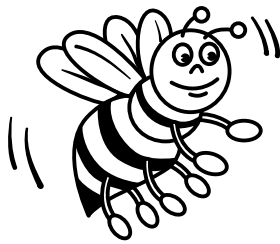


Name \_\_\_\_\_

Learning Targets:

- I can define what a contraction is.
- I can understand how to make a contraction from two words.
- I can use contractions correctly in my writing.
- I can identify the two words that make up a contraction.
- I can recognize relationships between particular words to better understand each of the words/contractions.



- |                                  |               |
|----------------------------------|---------------|
| 1. _____                         | 1. you've     |
| 2. _____                         | 2. she'd      |
| 3. _____                         | 3. that's     |
| 4. _____                         | 4. what's     |
| 5. _____                         | 5. doesn't    |
| 6. _____                         | 6. there's    |
| 7. _____                         | 7. you're     |
| 8. _____                         | 8. wasn't     |
| 9. _____                         | 9. we'll      |
| 10. _____                        | 10. we've     |
| 11. _____                        | 11. we're     |
| 12. _____                        | 12. couldn't  |
| 13. _____                        | 13. I've      |
| 14. _____                        | 14. didn't    |
| 15. _____                        | 15. they're   |
| 16. _____                        | 16. shouldn't |
| 17. _____                        | 17. wouldn't  |
| 18. _____                        | 18. he'd      |
| 19. _____                        | 19. don't     |
| 20. _____                        | 20. isn't     |
| <b>Review Words</b> 21. _____    | 21. dripping  |
| 22. _____                        | 22. applied   |
| 23. _____                        | 23. diaries   |
| <b>Challenge Words</b> 24. _____ | 24. won't     |
| 25. _____                        | 25. aren't    |

Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word. Did you spell the word right? If not, go back to step 1.

you've	doesn't	we'll	I've	wouldn't
she'd	there's	we've	didn't	he'd
that's	you're	we're	they're	don't
what's	wasn't	couldn't	shouldn't	isn't

**A. Word Combining****Combine the two short words to write a spelling word.**

1. you + have = \_\_\_\_\_
2. would + not = \_\_\_\_\_
3. do + not = \_\_\_\_\_
4. we + will = \_\_\_\_\_
5. they + are = \_\_\_\_\_
6. could + not = \_\_\_\_\_
7. we + are = \_\_\_\_\_
8. I + have = \_\_\_\_\_
9. there + is = \_\_\_\_\_
10. does + not = \_\_\_\_\_

**B. Fill in the missing letters to write a spelling word. You will use one of the blanks for the apostrophe.**

11. y \_\_\_\_ u \_\_\_\_ r \_\_\_\_
12. d \_\_\_\_ d n \_\_\_\_ t
13. h \_\_\_\_ \_\_\_\_ d
14. i \_\_\_\_ \_\_\_\_ \_\_\_\_ t
15. w \_\_\_\_ \_\_\_\_ t \_\_\_\_ s

Name \_\_\_\_\_

you've	doesn't	we'll	I've	wouldn't
she'd	there's	we've	didn't	he'd
that's	you're	we're	they're	don't
what's	wasn't	couldn't	shouldn't	isn't

**Sort the spelling words by contraction endings.**

**'d**

1. \_\_\_\_\_

2. \_\_\_\_\_

**'s**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**'ve**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**'ll**

1. \_\_\_\_\_

**n't**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**'re**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Name \_\_\_\_\_

you've	doesn't	we'll	I've	wouldn't
she'd	there's	we've	didn't	he'd
that's	you're	we're	they're	don't
what's	wasn't	couldn't	shouldn't	isn't

**A. Fill in the Blank**

Write the spelling word that best completes each sentence. Use the word box to check your spelling.

1. A tall tale \_\_\_\_\_ true. It's fiction.
2. \_\_\_\_\_ read some tall tales, haven't you?
3. Here's a tall tale \_\_\_\_\_ about Paul Bunyan.
4. \_\_\_\_\_ this a picture of?
5. \_\_\_\_\_ looking at a picture of a blue ox, aren't you?
6. \_\_\_\_\_ heard about Babe, Paul's blue ox, haven't we?
7. Jen and I like tall tales. \_\_\_\_\_ reading about Pecos Bill.
8. \_\_\_\_\_ a tale about him riding a tornado, isn't there?
9. \_\_\_\_\_ wait for the biggest tornado and jump on.
10. \_\_\_\_\_ read about Febold Feboldson next.
11. "\_\_\_\_\_ heard he ended a big drought," I tell Jen.
12. Jen said that \_\_\_\_\_ like to read about that.
13. I like tall tales. \_\_\_\_\_ fun to read.

**B. Opposite Meanings**

Write the spelling words that have the opposite meanings.

- |                  |                 |
|------------------|-----------------|
| 14. was _____    | 18. do _____    |
| 15. does _____   | 19. would _____ |
| 16. could _____  | 20. did _____   |
| 17. should _____ |                 |

Name \_\_\_\_\_

**A. Circle the misspelled words in the passage. Write the words correctly on the lines below.**

W'ere in a heap of trouble! Halley's Comet is speeding toward Earth. It is getting bigger every day. If someone dos'nt do something soon, it will crash into our planet.

The President says we shoudn't worry. Theres help on the way. Davy Crockett will pull the tail off the comet. There isnt anything he can't do. Best of all, thats not even something he expects to be paid for. He says he enjoys the challenge.

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

**Writing Activity**

**B. Imagine that you are larger than life, like a tall-tale hero. What kind of adventure might you have? Write a tall tale about yourself, using at least four spelling words.**

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