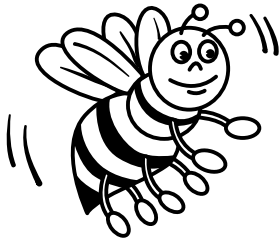


Name _____

- I can identify the different pronunciations for words that are homographs.
- I can define my homographic words.
- I can understand the multiple meanings of words that are homographs.
- I can spell words that are homographs.
- I can use homographs correctly in sentences.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. contest |
| 2. _____ | 2. content |
| 3. _____ | 3. protest |
| 4. _____ | 4. combat |
| 5. _____ | 5. permits |
| 6. _____ | 6. rebel |
| 7. _____ | 7. present |
| 8. _____ | 8. insert |
| 9. _____ | 9. desert |
| 10. _____ | 10. subject |
| 11. _____ | 11. minute |
| 12. _____ | 12. compact |
| 13. _____ | 13. conduct |
| 14. _____ | 14. contract |
| 15. _____ | 15. refuse |
| 16. _____ | 16. conflict |
| 17. _____ | 17. research |
| 18. _____ | 18. excuse |
| 19. _____ | 19. entrance |
| 20. _____ | 20. extract |
| Review Words 21. _____ | 21. unusual |
| 22. _____ | 22. rewrap |
| 23. _____ | 23. dishonest |
| Challenge Words 24. _____ | 24. effect |
| 25. _____ | 25. affect |

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

refuse	contest	entrance	present
insert	permits	minute	extract
desert	rebel	contract	compact
subject	conduct	research	conflict
combat	excuse	protest	content

A. Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

C E S U F E R F T T T E M T K E T T E T Y H
 O C O M B A T G N S C M F G E R C N C C S
 N M I N U T E D E E U H I K E I T A O R I U
 T Y P G N Q A N T T D G V S L R R M A J C B
 R T S E T N O C N O N B E F A T P E X X H J
 A T R E S N I F O R O D N N X A S V K I W E
 C P R E S E N T C P C O C E C E L E B E R C
 T P E R M I T S W N C E L T R E X C U S E T

B. List the words below as you find them in the puzzle.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |

Name _____

refuse
insert
desert
subject
combat

contest
permits
rebel
conduct
excuse

entrance
minute
contract
research
protest

present
extract
compact
conflict
content

A. Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

B. Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

Name _____

refuse
insert
desert
subject
combatcontest
permits
rebel
conduct
excuseentrance
minute
contract
research
protestpresent
extract
compact
conflict
content**Where's the accent?**

For each of the spelling words above, the meaning varies according to where the accent is placed. Circle the choice that best completes each sentence. The accented syllable is shown in bold.

1. There was a huge _____ between the two candidates.
(**conflict**, conflict)
2. A special team was assigned to _____ the voter data.
(research, **research**)
3. The president held a meeting to _____ his findings. (**present**, present)
4. Voting only takes one _____ of your time. (**minute**, minute)
5. The reporter tried to _____ an interview. (**conduct**, conduct)
6. You may _____ to admit how you voted. (**refuse**, refuse)
7. The Democrats wanted to _____ the results. (**contest**, contest)
8. The government _____ every citizen to vote. (**permits**, permits)
9. The Republican President spoke on the _____ of war.
(**subject**, subject)
10. The _____ of the President's speech was interesting.
(**content**, content)

Name _____

A. Circle the misspelled words in the passage. Write the words correctly on the lines below.

A small crowd gathered outside the White House to hear the President speak. The subject of his speech was voting. A team of experts had done resurch about how many people actually voted. "There is no eksuse for not voting," he began. "The Constitution purmits each of you to take part in the election process. I intend to conductt a survey asking people why they chose not to vote. When I have that information, I will preesent it to you so that we may work on solving this problem."

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

B. Writing Activity

Write a paragraph about what you could do to encourage more people to vote in presidential elections. Use four words from your spelling list.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) effect
- (B) efect
- (C) iffect
- (D) effekt

Sample B:

- (E) afect
- (F) affect
- (G) afekt
- (H) uffect

- | | | | |
|---------------------------------------|--|---|---|
| 1. <input type="radio"/> (A) excuse | 6. <input type="radio"/> (E) conductk | 11. <input type="radio"/> (A) desert | 16. <input type="radio"/> (E) compact |
| <input type="radio"/> (B) excusse | <input type="radio"/> (F) condduct | <input type="radio"/> (B) desurt | <input type="radio"/> (F) commpact |
| <input type="radio"/> (C) exxcuse | <input type="radio"/> (G) conduct | <input type="radio"/> (C) dessurt | <input type="radio"/> (G) comppack |
| <input type="radio"/> (D) escuse | <input type="radio"/> (H) connduct | <input type="radio"/> (D) dezert | <input type="radio"/> (H) compactt |
| 2. <input type="radio"/> (E) conttest | 7. <input type="radio"/> (A) subject | 12. <input type="radio"/> (E) reble | 17. <input type="radio"/> (A) contract |
| <input type="radio"/> (F) contest | <input type="radio"/> (B) subgect | <input type="radio"/> (F) rebbel | <input type="radio"/> (B) contractt |
| <input type="radio"/> (G) conntest | <input type="radio"/> (C) subject | <input type="radio"/> (G) rebel | <input type="radio"/> (C) contract |
| <input type="radio"/> (H) connttest | <input type="radio"/> (D) subjeckt | <input type="radio"/> (H) rebble | <input type="radio"/> (D) conrtract |
| 3. <input type="radio"/> (A) conntent | 8. <input type="radio"/> (E) extract | 13. <input type="radio"/> (A) combat | 18. <input type="radio"/> (E) enttrance |
| <input type="radio"/> (B) content | <input type="radio"/> (F) extttract | <input type="radio"/> (B) combbat | <input type="radio"/> (F) entrence |
| <input type="radio"/> (C) conttent | <input type="radio"/> (G) exextract | <input type="radio"/> (C) combatt | <input type="radio"/> (G) entrunce |
| <input type="radio"/> (D) connttent | <input type="radio"/> (H) extractt | <input type="radio"/> (D) commbat | <input type="radio"/> (H) entrance |
| 4. <input type="radio"/> (E) refuze | 9. <input type="radio"/> (A) permimits | 14. <input type="radio"/> (E) confflikt | 19. <input type="radio"/> (A) present |
| <input type="radio"/> (F) reffuse | <input type="radio"/> (B) permits | <input type="radio"/> (F) conflickt | <input type="radio"/> (B) prezent |
| <input type="radio"/> (G) rifuse | <input type="radio"/> (C) permitts | <input type="radio"/> (G) confflict | <input type="radio"/> (C) pressent |
| <input type="radio"/> (H) refuse | <input type="radio"/> (D) purimits | <input type="radio"/> (H) conflict | <input type="radio"/> (D) presunt |
| 5. <input type="radio"/> (A) proetest | 10. <input type="radio"/> (E) inssert | 15. <input type="radio"/> (A) risearch | 20. <input type="radio"/> (E) minnute |
| <input type="radio"/> (B) prottest | <input type="radio"/> (F) incert | <input type="radio"/> (B) research | <input type="radio"/> (F) minute |
| <input type="radio"/> (C) protest | <input type="radio"/> (G) insert | <input type="radio"/> (C) ressearch | <input type="radio"/> (G) minnut |
| <input type="radio"/> (D) protestt | <input type="radio"/> (H) insertt | <input type="radio"/> (D) resurch | <input type="radio"/> (H) minuht |