

Name _____

Every sentence has two parts, a subject and a predicate.

- The subject tells who or what the sentence is about.
- The predicate tells what the subject is or does.

Subject Predicate

Our old computer crashed last week.
This new keyboard feels strange to me.

Draw one line under the subject and two lines under the predicate in each sentence.

1. I opened a new file for my document.
2. My friend helped me.
3. We are working together on this project.
4. He downloads photographs.
5. I type the report.

Make the best match of subjects to predicates. Draw a line to connect each pair.

Subject

Predicate

- | | | |
|------------------------|---|------------------------------------|
| 6. Information | • | • are posted every day. |
| 7. My friend | • | • is easy to find with a computer. |
| 8. Online dictionaries | • | • do not always work right. |
| 9. Weather reports | • | • tells me about great Web sites. |
| 10. Computers | • | • help us with our spelling. |

A complete sentence has two parts, a subject and a predicate.

- The subject names the person, place, or thing that the sentence is about.
- The predicate tells what the subject is or does.

Subject | **Predicate**

The city is a lively place.

Drivers honk their horns.

He ran a red light.

Write the subject and predicate of each sentence.

1. Shoppers rush into the department store.

Subject

Predicate

2. This jacket is on sale!

Subject

Predicate

3. We will eat lunch in a restaurant.

Subject

Predicate

4. This juicy hamburger with pickles tastes good.

Subject

Predicate

Write one sentence about something you do on a Saturday. Divide it into subject and predicate.

5. _____

Subject

Predicate

Name _____

In an imperative sentence, *you* is always the subject, even though it is not stated. We understand that the subject is *you*, so we say that the subject is “you, understood.”

(You) Raise the curtain.

(You) Focus the spotlight on the star of the show.

(You) Take a bow.

Write the subject of each sentence. When the sentence is an imperative sentence, write *you, understood*.

1. The stage is set. _____
2. Programs have been printed. _____
3. Hand a program to each person. _____
4. Listen to the director. _____
5. The audience takes their seats. _____
6. Be quiet. _____

Write four imperative sentences. Write the understood subject in the parentheses ().

7. (_____) _____
8. (_____) _____
9. (_____) _____
10. (_____) _____

The complete subject of a sentence includes all the words that tell about the subject. The simple subject is the main noun or pronoun in the complete subject.

The people in my neighborhood are very friendly.

The kids on this street get along well.

Laurie Perkins plays with everyone.

Simple Subject

people

kids

Laurie Perkins

Choose a noun from the word box that is the best simple subject for each sentence.

poles game evening backyard kids

1. My favorite outdoor _____ is volleyball.
2. That family's large _____ gives us a perfect place to play.
3. Two metal _____ hold an old volleyball net.
4. The oldest _____ become team captains.
5. A warm summer _____ is the perfect time for a game.

Underline each complete subject. Circle the noun that is the simple subject.

6. Our next-door neighbor lent some tools to my parents.
7. The neighborhood children like to play kickball.
8. Our parents invited us to play in the backyard.
9. The youngest kids play in the sandbox.
10. My friend's parents are planning a neighborhood barbecue.

Name _____

The simple subject is the most important word in the complete subject.

- Sometimes the simple subject is the same as the complete subject.

Readers value their public library.

Complete Subject Readers

Simple Subject Readers

- Sometimes the simple subject is made up of two or more words that name a person or a place.

The Gordon Library in our town has very helpful librarians.

Complete Subject The Gordon Library in our town

Simple Subject Gordon Library

Underline the complete subject and circle the simple subject in each sentence.

1. The students in my class visit our school library almost every day.
2. The school librarian answers our questions.
3. My classmate is writing a report on an author.
4. Laura Ingalls Wilder wrote a series of popular books.
5. She wrote stories about her life on the prairie.
6. The helpful librarian found a biography of the author.
7. A nineteenth-century author is the subject of my report.
8. Robert Louis Stevenson's books are very exciting.
9. My time in the library is spent with his book *Treasure Island*.
10. I can't put that book down!

The complete predicate includes all the words in the predicate.
The simple predicate is the verb.

- The simple predicate may be only one word.

Simple
 Predicate
 My dad likes books about history.
 Complete Predicate

- The simple predicate may be the main verb and a helping verb.

Simple
 Predicate
I am reading a book by Virginia Hamilton.
 Complete Predicate

The complete predicate is underlined. Write the simple predicate after the sentence.

1. Virginia Hamilton wrote many books.

Simple Predicate

2. Her grandmother was a slave.

3. Both of her parents told amazing stories.

4. The newspaper editor has asked for a review.

5. I have picked a book by Virginia Hamilton.

6. My class is reading one of her books now.

Write sentences about something you like to do.
Underline the complete predicate and circle the simple predicate.

7. _____

8. _____