

Determine Meaning of Words and Phrases Packet

Name _____

Dictionaries and Glossaries

Practice

Write your answers on the lines and then print this page.

nature (nā'chər) *noun*. **1.** the basic character of a person; Mom always tells the truth because it is not in her *nature* to be dishonest. **2.** the physical world, especially living things and objects such as rocks and air; Lily, Jake, and Noah love to study *nature* when they hike in the forest preserve.

A. Use the dictionary entry above to answer the questions. Write the correct letter on each line.

1. Which definition of *nature* fits the meaning of the word as it is used in this sentence?

The woman's kindly nature led her to a career in animal rescue. _____

a. Definition #1 b. Definition #2

2. True or false? The word *nature* rhymes with the word *stature* (sta' chər). _____

a. True b. False

3. Which definition of *nature* is the one studied by naturalists? _____

a. Definition #1 b. Definition #2

B. Find the word *amateur* in the glossary and then answer the following questions.

1. Which part of speech for *amateur* is shown in this glossary entry?

2. What is the entry below the word *amateur*?

3. *Amateur* can also be used as a noun. Use *amateur* as a noun in a sentence of your own.

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Thesauruses

Practice

Use a print or digital thesaurus to find synonyms for each italicized word. Write your synonyms in the T-chart. Then rewrite the sentence using a synonym that fits the sentence.

1. The change to the land from the glacier was *permanent*.

Unfamiliar Word	Synonyms
permanent	

Sentence with a synonym:

2. Helen's *artificial* smile did not hide the fact that she was upset.

Unfamiliar Word	Synonyms
artificial	

Sentence with a synonym:

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3. Yesterday's thunderstorm ended the *oppressive* heat wave.

Unfamiliar Word	Synonyms
oppressive	

Sentence with a synonym:

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Prefixes

Practice

Read each sentence. Use what you know about prefixes to write the meaning of each boldfaced word.

1. You need to **review** your notes before the test. _____
2. Roy would rather read a **nonfiction** journal article than a novel. _____
3. The **paralegal** helped the lawyer prepare her case. _____
4. My dad and my brother **comanage** our family business. _____
5. The words *habitat* and *home* are **synonyms**. _____
6. The speaker droned on in an unbearable **monotone**. _____
7. I missed the goalie's save, so I watched the onscreen **replay**. _____
8. The neighbors decided to **cohost** a block party. _____
9. That **nonabsorbent** cloth does not work for cleaning up spills. _____
10. You may have taken a train, but have you ever taken a **monorail**? _____

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Suffixes

Practice

Print this page and then write your answers.

A. Look at the boldfaced phrases. Use what you know about suffixes to write one word that will complete each sentence. The first one has been done for you.

1. A solution that has **sense** is sensible.
2. A person who has **honor** is _____.
3. A tool that people are able to **use** is _____.
4. Something that is able to be **converted** is _____.
5. Someone worthy of **admiration** is _____.

B. Underline the suffix in each word below. Then write the meaning of each word on the lines provided.

1. normal _____
2. collapsible _____
3. comfortable _____
4. monologue _____
5. civility _____

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Roots

Practice

Print this page and then write your answers.

<u>Latin Root</u>	<u>Meaning</u>	<u>Greek Root</u>	<u>Meaning</u>
<i>dict</i>	speak	<i>astr</i>	star
<i>sci</i>	know	<i>photo</i>	light
<i>san</i>	health	<i>gen</i>	birth
<i>aud</i>	hear	<i>chron</i>	time
<i>spect</i>	look	<i>graph</i>	write, record

A. Use the chart above to help you choose the word in parentheses that is being described. Write the correct word on the line.

- This is a noun that means “the time order in which events occur.”
(chronology, covert) _____
- This is the study of the history of births in families.
(pharmacology, genealogy) _____
- This is a large building or room where people listen to concerts.
(auditorium, concerto) _____
- This adjective means “awake and able to think and know.”
(conscious, determined) _____
- This adjective means “free from germs that cause illness.”
(laundered, sanitary) _____
- This is the study of objects in space.
(anthropology, astronomy) _____
- This is recorded using the action of light on film.
(photograph, photogenic) _____

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B. Look at the word *photosynthesis*. You can see that it is made from the following Greek word parts:

<u>Root</u>	<u>Meaning</u>	<u>Prefix</u>	<u>Meaning</u>	<u>Suffix</u>	<u>Meaning</u>
<i>photo</i>	light	<i>syn</i>	with, same	<i>sis</i>	process, action

Now look at the definitions below. Use your knowledge of word parts to select the correct definition of *photosynthesis*. Circle your answer.

- a. a copy of printed material made through the action of light
- b. the process of how plants make food with the aid of light
- c. an instrument used for measuring the intensity of light

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Use Context Clues

Practice

Definitions

Circle the words in each sentence that define the underlined word.

1. Someone who is flexible is someone who can adapt and change.
2. Seed dispersal is the scattering of seeds by birds and other animals.
3. The leader of our state is the governor.
4. An auditorium is a place where people listen to speakers.
5. The musicians know how to collaborate, meaning they know how to work together.

Examples

Circle the words in each sentence that serve as examples of the underlined word.

1. We volunteer for charities, such as the American Red Cross, to help people in need.
2. Our bodies need many nutrients, including vitamins and minerals.
3. Lava from a volcano is made of rock, metal, gas, and other substances.
4. The towns are separated by natural boundaries that include a river and a forest.
5. American colonists had many different occupations, such as blacksmithing and carpentry.

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Restatements

A. Circle the words in each sentence that serve as restatements of the underlined word.

1. The state legislators, or lawmakers, supported the governor's plan.
2. The students wanted the opportunity, or chance, to discuss the book.
3. The music teacher started an orchestra, or music group, this year.

B. Complete each sentence below by restating the underlined word. You may use a dictionary to help you.

1. She is a volunteer at the hospital; in other words, she works _____.
2. George Washington defied, or _____, the British rule of the colonies.

Cause/Effect Relationships

Circle the words in each sentence that show a cause/effect relationship to the underlined word.

1. John was anxious about moving to another state because he was nervous about living in a new place.
2. Her face wrinkled as she laughed, so that her cheeks scrunched up and lines appeared at the corners of her eyes.
3. Grandfather said that the code was a triumph because each message was sent and received with success.
4. Because autumn arrived, the leaves of the trees began to wither.
5. We repeated the lesson over and over so that it would be easy to remember.

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Comparisons

A. Circle the words in each sentence that show a comparison to the underlined word.

1. Dermont was forlorn when he first left home for camp, but soon he was hopeful that he would enjoy the summer.
2. Colonists with different religions were treated fairly, unlike in their home countries, where they were often persecuted.
3. I wanted my art project to look remarkable, not ordinary.

B. Complete each sentence below to show a comparison to the underlined word. You may use a dictionary to help you.

1. The fierceness of lions is in contrast to the _____ of cows.
2. The new mattress was supple, not _____ like the old one.

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Use Context Clues

Practice

Circle the words in each sentence that help you define the underlined word or phrase. Look for the signal words in the sentences if you need help.

1. Plasma is the liquid material of the blood.
2. Another component, or part, of blood is red blood cells.
3. Kangaroos, opossums, and other marsupials usually carry their young in a pouch.
4. Bob hiked the forests of Maine in October because he wanted to see the fall foliage.
5. In contrast to how stiff it got in the refrigerator, the dough became pliable when the baker rolled it out.
6. Bees and flowers have a symbiotic relationship; in other words, they each help the other to survive.
7. A megalopolis is an enormous city.

Write the definition of each underlined word. Then write the context clues, such as part of speech or sentence structure, that helped you determine the meaning of the word. Finally, use the word in a sentence of your own.

8. His absence was noticed by everyone immediately; the class couldn't put on the play without the lead actor.

Definition: _____

Context Clues: _____

Sentence: _____

9. I would like to dedicate this story to my grandmother, who inspired me to become a storyteller.

Definition: _____

Context Clues: _____

Sentence: _____

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10. The farmers were delighted to see that the crops were plentiful this year.

Definition: _____

Context Clues: _____

Sentence: _____

11. She knew the honorable thing to do would be to tell her mother about the incident, but she just couldn't bring herself to do it.

Definition: _____

Context Clues: _____

Sentence: _____

12. Daisy dislikes following procedure as a rule because she thinks there are always other ways to do things.

Definition: _____

Context Clues: _____

Sentence: _____

Read the paragraph and then answer the questions.

One of the most important things to remember when calamity strikes is not to panic. A panicky person cannot think clearly. A person who panics cannot maneuver through the obstacles presented by a disaster, such as a tornado or hurricane. Each kind of disaster requires a different action. For example, a tornado requires people to go to the center of a building (preferably a room with no windows) or a basement and to cover their heads. A hurricane, on the other hand, requires evacuation because the storm surge can flood areas. If the storm surge rises too high, people will be stranded on rooftops and unable to get to safety. In the event of an earthquake, people should get outside or stand in doorways for protection. Seismic activity causes the ground to shake and buildings to come toppling down in some cases. Regardless of the kind of natural disaster, a calm approach will allow you to think things through and act appropriately for the situation.

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13. What does *maneuver* mean?

14. Which clues helped you define *maneuver*?

15. What is a *storm surge*?

16. Which clues helped you define *storm surge*?

17. What is *seismic activity*?

18. Which clues helped you define *seismic activity*?
