

2016 – 2017
Texas Academic Performance Report
(TAPR)



Since 1884, the Bell Rings On!

Doss Consolidated Common School District

P.O. Box 50 Doss, TX 78618

Phone: (830) 669-2411

Posted Afterwards: <http://dossccsd.org/> Publicly Presented: December 12, 2017

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Doss Consolidated Common School District

11431 Ranch Road 648 📍 P.O. Box 50 📍 Doss, TX 78618

Telephone (830) 669-2411 Facsimile (830) 669-2303 <http://dossccsd.org/>

Since 1884, the Bell Rings On!

2016-2017

Texas Academic Performance Report

The Texas Education Code (TEC 39) and the Texas Administrative Code (19 TAC 61) requires each school district to publish an annual report describing the educational performance of the district that includes uniform student performance and other descriptive information as determined by the Commissioner.

Following these statutes, Doss CCSD releases with this message the 2016-2017 Texas Academic Performance Report (TAPR) that includes the following information:

1. Annual Performance Report
2. PEIMS Financial Standard Reports
3. District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents
6. Postsecondary Performance
7. Public Hearing Information

In addition to these required items, the district presents an abbreviated accountability calendar, performance reporting resources and contacts, and the current Campus/District Improvement Plan. Should you have questions about this annual report please contact the district office (830-669-2411).

Please Consider Following Doss CCSD on social media:

Website: <http://dossccsd.org/>

Facebook: <https://www.facebook.com/DossSchoolDistrict/>

2016-2017 Texas Academic Performance Report

2017 Accountability Calendar

November	2017 Final Accountability Ratings Released 16-17 Texas Academic Performance Reports Released
December	16-17 School Report Cards Released Doss CCSD Public Hearing on 16-17 TAPR Report
January	2017 Federal Report Cards Released Doss CCSD Release TAPR and School Report Card

Performance Reporting Resources and Contacts

- ❖ Performance Reporting Resources
<http://tea.texas.gov/perfreport/resources/index.html>
- ❖ Performance Reporting Home Page
<http://tea.texas.gov/accountability/>
- ❖ Performance Reporting Email
performance.reporting@tea.texas.gov
- ❖ Performance Reporting Telephone
(512) 463-9704

For Additional Doss CCSD Information Please Contact (830) 669-2411

Website: <http://dossccsd.org/>

Facebook: <https://www.facebook.com/DossSchoolDistrict/>



1. <https://tea.texas.gov/perfreport/tapr/index.html>

[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [State Accountability](#) / [Performance Reporting](#)

Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Final [Texas Academic Performance Reports for 2016–17](#) are now available. From this website you can access TAPRs for the state and every public school, district, or region of Texas.

Final TAPRs for the following school years are currently available:

[2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPRs were previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

Related Content

[Accountability Ratings](#)
[Texas Performance Reporting System \(TPRS\)](#)
[School Report Cards](#)
[Snapshot](#)

Contact Information

Performance Reporting
Phone: (512) 463-9704

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2016-17 Texas Academic Performance Report

District Name: **DOSS CONSOLIDATED CSD**

Campus Name: **DOSS EL**

Campus Number: **086024101**

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District Name: DOSS CONSOLIDATED CSD
 Campus Name: DOSS EL
 Campus Number: 086024101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 6
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	73%	*	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2017	78%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	75%	*	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	75%	*	*	-	*	-	-	-	-	-	-	-	-
Mathematics	2017	76%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	73%	*	*	-	*	-	-	-	-	-	-	-	-
Writing	2017	65%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	69%	*	*	-	*	-	-	-	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2016	69%	*	*	-	*	-	-	-	-	-	-	-	-
Mathematics	2016	72%	*	*	-	*	-	-	-	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2016	71%	*	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2016	69%	*	*	-	-	*	-	-	-	-	*	-	-
Writing	2016	69%	*	*	-	-	*	-	-	-	-	*	-	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	75%	70%	70%	-	100%	*	-	-	-	-	*	-	-

District Name: DOSS CONSOLIDATED CSD
 Campus Name: DOSS EL
 Campus Number: 086024101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 6
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Reading	2017	72%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	73%	*	*	-	*	*	-	-	-	-	*	-	-
Mathematics	2017	79%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	76%	*	*	-	*	*	-	-	-	-	*	-	-
Writing	2017	67%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	69%	*	*	-	*	*	-	-	-	-	*	-	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	45%	*	*	-	*	*	-	-	-	-	*	-	-
Reading	2017	48%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	46%	*	*	-	*	*	-	-	-	-	*	-	-
Mathematics	2017	48%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	43%	*	*	-	*	*	-	-	-	-	*	-	-
Writing	2017	38%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	41%	*	*	-	*	*	-	-	-	-	*	-	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	18%	*	*	-	*	*	-	-	-	-	*	-	-
Reading	2017	19%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	17%	*	*	-	*	*	-	-	-	-	*	-	-
Mathematics	2017	23%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	19%	*	*	-	*	*	-	-	-	-	*	-	-
Writing	2017	12%	*	*	-	-	*	-	-	-	-	-	-	-
	2016	15%	*	*	-	*	*	-	-	-	-	*	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 6
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	*	*	-	*	*	-	-	-	-	*	-	-
Reading	2016	60%	*	*	-	*	*	-	-	-	-	*	-	-
Mathematics	2016	63%	*	*	-	*	*	-	-	-	-	*	-	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	*	*	-	*	*	-	-	-	-	*	-	-
Reading	2016	16%	*	*	-	*	*	-	-	-	-	*	-	-
Mathematics	2016	17%	*	*	-	*	*	-	-	-	-	*	-	-

District Name: DOSS CONSOLIDATED CSD
 Campus Name: DOSS EL
 Campus Number: 086024101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 6
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	75%	70%	70%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	73%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	*	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	69%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	45%	*	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	46%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	*	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	18%	*	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	19%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	*	*	-	-	-	-	-	-	-	-	-	-	-

District Name: DOSS CONSOLIDATED CSD
 Campus Name: DOSS EL
 Campus Number: 086024101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 6
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	*	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	*	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	*	*	-	-	-	-	-	-	-	-	-	-	-

District Name: DOSS CONSOLIDATED CSD
 Campus Name: DOSS EL
 Campus Number: 086024101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 6
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	-	100%	-	-	-	-	-	-	-
Included in Accountability	94%	100%	100%	-	-	100%	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	0%	0%	-	-	0%	-	-	-	-	-	-	-
Other Exclusions	1%	0%	0%	-	-	0%	-	-	-	-	-	-	-
Not Tested	1%	0%	0%	-	-	0%	-	-	-	-	-	-	-
Absent	1%	0%	0%	-	-	0%	-	-	-	-	-	-	-
Other	0%	0%	0%	-	-	0%	-	-	-	-	-	-	-
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	-	*	-	-
Included in Accountability	94%	100%	100%	-	100%	100%	-	-	-	-	*	-	-
Not Included in Accountability													
Mobile	4%	0%	0%	-	0%	0%	-	-	-	-	*	-	-
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	-

District Name: DOSS CONSOLIDATED CSD
 Campus Name: DOSS EL
 Campus Number: 086024101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 6
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	95.8%	-	*	94.9%	-	-	-	-	*	*	-
2014-15	95.7%	97.0%	97.0%	-	97.1%	96.9%	-	-	-	-	97.6%	*	-
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	*	*	-	*	*	-	-	-	-	*	-	-
2014-15	0.3%	*	*	-	-	*	-	-	-	-	*	-	-

District Name: DOSS CONSOLIDATED CSD
 Campus Name: DOSS EL
 Campus Number: 086024101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 6
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	6	100.0%	6	5,343,834
Students by Grade:				
Early Childhood Education	1	16.7%	16.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	1	16.7%	16.7%	7.0%
Grade 1	1	16.7%	16.7%	7.4%
Grade 2	1	16.7%	16.7%	7.6%
Grade 3	1	16.7%	16.7%	7.7%
Grade 4	1	16.7%	16.7%	7.7%
Grade 5	0	0.0%	0.0%	7.5%
Grade 6	0	0.0%	0.0%	7.4%
Grade 7	0	0.0%	0.0%	7.4%
Grade 8	0	0.0%	0.0%	7.3%
Grade 9	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.8%
Grade 12	0	0.0%	0.0%	6.2%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	1	16.7%	16.7%	52.4%
White	5	83.3%	83.3%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.2%
Economically Disadvantaged	0	0.0%	0.0%	59.0%
Non-Educationally Disadvantaged	6	100.0%	100.0%	41.0%
English Language Learners (ELL)	0	0.0%	0.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4%
At-Risk	0	0.0%	0.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	0.0%	44.5%
Students with Physical Disabilities	*	*	*	21.9%
Students with Autism	0	0.0%	0.0%	12.5%
Students with Behavioral Disabilities	0	0.0%	0.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 6
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	2	20.0%	20.0%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	20.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 6
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	-	-	7.7%
Grade 1	0.0%	0.0%	3.8%	-	-	6.8%
Grade 2	0.0%	0.0%	2.4%	-	-	3.1%
Grade 3	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Grade 4	-	-	0.8%	-	-	0.7%
Grade 5	-	-	0.4%	-	-	0.7%
Grade 6	0.0%	0.0%	0.6%	-	-	0.7%
Grade 7	-	-	0.7%	0.0%	0.0%	0.8%
Grade 8	-	-	0.5%	-	-	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	1.0	1.0	18.8
Grade 1	1.0	1.0	18.8
Grade 2	1.0	1.0	18.9
Grade 3	1.0	1.0	19.0
Grade 4	1.0	1.0	19.0
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	-	-	16.8
Foreign Languages	-	-	18.7
Mathematics	-	-	18.0
Science	-	-	19.0
Social Studies	-	-	19.4

District Name: DOSS CONSOLIDATED CSD
 Campus Name: DOSS EL
 Campus Number: 086024101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 6
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	39.7%	64.0%
Teachers	1.0	100.0%	39.7%	50.0%
Professional Support	0.0	0.0%	0.0%	10.0%
Campus Administration (School Leadership)	0.0	0.0%	0.0%	2.9%
Educational Aides:	0.0	0.0%	0.0%	9.6%
Total Minority Staff:	0.0	0.0%	0.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	0.0%	26.6%
White	1.0	100.0%	100.0%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	0.0%	23.7%
Females	1.0	100.0%	100.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	1.0	100.0%	100.0%	74.5%
Masters	0.0	0.0%	0.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.8%
1-5 Years Experience	1.0	100.0%	100.0%	28.0%
6-10 Years Experience	0.0	0.0%	0.0%	20.9%
11-20 Years Experience	0.0	0.0%	0.0%	27.8%
Over 20 Years Experience	0.0	0.0%	0.0%	15.5%
Number of Students per Teacher	6.0	n/a	6.0	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 6
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	0.0	19.5
Average Years Experience of Principals with District	0.0	0.0	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:	3.0	3.0	10.9
Average Years Experience of Teachers with District:	3.0	3.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$46,199
1-5 Years Experience	\$43,000	\$43,000	\$48,779
6-10 Years Experience	-	-	\$51,184
11-20 Years Experience	-	-	\$54,396
Over 20 Years Experience	-	-	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$43,000	\$43,000	\$52,525
Professional Support	-	-	\$61,728
Campus Administration (School Leadership)	-	-	\$76,471
Instructional Staff Percent:	n/a	64.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: DOSS CONSOLIDATED CSD
 Campus Name: DOSS EL
 Campus Number: 086024101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 6
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	18.8%
Career & Technical Education	0	0.0%	0.0%	25.0%
Gifted & Talented Education	0	0.0%	0.0%	7.8%
Special Education	1	16.7%	16.7%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	0.0%	4.5%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	1.0	100.0%	100.0%	72.8%
Special Education	0.0	0.0%	0.0%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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Overview of 2017 State Accountability System

Shaded areas are new for 2017

	Index 1: Student Achievement	Index 2: Student Progress	Index 3: Closing Performance Gaps	Index 4: Postsecondary Readiness
Performance Index Framework	<p>Measures Satisfactory Performance</p> <ul style="list-style-type: none"> All students Combined over all subject areas evaluated (reading, mathematics, writing, science, and social studies) Credit given for meeting Approaches Grade Level standard on <ul style="list-style-type: none"> STAAR (with and without accommodations) in grades 3–8 (including Spanish versions where applicable); STAAR Alternate 2; and EOC assessments (with and without accommodations) administered in the spring and the previous fall and summer 	<p>Measures Student Progress</p> <ul style="list-style-type: none"> Ten student groups evaluated <ul style="list-style-type: none"> All students African American American Indian Asian Hispanic Pacific Islander White Two or more races Students served by special education Current and monitored English language learners (ELLs) Combined across both ELA/reading and mathematics STAAR and ELL progress measures for reading and mathematics in grades 4–8, Algebra I and English II EOCs ELL progress measure only for reading and mathematics in grade 3 and English I EOC Credit based on weighted performance across all subject areas <ul style="list-style-type: none"> One point given for each percentage of tests at the met or exceeded growth expectations level One point given for each percentage of tests at the exceeded growth expectations level 	<p>Achievement Gaps Measured for Satisfactory and Advanced Levels</p> <ul style="list-style-type: none"> Economically disadvantaged students and two lowest-performing racial/ethnic groups based on the Index 1 student achievement indicator data reported in the prior year Same assessments as used in Index 1 except for EOC substitute assessments Credit based on weighted performance by subject <ul style="list-style-type: none"> One point given for each percentage of tests meeting the Approaches Grade Level standard or above One point given for each percentage of tests meeting the Masters Grade Level standard 	<p>Measures Postsecondary Readiness</p> <p>Credit based on four postsecondary components</p> <p>STAAR Postsecondary Readiness</p> <ul style="list-style-type: none"> Eight student groups evaluated: all students and each race/ethnicity Credit given for meeting the Meets Grade Level standard on two or more subject-area tests Same assessments as used in Index 1 <p>High School Graduation Rates</p> <ul style="list-style-type: none"> Four-year or five-year graduation rate (or annual dropout rate if no graduation rate) Ten student groups evaluated: all students, each race/ethnicity, students served by special education, and ELL (at any time in high school) <p>High School Diploma Plans</p> <ul style="list-style-type: none"> Percent Recommended High School Plan, Distinguished Achievement Plan (RHSP/DAP), or percent RHSP/DAP and Foundation High School Plan Rate with Endorsement (FHSP-E) or Distinguished Level of Achievement (FHSP-DLA) graduates Eight student groups evaluated: all students and each race/ethnicity <p>Additional Postsecondary Indicators</p> <ul style="list-style-type: none"> Percent of annual graduates that either <ul style="list-style-type: none"> Met College-Ready Graduates criteria, Earned credit for two advanced/dual-credit/dual-enrollment courses, or Enrolled in a coherent sequence of two or more career and technical education (CTE) courses as part of a four-year plan of study.
Additional Evaluations	<p>Distinction Designations for Student Progress, Closing Performance Gaps, and Postsecondary Readiness</p> <p>Districts and campuses earn distinctions for postsecondary readiness, and campuses earn distinctions for student progress and closing performance gaps.</p>	<p>Distinction Designations for Academic Achievement in ELA/Reading, Mathematics, Science, and Social Studies</p> <p>Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/ performance, AP/IB participation/performance, and advanced (Masters Grade Level) performance on STAAR in four subjects.</p>	<p>System Safeguards</p> <p>Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance</p>	

Chapter 4 – Performance Index Indicators

The accountability system uses a performance index framework to combine a broad range of indicators into a comprehensive measure of district and campus performance. The previous chapter described how STAAR results, Public Education Information Management System (PEIMS) data, or other assessment results are used in index construction and the calculation of index scores.

This chapter discusses the three broad types of indicators and details how these indicators are used in each performance index.

STAAR-Based Indicators

2017 STAAR Performance Level Descriptors

The STAAR program uses three performance standards to categorize satisfactory or better student performance on an assessment.

Results of assessments taken in the summer or fall of 2016 are categorized using the same performance level descriptors (PLDs) that were used in 2016: Level II Satisfactory Academic Performance, Final Level II Satisfactory Academic Performance, and Level III Advanced Academic Performance. Beginning with the assessments administered in spring 2017, new PLDs will be used: Approaches Grade Level, Meets Grade Level, and Masters Grade Level. The table below shows how the PLDs from the summer and fall administrations are related to the PLDs from the spring 2017 administrations.

2016 Performance Level Descriptor	2017 Performance Level Descriptor
Level II Satisfactory Academic Performance	Approaches Grade Level
Final Level II Satisfactory Academic Performance	Meets Grade Level
Level III Advanced Academic Performance	Masters Grade Level

Performance not meeting the Level II Satisfactory standard (2016) or Approaches Grade Level standard (2017) is unsatisfactory.

The table on page 28 shows how each of these PLDs are referenced in the manual.

Additionally, new progress level descriptors were introduced in spring 2017: Limited Progress, Expected Progress, and Accelerated Progress. Because Index 2 evaluates both STAAR progress measures and ELL progress measures, however, accountability reports continue to use Did Not Meet, Met, and Exceeded.

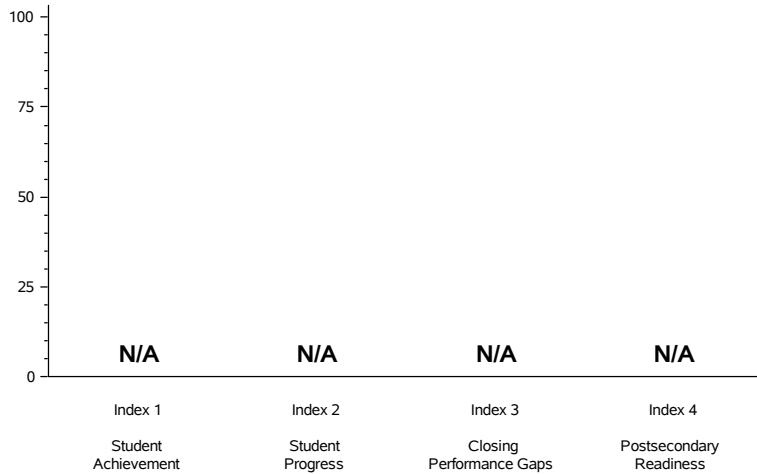
The progress level descriptors for STAAR Alternate 2 and the ELL progress measure have not changed. The table on page 29 shows the alignment of the different progress level descriptors.

**TEXAS EDUCATION AGENCY
2017 Accountability Summary
DOSS CONSOLIDATED CSD (086024)**

Accountability Rating
Not Rated

Met Standards on - NONE	Did Not Meet Standards on - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Distinction Designation

Postsecondary Readiness
NOT ELIGIBLE

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	1 out of 1 = 100%
Participation Rates	1 out of 1 = 100%
Graduation Rates	N/A
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	3 out of 3 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

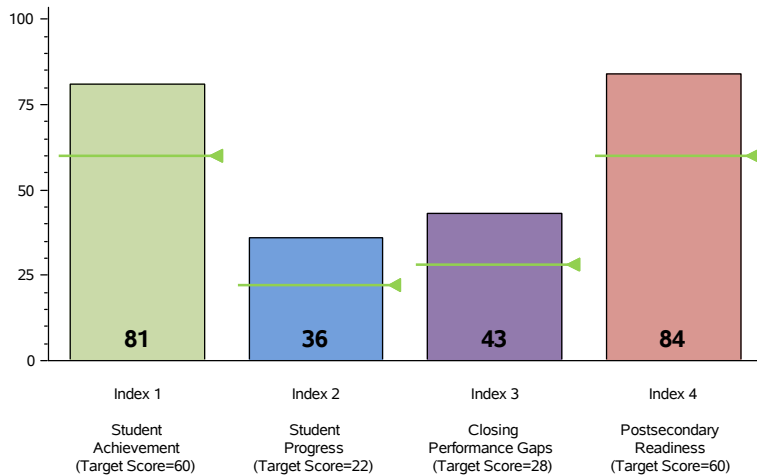
TEXAS EDUCATION AGENCY 2017 Accountability Summary HARPER ISD (086902)

Accountability Rating

Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 4 out of 10 = 40%
NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	824	1,020	81
2 - Student Progress	285	800	36
3 - Closing Performance Gaps	595	1,400	43
4 - Postsecondary Readiness			
STAAR Score	12.2		
Graduation Rate Score	25.0		
Graduation Plan Score	21.3		
Postsecondary Component Score	25.0		
			84

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	15 out of 19 = 79%
Participation Rates	10 out of 10 = 100%
Graduation Rates	2 out of 2 = 100%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	28 out of 32 = 88%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perreport/account/2017/index.html>



2. <https://tea.texas.gov/financialstandardreports/>

[Home](#) / [Finance and Grants](#) / [State Funding](#) / [State Funding Reports and Data](#)

PEIMS Financial Standard Reports

This page provides information and links to a number of different Public Education Information Management System (PEIMS) financial reports.

PEIMS 5 year Comparison Bar Charts

These bar charts compare the per student revenues and expenditures and fund balances for the two selected districts or the state.

[5-year Per Student Financial Comparison Bar Charts](#)

Select the PEIMS budget and actual financial reports for the desired school year(s).

School Year	PEIMS District Financial Budget Reports Budgeted financial data each school district and statewide	PEIMS District Financial Actual Reports Actual financial data for each school district and statewide
2016-2017	2016-2017 Financial Budget Reports	Available Spring 2018
2015-2016	2015-2016 Financial Budget Reports	2015-2016 Financial Actual Reports
2014-2015	2014-2015 Financial Budget Reports	2014-2015 Financial Actual Reports
2013-2014	2013-2014 Financial Budget Reports	2013-2014 Financial Actual Reports
2012-2013	2012-2013 Financial Budget Reports	2012-2013 Financial Actual Reports
2011-2012	2011-2012 Financial Budget Reports	2011-2012 Financial Actual Reports
2010-2011	2010-2011 Financial Budget Reports	2010-2011 Financial Actual Reports
2009-2010	2009-2010 Financial Budget Reports	2009-2010 Financial Actual Reports
2008-2009	2008-2009 Financial Budget Reports	2008-2009 Financial Actual Reports
2007-2008	2007-2008 Financial Budget Reports	2007-2008 Financial Actual Reports
2006-2007	2006-2007 Financial Budget Reports	2006-2007 Financial Actual Reports
2005-2006	2005-2006 Financial Budget Reports	2005-2006 Financial Actual Reports
2004-2005	2004-2005 Financial Budget Reports	2004-2005 Financial Actual Reports

Access the PEIMS budget and actual financial data for a particular school year in a single file format (.csv), a multiple file format (.txt), or as a Microsoft Access database (.mdb) at: [PEIMS Financial Data Downloads](#).



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2016-2017 Budgeted Financial data

Totals for Doss Consolidated Csd (086024)

Total Membership: 6

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	439,548	100.00%	73,258	439,548	100.00%	73,258
Local Tax	393,665	89.56%	65,611	393,665	89.56%	65,611
Other Local and Intermediate	2,750	0.63%	458	2,750	0.63%	458
State	43,133	9.81%	7,189	43,133	9.81%	7,189
Federal	0	0.00%	0	0	0.00%	0
Total Receipts	439,548	100.00%	73,258	439,548	100.00%	73,258
Total Revenue	439,548	100.00%	73,258	439,548	100.00%	73,258
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0

Disbursements

Total Expenditures

BY OBJECT	522,957	100.00%	87,160	522,957	100.00%	87,160
Payroll	204,778	39.16%	34,130	204,778	39.16%	34,130
Other Operating	288,179	55.11%	48,030	288,179	55.11%	48,030
Debt Service	0	0.00%	0	0	0.00%	0
Capital Outlay	30,000	5.74%	5,000	30,000	5.74%	5,000
BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	500		83	500		83
Total Operating Expenditures	485,457	100.00%	80,910	485,457	100.00%	80,910
Instruction (11,95)	188,842	38.90%	31,474	188,842	38.90%	31,474
Instructional Res Media (12)	350	0.07%	58	350	0.07%	58
Curriculum/Staff Develop (13)	2,000	0.41%	333	2,000	0.41%	333
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0
School Leadership (23)	53,357	10.99%	8,893	53,357	10.99%	8,893
Guidance Counseling Svcs (31)	0	0.00%	0	0	0.00%	0
Social Work Services (32)	0	0.00%	0	0	0.00%	0
Health Services (33)	0	0.00%	0	0	0.00%	0
Transportation (34)	37,579	7.74%	6,263	37,579	7.74%	6,263
Food (35)	500	0.10%	83	500	0.10%	83
Extracurricular (36)	1,150	0.24%	192	1,150	0.24%	192
General Administration (41,92)	120,500	24.82%	20,083	120,500	24.82%	20,083
Plant Maint/Operation (51)	44,975	9.26%	7,496	44,975	9.26%	7,496
Security/Monitoring (52)	0	0.00%	0	0	0.00%	0
Data Processing Services (53)	36,204	7.46%	6,034	36,204	7.46%	6,034
Total Disbursements	545,957	100.00%	90,993	545,957	100.00%	90,993
Total Expenditures	522,957	95.79%	87,160	522,957	95.79%	87,160
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	23,000	4.21%	3,833	23,000	4.21%	3,833

Program Expenditures

Operating Expenditures - Program	264,549	100.00%	44,092	264,549	100.00%	44,092
Regular	208,773	78.92%	34,796	208,773	78.92%	34,796
Gifted and Talented	0	0.00%	0	0	0.00%	0
Career and Technical	0	0.00%	0	0	0.00%	0
Students with Disabilities	55,776	21.08%	9,296	55,776	21.08%	9,296
Accelerated Education	0	0.00%	0	0	0.00%	0
Bilingual	0	0.00%	0	0	0.00%	0
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0
High School Allotment	0	0.00%	0	0	0.00%	0
Athletics/Related Activities	0	0.00%	0	0	0.00%	0
Prekindergarten	0	0.00%	0	0	0.00%	0





2015-2016 Actual Financial data

Totals for Doss Consolidated Csd (086024)

Total Enrolled Students in Membership: 12

	<u>District</u>						<u>S</u>	
	General Fund	%	Per Student	All Funds	%	Per Student		All Funds
Receipts								
Total Revenue	589,973	100.00%	49,164	589,973	100.00%	49,164	58,796,907,294	1
Local Tax	381,765	64.71%	31,814	381,765	64.71%	31,814	26,455,661,555	
Other Local and Intermediate	3,674	0.62%	306	3,674	0.62%	306	2,349,072,062	
State	204,534	34.67%	17,045	204,534	34.67%	17,045	24,001,676,516	
Federal	0	0.00%	0	0	0.00%	0	5,990,497,161	
Total Receipts	589,973	100.00%	49,164	589,973	100.00%	49,164	79,076,472,196	1
Total Revenue	589,973	100.00%	49,164	589,973	100.00%	49,164	58,796,907,294	1
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	
Total Other Resources	0	0.00%	0	0	0.00%	0	18,620,329,076	
Fund Balances (for ISDs)								
Total Fund Balance**	1,300,307	220.40%	108,359	1,300,307	220.40%	108,359	31,967,587,564	
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	218,493,906	
Restricted Fund Balance	0	0.00%	0	0	0.00%	0	14,718,290,785	
Committed Fund Balance	847,974	143.73%	70,665	847,974	143.73%	70,665	3,375,181,653	
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,279,728,046	
Unassigned Fund Balance	452,333	76.67%	37,694	452,333	76.67%	37,694	11,375,893,174	
Disbursements								
Total Expenditures								
BY OBJECT	458,618	100.00%	38,218	458,618	100.00%	38,218	64,767,380,510	1
Payroll (Objects 6100)	253,557	55.29%	21,130	253,557	55.29%	21,130	38,907,642,648	
Other Operating (Objects 6200-6400)	205,061	44.71%	17,088	205,061	44.71%	17,088	10,955,841,240	
Debt Service (Objects 6500)	0	0.00%	0	0	0.00%	0	7,300,880,526	
Capital Outlay (Objects 6600)	0	0.00%	0	0	0.00%	0	7,603,016,096	
BY FUNCTION (Objects 6100-6400 only)								
Debt Service (71)	0		0	0		0	149,281	
Facilities Acquisition & Construction (81)	4,565		380	4,565		380	363,840,575	
Total Operating Expenditures	454,053	100.00%	37,838	454,053	100.00%	37,838	49,499,494,032	1
Instruction (11,95)	208,500	45.92%	17,375	208,500	45.92%	17,375	28,078,212,757	
Instructional Res Media (12)	186	0.04%	16	186	0.04%	16	596,968,139	
Curriculum/Staff Develop (13)	1,880	0.41%	157	1,880	0.41%	157	1,079,964,071	
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	756,662,275	
School Leadership (23)	31,303	6.89%	2,609	31,303	6.89%	2,609	2,871,203,149	
Guidance Counseling Svcs (31)	0	0.00%	0	0	0.00%	0	1,764,695,464	
Social Work Services (32)	0	0.00%	0	0	0.00%	0	131,529,766	
Health Services (33)	0	0.00%	0	0	0.00%	0	496,777,676	
Transportation (34)	47,932	10.56%	3,994	47,932	10.56%	3,994	1,406,946,577	
Food (35)	449	0.10%	37	449	0.10%	37	2,794,517,327	
Extracurricular (36)	1,003	0.22%	84	1,003	0.22%	84	1,452,331,030	
General Administration (41,92)	92,208	20.31%	7,684	92,208	20.31%	7,684	1,545,042,287	
Plant Maint/Operation (51)	34,812	7.67%	2,901	34,812	7.67%	2,901	4,902,348,081	
Security/Monitoring (52)	0	0.00%	0	0	0.00%	0	443,468,185	
Data Processing Services (53)	35,553	7.83%	2,963	35,553	7.83%	2,963	956,927,919	
Community Services (61)	227	0.05%	19	227	0.05%	19	221,899,329	
Total Disbursements	474,681	100.00%	39,557	474,681	100.00%	39,557	76,944,709,361	1
Total Expenditures	458,618	96.62%	38,218	458,618	96.62%	38,218	64,767,380,510	1

Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826
Total Other Uses	0	0.00%	0	0	0.00%	0	9,922,469,353
Intergovernmental Charge	16,063	3.38%	1,339	16,063	3.38%	1,339	595,623,672

Program Expenditures

Operating Expenditures - Program	257,646	100.00%	21,471	257,646	100.00%	21,471	36,778,299,808	1
Regular	223,243	86.65%	18,604	223,243	86.65%	18,604	22,101,503,025	
Gifted and Talented	0	0.00%	0	0	0.00%	0	412,775,016	
Career and Technical	0	0.00%	0	0	0.00%	0	1,403,587,116	
Students with Disabilities	34,183	13.27%	2,849	34,183	13.27%	2,849	5,595,169,798	
Accelerated Education	0	0.00%	0	0	0.00%	0	1,773,289,297	
Bilingual	0	0.00%	0	0	0.00%	0	836,638,263	
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	143,556,319	
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	223,027,599	
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,121,857	
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	1,947,322,924	
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	970,746,104	
High School Allotment	0	0.00%	0	0	0.00%	0	446,570,319	
Prekindergarten	220	0.09%	18	220	0.09%	18	897,992,171	

District

S

Instructional Expenditure Ratio

46.4%

Tax Rates

2015 (current tax year) Tax Rates

Maintenance and Operations	0.9267
Interest and Sinking Funds	0.0000
Total Tax Rate	0.9267

2014 Tax Year State Certified Property Values

	Amount	Percent	Amount
Property Value	37,978,178	N/A	2,035,667,288,244
Property Value per pupil	3,164,848	N/A	404,762
Property Value by category:			
Business	6,443,810	41.53%	782,956,483,668
Residential	1,175,010	7.57%	1,212,041,953,115
Land	7,896,360	50.89%	58,960,007,888
Oil and Gas	0	0.00%	158,021,121,792
Other	0	0.00%	12,102,856,856

Unassigned Fund Balance percentage of total budgeted expenditures

2015-2016 School Districts' General Fund Unassigned Fund Balance***	452,333	11,332,627,827
2015-2016 School Districts' General Fund Total Budgeted Expenditures	595,002	42,855,266,369
2015-2016 School Districts' Percent of Total Budgeted Expenditures	76.0%	26.4%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.



2014-2015 Actual Financial data

Totals for Doss Consolidated Csd (086024)

Total Membership: 18

	<u>District</u>						<u>\$</u>	
	General Fund	%	Per Student	All Funds	%	Per Student		
Receipts								
Total Revenue	594,036	100.00%	33,002	594,609	100.00%	33,034	56,133,489,714	1
Local Tax	357,793	60.23%	19,877	357,793	60.17%	19,877	25,280,136,712	
Other Local and Intermediate	1,554	0.26%	86	1,554	0.26%	86	2,184,020,956	
State	234,689	39.51%	13,038	235,262	39.57%	13,070	22,814,894,859	
Federal	0	0.00%	0	0	0.00%	0	5,854,437,187	
Total Receipts	594,036	100.00%	33,002	594,609	100.00%	33,034	78,601,559,619	1
Total Revenue	594,036	100.00%	33,002	594,609	100.00%	33,034	56,133,489,714	1
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	
Total Other Resources	0	0.00%	0	0	0.00%	0	20,971,460,489	
Fund Balances (for ISDs)								
Total Fund Balance**	1,185,016	199.49%	65,834	1,185,016	199.29%	65,834	29,561,641,503	
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	308,398,318	
Restricted Fund Balance	0	0.00%	0	0	0.00%	0	13,254,233,291	
Committed Fund Balance	847,974	142.75%	47,110	847,974	142.61%	47,110	3,257,809,183	
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,102,056,286	
Unassigned Fund Balance	337,042	56.74%	18,725	337,042	56.68%	18,725	10,639,144,425	
Disbursements								
Total Expenditures								
BY OBJECT	554,577	100.00%	30,810	555,150	100.00%	30,842	60,977,192,546	1
Payroll (Objects 6100)	277,649	50.07%	15,425	277,649	50.01%	15,425	37,049,271,624	
Other Operating (Objects 6200-6400)	185,837	33.51%	10,324	186,410	33.58%	10,356	10,508,649,793	
Debt Service (Objects 6500)	0	0.00%	0	0	0.00%	0	7,236,507,503	
Capital Outlay (Objects 6600)	91,091	16.43%	5,061	91,091	16.41%	5,061	6,182,763,626	
BY FUNCTION (Objects 6100-6400 only)								
Debt Service (71)	0		0	0		0	494,213	
Facilities Acquisition & Construction (81)	2,626		146	2,626		146	329,486,348	
Total Operating Expenditures	460,860	100.00%	25,603	461,433	100.00%	25,635	47,227,940,856	1
Instruction (11,95)	206,306	44.77%	11,461	206,879	44.83%	11,493	26,871,610,227	
Instructional Res Media (12)	1,048	0.23%	58	1,048	0.23%	58	586,142,869	
Curriculum/Staff Develop (13)	1,277	0.28%	71	1,277	0.28%	71	1,001,022,261	
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	718,051,639	
School Leadership (23)	27,642	6.00%	1,536	27,642	5.99%	1,536	2,722,138,250	
Guidance Counseling Svcs (31)	0	0.00%	0	0	0.00%	0	1,668,235,063	
Social Work Services (32)	0	0.00%	0	0	0.00%	0	128,116,298	
Health Services (33)	0	0.00%	0	0	0.00%	0	473,216,577	
Transportation (34)	48,264	10.47%	2,681	48,264	10.46%	2,681	1,347,546,868	
Food (35)	419	0.09%	23	419	0.09%	23	2,699,811,544	
Extracurricular (36)	1,953	0.42%	109	1,953	0.42%	109	1,367,198,521	
General Administration (41,92)	120,032	26.05%	6,668	120,032	26.01%	6,668	1,475,276,145	
Plant Maint/Operation (51)	36,101	7.83%	2,006	36,101	7.82%	2,006	4,693,527,961	
Security/Monitoring (52)	0	0.00%	0	0	0.00%	0	413,839,438	
Data Processing Services (53)	17,586	3.82%	977	17,586	3.81%	977	841,708,130	
Community Services (61)	232	0.05%	13	232	0.05%	13	220,499,065	
Total Disbursements	574,326	100.00%	31,907	574,899	100.00%	31,939	75,481,160,718	1
Total Expenditures	554,577	96.56%	30,810	555,150	96.56%	30,842	60,977,192,546	1

Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416
Total Other Uses	0	0.00%	0	0	0.00%	0	12,392,399,682
Intergovernmental Charge	19,749	3.44%	1,097	19,749	3.44%	1,097	614,959,074

Program Expenditures

Operating Expenditures - Program	250,988	100.00%	13,944	251,561	100.00%	13,976	35,244,680,101	1
Regular	203,183	80.95%	11,288	203,756	81.00%	11,320	21,166,857,496	
Gifted and Talented	0	0.00%	0	0	0.00%	0	398,047,499	
Career and Technical	0	0.00%	0	0	0.00%	0	1,293,287,689	
Students with Disabilities	47,805	19.05%	2,656	47,805	19.00%	2,656	5,342,939,885	
Accelerated Education	0	0.00%	0	0	0.00%	0	1,785,245,681	
Bilingual	0	0.00%	0	0	0.00%	0	871,163,578	
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	133,254,572	
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	214,449,433	
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	24,917,911	
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	1,857,002,479	
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	919,076,645	
High School Allotment	0	0.00%	0	0	0.00%	0	406,767,398	
Prekindergarten	0	0.00%	0	0	0.00%	0	831,669,835	

District

S

Instructional Expenditure Ratio

45.3%

Tax Rates

2014 (current tax year) Tax Rates

Maintenance and Operations	0.9267
Interest and Sinking Funds	0.0000
Total Tax Rate	0.9267

2013 Tax Year State Certified Property Values

	Amount	Percent	Amount
Property Value	37,254,743	N/A	1,871,511,130,244
Property Value per pupil	2,069,708	N/A	375,792
Property Value by category:			
Business	6,588,070	50.84%	734,946,454,778
Residential	784,400	6.05%	1,104,324,234,295
Land	5,585,150	43.10%	58,742,939,046
Oil and Gas	0	0.00%	133,469,263,469
Other	0	0.00%	11,225,667,994

Unassigned Fund Balance percentage of total budgeted expenditures

2014-2015 School Districts' General Fund Unassigned Fund Balance***	337,042	10,667,062,944
2014-2015 School Districts' General Fund Total Budgeted Expenditures	516,597	40,721,513,562
2014-2015 School Districts' Percent of Total Budgeted Expenditures	65.2%	26.2%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.



2013-2014 Actual Financial data

Totals for Doss Consolidated Csd (086024)

Total Membership: 19

	<u>District</u>						<u>S</u>	
	General Fund	%	Per Student	All Funds	%	Per Student		All Funds
Receipts								
Total Revenue	560,748	100.00%	29,513	564,538	100.00%	29,713	53,430,049,163	1
Local Tax	345,543	61.62%	18,186	345,543	61.21%	18,186	23,537,291,639	
Other Local and Intermediate	3,095	0.55%	163	3,095	0.55%	163	2,122,511,385	
State	212,110	37.83%	11,164	215,900	38.24%	11,363	22,106,826,577	
Federal	0	0.00%	0	0	0.00%	0	5,663,419,562	
Total Receipts	560,748	100.00%	29,513	564,538	100.00%	29,713	64,750,683,327	1
Total Revenue	560,748	100.00%	29,513	564,538	100.00%	29,713	53,430,049,163	1
Equity Transfers	0	0.00%	0	0	0.00%	0	1,122,766,960	
Total Other Resources	0	0.00%	0	0	0.00%	0	10,197,867,204	
Fund Balances (for ISDs)								
Total Fund Balance**	1,165,302	207.81%	61,332	1,165,302	206.42%	61,332	26,645,688,267	
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	325,412,744	
Restricted Fund Balance	0	0.00%	0	0	0.00%	0	11,067,379,733	
Committed Fund Balance	847,974	151.22%	44,630	847,974	150.21%	44,630	3,282,227,940	
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	1,882,675,501	
Unassigned Fund Balance	317,328	56.59%	16,701	317,328	56.21%	16,701	10,087,992,349	
Disbursements								
Total Expenditures	480,918	100.00%	25,311	484,708	100.00%	25,511	56,334,211,074	1
BY OBJECT								
Payroll	273,777	56.93%	14,409	273,777	56.48%	14,409	35,069,490,639	
Other Operating	207,141	43.07%	10,902	210,931	43.52%	11,102	10,047,838,412	
Debt Service	0	0.00%	0	0	0.00%	0	5,950,072,529	
Capital Outlay	0	0.00%	0	0	0.00%	0	5,266,809,494	
BY FUNCTION (Objects 6100-6400 only)								
Community Services (61)	254		13	254		13	209,485,174	
Total Operating Expenditures	464,539	100.00%	24,449	468,329	100.00%	24,649	44,633,165,100	1
Instruction (11,95)	176,801	38.06%	9,305	180,591	38.56%	9,505	25,448,473,140	
Instructional Res Media (12)	749	0.16%	39	749	0.16%	39	571,005,868	
Curriculum/Staff Develop (13)	3,216	0.69%	169	3,216	0.69%	169	922,169,731	
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	663,314,208	
School Leadership (23)	32,661	7.03%	1,719	32,661	6.97%	1,719	2,581,353,060	
Guidance Counseling Svcs (31)	0	0.00%	0	0	0.00%	0	1,562,958,047	
Social Work Services (32)	0	0.00%	0	0	0.00%	0	122,313,864	
Health Services (33)	0	0.00%	0	0	0.00%	0	444,949,486	
Transportation (34)	49,354	10.62%	2,598	49,354	10.54%	2,598	1,308,273,663	
Food (35)	411	0.09%	22	411	0.09%	22	2,577,586,605	
Extracurricular (36)	1,497	0.32%	79	1,497	0.32%	79	1,265,051,350	
General Administration (41,92)	162,747	35.03%	8,566	162,747	34.75%	8,566	1,478,214,870	
Plant Maint/Operation (51)	25,539	5.50%	1,344	25,539	5.45%	1,344	4,557,985,513	
Security/Monitoring (52)	0	0.00%	0	0	0.00%	0	380,476,830	
Data Processing Services (53)	11,564	2.49%	609	11,564	2.47%	609	749,038,865	
Total Disbursements	497,572	100.00%	26,188	501,362	100.00%	26,387	61,604,761,469	1
Total Expenditures	480,918	96.65%	25,311	484,708	96.68%	25,511	56,334,211,074	1
Equity Transfers	0	0.00%	0	0	0.00%	0	1,122,766,960	
Total Other Uses	0	0.00%	0	0	0.00%	0	3,566,244,195	
Intergovernmental Charge	16,654	3.35%	877	16,654	3.32%	877	581,539,240	

Program Expenditures

<u>Operating Expenditures - Program</u>	224,437	100.00%	11,812	228,227	100.00%	12,012	33,337,172,280	1
Regular	191,799	85.46%	10,095	195,589	85.70%	10,294	19,882,619,780	
Gifted and Talented	0	0.00%	0	0	0.00%	0	394,615,167	
Career and Technical	0	0.00%	0	0	0.00%	0	1,184,907,278	
Students with Disabilities	32,638	14.54%	1,718	32,638	14.30%	1,718	5,066,610,853	
Accelerated Education	0	0.00%	0	0	0.00%	0	1,738,349,914	
Bilingual	0	0.00%	0	0	0.00%	0	880,288,537	
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	127,698,362	
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	202,732,055	
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	23,191,202	
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	1,816,342,310	
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	860,275,208	
High School Allotment	0	0.00%	0	0	0.00%	0	380,228,185	
Prekindergarten	0	0.00%	0	0	0.00%	0	779,313,429	

District

S

Instructional Expenditure Ratio

39.4%

Tax Rates

2013 (current tax year) Tax Rates

Maintenance and Operations	0.9267
Interest and Sinking Funds	0.0000
Total Tax Rate	0.9267

2012 Tax Year State Certified Property Values

	Amount	Percent	Amount
Property Value	35,926,612	N/A	1,766,822,499,104
Property Value per pupil	1,890,874	N/A	358,703
Property Value by category:			
Business	6,278,390	15.76%	682,214,492,680
Residential	922,400	2.31%	1,055,132,999,498
Land	32,648,622	81.93%	120,643,570,625
Oil and Gas	0	0.00%	128,013,368,497
Other	0	0.00%	10,341,459,606

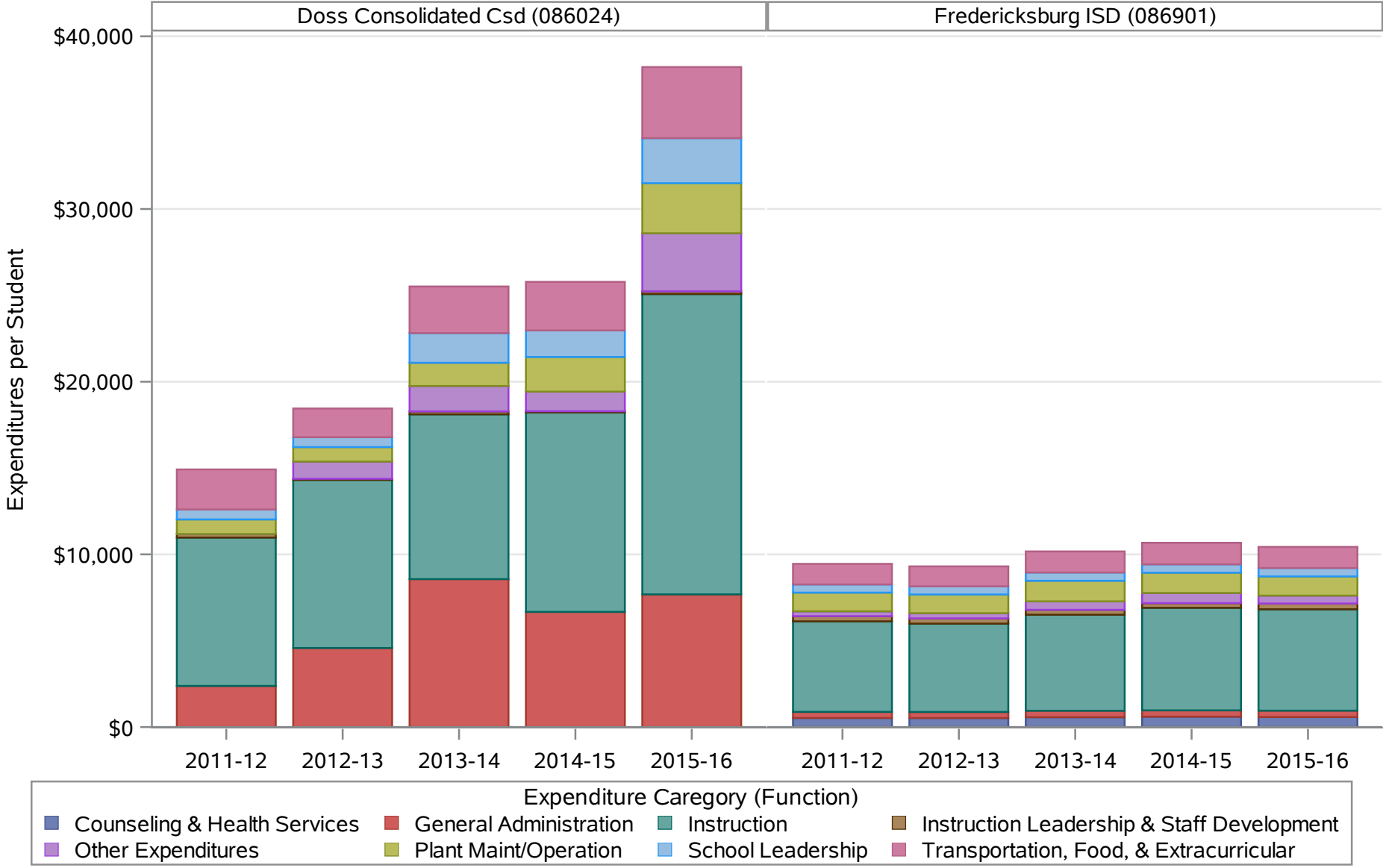
Unassigned Fund Balance percentage of total budgeted expenditures

2013-2014 School Districts' General Fund Unassigned Fund Balance***	317,328	10,079,251,575
2013-2014 School Districts' General Fund Total Budgeted Expenditures	510,070	38,592,012,767
2013-2014 School Districts' Percent of Total Budgeted Expenditures	62.2%	26.1%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

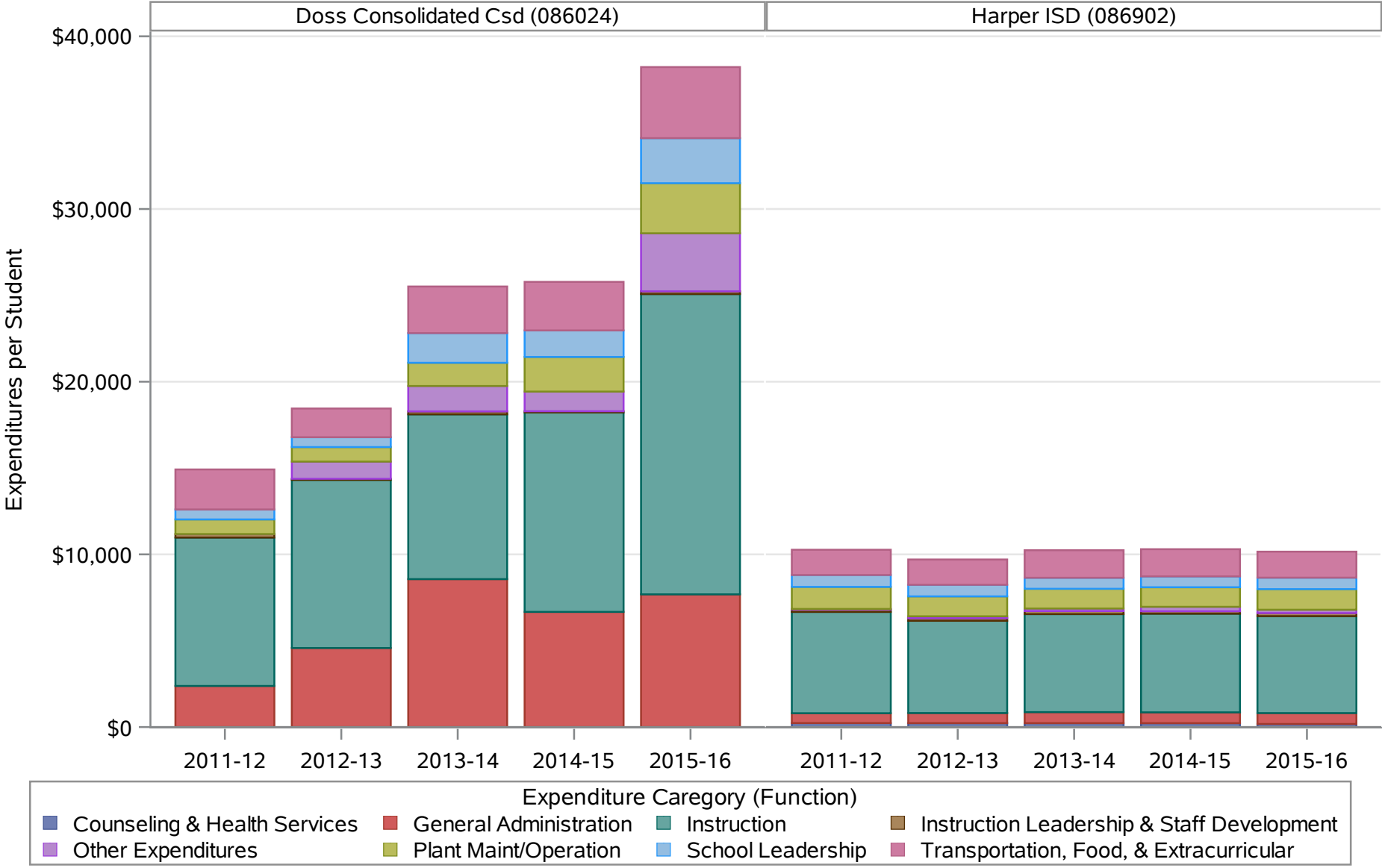
*** The TEA does not have encumbrance data to subtract from the fund balances.

Comparison of 2011-12 through 2015-16 Operational Total Expenditures



Doss Consolidated Csd (086024) Total Enrolled Students in Membership = 12
 Fredericksburg ISD (086901) Total Enrolled Students in Membership = 3,129
 Excludes Capital Outlay & Debt Service

Comparison of 2011-12 through 2015-16 Operational Total Expenditures



Doss Consolidated Csd (086024) Total Enrolled Students in Membership = 12
 Harper ISD (086902) Total Enrolled Students in Membership = 617
 Excludes Capital Outlay & Debt Service



3. <https://tea.texas.gov/accredstatus/>

[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

Accreditation Status

TEA accredits public schools in Texas at the district level for grades K-12.

TEA does not have oversight of private schools or vocational schools in Texas. The [Texas Private School Accreditation Commission](#) provides information for private schools. For information related to alternative schooling options, visit the [Alternative Schooling](#) page.

The district accreditation statuses are listed at the links below:

[Accreditation Status Matrix](#)

[2016-2017 Accreditation Statuses](#)

[2015-2016 Accreditation Statuses](#)

[2014-2015 Accreditation Statuses](#)

[2013-2014 Accreditation Statuses](#)

[2012-2013 Accreditation Statuses](#) (will not be issued)

[2011-2012 Accreditation Statuses](#)

[2010-2011 Accreditation Statuses](#)

Overview

During the 79th Texas Legislature, Third Called Session, 2006, House Bill 1 (HB 1) was passed, which amended the Texas Education Code (TEC), Chapter 39, Public School System Accountability. The HB 1 changes addressed, in part, the accreditation of school districts; sanctions and interventions for school districts, charter schools, and campuses; and the review by the State Office of Administrative Hearings of certain sanctions. As a result, TEA was required to adopt rules to implement the changes addressed.

See these commissioner's rules related to accreditation at [Texas Administrative Code—Currently in Effect](#). 19 TAC Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions defines the accreditation statuses of **Accredited**, **Accredited-Warned**, **Accredited-Probation**, and **Not Accredited-Revoked**

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2016-2017 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2016-2017 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2016-2017 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	Name	ESC	District Type	2016 FIRST Rating	2016 Accountability Rating	2016-2017 Accreditation Status	Reason For Status	Notes
086024	DOSS CONSOLIDATED CSD	13	ISD	A - Superior	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

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2015-2016 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2015-2016 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2011 FIRST Rating | 2011 Accountability Rating | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2015-2016 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	Name	ESC	2015 FIRST Rating	2015 Accountability Rating	2015-2016 Accreditation Status	Reason For Status	Notes
086024	DOSS CONSOLIDATED CSD	13	Pass	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,205 total entries)

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2014-2015 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2014-2015 are listed below:

Show/Hide columns:

CDN | Name | ESC | 2010 FIRST Rating | 2010 Accountability Rating | 2011 FIRST Rating | 2011 Accountability Rating | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2014-2015 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	ESC	2014 FIRST Rating	2014 Accountability Rating	2014-2015 Accreditation Status	Reason For Status	Notes
086024	13	Above Standard Achievement	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,234 total entries)

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2013-2014 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2013-2014 are listed below:

Show/Hide columns:

CDN | Name | ESC | 2009 FIRST Rating | 2009 Accountability Rating | 2010 FIRST Rating | 2010 Accountability Rating | 2011 FIRST Rating | 2011 Accountability Rating | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2013-2014 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	Name	ESC	2009 FIRST Rating (or Financial Accountability Review)	2009 Accountability Rating	2010 FIRST Rating	2010 Accountability Rating	2011 FIRST Rating	2011 Accountability Rating	2012 FIRST Rating	2012 Accountability Rating	2013 FIRST Rating	2013 Accountability Rating	2013-2014 Accreditation Status	Reason For Status	Notes
086024	DOSS CONSOLIDATED CSD	13	Above Standard Achievement	Exemplary	Above Standard Achievement	Recognized	Superior Achievement	Recognized	Superior Achievement	N/A	Superior Achievement	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,235 total entries)

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The Bell Rings On!

Doss CCSD

P.O. Box 50 Doss, TX 78618

2016-2017 TAPR

Campus Performance Objectives

TEC 11.253 requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. The objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.

The Doss CCSD goals and strategies were approved by the Campus/District Improvement Council April 17, 2017, and were acknowledged by the Board of Trustees on April 18, 2017.

The Doss CCSD Improvement Council met July 20, 2017, to review and revise the plan. The Doss CCSD Board of Trustees approved the revised plan at a regular meeting August 8, 2017.

Doss CCSD goals:

- Goal 1:** Add value with a quality curriculum.
- Goal 2:** Quality development of each staff member to focus on measured success of each student.
- Goal 3:** Communicate and engage parents and community to become valued stakeholders in setting high expectations and relationships with staff and students.
- Goal 4:** Focus on providing students with research-based improvements to support learning, creativity, and a safe environment.

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[Home](#) / [Texas Schools](#) / Safe and Healthy Schools

Safe and Healthy Schools

The agency offers many resources to districts and charters to help them provide Safe and Healthy Schools for all students.

This section includes the [statutes related to student discipline, law and order in public schools](#) (found in Chapter §37 of the Texas Education Code), as well as resources to help individual school districts write and enforce student disciplinary policies that comply with the statutes. [Restorative Discipline](#) is a prevention-oriented approach to discipline that fosters accountability and amends-making to resolve school conflict such as bullying, truancy and disruptive behavior.

Districts and charters will also find information in this section about ways to provide guidance about important safety issues, including [child abuse prevention](#) and [human trafficking](#). Our [coordinated school health program](#) page helps districts address students' physical, mental, and social well-being. The state also provides resources for [pregnancy related services](#).

Also in this section, you'll find information about the [Physical Fitness Assessment Initiative](#) (PFAI), which gathers physical fitness data from Texas students for analysis to determine the relationship between student academic achievement, attendance, obesity, disciplinary problems, and school meal programs.

Contact Us

Safe and Healthy Schools

Monday - Friday, 8:00 am-5:00 pm Central Time

Phone: 512-463-9581






Email: healthandsafety@tea.texas.gov

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Doss CCSD has no postsecondary performance to report.

Overview (Quick Links) | External Data Resources | Online Applications | Workforce | Higher Education Topics | High School to College (P-16) | Reporting to THECB | A-Z Index

- Policymakers**
Accountability, almanac, financials... 
- Parents, Students & K-12 Educators**
Online Resume, H.S. to college stats... 
- Media**
Overview, Almanac, Press Releases... 
- Institutions and Researchers**
Reporting data, statistics... 
- Career and Workforce Educators**
Perkins, WECM, Workforce Topics... 

Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education

PDF Format

- [2014-2015 HS Grads in Higher Ed in 2016](#)
- [2013-2014 HS Grads in Higher Ed in 2015](#)
- [2012-2013 HS Grads in Higher Ed in 2014](#)
- [2011-2012 HS Grads in Higher Ed in 2013](#)
- [2010-2011 HS Grads in Higher Ed in 2012](#)
- [2009-2010 HS Grads in Higher Ed in 2011](#)
- [2008-2009 HS Grads in Higher Ed in 2010](#)
- [2007-2008 HS Grads in Higher Ed in 2009](#)
- [2006-2007 HS Grads in Higher Ed in 2008](#)

XLS Format

- [2014-2015 HS Grads in Higher Ed in 2016](#)
- [2013-2014 HS Grads in Higher Ed in 2015](#)
- [2012-2013 HS Grads in Higher Ed in 2014](#)
- [2011-2012 HS Grads in Higher Ed in 2013](#)
- [2010-2011 HS Grads in Higher Ed in 2012](#)
- [2009-2010 HS Grads in Higher Ed in 2011](#)
- [2008-2009 HS Grads in Higher Ed in 2010](#)
- [2007-2008 HS Grads in Higher Ed in 2009](#)
- [2006-2007 HS Grads in Higher Ed in 2008](#)

Latest News	
10/27/2017	2015-2016 ASALFS Exit Cohort Reports
09/18/2017	2015-2016 ASALFS Students Pursuing Additional Education
09/14/2017	2015-2016 Automated Student and Adult Learner Follow-Up System Results
09/06/2017	2015-2016 Student Migration Report
08/22/2017	Developmental Ed Data (TSI) Updated

e-UPDATES 

subscribe to updates

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Press Release from Doss Consolidated Common School District

For More Information, Contact:
Pam Seipp, Administrative Consultant
830-669-2659 or pseipp@doss.txed.net

For Immediate Release
November 29 and/or
December 7, 2017

Doss CCSD Releases Annual Report

The Texas Education Code (TEC 39) requires each school district to publish an annual report describing the educational performance of the district that includes uniform student performance and other descriptive information as determined by the Commissioner.

Following this State statute, Doss CCSD will hold a public hearing prior to the regular board meeting in December to hear comments on the 2016-2017 Texas Academic Performance Report (TAPR):

- Public Hearing, Tuesday, December 12th
6:00 p.m. in the School Lunchroom
- Board Meeting, Tuesday, December 12th
Immediately following hearing

Following the public hearing the TAPR report will be widely disseminated, and will be posted on the school web site by mid-January. A shortened yet similar version of the report will be distributed to all district parents or guardians.

Following the public hearing and the public postings, anyone may call the school office (830.669-2659) and request a copy. The TAPR report and other school information may be found on the district web site <http://dossccsd.org/>.

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2016 – 2018
Campus/District Improvement Plan



Doss Consolidated Common School District

P.O. Box 50 Doss, TX 78618

Phone: (830) 669-2411

Council Approved Plan: April 17, 2017

Board Acknowledged Plan: April 18, 2017

Council Approved Revisions: July 20, 2017

Board Approved Revised Plan: August 8, 2017

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**2016-2018 Campus/District Improvement Plan
Doss Consolidated Common School District**

Goal 1 –Add value with a quality curriculum.				
Comprehensive Needs Assessment Alignment: <i>Check the component(s) of the CNA that this goal addresses.</i>	Demographics	Student Achievement ✓	School Culture and Climate	Staff Quality Recruitment and Retention ✓
	Curriculum, Instruction and Assessment ✓	Family and Community Involvement	School Organization	Technology ✓

Strategy: Conduct Professional Development

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation and Impact	Benchmark Timeline	Title 1 Schoolwide Components
<i>How will we get there? [Step-by-step process; the process of doing something in order to achieve a purpose.]</i>	<i>Who will get us there? [Person(s) with primary responsibility]</i>	<i>What will we need to implement the action step? [Materials/supplies, time, fiscal resources and/or human resources]</i>	<i>When will this action step be completed? [Specific date]</i>	<i>What evidence will demonstrate that the action step was completed? What qualitative or quantitative evidence will indicate whether the action step had any effect on moving towards our ideal state? [Identify at the time the action step is written]</i>	<i>When will action step be monitored? —Initial (beginning) —Interim (formative) —Final (summative)</i>	<i>What schoolwide component(s) does this action step address?</i>
Up-to-date curriculum	Textbook Coordinator	Teachers, Budget	Spring 2017	Receiving curriculum materials test results	Fall 2017	
Checkpoints	Teachers	Time	After every chapter	Reviewing data and making appropriate adjustments	Ongoing	
Benchmarks	Teachers	Time	After a unit	Reviewing data and making appropriate adjustments	February 2017	
Oral Assessment	Teachers	Teachers' Aides and Teachers	Daily	Reviewing responses and checking for understanding	Daily	

Title 1 School-wide Components

1 Comprehensive Needs Assessment	2 Research Based Best Practices	3 Meet highly qualified requirement	4 Professional Development	5 Parental Involvement
6 Transitions Between Levels	7 Teachers making decisions	8 Monitoring Students and Providing Support	9 Coordination of Services	10 Teacher Recruitment



The Bell Rings On!

**2016-2018 Campus/District Improvement Plan
Doss Consolidated Common School District**

Goal 2 - Quality Development of each staff member to focus on measured success of each student.

Comprehensive Needs Assessment Alignment: <i>Check the component(s) of the CNA that this goal addresses.</i>	Demographics	Student Achievement ✓	School Culture and Climate ✓	Staff Quality Recruitment and Retention ✓
	Curriculum, Instruction and Assessment	Family and Community Involvement ✓	School Organization	Technology

Strategy: Plan Staff activities to meet student needs

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation and Impact	Benchmark Timeline	Title 1 Schoolwide Components
<i>How will we get there? [Step-by-step process; the process of doing something in order to achieve a purpose.]</i>	<i>Who will get us there? [Person(s) with primary responsibility]</i>	<i>What will we need to implement the action step? [Materials/supplies, time, fiscal resources and/or human resources]</i>	<i>When will this action step be completed? [Specific date]</i>	<i>What evidence will demonstrate that the action step was completed? What qualitative or quantitative evidence will indicate whether the action step had any effect on moving towards our ideal state? [Identify at the time the action step is written]</i>	<i>When will action step be monitored? — Initial (beginning) — Interim (formative) — Final (summative)</i>	<i>What schoolwide component(s) does this action step address?</i>
Student assessment evaluation day	Administration and instructional staff	Staff and data	Feb 2018	Test results	Spring 2018	
Parent conference day	Administration and instructional staff	Staff and parents	Spring 2018	Ongoing and end of year eval	Spring 2018	
Needs assessment	Administration	District improvement team and staff	Spring 2018	Test results	Fall 2017	

Title 1 School-wide Components

1 Comprehensive Needs Assessment	2 Research Based Best Practices	3 Meet highly qualified requirement	4 Professional Development	5 Parental Involvement
6 Transitions Between Levels	7 Teachers making decisions	8 Monitoring Students and Providing Support	9 Coordination of Services	10 Teacher Recruitment



Goal 3 – Communicate and engage parents and community to become valued stakeholders in setting high expectations, and developing relationships with staff and students.

Comprehensive Needs Assessment Alignment: <i>Check the component(s) of the CNA that this goal addresses.</i>	Demographics ✓	Student Achievement	School Culture and Climate ✓	Staff Quality Recruitment and Retention
	Curriculum, Instruction and Assessment	Family and Community Involvement ✓	School Organization	Technology ✓

Strategy: Encourage Parent Involvement

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation and Impact	Benchmark Timeline	Title 1 Schoolwide Components
<i>How will we get there? [Step-by-step process; the process of doing something in order to achieve a purpose.]</i>	<i>Who will get us there? [Person(s) with primary responsibility]</i>	<i>What will we need to implement the action step? [Materials/supplies, time, fiscal resources and/or human resources]</i>	<i>When will this action step be completed? [Specific date]</i>	<i>What evidence will demonstrate that the action step was completed? What qualitative or quantitative evidence will indicate whether the action step had any effect on moving towards our ideal state? [Identify at the time the action step is written]</i>	<i>When will action step be monitored? ___Initial (beginning) ___Interim (formative) ___Final (summative)</i>	<i>What schoolwide component(s) does this action step address?</i>
Open House	Teachers	Staff	Fall 2017	Attendance and parent survey	Fall 2017	
Meet the Teacher	Teachers	Time	Fall 2017	Parent Attendance	Fall 2017	
Establish Need for the Campus	Staff	Meeting	Spring Break	Survey staff and parent input	Spring 2018	
School Calendar	Administration	Committee Input	March 2018	Board Approval	Fall 2017	
Determine criteria, calculate performance, and assign rating for community and student engagement	Administration	Committee Input	May 2018	Assigned Rating	Fall 2017	

Title 1 School-wide Components					
1 Comprehensive Needs Assessment	2 Research Based Best Practices	3 Meet highly qualified requirement	4 Professional Development	5 Parental Involvement	
6 Transitions Between Levels	7 Teachers making decisions	8 Monitoring Students and Providing Support	9 Coordination of Services	10 Teacher Recruitment	



Goal 4 – Focus on providing students with researched-based improvements to support learning, creativity, and a safe environment.

Comprehensive Needs Assessment Alignment: <i>Check the component(s) of the CNA that this goal addresses.</i>	Demographics	Student Achievement ✓	School Culture and Climate	Staff Quality Recruitment and Retention
	Curriculum, Instruction and Assessment ✓	Family and Community Involvement ✓	School Organization ✓	Technology

Strategy: Provide activities and instructional support that meet students needs

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation and Impact	Benchmark Timeline	Title 1 Schoolwide Components
<i>How will we get there? [Step-by-step process; the process of doing something in order to achieve a purpose.]</i>	<i>Who will get us there? [Person(s) with primary responsibility]</i>	<i>What will we need to implement the action step? [Materials/supplies, time, fiscal resources and/or human resources]</i>	<i>When will this action step be completed? [Specific date]</i>	<i>What evidence will demonstrate that the action step was completed? What qualitative or quantitative evidence will indicate whether the action step had any effect on moving towards our ideal state? [Identify at the time the action step is written]</i>	<i>When will action step be monitored? — Initial (beginning) — Interim (formative) — Final (summative)</i>	<i>What schoolwide component(s) does this action step address?</i>
Emergency Operations Plan Safety Audit	Administration and DIT	ESC 13, TASB	Fall 2017	Approved and implemented Reports to board and parents	Spring 2018	
Curriculum updates: science, math, reading support	Administration	Budget and IMA	Fall 2017	Ongoing	Fall 2017	

Title 1 School-wide Components				
1 Comprehensive Needs Assessment	2 Research Based Best Practices	3 Meet highly qualified requirement	4 Professional Development	5 Parental Involvement
6 Transitions Between Levels	7 Teachers making decisions	8 Monitoring Students and Providing Support	9 Coordination of Services	10 Teacher Recruitment



Doss CCSD

P.O. Box 50 Doss, TX 78618

Public Posting

The Bell Rings On!

HB5 Community Engagement Survey

TEC 39.0545 (House Bill 5) requires each school district to evaluate the district’s performance and the performance of each campus in the district on community and student engagement (8 factors) and in policy compliance. The Bill requires every district to assign itself and each campus a rating of exemplary, recognized, acceptable, or unacceptable for both overall performance and each evaluation factor.

WHEREAS, the Doss CCSD Employees and the Doss CCSD Campus and District Committees worked collaboratively to evaluate the performance;

WHEREAS, the HB5 Community Engagement Survey was presented to the Board of Trustees at a Regular Board Meeting on Tuesday, August 8, 2017;

WHEREAS, the results of the evaluation are as follows:

Engagement Factors	Elementary	District
Fine arts	Recognized	Recognized
Wellness and Physical Education	Acceptable	Acceptable
Community / Parental Involvement	Exemplary	Exemplary
21 st Century Workforce Development	Recognized	Recognized
2 nd Language Acquisition	Not Applicable	Not Applicable
Digital Learning Environment	Acceptable	Acceptable
Dropout Prevention Strategies	Not Applicable	Not Applicable
Gifted and Talented Programs	Not Applicable	Not Applicable
Compliance and Policy Reporting	Yes	Yes

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