GROW! IN THE NEWS

An occasional newsletter from GROW! A global network of scholars supporting evidence-based change VOL. 2, ISSUE 2 4 May 2018

Top stories in this newsletter



GROW! Accolades



GROW! Dialogue





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GROW! Accolades: Criminology, Violence, and Health Behaviors



A cross-disciplinary researcher and affiliate of GROW, **Dan Semenza**, **PhD**, studies violence and explores the connection between health and criminal behavior. Dan recently earned his PhD in the Department of Sociology at Emory. His dissertation entitled "Delinquency and the Digital Domain: The Role of Online Activity and Polyvictimization for Adolescents in Traditional Crime and Cyber Violence" focuses on adolescent cyber bullying and online dating violence. In Fall 2018, Dan will start as an Assistant Professor in the Department of Sociology, Anthropology, and Criminal Justice at Rutgers University, Camden. Congratulations to Dan and best of luck at Rutgers! Read our interview with Dan <u>here</u>.

GROW! Dialogue: Indashyikirwa "Agents of Change"



On April 11th, **Dr. Kristin Dunkle** presented her work on developing and testing a multi-level intervention to prevent intimate partner violence in Rwandan communities. Dr. Dunkle is Chief Specialist Scientist in the What Works to Prevent Violence Against Women and Girls Programme at the South African Medical Research Council. She has been working on gender-based violence and sexual violence in Africa since 1994. We had a chance to interview her about her work. Watch the interview <u>here</u>.

On April 26, our final seminar of the 2017-2018 academic year featured **Dr. Nadine Kaslow** on the Nia Project, which assists abused and suicidal African American women. Watch her seminar <u>here</u>.

GROW! Research: Impact Evaluation of Room to Read



As part of the Gender and Adolescence: Global Evidence (GAGE) consortium funded by UK Aid from the UK government, GROW faculty **Dr. Kathryn Yount**, **Dr. Cari Clark**, and the Center for Research on Environment Health & Population Activities (CREHPA) are assessing the impacts of the Room to Read (RtR) Nepal Girls' Education Program (GEP) in sixth-grade girls followed over five years in two districts in Nepal. Findings will offer insights on how school-based interventions can work to enhance the capabilities of disadvantaged, adolescent girls.

Learn more about RtR GEP here, GAGE here, and CREHPA here.

GROW! Impact: Student Blog on Measuring Women's Empowerment



Anika Hannan, a soon-to-be graduate of Emory's Rollins School of Public Health MPH program, discusses her thesis work with the International Food Policy Research Institute (IFPRI). During her studies, she worked in Bangladesh to cognitively test the nutrition and health module of the project-level Women's Empowerment in Agriculture Index (pro-WEAI).

Read the blog post here.

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<u>Global Research for Women!</u>, an interdisciplinary initiative, advances scholarship, leadership, and dialogue to catalyze empowerment, health, and freedom from violence for women and girls globally. Our guiding principle is that women's and girls' empowerment is a pillar of sustainable development, inextricably linked to their health and freedom from violence.

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