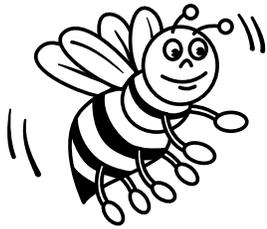


Practice

Spelling:
Homophones

Name _____

- I can identify words that are homophones.
- I can define my homophone words.
- I can understand the meanings of my homophone words.
- I can spell my homophone words correctly.
- I can use my homophones correctly in sentences.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. sweet |
| 2. _____ | 2. prey |
| 3. _____ | 3. peer |
| 4. _____ | 4. pole |
| 5. _____ | 5. poll |
| 6. _____ | 6. pray |
| 7. _____ | 7. waste |
| 8. _____ | 8. manner |
| 9. _____ | 9. current |
| 10. _____ | 10. manor |
| 11. _____ | 11. pier |
| 12. _____ | 12. waist |
| 13. _____ | 13. currants |
| 14. _____ | 14. presents |
| 15. _____ | 15. counsel |
| 16. _____ | 16. presence |
| 17. _____ | 17. council |
| 18. _____ | 18. stationary |
| 19. _____ | 19. stationery |
| 20. _____ | 20. suite |
| Review Words 21. _____ | 21. eruption |
| 22. _____ | 22. forgetful |
| 23. _____ | 23. allergic |
| Challenge Words 24. _____ | 24. kernel |
| 25. _____ | 25. colonel |

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

poll	council	waist	manor
presents	current	peer	suite
stationary	sweet	manner	currants
counsel	prey	presence	pier
pray	stationery	pole	waste

Fill-Ins**A. Fill in the missing letters of each word to form a spelling word.**

- | | | |
|------------------|---------------------|-------------------|
| 1. su____e | 8. ma____r | 15. pr____ |
| 2. sw____t | 9. po____e | 16. pr____ |
| 3. p____r | 10. pol____ | 17. prese____s |
| 4. p____r | 11. station____y | 18. pre____c____ |
| 5. cur____en____ | 12. stati____er____ | 19. coun____i____ |
| 6. curr____ts | 13. wai____ | 20. cou____s____l |
| 7. man____r | 14. was____ | |

Make a Puzzle

- B. Make up a puzzle of your own. Give it to someone else to solve.
Be sure to include at least five spelling words in your puzzle.**

Name _____

poll	council	waist	manor
presents	current	peer	suite
stationary	sweet	manner	currants
counsel	prey	presence	pier
pray	stationery	pole	waste

**A. Sort each spelling word according to its number of syllables.
Then write the words on the lines below.**

One syllable

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Two syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Four syllables

1. _____
2. _____

B. Use the spelling words above to help you write a poem of at least 4 lines.

1. _____
2. _____
3. _____
4. _____

Name _____

poll	council	waist	manor
presents	current	peer	suite
stationary	sweet	manner	currants
counsel	prey	presence	pier
pray	stationery	pole	waste

What's the Word?

Complete each sentence with the correct spelling word. Use the word box to check your spelling.

1. Wesley used the leaves of his plant to make _____ for writing letters.
2. The fruit in Weslandia was yellow in color and tasted _____.
3. Wesley helped the plant grow around a _____ to keep it from falling down.
4. Wesley used everything that grew in Weslandia, so there was never any _____.
5. The hawk thought the mouse would be good _____.
6. Busy in the world of Weslandia, Wesley lost track of _____ events.
7. Wesley used to be scared in the _____ of older boys.
8. The boys in the neighborhood wanted to help form a _____ for Weslandia.
9. Before creating Weslandia, Wesley always acted in a shy, quiet _____.
10. In his swing, Wesley was able to _____ around the corner without being seen.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ flowr
- Ⓑ flour
- Ⓒ flouer
- Ⓓ flauer

Sample B:

- Ⓔ flower
- Ⓕ flowr
- Ⓖ flouwer
- Ⓗ flowwer

- | | | | |
|--------------|--------------|-------------------|-----------------|
| 1. Ⓐ suite | 6. Ⓔ current | 11. Ⓐ stationarry | 16. Ⓔ prai |
| Ⓑ suite | Ⓕ curent | Ⓑ stationary | Ⓕ pray |
| Ⓒ suete | Ⓖ currennt | Ⓒ staitionary | Ⓖ praye |
| Ⓓ suette | Ⓗ curent | Ⓓ staytionary | Ⓗ praey |
| 2. Ⓔ sweet | 7. Ⓐ mannir | 12. Ⓔ stationery | 17. Ⓐ pressunts |
| Ⓕ swete | Ⓑ mannur | Ⓕ staytionery | Ⓑ presunts |
| Ⓖ swet | Ⓒ maner | Ⓖ staitionery | Ⓒ presents |
| Ⓗ swette | Ⓓ manner | Ⓗ stationerry | Ⓓ presents |
| 3. Ⓐ peire | 8. Ⓔ mannor | 13. Ⓐ wastte | 18. Ⓔ pressence |
| Ⓑ pier | Ⓕ manor | Ⓑ wasste | Ⓕ presence |
| Ⓒ peir | Ⓖ mannour | Ⓒ waiste | Ⓖ presense |
| Ⓓ pier | Ⓗ manur | Ⓓ waste | Ⓗ presensce |
| 4. Ⓔ peer | 9. Ⓐ poal | 14. Ⓔ waist | 19. Ⓐ counncil |
| Ⓕ pere | Ⓑ pollel | Ⓕ waiset | Ⓑ council |
| Ⓖ perre | Ⓒ pole | Ⓖ waiste | Ⓒ counccil |
| Ⓗ peere | Ⓓ poel | Ⓗ waisst | Ⓓ counsil |
| 5. Ⓐ curants | 10. Ⓔ poll | 15. Ⓐ praye | 20. Ⓔ counsel |
| Ⓑ currants | Ⓕ pol | Ⓑ prey | Ⓕ counssel |
| Ⓒ currannts | Ⓖ polle | Ⓒ preye | Ⓖ counsell |
| Ⓓ currantts | Ⓗ poell | Ⓓ praey | Ⓗ counsell |