

# Vocabulary Workshop Activities

## Unit 13

### Targets:

- I can understand the meaning of multiple-meaning words.
- I can use the context as a clue to the meaning of a word or phrase.
- I can recognize the relationship of words through analogies.
- I can identify correct synonyms/antonyms of multiple-meaning words.
- I can spell new vocabulary words correctly.

**Monday:** Check your answers for Unit 12 with the point person.

#### 8 Times Each With Parts of Speech

•This means you write the words 8 times each in your best writing and study their spellings. You also need to see how the word is being used or the ways in which they can be used. This is the part of speech.

Read the story on pages 130 & 131.

In your word work notebook, list all 12 words. Then write a synonym and antonym for each word in that order.

**Tuesday:**

#### Sentences & Assigned Pages

Write a sentence using each of the 12 words. Sentences must be complete and contain at least 8 words in your word work notebook.

You are to complete pages 132 & 133. Read very carefully and study EVERYTHING on the page. This is how you will understand and build your vocabulary.

**Wednesday:**

#### Complete Assigned Text Pages

Do pages 134 - 136. Really focus on what you are doing.

Report on a current news issue using all 12 words correctly in your report.

**Thursday:**

#### Complete Assigned Text Pages & Homework

Do pages 137 - 139. Really focus on what you are doing.

**HOMEWORK:** Study for test. Be sure you know definitions, synonyms & antonyms (even if they are not in the book), part of speech, and how words can be used in sentences.

**Friday:**

#### Vocabulary Test and Work Check