

Name: _____

Sentences & Fragments

A sentence is a group of words that expresses a complete thought.

Every sentence should have a subject and a verb.

sentences: Brad plays tennis.

Mr. Brooks gives him tennis lessons.

A group of words that is not a complete sentence is a fragment.

fragments: Played tennis today.

Brad's mother and father.



Tell whether each group of words is a sentence or fragment.
Write S next to sentences. Write F next to fragments.

- _____ Jordan and her best friend.
- _____ Dr. Jones drove to his office.
- _____ Sang and danced all day.
- _____ Olivia gave her homework to the teacher.
- _____ Mr. Juan lost his pencil.
- _____ Could not find his cell phone.
- _____ My left shoe.
- _____ Spun a web in the doorway.

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Run-On, Fragment, or Sentence?

Tell whether each group of words is a fragment, a run-on, or a complete sentence. Write the fragment, run-on, or sentence on each line.

1. This afternoon after breakfast 1. _____

2. Justin, will you wash the car it really needs it. 2. _____

3. Sure, I'll wash the car after I eat supper. 3. _____

4. Justin searches for the bucket and sponge. 4. _____

5. The wax on the top shelf in the garage 5. _____

6. Justin fills the bucket with water. 6. _____

7. He washes and dries the car it begins to shine. 7. _____

8. Uses a towel to dry the car. 8. _____

9. Adds a coat of wax to the car. 9. _____

10. When Justin's brother saw the car 10. _____

11. The car looked wonderful. 11. _____

12. Justin saw clouds in the sky he hopes it doesn't rain. 12. _____

Challenge: On the back of this paper, correctly rewrite the fragments and run-ons so they make complete sentences.

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Fragments

These groups of words are fragments. Add a subject or predicate to each to make each fragment a complete sentence. Write your new sentence on the lines.



1. Needs to clean his room today.

2. Bought an order of breadsticks and a pizza.

3. The band saw in the garage.

4. The kind lady in the green dress.

5. Hasn't been used in months.

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Run-On Sentences

These sentences are run-on sentences. Separate each run-on into two complete sentences. Be sure each sentence begins with a capital letter and ends with a punctuation mark.



1. I enjoyed playing basketball with you today do you want to play again tomorrow?

2. It will be too hot to play in the gym let's play at the park instead.

3. Can you teach me how to make a three-point shot I have trouble with those.

4. What time do you want to meet at the park can we play early in the morning?
