

**THE 1<sup>ST</sup> NATIONAL CONFERENCE ON LEARNING OUTCOMES IN UGANDA**  
**KYAMBOGO UNIVERSITY, (NPT BUILDING), KAMPALA, UGANDA**  
**12-13 APRIL 2017**

**Tuesday, 11<sup>th</sup> April 2017: Pre-conference Workshop for educators:**  
**Implementing a resilience curriculum in the early years and primary school classrooms**  
**Facilitated by Prof Carmel Cefai, University of Malta**  
**9:00am-4:00pm**  
**Kyambogo University, Faculty of Education Boardroom**

**Day One: 12<sup>th</sup> April 2017**

**Main Plenary Room**

TIME	THEME	TOPIC	PRESENTER	INSTITUTION	CHAIR
8:00 – 8:30am		<b>REGISTRATION</b>			<b>SECRETARIAT</b>
8:30 – 9:30am	<b>Official Opening Ceremony</b>	<b>Welcome Remarks</b>	Assoc. Prof Joyce Ayikoru	Dean Education Kyambogo University	Dean Education
		<b>Why the conference on learning outcomes?</b>	Dr Mary Goretti Nakabugo	Twaweza Lead and Manager, Uwezo Uganda	
		<b>Conference Official Opening</b>	Prof. Eli Katunguka	Vice Chancellor KyU	
9:30 – 10:30am		<b>Keynote Address</b> Learning outcomes and the outcomes of learning	Dr Reg Allen	Director, CACSA	
10:30 – 11:00am		<b>BREAK</b>			
11:00am – 11:30 am	<b>EVIDENCE ON LEARNING OUTCOMES</b>	Improving Reading Outcomes in Basic Education: Lessons from Uganda's Lower Grade Classrooms	Robinah Kyeyune	RTI/SHRP	Dr Betty Ezati
11:30am – 12:00Noon		Making the Grade: Understanding What Works for Teaching Literacy in Rural Uganda	Victoria Brown	Mango Tree	
12:00Noon – 12:30pm		The Bridge Effect: A Comparison of Early Grade Learning Gains in English and Maths in Uganda	Carol Yu	Bridge International	

12:30 – 1:00am		Making the Invisible Visible: Uwezo household-based assessment of learning outcomes in literacy and numeracy in Uganda	Mary Goretti Nakabugo, Judith Tumusiime & Ismail Sentamu	Twaweza East Africa	
1:00pm – 1:10pm		Session wrap up	Chair		
1:00 – 2:00pm		<b>LUNCH BREAK</b>			
2:00 – 2:30pm	<b>EVIDENCE ON LEARNING OUTCOMES</b>	Exploring The Efficacy Of School And Community Based Literacy Intervention Programmes: The Case Of Literacy Development And Learning Outcomes In Low Resourced Communities.	John Philip Anyanzo	Lodonga PTC	Dr Sentongo
2:30 – 3:00pm		Evidence on Learning Outcomes in Literacy: A Case of USAID/Uganda Literacy Achievement and Retention Activity	Consilous Rwanyonga	RTI/LARA	
3:00 – 3:30pm		Learning Achievement and Learning Environment in Uganda: Evidence from Uwezo Beyond the Basics Assessment	Faridah Nassereka Mubiru and Judith Nakayima	Twaweza East Africa	
3:30 – 4:00pm		USAID/Uganda School Health and Reading Program: Findings from a Randomized Control Trial of large scale reading reform in Uganda	Rachel Jordan	Research Triangle Institute	
4:00 – 4:30pm		Making Big Data Work for the Little Guys: Results Sharing with Downstream Audiences	Victoria Brown	<b>Mango Tree</b>	
4:30 – 4:40pm		Session wrap up	Chair		
4:40 – 5:00pm		<b>EVENING TEA BREAK</b>			

## Day One: 12<sup>th</sup> April 2017

### Side Room A

TIME	THEME	TOPIC	PRESENTER	INSTITUTION	CHAIR
8:30 – 9:30am	Official Opening Ceremony				
9:30 – 10:30am	<b>Keynote Address in Main Plenary Room</b> Learning outcomes and the outcomes of learning				
10:30 – 11:00am	BREAK				
11:00am – 11:30 am	COMMUNICATI ON WITH PARENTS	Involving Parents in Children’s Literacy Development in Uganda. A Case of Four Rural Primary Schools in Sironko District.	Lenard Mafabi	<b>Kyambogo University</b>	Dr Kasule Wilson
11:30am – 12:00Noon		The Art of Communication	Kenneth Mbogo	<b>Kyambogo University</b>	
12:00Noon – 12:30pm		Assessing the Current Status of Basic Education Performance in the Wake of SDG 4 in Uganda	Wilson Okaka, Joyce Ayikoru Asiimwe, Irene Judith Nagasha	<b>Kyambogo University</b>	
12:30pm – 1:00pm		“What Is Coming In The Examination?” The Dilemma For Science Education	Israel Kibirige	<b>University of Limpopo, South Africa</b>	
1:00pm – 1:10pm		Session wrap up	Chair		
1:10 – 2:00pm	LUNCH BREAK				
2:00 – 2:30pm	ASSESSMENT	Secondary Skills Assessment: Assessing 21st Century Soft and Practical Skills.	Maayan Frenkel	<b>Experience Educate</b>	Dr Sr Kaahwa MG DST
2:30 – 3:00pm		The Measurement and Assessment of Soft-Skills: A Precursor of a Demand-Driven Education in Uganda	John Mary Vianney Mitana	<b>Luigi Giussani Institute</b>	
3:00 – 3:30pm		Assessing Language Students’ Conversational Interactions to Facilitate Knowledge Construction in Online Learning Environments	David Kabugo	<b>Makerere University</b>	
3:30 – 4:00pm		Assessing Mathematics Learning At The Lower Primary In Uganda: Are The Triangular Cook Stones Stable Anymore?	George Ekol	<b>Kyambogo University</b>	
4:00 – 4:30pm		Recruiting Assessment Scores of Government Certified Teachers in Uganda	Carol Yu	<b>Bridge International</b>	
4:30 – 4:40pm		Session wrap up	Chair		
4:40 – 5:00pm	EVENING TEA BREAK				

## Day One: 12<sup>th</sup> April 2017

### Side Room B

TIME	THEME	TOPIC	PRESENTER	INSTITUTION	CHAIR
8:30 – 9:30am	Official Opening Ceremony				
9:30 – 10:30am	<b>Keynote Address in Main Plenary Room</b> Learning outcomes and the outcomes of learning				
10:30 – 11:00am	BREAK				
11:00am – 11:30 pm	<b>SCHOOL GOVERNANCE</b>	School Management and Public-Private Partnerships in Uganda	Lee Crawford	<b>University of Sussex</b>	Dr Elizabeth Opit
11:30am – 12:00 Noon		Does child participation in school governance reduce absenteeism? Evidence from the Participatory school governance	Deborah Kirabo	<b>Plan International Uganda</b>	
12:00Noon – 12:30pm		Exploring Tutor Classroom Assessment Practices During Instruction In The Primary Teachers’ Colleges: A Case Study Of Shimoni Core Primary Teachers' College In Central Uganda	Jesca Harriet Audo	<b>Shimoni PTC</b>	
12:30pm – 1:00pm		The role of teacher intrinsic motivation towards improving students learning outcomes in Uganda	Brenda Namulinda	<b>STIR Education</b>	
1:00pm – 1:10pm		Session wrap up	Chair		
1:20 – 2:00pm	LUNCH BREAK				
2:00 – 2:30pm	<b>LEARNING CONDITIONS</b>	Factors Associated With Learning Achievements Of Grade Three Pupils In Uganda	Jane Yoyeta Magoola	<b>UBOS</b>	Dr Stephen Kasumba
2:30 – 3:00pm		Academic achievement of Ugandan learners (6-16 years): A multilevel analysis of Household factors.	Caroline Namubiru	<b>Kyambogo University</b>	
3:00 – 3:30pm		Environmental Factors Associated With Learning Achievements In Uganda	Yovani A. Moses Lubaale and Jane Yoyeta Magoola	<b>Makerere University</b>	
3:30 – 4:00pm		Basic Education curriculum effectiveness analysis in East Africa: Using the ‘Surveys of Enacted Curriculum’ framework to describe primary mathematics and English content in Uganda.	Julius F. Atuhurra and Violet Alinda	Twaweza East Africa	
4:00 – 4:30pm		The Efficacy of Charter Schools and Public-Private Partnerships in Driving	Carol Yu	<b>Bridge International</b>	

		Outcomes throughout the World			
4:30 – 4:40pm		Session wrap up	Chair		
4:40 – 5:00pm		EVENING TEA BREAK			

## Day Two: 13<sup>th</sup> April 2017

### Main Plenary Room

TIME	THEME	TOPIC	PRESENTER	INSTITUTION	CHAIR
8:00 – 8:30am		<b>Registration</b>			<b>Secretariat</b>
8:30 – 9:30am	<b>THEORETICAL FOUNDATIONS OF LEARNING OUTCOMES</b>	<b>Keynote Address</b> The Future of Work and the Work of the Future: The Instrumentality of Learning.	Aidan Eyakuze	Executive Director, Twaweza East Africa	Ed Barnett, Education Advisor, DFID Uganda
9:30 – 10:00am		Learning from Learning: Turning Results into Practice and Policy	Victoria Brown	<b>Mango Tree</b>	Dr Rev Grace Lubaale
10:00 – 10:30 am		Entrepreneurship and Job Creation as Learning Outcomes for Young Generation: A Literature Review	Stephen Kasumba	<b>Kyambogo University</b>	
10:30 – 10:40am		Session wrap up	Chair		
10:40 – 11:00am		<b>BREAK</b>			
11:00am – 11:30am	<b>THEORETICAL FOUNDATIONS OF LEARNING OUTCOMES</b>	Emerging Clean but Tainted: Browsing the Implementation Science Lens Over Learning Outcomes Achievement in Uganda	Godfrey Ejuu	<b>Kyambogo University</b>	Mr Kaboyo Patrick COUPSTA
11:30am – 12:00 Noon		Learning Outcomes for Children and Teachers: Can one be achieved without the other? Evidence of performance in Literacy and Numeracy	Joyce Ayikoru Asiimwe and Elizabeth Opit	<b>Kyambogo University</b>	
12:00pm – 12:10pm		Session wrap up	Chair		
12:10 pm – 1:00pm		Poster Presentations			
1:00 – 2:00pm		<b>LUNCH BREAK</b>			
2:00 – 3:00pm		<b>Keynote Address</b> Social and emotional learning (SEL): the Heart of Education.	Prof Carmel Cefai	University of Malta	Dean Education
3:00 – 3:30pm		<b>Remarks by the Conference Chair:</b>	<b>Prof Joyce Ayikoru Asiimwe</b>	Dean, Faculty of Education, Kyambogo University	

3:30 – 4:40pm	CLOSING CEREMONY	<b>Conference Partner</b>	<b>Dr Betty Ezati</b>	Dean, School of Education Makerere University	
		<b>Remarks by Twaweza Team Lead &amp; Manager</b>	Dr Mary Goretti Nakabugo	Twaweza East Africa	
		<b>Remarks by the Vice Chancellor, Kyambogo University</b>	<b>Prof. Eli Katunguka</b>	Kyambogo University	
		<b>Official Closing of the Conference</b>	<b>Hon. Janet Kataaha Museveni</b>	Minister of Education and Sports	
4:40 – ONWARDS	COCKTAIL & DEPARTURE			VC	

## Day Two: 13<sup>th</sup> April 2017

### Side Room A

TIME	THEME	TOPIC	PRESENTER	INSTITUTION	CHAIR
8:00 – 8:30am		<b>Registration</b>			<b>Secretariat</b>
8:30 – 9:30am		<b>Keynote Address in Main Plenary Room</b>			
9:30 – 10:00am	<b>PEDAGOGY</b>	Instructional Leadership: A Remedy for Improving Learning Outcomes	Daniel Omayya	<b>PEAS Uganda</b>	Dr Opit Elizabeth
10:00 – 10:30 am		Learner Centred Approaches To Inclusive Education In Uganda	Gloria Geria	<b>Kyambogo University</b>	
10:30 – 10:40am		Session wrap up	Chair		
10:30 – 11:00am		<b>BREAK</b>			
11:00am – 11:30am		A systems Approach to Effective Learning: A case study of Kyambogo University	Okuonzi John	<b>Kyambogo University</b>	Dr Opit Elizabeth
11:30am – 12:00Noon		Learning Outcomes As Measure Of Progress In Teaching And Learning	Sr Maria Goretti DST Kaahwa	<b>Kyambogo University</b>	
12:00Noon– 12:10 pm		Session wrap up	Chair		
12:25 pm – 1:00pm		Poster Presentations			
1:00 – 2:00pm		<b>LUNCH BREAK</b>			
2:00 – 3:00pm	<b>NEXT STEPS &amp; CLOSING CEREMONY</b>	<b>Keynote Address</b>			
3:00 – 3:30pm		<b>Main Plenary Room</b>			
3:30 – 4:40pm					
4:40 – ONWARDS	COCKTAIL & DEPARTURE			VC	

## Day Two: 13<sup>th</sup> April 2017

### Side Room B

TIME	THEME	TOPIC	PRESENTER	INSTITUTION	CHAIR
8:00 – 8:30am		<b>Registration</b>			<b>Secretariat</b>
8:30 – 9:30am		<b>Keynote Address in Main Plenary Room</b>			
9:30 – 10:00am	<b>POLICY</b>	Quality Assurance Policy in Higher Education and Employability of Graduates from Ugandan Public Universities. A case of Makerere and Kyambogo	Elvaida Agnes Tagulwa Twesigye	<b>Kyambogo University</b>	Ms Leticia Komba
10:00 – 10:30 am		Rifts between Education Policy Formulation and Implementation in East Africa	David Mugurusi	<b>Twaweza East Africa</b>	
10:30 – 10:40am		Session wrap up	Chair		
10:40 – 11:00am		<b>BREAK</b>			
11:00am – 11:30am		Exploration of Learner Assessment during Inclusive Basic Education, Case Study of Primary Education in Uganda	Godfrey Bakaira	<b>Kyambogo University</b>	Dr Ali Bagwemu
11:30am – 12:00Noon		An inclusive basic education	Aniku Rashid Ahmad	<b>Lodonga PTC</b>	
12:00noon – 12:30 pm		Exclusion in inclusion: dilemmas in undertaking standardized learning assessment tests with Learners with Disabilities	Anthony Oleja Enyogu		
12:30pm – 12:40 pm		Session wrap up	Chair		
12:10 pm – 1:00pm		Poster Presentations			
1:00 – 2:00pm		<b>LUNCH BREAK</b>			
2:00 – 3:00pm	<b>NEXT STEPS &amp; CLOSING CEREMONY</b>	<b>Keynote Address in the Main Plenary Room</b>			
3:00 – 3:30pm		<b>Main Plenary Room</b>			
3:30 – 4:40pm					
4:40 – ONWARDS		<b>COCKTAIL &amp; DEPARTURE</b>			<b>VC</b>

## POSTER PRESENTATIONS

<b>Poster Presentations</b>	Carol Yu: <b>Bridge International Academics</b>	The Bridge Effect: A Comparison of Early Grade Learning Gains in English and Maths in Kenya
	Carol Yu: <b>Bridge International Academics</b>	Bridge International Academies Learning Outcomes: 2016 Kenya Certificate of Primary Education (KCPE) Results
	Carol Yu <b>Bridge International Academics</b>	The Pupil Growth Model
	Carol Yu <b>Bridge International Academics</b>	Cross Age Tutoring: Experimental Evidence from Kenya
	Godfrey Bagonza <b>Kyambogo University</b>	Measuring Equity in education attainment: The case of universal primary education in Uganda
	Namande Mugerwa Sarah Walusimbi <b>Kyambogo University</b>	School Health and Reading Program (SHRP) and School-Level Intervention on English Reading Literacy in Lower Primary, Kyankwanzi District
	Rachel Jordan and Rehemah Nabacwa <b>SHRP/RTI, Uganda</b>	USAID/Uganda School Health and Reading Program: Monitoring to Inform Evaluation and Guide Implementation
	Apolot Josephine <b>Kyambogo University</b>	Parental involvement in the learning of children’s literacy at home and school
	Bigirwa June Patrick <b>Kyambogo University</b>	Educational technology support for midwifery education outcomes
	Nizeyimana Pamela <b>Shimoni PTC</b>	Inclusive education in uganda: benifits and challenges.
	Kyazze Deborah Rebecca: <b>Kyambogo University</b>	Enhancing Parenting Policy To Support Fathers’ Involment For The Three – Year- Olds Holistic Development
	Godfrey Grace Bakaira <b>Kyambogo University</b>	Exploring tutor Assessment in development trainee teachers during School based practice, Case Study of Core Primary Teachers’ Colleges in Central Region of Uganda.
	Bubabule Dan <b>Kyambogo University</b>	Distributed Leadership And School Effectiveness: Case Of Primary Schools In Mukono District, Uganda.
	Wilson Okaka, Joyce Ayikoru Asiimwe, Irene Judith Nagasha <b>Kyambogo University</b>	Effective E-Readiness and Media Literacy for Quality Universal Primary Education in Uganda
	Henry Stanley Okia <b>Kyambogo University</b>	Fostering teachers support supervision to enhance learners academic performance in lower primary in government aided schools in pallisa district
	Kaheeru Katigo Jokshan And Baguwemu Ali <b>Kyambogo University</b>	Family Support And Language Development In Early Childhood
Okeny Richard <b>Kyambogo University</b>	The application of child-centered discussion method for effective teaching in upcountry primary schools in Uganda	
Gilbert Olanya <b>Kyambogo University</b>	Alternative Financing of Education in Primary Schools in Uganda. A case of Amuru District Northern Uganda	
Dennis Zami Atibuni	Assessing Social and Emotional Skills: A Paradigm Shift from	



<b>Busitema University</b>	Assessment of Foundational Competences to Assessment of Practical and Reflexive Competences at Primary School in
John Mary Vianney Mitana, Anthony Mugagga Muwagga, C. Ssempala <b>Luigi Giusiani Institute</b>	The Impact of National Examinations on Teaching and Learning in Primary Schools in Uganda
Yovani A Moses Lubaale, Deborah Kirabo; James Kabugo and Janestic Twikirize <b>Makerere University</b>	From theory to practice, practical ways to improve parental involvement in their children education in Uganda
Vincent Funi Dusabe <b>Kyambogo University</b>	Bridging The Gap Between The Enacted And Implemented Curriculum: A Journey To Achieving Learning Outcomes In Primary Schools In Uganda
Lubwama-Ntege Joseph <b>Kyambogo University</b>	A Privatized School Inspection System for Quality Primary Education in Rural areas: A Case of Mukono District.
Kanyarutokye David	Africa Lead Fellowship
Bwiruka Jane Frida <b>Kyambogo University</b>	Reviving Handwork In Primary Education; A Bold Step To African Indigenous And Vocational Education
Gusango Emmanuel <b>Kyambogo University</b>	Strategies to enhance attainment of learning outcomes
Birungi Aminah <b>Kyambogo University</b>	Enhancement of teachers' Attitudes and Self-efficacy towards effective Inclusive Education Practices in Nursery Schools. A case of Wakiso District