

A sentence must express a complete thought. A group of words that does not express a complete thought is called a sentence fragment.

Sentence Fragment New Zealand.

Complete Sentence New Zealand is green and beautiful.

Sentence Fragment On the map.

Complete Sentence I found New Zealand on the map.

Write *sentence* if the group of words expresses a complete thought and *fragment* if the group of words does not express a complete thought.

1. Shaped by volcanoes. _____
2. Volcanoes formed New Zealand. _____
3. The ash and lava created interesting landforms. _____
4. With active volcanoes. _____
5. New Zealanders live with active volcanoes. _____
6. Live on ranches in New Zealand. _____
7. Millions of sheep live on ranches in New Zealand. _____
8. Rugby, a kind of football. _____
9. New Zealanders love to play rugby, a kind of football. _____

Write a sentence of your own about a place you would like to visit.

10. _____

A complete sentence must have a subject and a predicate.
A sentence fragment is missing a subject or a predicate or both.

Sentence Fragment Our marching band. (missing predicate)

Complete Sentence Our marching band practices on Tuesday.

Sentence Fragment Polished their instruments. (missing subject)

Complete Sentence The horn players polished their instruments.

Sentence Fragment Onto the football field. (missing subject and predicate)

Complete Sentence The band marched onto the football field.

Write *sentence* or *fragment* after each group of words.

1. The Jefferson School parade started early.

2. Later, the drill squad.

3. The band's lively tunes.

4. The tuba played the low notes.

5. Practiced hard every week.

6. The drum major wears a tall hat.

7. The honor guard carries the flags.

8. On the day of the game.

9. Everyone is excited.

Choose one of the fragments above and turn it into a complete sentence.

10. _____

Name: _____

Sentences, Run-Ons, and Fragments

A sentence is a group of words that expresses a complete thought. Try to use complete sentences when you write.

example: Leah and I went to the park.

A fragment is a group of words that does not form a complete sentence. Try to avoid using fragments in your writing.

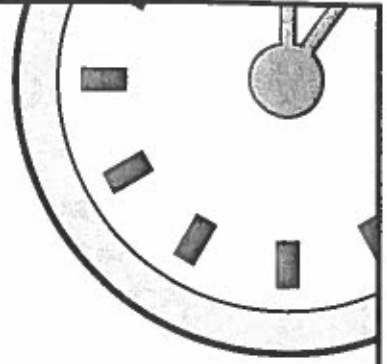
example of a fragment: Went to the park.

A run-on sentence has groups of words that should be complete sentences, but they are combined into one long sentence without proper punctuation. Try to avoid writing run-on sentences.

example: I went to the park with Leah we had a terrific time.

Tell whether each group of words is a fragment, a run-on, or a complete sentence. Write the fragment, run-on, or sentence on each line.

1. I can't wait until Sunday we are going to a football game. 1. _____
2. The tall man with the yellow hat. 2. _____
3. A scared rabbit ran across the yard. 3. _____
4. Drove quickly down the busy street. 4. _____
5. I ate four slices of pizza Harry ate three chicken wings. 5. _____
6. The clock in the kitchen stopped working. 6. _____
7. At three o'clock tomorrow afternoon. 7. _____



Minute 1

Name _____

Write *C* if the sentence is complete or *I* if it is incomplete.

- 1. Mom and Dad froze when they saw the mess in the garage. _____
- 2. Wonder why Jonas pulled the pickles from the shelf? _____
- 3. The first thing to do. _____
- 4. The oven was not hot enough to cook the casserole. _____
- 5. In all of the nicely decorated rooms. _____
- 6. At the end of the show, everyone cheered for Darla. _____
- 7. Imaginary lines that run east and west. _____
- 8. The dress rehearsal for the concert is Thursday night. _____
- 9. The rooster pecked furiously at the seeds. _____
- 10. A light in the lonely attic. _____



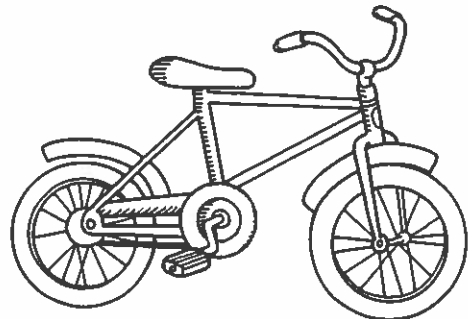
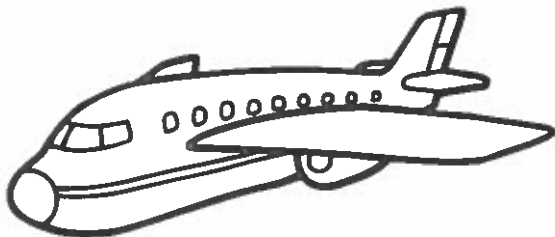


Minute 8

Name _____

Read each sentence. If it is a complete sentence, add the correct end punctuation mark. If it is an incomplete sentence, write *I* on the line.

1. Always wear a helmet when riding your bike or skateboard _____
2. Our teacher realized we were all beginning violin students _____
3. The meteorologist predicts the weather with great accuracy _____
4. The movie theater on N. Harbor Blvd _____
5. In the past, plantations grew cotton and tobacco _____
6. The money in my savings account for a new bicycle _____
7. Mr. Leonard Wallace Jr, the nicest neighbor on our street _____
8. When people enter the U.S., they are required to present a passport _____
9. All the time _____
10. In a seat aboard a private jet _____



Name: _____

Fragments & Sentences

If the group of words is a complete sentence, write the letter S on the line.
If the group of words is a fragment, write an F on the line.

- _____ 1. Yesterday when I got off the school bus.
- _____ 2. My friend Sheila and I saw a brown toad hopping on the sidewalk.
- _____ 3. Yelled and screamed when she saw it.
- _____ 4. My friend Sheila, who is scared of all reptiles.
- _____ 5. I picked up the toad and looked closely at it.
- _____ 6. Had dry, bumpy skin on its body.
- _____ 7. Sheila said, "I don't want to see that ugly toad!"
- _____ 8. Said, "Then close your eyes Sheila."
- _____ 9. Sheila was mad and she ran off.
- _____ 10. I put the toad in my backpack.
- _____ 11. Took it home to show my brother.
- _____ 12. My brother wasn't home from school yet.
- _____ 13. Then I put the backpack on the living room sofa.
- _____ 14. The toad was still inside.
- _____ 15. My mother opened the backpack to see what homework I had.
- _____ 16. Hopped out of the backpack and began jumping around the living room floor.
- _____ 17. Screamed loudly!
- _____ 18. Do you think my mother will let me keep the little brown toad?

