

Name \_\_\_\_\_

**Learning Targets:**

- I can identify words with plural endings.
- I can spell words with plural endings.
- I can understand the different ways to create plural endings on words such as when to add s, es, changing the y to i and adding es,
- I can understand the definitions of my spelling words.
- I can use the context to identify the correct spelling word to use in a sentence.
- I can create synonyms/antonyms for my spelling words.

- |                                  |                   |
|----------------------------------|-------------------|
| 1. _____                         | 1. rattlers       |
| 2. _____                         | 2. fangs          |
| 3. _____                         | 3. countries      |
| 4. _____                         | 4. liberties      |
| 5. _____                         | 5. potatoes       |
| 6. _____                         | 6. rodeos         |
| 7. _____                         | 7. taxes          |
| 8. _____                         | 8. reptiles       |
| 9. _____                         | 9. surroundings   |
| 10. _____                        | 10. beliefs       |
| 11. _____                        | 11. difficulties  |
| 12. _____                        | 12. batches       |
| 13. _____                        | 13. abilities     |
| 14. _____                        | 14. lashes        |
| 15. _____                        | 15. identities    |
| 16. _____                        | 16. losses        |
| 17. _____                        | 17. possibilities |
| 18. _____                        | 18. notches       |
| 19. _____                        | 19. zeroes        |
| 20. _____                        | 20. eddies        |
| <b>Review Words</b> 21. _____    | 21. brought       |
| 22. _____                        | 22. counter       |
| 23. _____                        | 23. coil          |
| <b>Challenge Words</b> 24. _____ | 24. mangoes       |
| 25. _____                        | 25. sinews        |

Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

**X the Words**

Put an X on the one word in each line that does not fit the spelling pattern.

1. liberties	possibilities	zeroes	abilities
2. fangs	countries	rodeos	beliefs
3. batches	rattlers	reptiles	fangs
4. lashes	potatoes	identities	notches
5. difficulties	eddies	possibilities	rodeos
6. taxes	abilities	losses	notches
7. reptiles	batches	taxes	potatoes
8. beliefs	rodeos	rattlers	difficulties
9. countries	identities	surroundings	eddies
10. losses	zeroes	lashes	liberties

Name \_\_\_\_\_

abilities	countries	batches	difficulties	eddies
fangs	identities	lashes	liberties	notches
possibilities	rattlers	reptiles	rodeos	surroundings
taxes	losses	potatoes	zeroes	beliefs

**Pattern Power!**

Sort the spelling words by finding the spelling pattern to which each belongs.

**-es**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**-s**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**no change**

1. \_\_\_\_\_

**-ies**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Name \_\_\_\_\_

abilities	countries	batches	difficulties	eddies
fangs	identities	lashes	liberties	notches
possibilities	rattlers	reptiles	rodeos	surroundings
taxes	losses	potatoes	zeroes	beliefs

**Fill in the Blanks**

Write the spelling word that best completes each sentence. Use the word box to check your spelling.

- The water whirled around in the \_\_\_\_\_.
- Rattlesnakes live in several \_\_\_\_\_ with different climates.
- Miranda enjoyed making mashed \_\_\_\_\_ with gravy.
- The spy had several different \_\_\_\_\_ to fool his enemies.
- Snakes can be found at the zoo with other \_\_\_\_\_.
- The number one million contains six \_\_\_\_\_.
- Rattlers are more aware of their \_\_\_\_\_ than people are.
- The team had ten wins and three \_\_\_\_\_ in the season.

**Similar Meanings**

Write the spelling word that has the same, or almost the same, meaning.

- |                                   |       |                    |       |
|-----------------------------------|-------|--------------------|-------|
| 9. talents                        | _____ | 15. cowboy         | _____ |
| 10. freedoms                      | _____ | entertainment      | _____ |
| 11. snakes                        | _____ | 16. problems       | _____ |
| 12. values                        | _____ | 17. eye protection | _____ |
| 13. money raised<br>by government | _____ | 18. groups         | _____ |
| 14. snakes' teeth                 | _____ | 19. suggestions    | _____ |
|                                   |       | 20. cuts           | _____ |

Name \_\_\_\_\_

**A. Circle each misspelled word in this report. Write the correctly spelled word on the lines below.**

Americans are asked to help their government according to their abilitys. In the United States, as in many other countreys, this means that people must pay taxes. The government uses the money to help citizens, build projects, and defend our libertyes. Sometimes paying the government causes difficultyes, especially if businesses have had lossz during the year.

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

**B. Writing Activity**

**Write a short report about snakes. Use four spelling words in your writing.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- (A) scraches
- (B) scratches
- (C) skratches
- (D) scratchis

## Sample B:

- (E) snakes
- (F) snakies
- (G) snaks
- (H) snaiks

- |                    |                   |                       |                  |
|--------------------|-------------------|-----------------------|------------------|
| 1. (A) abilitys    | 6. (E) fangz      | 11. (A) possibilities | 16. (E) taxes    |
| (B) abilites       | (F) fangs         | (B) possabilities     | (F) taxes        |
| (C) abilities      | (G) fanges        | (C) posibilities      | (G) tackses      |
| (D) abbilities     | (H) fanegs        | (D) possibleities     | (H) taxxes       |
| 2. (E) countries   | 7. (A) identitees | 12. (E) rattleres     | 17. (A) lossse   |
| (F) countrys       | (B) identitys     | (F) rattlers          | (B) lossse       |
| (G) contries       | (C) identities    | (G) ratlers           | (C) losses       |
| (H) countrees      | (D) iddentities   | (H) rattllers         | (D) lausses      |
| 3. (A) batches     | 8. (E) lashes     | 13. (A) reptyles      | 18. (E) pitatoes |
| (B) batchs         | (F) lashs         | (B) reptils           | (F) patatoes     |
| (C) batchess       | (G) lashus        | (C) reptiles          | (G) potaitoes    |
| (D) baches         | (H) lasshes       | (D) repptiles         | (H) potatoes     |
| 4. (E) difficultys | 9. (A) libertees  | 14. (E) rodeos        | 19. (A) zorse    |
| (F) difficulties   | (B) libberties    | (F) rodeoes           | (B) zeroes       |
| (G) difficulties   | (C) libertys      | (G) rodios            | (C) zerros       |
| (H) difficullties  | (D) liberties     | (H) rodeose           | (D) zerroes      |
| 5. (A) eddys       | 10. (E) notchs    | 15. (A) surroundings  | 20. (E) beleafs  |
| (B) eddeys         | (F) notchas       | (B) suroundings       | (F) beleefs      |
| (C) edies          | (G) notches       | (C) surrounddings     | (G) beliefs      |
| (D) eddies         | (H) noches        | (D) surroundings      | (H) biliefs      |