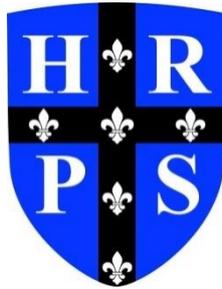


Holy Rosary Catholic Primary School



Accessibility Plan

**“Building loving hearts and strong minds in union
with God and each other.”**

Date: 24th May 2018

Review Date: May 2021

Signed by Chair of Governors:

Cecilia Emery.

Contents

1. Aims.....	2
2. Legislation and guidance	3
3. Action plan	4
4. Monitoring arrangements	6
5. Links with other policies	6
Appendix 1: Accessibility audit.....	7

.....

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Our vision embodies this aim:

With God's help we will

- value everyone with dignity and respect;
- seek the happiness of others as well as their own;
- recognise and challenge inequalities and unfairness.
- do what is right;
- never give up;
- always aim high.

This vision runs through all our policies from when children first join us with our Admissions Policy until they leave us to move to the next phase in education. We are a fully inclusive community and we are committed to providing every child with the best possible learning experience.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school will access the support of available and appropriate partnerships to develop and implement the plan including our local primary partnership, the local authority services and the wider partnerships available from within the St Ralph Sherwin Catholic Multi Academy Trust and

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including:

- Pupils
- Parents
- Staff
- Governors
- LA advisors, including MEAS, SENS Behaviour support

- Diocese of Nottingham
- CPA Surveyors
- From September 2018, Holy Rosary will be part of the St. Ralph Sherwin Catholic Multi-Academy Trust

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
<p>Increase access to the curriculum for pupils with specific needs.</p>	<p><i>We offer an inclusive, caring environment for all pupils.</i></p> <p><i>Our school offers a differentiated curriculum for all pupils.</i></p> <p><i>We use resources tailored to the needs of pupils who require support to access the curriculum.</i></p> <p><i>Curriculum progress and attainment is tracked for all pupils, including those with a disability</i></p> <p><i>Targets are set effectively and are appropriate for pupils with additional needs.</i></p> <p><i>The curriculum is reviewed to ensure it meets the needs of all pupils.</i></p>	<p>Develop the resources used within the curriculum to represent more clearly the diversity of our school.</p> <p>Improve the broadband and ICT resources to support learning.</p>	<p>Review and adapt the curriculum for 2018-19.</p> <p>ICT review and commission company to improve the broadband infrastructure and supply IT equipment suitable for pupils with SEND.</p>	<p>TB/MD</p> <p>TB/Govs</p>	<p>July 2018</p> <p>Sept 2018</p>	<p>Pupils with specific needs participate fully in all aspects of school life and achieve to their full potential.</p>

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary. Following the building work taking place over the next year, the policy will be reviewed.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Appendix 1: Accessibility audit – this will be added to following consultation with pupil and parent groups and from advice given by the local authority

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	Key Stage 2 classrooms are on the 1 st floor	Explore the feasibility of a lift to the first floor	CPAssociates	Feasibility Study to be complete by 31 st July 2018
Corridor access	Some classrooms and office spaces are used as storage space and corridors. It is not always clear where classrooms are located. Not currently suitable for wheelchair access.	All corridors to be clear of obstruction. Office spaces to be self contained. Signs to be clear	Headteacher CPAssociates	31 st August 2018
Lifts	None available	Explore the feasibility of a lift to the first floor	CPAssociates	Feasibility Study to be complete by 31 st July 2018
Parking bays	Insufficient parking for staff and visitors and no reserved disabled parking	Parking spaces to be clearly marked. Disabled space to be marked and reserved. Staff to be provided with alternative parking areas Parents to be asked to park responsibly and avoid the	Headteacher CPAssociates Governors	30 th June 2018

		area directly outside school and on the driveway.		
Entrances	Entrance is narrow with two doors enclosing a small lobby area. Not suitable for wheelchair access	Re-modelling of front of school will address this as part of LCVAP capital allocation approved.	Headteacher Governors CP Associates	31 st August 2018
Ramps	The school is built on a number of levels and the outside play area has a steep slope up to one playground	Outdoor play area to be remodeled to provide discrete areas with access remodeled to provide a safe area. Grant funding has been secured to complete this work.	Headteacher CP Associates	31 st December 2018
Toilets	The school toilets are outdated, some are unsafe and there are insufficient facilities for students and no disabled facilities for either pupils or adults.	Re-modelling of front of school will address this as part of LCVAP capital allocation approved.	Headteacher Governors CP Associates	31 st August 2018
Reception area	The reception area is not accessible by pupils or visitors with disabilities. It is not fit for purpose for those working in reception. There is insufficient storage and the area is not secure.	Re-modelling of front of school will address this as part of LCVAP capital allocation approved.	Headteacher Governors CP Associates	31 st August 2018
Internal signage	Signage does not meet statutory requirements	Re-modelling of front of school will address this as part of LCVAP capital allocation approved.	Headteacher Governors CP Associates	31 st August 2018
Emergency escape routes	Emergency escape routes are currently available but not well signed and would not be suitable	Re-modelling of front of school will address this as part of LCVAP capital allocation approved.	Headteacher Governors	31 st August 2018

	for wheelchair users		CP Associates	
--	----------------------	--	---------------	--