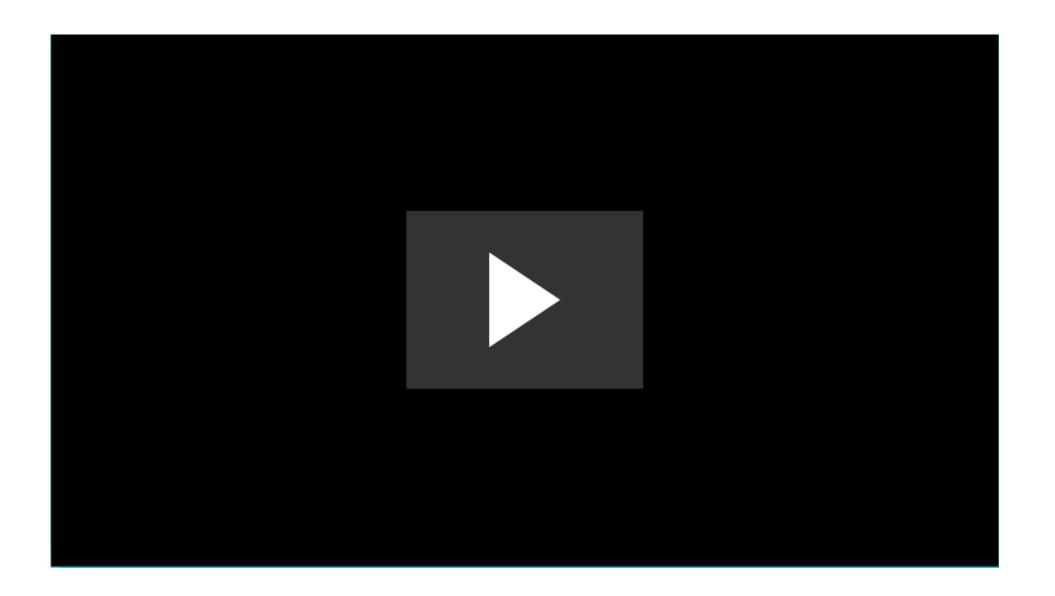




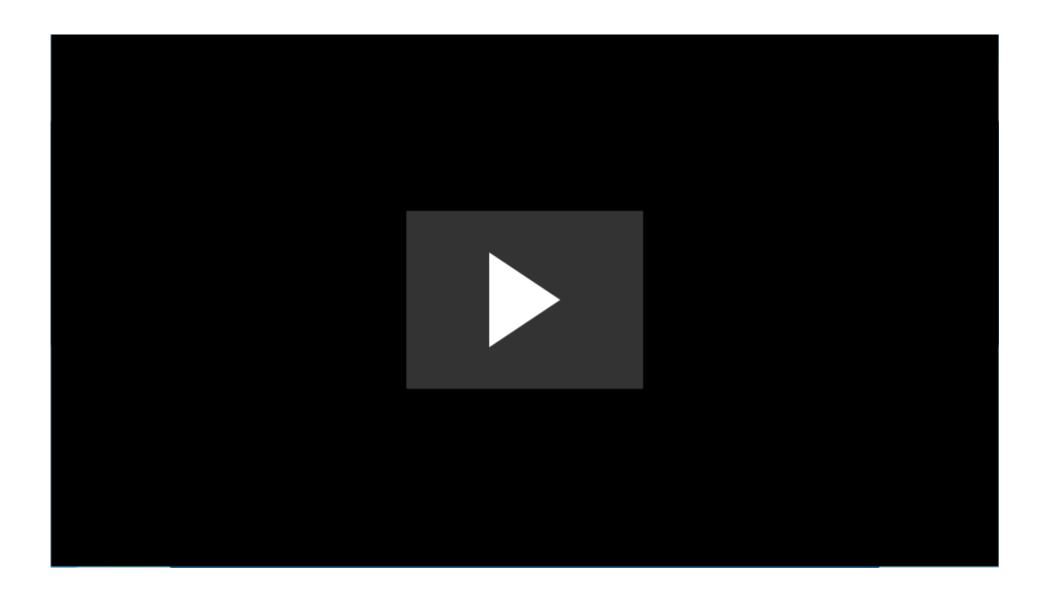




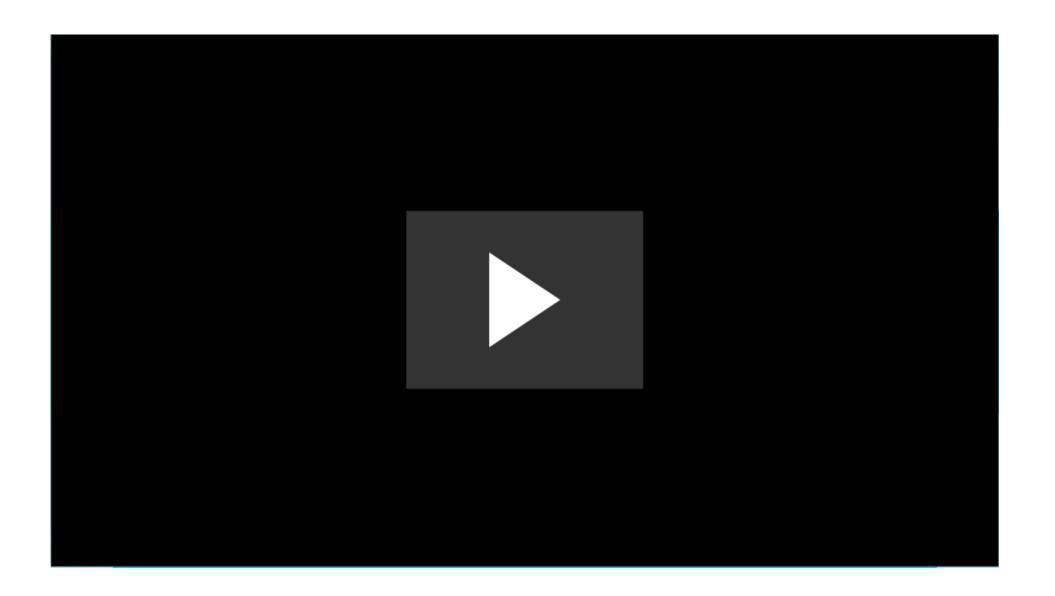




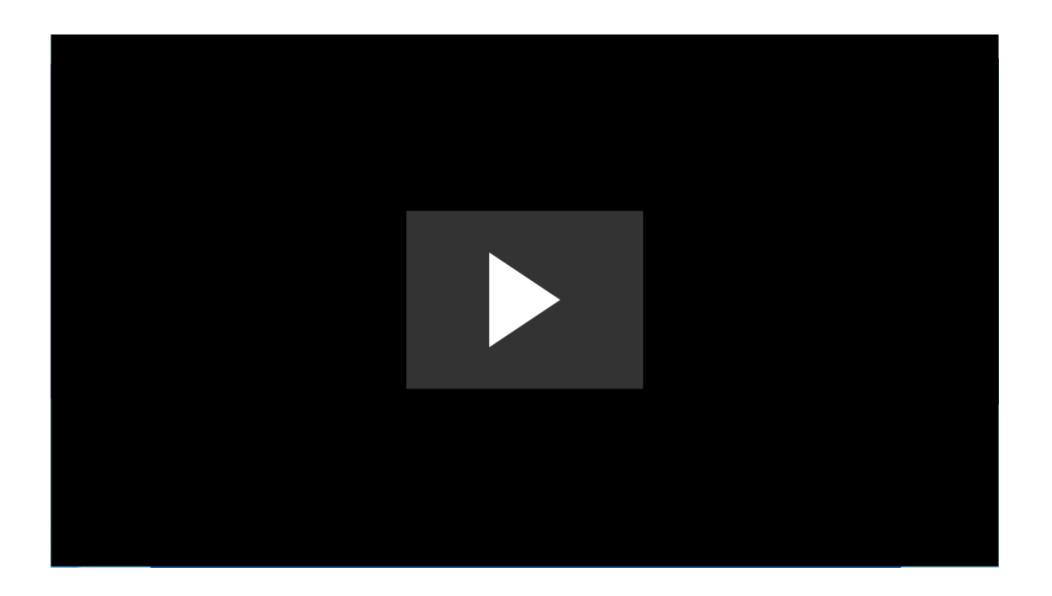


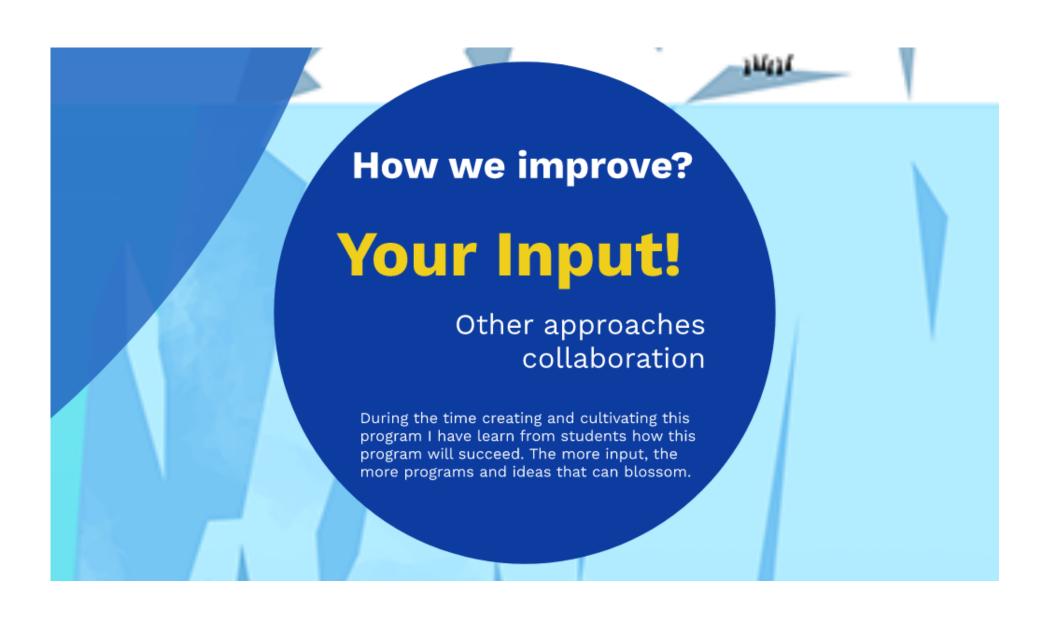


















Business Creation

Spin Off: Student Skills / Ideas

- Website Creation
- Mobile Game Creation / Coding
- iPhone screen repair (Business Cards)
- School CTE services brought to the community
- New education programs created based on Employers needs













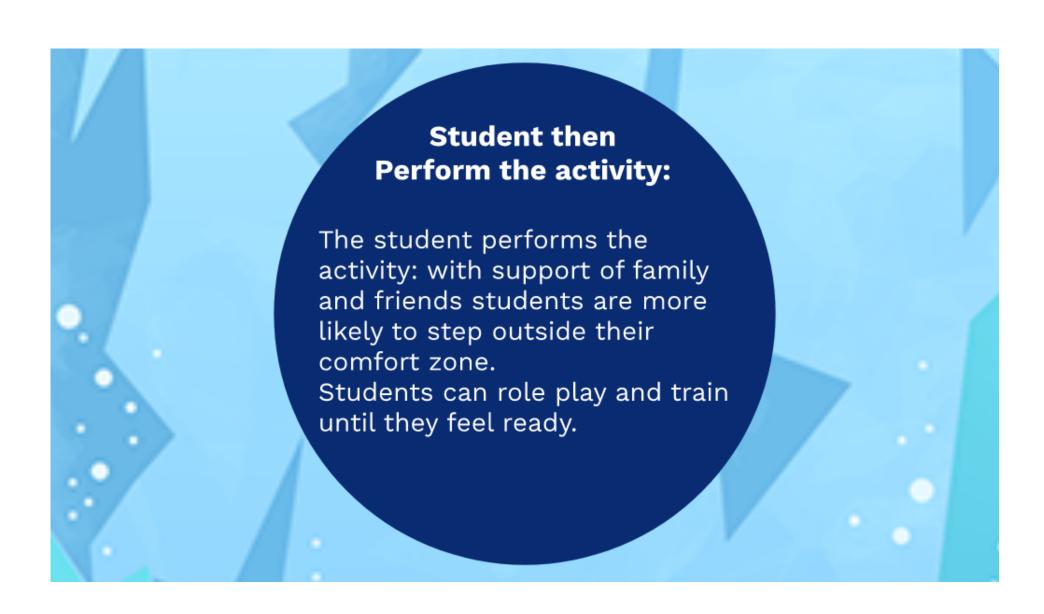


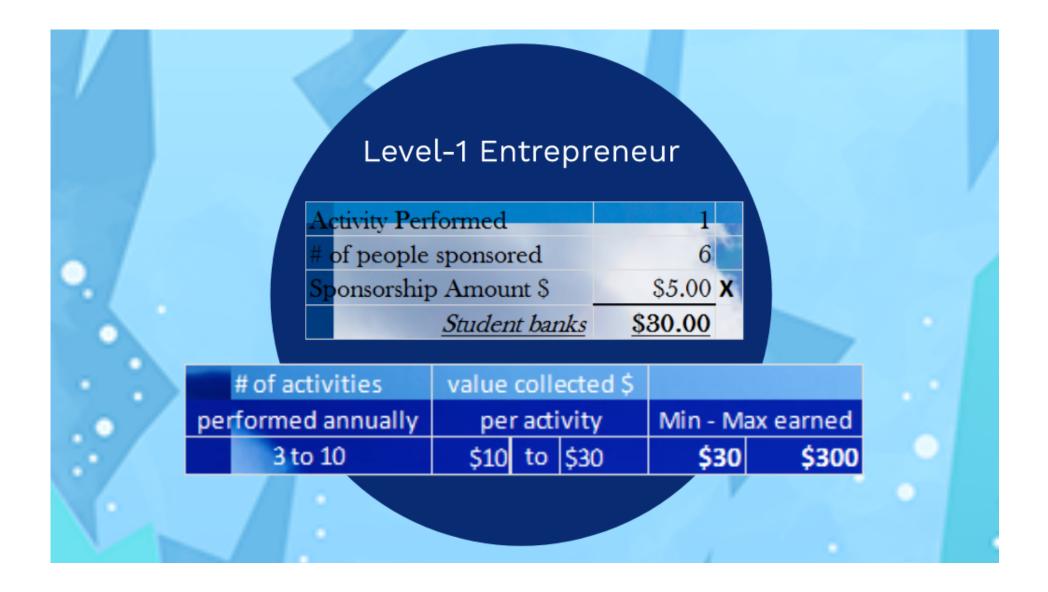
Student 1st chooses an activity: Cleaning community public property or Meeting with local businesses for their school Performing at a function

Student then shares the activity:

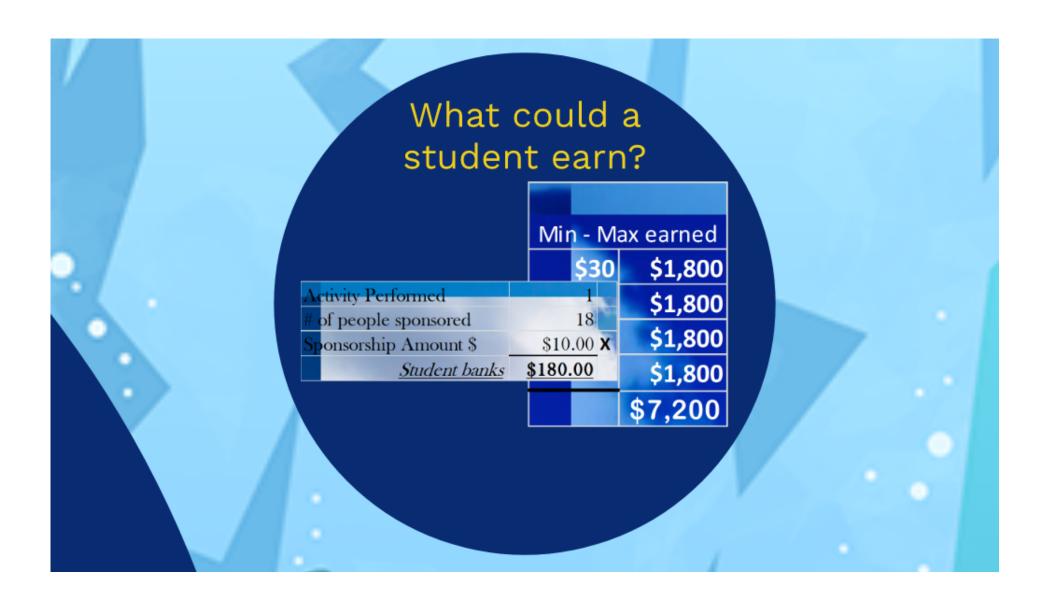
The student shares the activity: with family and friends to gain monitary sponsorship.
They (the student) can stay small with people they know or go BIG! The activity may vary the participation level.

Student gains \$ponsorship





Student Max **Earning Projections Potential?** # of activities value collected \$ School Year | performed annually per activity Min - Max earned \$10 to \$30 3 to 10 \$30 \$300 Freshman \$350 Sophomore 4 to 10 \$15 to |\$35 \$60 \$20 to \$50 \$100 **Junior** \$500 5 to 10 \$30 to \$75 \$180 \$750 Senior 6 to 10 \$370 \$1,900 This is avaiable to the student upon meeting Grad/Req.



Entrepreneurship Levels Level-1 is an activity sponsorship program as illistrated. • Level-2 is a sale or service the student provides. • Level-3 is starting their own







Accomplishment while building RealSteps

- 2100 + passed industry certifications by students
- Dozens of business partners created for several pilot high schools
- Dozens of students travel & compete on a nation platforms in I.T.
- Hundreds of dollars raised for several pilot schools
- New education programs created
- Student business startups
- Direct job placement
- Summer internships
- Scholarships assistance

