



Course Catalog

Revised 4/12/18

H.E.L.P. e-Resource Newsletter

If you would like to receive e-news regarding local homeschool resources, then subscribe to this FREE e-news group today. You may subscribe by sending a message to HELPeResource-subscribe@yahoogroups.com from the email account of your choice. This yahoo group will allow you to receive messages only.

There is no membership requirement to subscribe to this e-news. Anyone can subscribe so feel free to share this e-news with all of your friends. Share this e-news with your allies, like grandparents. It is not necessary to be presently enrolled in any H.E.L.P. classes or be associated with any other homeschool organization.

This e-news will provide you with maximum information regarding our upcoming class offerings, other services such as tutoring and testing, conference opportunities and an auction opportunity that provides many auction items that are of interest to homeschooling families.

You may unsubscribe/re-subscribe at any time throughout the year.

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About H.E.L.P.

H.E.L.P. is a Christ-directed nonprofit organization which partners with the home educating family to provide resources and to enhance, strengthen, and maximize opportunities through tutorial and corporate learning experiences. As a learning partnership, it is our desire to come alongside the home educating family to strengthen them in this weighty task. We are not a private school. We offer a corporate learning experience, pace setting, and outside accountability to enhance your home program. We wish only to enhance and compliment the many things you are already doing in your home. We see our role as the “lighting of a fire” for learning. Your involvement in “fanning the flame” throughout the week is imperative to maximize the impact on your child’s learning experience.

Campus Location

Charleston Baptist Church
13 San Miguel Road
Charleston, SC 29407

Eligibility Requirements

H.E.L.P. registration is available to families who choose to traditionally homeschool all of their children as well as those families who may choose to traditionally homeschool some of their children while choosing traditional public or private education for one or more of their children.

At this time, H.E.L.P. registration is not open to families who choose to use Virtual Charter Schools for some children while homeschooling some of their other children. H.E.L.P. partners with parents in a parent directed homeschool while Virtual Charter Schooling is governed and funded by the state.

Grade Level

Your student’s overall grade level on our campus will be determined by their English grade level.

New to H.E.L.P. or Home Educating

We recognize that choosing home education can be overwhelming. We would like to provide some additional guidance for you this year. It is our desire to provide excellent

student care by equipping new parents well. If you are home educating or using H.E.L.P. classes for the first time, we want to know. Please indicate in the space provided on Registration Form.

Entry Interview for New Students - Grades 7 – 12

Accountability increases in class work and homework beginning in 7th grade. For this reason, any new student entering classes at 7th grade or above, along with one or both parents, must successfully complete an entry interview or get a letter of recommendation from a H.E.L.P. staff member in order for registration to be processed. This will help determine the student's willingness and ability to commit. *To schedule an interview, email the director anita@helpresources.org. Interviews generally last 15 min.*

Mandatory Student Assembly – Grades 7-12

Junior and senior high school students must attend an assembly in which the director will provide an overview of our handbook. Students are encouraged to ask any questions necessary to bring clarity to the principles which guide expectations of student conduct. We feel this is important to equip our students for a successful school year.

Thursday prior to 1st week of class, Charleston Baptist Church Worship Center.

Registration Advice

Parents are advised to limit the number of classes in which they enroll their student(s). All classes have “real” deadlines. Students must be able to complete all assignments and fully prepare for each of their classes. Parents are advised to consider the sum of all resources utilized. Enrollment in a dual enrollment class does not in any way minimize the importance of H.E.L.P. assignment deadlines. H.E.L.P. provides partnership; however, one day of instruction provides the foundation (20%) for the weekly requirement while the parent remains responsible for the majority (80%) of this partnership.

Disclosure

Our registration process requires full disclosure from the parent about the student regarding medical, behavioral, academic history and concerns. We want your student to succeed. In order to achieve this in partnership, we need maximum information. Failure to provide full disclosure prior to and following registration will result in removal from campus.

Promo Plus

Any H.E.L.P. family that recommends our classes to a new family who has never participated in H.E.L.P. classes will receive a \$20 tuition credit to use toward your H.E.L.P. tuition payments. On page 2 of the registration form, there is a place for the new family to identify your family as the one who recommended H.E.L.P. to them.

E-mail and Word Processing

While junior and senior high school classes require word processing skill and e-mail availability. It is highly recommended that every family have email availability.

Note-Taking Seminar

Students entering high school classes at H.E.L.P. are required to complete this one-day note-taking and study skills workshop in the summer. This seminar is open to grades 7-8 as space allows.

Honors Credit Available for select courses

Inquire with instructor about honors credit at parent orientation.

Registration Fees

There is a one-time, non-refundable registration fee per student for classes. This fee secures your space and covers the cost of supplies needed during class time. The registration fee does *not* include textbooks, workbooks, etc.

Registration fees are as follows:

- \$20 per class. Registration fees for classes will not exceed \$60 total per student.
- High school science lab fees listed in course descriptions are non-refundable. There is no additional registration fee to reserve your space in a high school science.

- Lab fee for culinary class is \$40. There is no additional registration fee to reserve your space in culinary class.

Minimum Enrollment/Commitment Date Deadline

All classes have a minimum enrollment requirement. The minimum enrollment deadline is one week following orientation. If, at orientation, the minimum has not yet been met for a particular class, there is opportunity to promote the class for one additional week.

One week after, the classes that do not meet minimum enrollment requirements will be cancelled by 5:00 pm, and these cancelled classes will be posted by midnight on the website, www.helpresources.org.

We make these determinations early in the summer so that parents will have adequate time to make other arrangements for their school needs. ***At this time your financial commitment of 7 payments begins.***

Registration Changes

Once you submit your registration and it has been processed, any changes will incur an administrative fee of \$10 per class. This fee will be waived if the change is necessary because of a class cancellation. A change of instructor for any class does not warrant registration refund.

NOTE: *Withdrawal from a course after the minimum enrollment / commitment deadline will necessitate keeping the commitment of 7 payments for the class.*

Parent Orientation

At registration, each family will pay an orientation deposit of \$50. This deposit will be returned to you as a rebate toward tuition if you attend and successfully complete group orientation in June.

If you do not successfully complete group orientation, a private orientation will be scheduled, and no rebate will be extended. Orientation is required and is critical **each year** for this partnership to be successful.

Group Orientation provides:

- Time to dialogue with each educating partner (instructor),
- A detailed overview of the class,
- Insight into how educating partners will approach their subject (Each class will have a course description handout or syllabus for junior high and senior high school credit classes.),
- Explanation of how parents are to participate in this teaching partnership,
- A list of resources needed to equip your home for each class, and
- Summer work.

At orientation, you will receive an orientation passport highlighting the classes that pertain to your family. Booths are set up allowing you to rotate until you have had adequate time with each educating partner. The director addresses the group concerning overall program policies and procedures, which are explained in detail in the Student/Parent Handbook. The signatures of each educating partner indicate that you have received all information necessary to prepare your family to begin learning as part of this partnership.

It has been our experience that those who attend orientation are the most informed and most equipped for the year. The information gained at orientation is far beyond any written handout we distribute. **We strongly recommend the group orientation over the private orientation. However, orientation is a must, whether private or group.**

Inquirer's Option at Parent Orientation Day:

Any parent may attend Parent Orientation to receive an orientation overview of any classes of interest.

Registering after Parent Orientation requires a \$50 private orientation fee. To avoid this fee, simply obtain an orientation passport, and receive signatures from potential educating partners of classes of interest and include the completed orientation passport with your registration.

Partnership Booths:

We invite several local vendors to be a part of our orientation. These partners are invited to attend our orientation as additional resources for your family.

Day of Parent Orientation

One Date Every June

10:00 a.m.-2:00 p.m.

Charleston Baptist Church, 13 San Miguel Road, Charleston, SC 29407

No Childcare Provided. The purpose of this orientation is to equip the home educating parent. Junior high or senior high students are encouraged to attend with parent.

Parent Orientation Schedule

10:00 a.m. - Doors open and first Director's session is available. Director addresses the group with the Handbook (Repeated at 12:00 p.m. - need only to attend one). Passport signature from the Director is required for successful completion of orientation and to receive your rebate.

11:00 a.m. - Orientation booths are open for rotation to each education partner. Signatures are required for successful completion of orientation and to receive your rebate. Please allow ample time to speak with each instructor.

You may **register for classes throughout the day until 2:00 p.m.** Mail-in registration is also available, but with a deadline announced at Parent Orientation.

12:00 p.m. - Director addresses the group with the Handbook (Same as 10:00 a.m. - need only to attend one). Passport signature from the Director is required for successful completion of orientation and to receive your rebate.

1:00 p.m. - Orientation booth visits continue until 2:00 p.m.

Auction Support

The auction provides necessary funds to cover ongoing and growing costs for this ministry. The fundraising auction lessens and may even eliminate the need for an increase in registration/ tuition costs.

It is for these reasons that we require this minimum support from each family.

- At registration, each family must pay an auction reservation fee of \$20. This fee secures a reservation for 2 adults to attend our annual auction. The auction is in November each year. Attendance is not required; although, it is a very enjoyable evening. Special Note: This evening is for adults, not children, and childcare is not provided.
- We also require that each family secure at least one donation valued at \$25 or more for our auction or make a contribution of \$25.
- Other opportunities to support the auction are found on our parent volunteer form.
- We offer special incentive contests for obtaining more donations and inviting additional guests to support our auction.

Because the auction benefits every family at H.E.L.P., we strongly encourage each family to participate and maximize our combined effort and not simply to fulfill the minimum commitment.

Program Fees

The monthly tuition per student for each class can be found with its course description.

Our class schedule includes an extensive holiday break from classes with some classes working independently from home; thus, there is not a payment due in December. However, select high school classes require additional time with the instructor in order to fulfill credit requirements. This additional class time and additional payment amount will be provided to you at orientation.

COURSE DESCRIPTIONS

NOTE: Some classes are offered on a rotating school-year basis. The class summary sheet will provide current class offerings, instructor's name, and required text. For specific class times, refer to the appropriate registration forms.

ART

Art

Grades 1 – 4

Students will create original works of art using various mediums and methods in a carefully guided classroom setting. Basic techniques and elements of design and composition will be taught and reinforced throughout the year.

1 hour/week.....\$25/month

Art

Grades 4 – 6

Students will create original works of art using various mediums and methods in a carefully guided classroom setting. Basic techniques and elements of design and composition will be taught and reinforced throughout the year. Students will be expected to utilize art principles learned in class to demonstrate progress in understanding and acquiring basic art skills.

1 hour/week.....\$25/month

Art

Grades 7 – 12

Students will learn principles of design along with elements of art to create original works of art in a carefully guided studio setting. All materials provided.

1 hour/week.....\$25/month

COMPOSITION / IEW

Composition / Institute for Excellence in Writing (IEW) Grade 3

SUMMER WORK REQUIRED

This course is a gentle and fun introduction to writing for the third-grade student. These students will learn in class to choose and record key words, use these key words in a basic outline format, communicate main ideas in oral and written format, and summarize from notes. Students will learn setting, character, and plot and use these to identify the sequence of a story. They will write topic sentences and conclusion sentences to form cohesive paragraphs. Instruction will also include stylistic techniques to achieve variety and competence in expression. Students are encouraged to be creative in their word choices, as well as in the way they write and present their writing to the class each week. The year finishes with a time to apply what they have learned to creative writing assignments.

Prerequisite: Students must be able to write in complete sentences prior to class.

1 hour/week.....\$25/month

Composition / Institute for Excellence in Writing (IEW) Grade 4

SUMMER WORK REQUIRED

This IEW-style writing class gives students the consistent opportunity to write and the tools necessary to develop and improve their composition skills. Students will begin by choosing and recording key words in an effort to orally retell the story. The students will then write the story in paragraph form. They will learn to identify the sequence of a story through the study of setting, character and plot. The students will be instructed in writing cohesive paragraphs with topic and conclusion sentences. To achieve variety, increase vocabulary, and improve competence in expression, stylistic techniques called “dress-ups”, as well as similes, metaphors and alliteration, will be taught. The year ends with the students completing a report in booklet form with illustrations.

Summer requirement: Grammar review packet provided at orientation

1 hour/week.....\$25/month

**Composition / Institute for Excellence in Writing (IEW)
Grade 5**

SUMMER WORK REQUIRED

This IEW-style writing class gives students the consistent opportunity to write and the tools necessary to develop and improve their composition skills. Writing structure will be presented in various ways, including: basic note taking and outlining, summarizing from a reference, and writing topic sentences and conclusion sentences in cohesive paragraphs. Story sequence with identification of setting, characters, plot and climax will be learned. Students will research a topic and write a 5-paragraph report with an introduction and conclusion. Instruction will also include stylistic techniques to achieve variety and competence in expression. Students are encouraged to be creative in their word choices and in the way they write. At the end of the year, students will use what they have learned in creative writing and essay assignments.

Summer requirement: Grammar review packet provided at orientation

1 hour/week.....\$25/month

ENGLISH

Reader 1

Grade 1

The New Reader class will take beginning readers, who are familiar with the alphabet and sounds, and develop them into new readers. This course provides pace-setting instruction in reading, spelling, and phonics. The ultimate aim of this class is to develop a love of reading!

1 hour/week.....\$25/month

Reader 2

Grade 2

The Experienced Reader class will continue to develop a love of reading! We will expand our vocabulary, comprehension, and fluency while reading chapter books and completing literature studies. This course provides pacesetting instruction in reading, spelling, and phonics.

1 hour/week.....\$25/month

Language Arts

Grades 1-2

This Language Arts class will cover vocabulary, grammar, and writing. The course is geared to help students learn to form and organize thoughts, construct basic sentences, and write simple paragraphs. We will do reading exercises to reinforce skills and comprehension, learn basic grammar and parts of speech, practice and improve vocabulary, and work on handwriting. This course provides pace-setting instruction in language arts.

1 hour/week.....\$25/month

Elementary Literature

Grades 1 – 3

Charlotte Huck states, “We don’t achieve literacy and then give the children literature, we achieve literacy through literature.” Some children have an intense desire for books, but others need to have their interests sparked. Through a variety of literary choices and classroom activities, which help them stay focused on the stories, the students will find reading exciting. Each week they will share with the class some of their favorite books, but this will not be a formal assignment.

1 hour/week.....\$25/month

Upper Elementary Literature and Grammar

Grades 3-5

The most effective and engaging way to teach grammar is through great literature! This class integrates literature and grammar, as well as some basic writing and spelling skills.

1 hour/week.....\$25/month

Grammar 6 / Composition 6

Grade 6

SUMMER WORK REQUIRED

This two-part class combines Grammar 6 and Composition 6. Grammar 6 will provide a more advanced level of grammar to students than Intermediate Grammar. *Seventh-grade students without a basic knowledge of grammar concepts may benefit from this course.* We will explore language through activities in grammar and usage in addition to learning basic skills while participating in both individual and group activities.

Composition 6 will use both IEW techniques and applied grammar as students continue to work through note taking, outlining, and summarizing as ways of strengthening their writing structure. Through varied opportunities and assignments, students will develop their creative and formal writing skills, becoming comfortable with the formal five-paragraph structure as well as exploring their personal voice in their writing through word choice and sentence structure. At the end of the year, students will research a topic and write a five-paragraph research report with a works cited page using MLA format.

Prerequisite: This course is not an introduction to grammar; students must be familiar with the parts of speech, rudimentary diagramming, and basic punctuation.

Summer requirement: To be issued at orientation
2 hour/week.....\$50/month

Grammar 7 / Composition 7

Grade 7

SUMMER WORK REQUIRED

This two-part class combines Grammar 7 and Composition 7. Grammar 7 concentrates on the recognition and correct use of the eight parts of speech and the use of syntax, the tenses and voices of verbs, and punctuation as well as compound, complex, and compound-complex sentence construction. Composition 7 will use IEW techniques and applied grammar to give students the consistent opportunity to write creatively and substantively, as well as the tools necessary to improve composition skills. Writing structure will be presented through note taking, outlining, and summarizing; organizational elements such as topic sentences, thesis statements, and transitions will also be taught. Students will research a topic and write a formal paper, including citations and a works cited page using MLA format.

Prerequisite: Successful completion of Grammar 6 or another formal grammar curriculum during the previous school year.

Summer requirement: To be issued at orientation
2 hour/week.....\$50/month

English 8

Grade 8

SUMMER WORK REQUIRED

In this two-hour class, students will master grammar principles and the application of grammar in the written language.

Students will correctly identify and use the eight parts of speech, including verbs in all six tenses of the indicative mood as well as active and the passive voices. Students will become adept at writing cohesive, well-developed paragraphs, using the IEW structure and style techniques. They will develop, organize, and complete summaries and five-paragraph essays, using parenthetical citations and following MLA format.

Prerequisite: Successful completion of English 7 or formal grammar and composition curricula for the two previous years.

Summer requirement: To be issued at orientation
2 hours/week.....\$50/month

English 9 (1 HS Credit)

Grade 9

SUMMER WORK REQUIRED

Students will develop a working mastery of basic language competencies, vocabulary, and grade-level writing, including expository writing and literature analysis. Reading selections from world literature will concentrate on improving comprehension and knowledge of basic literature elements contained in the short story and in poetry. Together, parents and students will read and discuss the required summer reading.

Prerequisite: Successful completion of English 8 or placement test for English 9.

Summer requirement: To be issued at orientation
2 hours/week.....\$50/month

English 10 (1 HS Credit)

Grade 10

SUMMER WORK REQUIRED

This is a serious reading and writing course. The literature, which covers materials from the Ancient East to the Modern Age, is presented through the novel, the short story, poetry, and drama (with emphasis on the tragedy). The student will study grammar and apply it through his writing as he uses the five principles of literature to analyze the reading assignments. The

students will write analyses, comparison/contrasts, poetry explications, personal opinion papers, and a research paper. The specific numbers of papers and lengths of papers will be specified in the syllabus. The students should expect weekly and sometimes short daily writing assignments.

Prerequisite: Successful completion of English 9 or placement test for English 10.

Summer requirement: Reading and writing is required, but there is no summer grammar requirement.

2 hours/week.....\$50/month

English 11 – American Literature (1 HS Credit)

Grade 11

SUMMER WORK REQUIRED

This class focuses on literature from the early colonists through the literature of the 20th century. The student will read and will learn how American literature is synonymous with understanding the history and the culture of our nation, which has undergone a dramatic social, economic, and cultural change in its relatively short history. Emphasis is also placed on writing effectively.

Prerequisite: Successful completion of English 10 or placement test for English 11.

Summer requirement: To be issued at orientation

2 hours/week.....\$50/month

English 12 – British Literature (1 HS Credit)

Grade 12

SUMMER WORK REQUIRED

British Literature discusses literature selections and cultural issues from major British writers in light of the Scriptures (Old English, Middle English, Tudor, Stuart, Neoclassical, Romantic, Victorian, and Modern). Reading and writing assignments focus on upper level thinking skills, including analysis, synthesis, application, and evaluation. Major papers include argumentation, persuasion, evaluation, and research. Students will keep a portfolio of their writings and will be required to make revisions before submitting the final draft for a grade. Students should already have mastered basic grammar and writing skills as well as word processing and email skills.

Prerequisite: Successful completion of English 11 or

placement test for English 12.

Summer requirement: To be issued at orientation
2 hours/week.....\$50/month

HISTORY

World Studies

Grades 1 – 3

Pack your bags, 1st through 3rd grades! As we explore over 20 countries this year, we will learn about the people, the culture, and the geography of these countries as well as what makes each one special. We will also sample the foods from many of these countries, and even celebrate Chinese New Year and other international holidays. Hands on projects and crafts will help make this class exciting and fun. Finally, your child will have a choice of creating a family tree or report on his or her favorite country. Because the projects, activities, and homework vary each year, this class may be taken multiple times.

1 hour/week.....\$25/month

Advanced World Studies

Grades 3 – 5

Advanced World Studies is designed to give your student a greater understanding of how people live around the world. Where and how do they live? Can they worship freely? We will do a persecuted church unit study. In this class, we will discover what it is like to live in counties that are very different from ours. Each week we will learn about customs, traditions, and religious practices while going deeper into learning about different religions. Students will make a travel brochure as well as other fun country projects. This class is designed to be very interactive. Students will have "show and tell" projects each week and will try foods from all over the world. Crafts and hands-on projects will be part of our classroom learning. Because different projects, crafts, and activities will vary, this class may be taken multiple times.

1 hour/week.....\$25/month

Hands-On American History

Grades 4 – 5

This course leads students on a biblical worldview journey of early American history. Class discussions and activities will be used to explore and bring these years to life as well as to teach the students the historical importance of these events. Unit studies and class projects will be used to introduce your child to American government, The Constitution, and The Bill of Rights. We will discover how a law is made and what our role is as Americans. This class will be interactive with fun activities in class to keep your child engaged.

1 hour/week.....\$25/month

Hands-On Ancient History

Grades 4 – 5

While studying Old World history, your student will begin at the very beginning from a Christian perspective. We will concentrate on the Eastern Hemisphere. This class will explore how the history of the earliest of times has made this world what it is today. Class time will be filled with hands-on activities and reviews to help this fascinating time period come to life.

1 hour/week.....\$25/month

Mystery of History – Renaissance and Reformation

Grades 6 – 7

SUMMER WORK REQUIRED

Students will explore this fascinating period of history by studying key figures, including masterful artists, church reformers, scientists, authors, and musicians, while examining ways that monarchs, politics, and religion shaped nations. Reading assignments, homework, class discussions, reports, and tests will be used to evaluate the students' comprehension of the material.

Summer requirement: To be issued at orientation

1 hour/week.....\$25/month

Mystery of History - Wars of Independence to Modern Times

Grades 7 - 8

SUMMER WORK REQUIRED

Covering the years from 1708-2014, this course will examine wars for independence and liberty, wars of ideologies, and modern conflicts, while also discussing the heroes and heroines of the time, composers, artists, inventors, and humanitarians who have shaped our world. Weekly reading assignments, presentations, tests, and class discussions will be used to aid and evaluate comprehension of the material.

Summer requirement: To be issued at orientation

1 hour/week.....\$25/month

Geography – Western Hemisphere

Grades 6 – 8

Students will study the geography of the Western Hemisphere. Our study will include learning and memorizing countries, capitals, and major cities. Students will learn many physical features of the Western Hemisphere and label different types of maps. Brief histories of the countries will be covered as well as some cultural geography. We will do a unit study on the persecuted church, human rights issues, world governments, and religions.

1 hour/week.....\$25/month

Geography – Eastern Hemisphere

Grades 6 – 8

Students will study the geography of the Eastern Hemisphere. Our study will include learning and memorizing countries, capitals, and major cities. Students will learn many physical features of the Eastern Hemisphere and label different types of maps. Brief histories of the countries will be covered as well as some cultural geography.

1 hour/week.....\$25/month

South Carolina History

Grade 8

SUMMER WORK REQUIRED

Following the scope and sequence of *South Carolina: The History of an American State*, students will study South

Carolina's history from its settlement to current events. Along with the people and events covered in the text, students will also be able to experience some of the cultural history of South Carolina, and we will even sample some classic South Carolina foods! Class discussions, projects, and activities will bring our state's history to life; quizzes, tests, and homework will also be used to evaluate the student's understanding of the material.

Summer requirement: To be issued at orientation

1 hour/week.....\$25/month

World History (1 HS Credit)

Grade 9 – 10

SUMMER WORK REQUIRED

Join this incredible journey through time from Creation to the present to discover how each event ultimately fulfills God's master plan for the ages. The student will be consistently challenged to place world events in their proper context and develop a familiarity with the geography of the areas discussed.

Summer requirement: To be issued at orientation

1 hour/week.....\$25 month

World Geography (1 HS Credit)

Grades 9 – 10

SUMMER WORK REQUIRED

We are all curious about the world and God's creation. In this course, we will examine the people and places of the world, systematically and regionally studying both physical and cultural geography. Students will develop skills in the use of maps and other graphic tools; acquire knowledge of locations, topography, climates, and resources; understand how history, politics, economics, and religion shape a culture; discuss ways our world is increasingly interconnected; and explore the wonders of the world God created and the responsibility we have as stewards.

Summer requirement: To be issued at orientation

1 hour/week.....\$25 month

US History (1 HS Credit)

Grades 10 – 11

SUMMER WORK REQUIRED

This course is designed to help the student have an understanding of our nation's history and how the events of the

past have brought our country to where it is today. Another objective of this course is to help the student have a deeper appreciation for the Christian heritage of our exceptional country. Students will dig deeper into essential topics and analyze the information found, then, be challenged to express this understanding in writing and in-class discussions. Each student will research the contribution of notable Americans with a goal of inspiring appreciation and their own activity in his or her community or nation. In addition to the text, we will use a wide variety of resources and activities for this course as well as engage in lively in-class discussions. Writing is an element of course work.

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

Government (1/2 HS Credit)/Economics (1/2 HS Credit) Grades 10-12

SUMMER WORK REQUIRED

Government: Students will explore from the foundation of the government of the United States through the present. By examining the ideals and intents of the Founding Fathers, the branches of government, the Constitution, the responsibilities of citizens, and the operations of federal, state, and local governments, the students will be equipped to participate in and pray for our country's government.

Economics: Students will study the choices that individuals and societies make regarding production, consumption, and distribution of goods. Factors of production, supply and demand, benefits of competition, market vs. command economies, and the role and impact of government on economies will be discussed as students learn to be better stewards of God's creation.

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

LANGUAGES

American Sign Language

Grades 1 – 12

Learning ASL through Worship: This course explores deaf culture and conversational American Sign Language while building vocabulary through Christian contemporary worship songs. Participation in the End of the Year Program is required.

1 hour/week.....\$25/month

French 1 (1 HS Credit)

Grades 9 – 12

SUMMER WORK REQUIRED

Students will gain a solid foundation in French with an emphasis on vocabulary, grammar, culture and conversation. Updated language changes that affect French speakers in France, Canada, Europe, and beyond will be covered as well. Skills for use with real-life situations will be a focus.

Summer requirement: To be issued at orientation

1 hour/week.....\$25/month

French 2 (1 HS Credit)

Grades 9-12

SUMMER WORK REQUIRED

This course builds on the foundation laid in French 1. Students will develop linguistic survival skills with an expansion of vocabulary and reading skills. Oral and reading comprehension sections will expose students to French literature and help students to understand the language in the context of French-speaking lands. Real-world applications and skills are emphasized.

Prerequisite: French 1

Summer requirement: To be issued at orientation

1 hour/week.....\$25/month

Spanish

Grades 2 - 5

This class will study Spanish vocabulary with an introduction to basic Spanish grammar.

1 hour/week.....\$25/month

Spanish
Grades 6 – 8

SUMMER WORK REQUIRED

A previous elementary course of Spanish is recommended but not required. This class will study Spanish vocabulary with an introduction to basic Spanish grammar. We will begin laying a foundation for High School Spanish.

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

Spanish 1 (1 HS credit)

Grades 9 – 12

SUMMER WORK REQUIRED

This class uses the *ABEKA Spanish 1* books which have excellent explanations, readings and exercises. The focus for the year will be grammar and the construction of basic sentences. Students will also complete drills at home with a CD-Rom. Students will practice pronunciation with their instructor as well as their peers.

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

Spanish 2 (1 HS credit)

Grades 9 – 12

SUMMER WORK REQUIRED

This class uses the *ABEKA Spanish 2* books, which have excellent presentations of grammar and conversation skills. Easy-to-follow explanations, detailed examples, and abundant application exercises are designed to promote meaningful use of the language in class. Cultural readings are also featured in this second-year text. Students will also complete drills at home with a CD-Rom. Students will practice pronunciation with their instructor as well as their peers.

Prerequisites: Spanish 1

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

MATH

Math 1

Grade 1

This course provides weekly pace setting instruction in Math. We will use the Math-U-See Alpha curriculum. This class will develop a love for math! It includes calendar and clock exercises, math drills, and math games.

1 hour/week.....\$25/month

Math 2

Grade 2

This course provides weekly pace setting instruction in Math. We will use the Math-U-See Beta curriculum. This class will develop a love for math! It includes mental math challenges, calendar and clock exercises, and math games.

1 hour/week.....\$25/month

Math 5

Grade 5

SUMMER WORK REQUIRED

This course will utilize Saxon curriculum for fifth grade and will provide age appropriate class instruction and interaction. The student will be expected to review introductory concepts during the summer before class begins in September as well as complete daily work to prepare for weekly instruction. Math 6/5 introduces new concepts your child will need for upper-level algebra and geometry. Concepts included are order of operation, integers, powers and roots, divisibility concept, prime and composite numbers, ratios and more.

Summer requirement: To be issued at orientation

1 hour/week.....\$25/month

Math 6

Grade 6

SUMMER WORK REQUIRED

This course will utilize Saxon curriculum for sixth grade and will provide age appropriate class instruction and interaction. The student will be expected to review introductory concepts during the summer before class begins in September as well as complete daily work to prepare for weekly instruction. Math 7/6

introduces new concepts needed for upper-level algebra and geometry. Concepts covered include geometric formulas, fraction-decimal-percent equivalents, algebraic addition of integers, use of proportions to solve percent problems, compound interest, and more.

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

Math 7

Grade 7

SUMMER WORK REQUIRED

This course will utilize Saxon curriculum for seventh grade. Math 7 introduces concepts needed for incremental development and understanding of concepts and how to apply them with long term retention. It also introduces new concepts needed for upper-level algebra and geometry. Concepts covered include formulas, dividing scientific notation, volume, probability, factoring algebraic equations, slope intercept, graphing, and more.

Prerequisite: Saxon placement test to determine if *Saxon 8/7* or *Saxon 1/2* is appropriate for your student.

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

Pre-Algebra

Grades 7 – 8

SUMMER WORK REQUIRED

This course is the culmination of pre-algebra mathematics: a full pre-algebra course and an introduction to geometry and discrete mathematics. Some topics covered include prime and composite numbers; fractions & decimals; order of operations, coordinates, exponents, square roots, ratios, algebraic phrases, probability, the Pythagorean Theorem, and more. Utilizing an incremental approach to math, the student will learn in small doses while constant review will increase retention.

Prerequisite: Saxon placement test to determine if *Saxon 8/7* or *Saxon 1/2* is appropriate for your student. Placement test will be given on day of orientation at HELP.

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

Algebra I (1 HS Credit)

Grades 8 – 10

SUMMER WORK REQUIRED

Meets the standards required for high school credit. Saxon 1 covers basic algebraic concepts such as factoring and solving along with proofs, statistics, and probability. Students will apply algebra to real life situations through word problems. Students will also learn to read, interpret, and construct algebraic graphs: linear, quadratic, cubic, square root, absolute value.

Prerequisite: Successful completion of *Saxon Algebra ½* or score greater than 85% on Saxon placement test for *Algebra I*.

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

Algebra II (1 HS Credit)

Grades 9 – 10

SUMMER WORK REQUIRED

This course will review and expand on concepts learned in Algebra I and Geometry. The student will be introduced to the new topics of trigonometry, polar coordinates, complex numbers, non-linear equations and conic sections, and logarithms. This course continues to set the foundation of mathematics necessary for the eventual study of Calculus.

Prerequisite: Successful completion of *Saxon Algebra I* and *Saxon Geometry* OR score of greater than 85% on *Saxon Algebra II* placement test.

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

Geometry (1 HS Credit)

Grades 10 – 11

SUMMER WORK REQUIRED

This course provides a through coverage of geometry. Topics include reasoning, lines, angles, triangles, quadrilaterals, polygons, trigonometry, circles, areas, solids, and coordinate geometry.

Prerequisite: Successful completion of *Saxon Algebra I* or *Saxon Algebra II* OR score greater than 85% on *Saxon Geometry* placement test

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

Algebra Lecture

Grades 9 – 12

Providing additional help with math, this class works in conjunction with Algebra I and II. The class will be used to answer any questions and work on challenging problems and concepts.

1 hour/week.....\$25/month

MUSIC

Elementary/Middle School Chorus

Grades 3 - 7

This course allows students the opportunity to learn musical skills in a group setting, teaching the basics of singing and music while focusing on ear training; vocal technique; pitch and rhythm reading; and musicality. Christian based curriculum/ music will be used. This class will include a presentation opportunity at the End of the Year program. Students may be asked to try out for performance solos.

1 hour/week.....\$25/month

Junior/Senior High School Chorus

Grades 7 - 12

This course allows students the opportunity to learn advanced musical and choral skills in a group setting, emphasizing basic music theory and sight singing; vocal technique and intonation appropriate for a high school choir; ear training within an ensemble; and advanced skills of musicianship. Prior musical and/or choral experience is preferred but not required. The primary repertoire used will be religious music. This class will include a presentation opportunity at the End of the Year program. Students may be asked to try out for performance solos.

1 hour/week.....\$25/month

Music Appreciation (1 HS Credit)

Grade 9 – 12

Forget what you've heard about music appreciation classes before! This class is fun! We will be listening to lots of music and having lively discussions. This class is a survey of music from the earliest beginnings to contemporary genres- from classical and opera all the way to Broadway, movie soundtracks, jazz, folk, world, blues, big band, swing, bluegrass, rock, electronic, and much more! Students will learn to recognize and identify important works and composers in each genre. Students will also be learning music vocabulary, well-known performers in each genre, sections of the symphony, and the importance of music in world and American history

1 hour/week.....\$25/month

Piano – Private Instruction
Grades 2–12 (Younger students need to be reading independently)

Private lessons offered. Limited availability
½ hour/week.....\$80/month

PHYSICAL EDUCATION

Physical Education
Grades 1 – 3 and 4 – 6

This Physical Education class promotes physical fitness while developing competency in a variety of physical skills and movement. Through fun and a wide-range of activities, students will develop large motor skill performance along with cooperative attitudes. Although some team sports may be introduced, this is NOT a sports-based class. At the elementary level, students will explore, experiment, and come in contact with all types of physical education activity including, but not limited to, games, dances, exercises, ball and rope activities, and team activities.

1 hour/week.....\$25/month

Physical Education – Intro to Multi-Disciplined Fitness
Grades 7 – 12

(Students could potentially earn ½ or 1 full credit as an hour-based course. Hours to be tracked by parent.)

This fitness class will promote physical health through a wide variety of activities. The class will challenge students to become stronger, more flexible, and possess greater cardiac endurance than previously experienced. This class will introduce many challenging new body movements that will be taught with proper technique, promoting the importance of safety in fitness.

1 hour/week.....\$25/month

SCIENCE

Elementary Science - Astronomy Grades 1 – 2

This course is designed to introduce students to the mysteries of the wonderful universe God created. Throughout the course of the year we will study our solar system – the sun, moon, and planets as well as stars, galaxies, and constellations. Students will engage in hands-on activities as we travel through God's incredible universe. Students will be given small reading assignments and activities to complete at home each week to reinforce material covered in class.

1 hour/week.....\$25/month

Elementary Science - Animals Grades 1 – 2

This course is designed to introduce students to the amazing and unique animals God created. Each month we will focus on a particular class of animal. Throughout the course of the year we will discover the characteristics, habitats, and other interesting facts of the six animal classes: mammals, birds, fish, reptiles, amphibians, and invertebrates. The purpose of this class is to spark students' curiosity about the world God created. Students will be given small reading assignments and activities to complete at home each week to reinforce what is covered in class.

1 hour/week.....\$25/month

Elementary Science – Astronomy Grades 3 – 4

This course is designed to help students increase their knowledge of the amazing universe God created. We will cover the nature of astronomy and the major structures of our solar system. Student will learn details about all nine planets, or is it eight? We will also learn about Earth's moon, the asteroid belt, the Kuiper belt, and the stars and galaxies that make up God's incredible universe. Students will engage in hands-on activities as we travel through God's incredible universe. Students will be given reading assignments and activities to complete at home each week to reinforce material covered in class.

1 hour/week.....\$25/month

Elementary Science – Chemistry and Physics Grades 3 – 4

This course is designed to introduce your child to the amazing world God created by examining basic chemistry and physics. We will explore the basic building blocks of creation, chemicals, laws of motion, energy, electricity and magnetism. Each week hands-on experiments will be done in class to demonstrate the concepts. Students will be given a homework packet to complete at home each week to reinforce what is covered in class.

1 hour/week..... \$25/month

Botany Grade 5

This course will present a scientifically sound and God-honoring study of botany. Throughout the course of the year, we will cover the nature of botany and the process of classifying plants as well as discuss the development of plants from seeds, the reproduction processes in plants, the way plants make their food, how plants get their water and nutrients and distribute them throughout the body of the plant.

1 hour/week.....\$25/month

The Amazing Body and Keeping It Healthy Grade 6

SUMMER WORK REQUIRED

This course is designed to discover the amazing human body, how it works, and how to keep it healthy. As we study the body from our head to our toes, we will learn how God has designed our bodies and how He has created our immune system to protect us. We will study the body systems, including skeletal, muscular, cardiovascular, respiratory, digestive, and nervous. Students will enjoy hands on activities that will help them learn about their cells, bones, and organs.

Summer requirement: To be issued at orientation

1 hour/week.....\$25/month

General Science – Lab Component

Grade 7

SUMMER WORK REQUIRED

This course covers the lab work and corresponding concepts for this comprehensive introduction to the sciences through homework, weekly quizzes, and weekly lab reports. Topics such as scientific method, simple machines, archaeology, geology, paleontology, biology, and human anatomy will be discussed with more than 40 lab experiences.

Summer requirement: To be issued at orientation

1 hour/week.....\$25/month

Physical Science – Lab Component

Grade 8

SUMMER WORK REQUIRED

This course covers the lab work for this comprehensive introduction to physical science. Labs will cover such topics as the atmosphere, the hydrosphere, weather, the structure of the earth, an introduction to the physics of motion, Newton's Laws, forces, waves, gravity, and an introduction to astrophysics.

Exploring Creation with Physical Science contains 45 lab experiments covering topics such as atoms, concentration, air pressure, evaporation, condensation, sound, electromagnets, acceleration, friction, electrical forces, light and many more.

Some summer work will be required.

Prerequisite: Previous understanding of working with fractions.

Summer requirement: To be issued at orientation

1 hour/week.....\$25 per month

Biology – Lab Component

Grades 9 – 11

SUMMER WORK REQUIRED

This course covers the lab work and corresponding concepts for this comprehensive introduction to Biology through homework, quizzes, and lab reports. Some topics that will be covered are cellular biology, genetics, taxonomy, origins, microbiology, botany, and zoology. Laboratory will also include dissections. Laboratory experiments will complement and reinforce the material the student will be studying in the text. The text is

written in a conversational style that makes the concepts understandable.

Lab fee: \$50/year

Summer requirement: To be issued at orientation
2 hours/week.....\$50/month

Chemistry – Lab Component

Grades 9 – 10

SUMMER WORK REQUIRED

This course covers the lab work for this comprehensive chemistry course through homework, quizzes, and lab reports. *Exploring Creation with Chemistry* contains more than 25 labs covering topics such as density of liquids, specific heat measurement, conservation of mass, chemical and physical change, Kinetic Theory of Matter, measuring the width of a molecule, limiting reactants, electrical charge, solubility of ionic compounds, acids and bases, freezing point depression, the Ideal Gas Equation, catalyst effects, equilibrium, invisible writing, and much more. The text is written in a conversational style that makes the concepts understandable and even memorable! At the same time, it provides excellent preparation for college-level classes.

Prerequisite: Algebra I

Lab fee: \$50/year

Summer requirement: To be issued at orientation
2 hours/week.....\$50/month

Chemistry Lecture

Grades 9 – 10

SUMMER WORK REQUIRED

This course is a lecture, which serves to work in conjunction with the Chemistry lab component. This lecture class will cover highlights of every chapter and use class time to answer those challenging questions that Chemistry can present.

Prerequisite: Algebra I

Summer requirement: To be issued at orientation
1 hour/week.....\$25/month

Anatomy and Physiology – Lab Component

Grades 11 – 12

SUMMER WORK REQUIRED

Anatomy & Physiology is a college-prep course that provides an advanced study of the 11 organ systems of the human body. Students will explore the human body using dissection, labs, course readings, and interactive exercises. This course will consist of both class lectures and labs.

Prerequisite: Biology I and Chemistry I

Lab fee: \$100/year

Summer requirement: To be issued at orientation
2 hours/week.....\$50/month

ELECTIVES

Art History (1 HS Credit)

Grades 9 – 12

Can art really help you analyze the world better? According to the Metropolitan Museum of Art, by rewinding time, we are given “clues to life in the past” in order that we may experience cultures different from our own. In this survey class, we’ll discover how art reflects culture, learn the tools and techniques to appreciate art, and examine what makes art so valuable. We’ll see how religious beliefs, politics, societal, and economic issues have influenced a variety of art media including paintings, architecture, and sculpture. Through slide and video presentations, class discussions, and selected readings, we’ll watch the story of art unfold before us from the Classical Period to present times.

1 hour/week.....\$25/month

Audio Production Basics

In this course, students learn the basic concepts of operating DAW software (Digital Audio Workstation) and the fundamentals of recording and editing audio using a microphone and/or instruments with an input (guitar/keyboard, etc.) This course will allow students to understand musical sound and make music come to life through both the eyes and ears. Topics include introducing audio engineering, tools used in the modern audio environment, basic setup of a recording system, and how to edit and produce a short song or voice over.

1 hour/week.....\$25/month

Audio Production Techniques - Intermediate

In this course, students learn intermediate concepts of operating DAW software (Digital Audio Workstation) by using standard integrated effects and electronic virtual instruments in order to further modify productions. This course will allow students to explore a more creative and in depth look at customizing productions using audio tools such as EQ, compression, and audio effects such as reverb, delay, and chorus. Topics included are an introduction of audio effects and their uses, applying these tools to a personal production, experimenting and creating sounds using built in computerized audio plugins, and the final

task of producing a basic song and burning it to either an MP3 device or CD.

1 hour/week.....\$25/month

Brain MAX

Grades 1 – 5

Calling all BRAINS....

Brain Max is designed to challenge students while developing all the skills a student needs to be successful. Brian MAX will focus on developing the following brain skills:

- Logic and Reasoning,
- Long and Short-Term Memory,
- Processing Speed,
- Visual/Spatial Processing, and
- Problem Solving.

Classroom activities will include worksheets and games that are fun and stimulating.

1 hour/week.....\$25/month

Brain MAX

Grades 5 – 8

Calling all BRAINS....

Brain Max is designed to challenge students while developing all the skill a student needs to be successful. Brian MAX will focus on developing the following brain skills:

- Logic and Reasoning,
- Long and Short-Term Memory,
- Processing Speed,
- Visual/Spatial Processing, and
- Problem Solving

Classroom activities will include worksheets and games that are fun and stimulating.

1 hour/week.....\$25/month

Culinary Arts

Grades 7 – 12

Students will learn kitchen fundamentals and essentials including knife skills and cooking methods (sautéing, searing, grilling, roasting, etc.), while experiencing new flavors and a variety of ingredients. Students will be required to participate in the prep work, cooking, and cleaning each week. There will be a

few lecture classes throughout the year, but most of the time will be spent in the kitchen in this hands-on class. We will be preparing a wide variety of foods, which the students are required to sample. Because we have a limited amount of time to get a great deal accomplished, this class is for students who understand the importance of teamwork, who are able to focus on the skills at hand. An adventurous palate is also a plus. Each year, we prepare different recipes allowing students to be exposed to a greater menu variety. Students are welcome to take the class multiple years.

Lab Fee..... \$40

1 hour/week.....\$25/month

Dynamic Social Challenges / Executive Functioning Grades 1-8

Does your child speak out without thinking, or maybe have difficulty sharing, maintaining personal space, taking turns, or waiting patiently? Many social skills begin with executive functioning skills such as impulse control and self-monitoring. Strengthening their executive functioning skills can help children navigate the social world with more ease and comfort. Areas such as listening skills, anxiety, cooperation/compromise, and anger control are addressed with the use of stories, games, and crafts. In this *Dynamics* class, students practice their executive functioning skills and become comfortable using social skills strategies.

1 hour/week.....\$25/month

Dynamic Self-Management Challenges / Executive Functioning Grades 7-12

Does your teen have difficulty managing time, remembering steps/directions, controlling anger or other strong emotions? As a student matures, more demands are placed on the ability to self-manage. This *Dynamics* class focuses on strengthening executive functioning and behavioral regulation skills by providing students with strategies and skills to help in areas such as emotional control, flexible thinking, and task initiation. Class time consists of games and activities, with each class

supporting and strengthening a different executive function or behavioral regulation skill.

1 hour/week.....\$25/month

Dynamic Organizational Challenges / Executive Functioning

Grades 9-12

Does your high school student lose schoolwork, forget assignments, or follow instructions/directions incompletely? Are there difficulties with increased demands in educational and recreational environments? As teens need to remember more things (gather, sort, & retrieve information) difficulties which had previously been contained become increasingly frequent.

Recognizing, strengthening, and reinforcing executive functioning skills can help. This course introduces strategies and skills to help with organization through areas such as time management, working memory, metacognition, and goal-directed persistence. Games and activities, in this *Dynamics* approach, help older students more effectively approach their classwork, homework, and study habits.

1 hour/week.....\$25/month

A Dynamic Sensory Introduction

Grades 1-8

Unyielding behavior, unexplained meltdowns, over the top reactions – these can be hallmarks of children who are experiencing sensory challenges. Beyond the five senses of sight, smell, taste, sounds, and touch lie two more – the proprioceptive and the vestibular sensory systems. Movement, balance, body/space awareness, and so many other things are affected by these sensory systems. When there are sensory challenges, the repercussions can reverberate through all aspects of a child's life. Using lots of multisensory activities and games, this *Dynamics* class provides loads of sensory feedback, as well as suggestions for overcoming challenges at home and in public.

1 hour/week.....\$25/month

The Dynamics of Sensory Integration & Learning Styles Grades 7-12

Transitioning to a structured learning environment filled with mostly visual and verbal information is challenging for some children and teens. This *Dynamics* class engages and strengthens appropriate sensory responses through activities and games, while also helping students (and parents) begin the process of identifying the components of their individual learning style: visual, aural, verbal, physical, logical, social, and/or solitary.

1 hour/week.....\$25/month

Dynamic Kinesthetic & Tactile Learning Strategies Grades 7-12

As a student progresses through the upper levels of education, instruction and class time become increasingly visual and verbal. So, what is a physical (kinesthetic / tactile) learner to do? This *Dynamics* class will provide study techniques, classroom tips, and learning strategies for students who primarily learn through their hands or through motion. Class time will be active, as students are exposed to strategies and will individually modify those strategies after practicing them.

1 hour/week.....\$25/month

A Dynamic Approach to Society's Expectations Grades 7-12

Society is full of expectations for behaviors; this class is for the student who either does not notice or is uncomfortable with those expectations. Expected and unexpected behaviors for situations involving conversation, friendships, technology, dining, and many other circumstances are discovered and practiced. Using lots of interactive games and activities, students in this *Dynamics* class work together to explore the unwritten rules of society.

1 hour/week.....\$25/month

Nutrition Detectives

Grades 2 – 6

In this fun, interactive class, kids will play detectives and use clues to make healthful food choices. We'll identify the basic food groups with colorful hands-on activities, games, and animated slide shows. Join us as we learn the value of eating the right foods to keep our bodies healthy.

1 hour/week.....\$25/month

Perspectives in Health (1 HS Credit)

Grades 9 – 12

SUMMER WORK REQUIRED

The topic of health involves more than just whether your physical body is working properly; it also includes mental, emotional, social and spiritual well-being. In this interactive class, we will empower teens to make the right choices to keep themselves healthy and shape their attitudes toward well-being. Topics of discussion will include growth and development of a healthy body; assessing factors that influence life expectancy; establishing healthy social relationships for emotional well-being; equipping tools for effective communication; character building and employability preparedness; maintaining physical health with fitness, nutrition, disease prevention and addition awareness; and keeping a sound mind and mental health.

Summer requirement: To be issued at orientation

1 hour/week.\$25/month

Penmanship through Dictation

Grades 6 – 10

Penmanship is more than neat handwriting. Labored handwriting can negatively impact learning because the student is focused on the fundamentals of creating letters rather than higher-level thinking. Because cursive involves the linking of letters, it leads to the consideration of a word as a unit, rather than a sum of its letters; this can create a positive impact on a student's spelling and vocabulary. The increased writing speed that comes with a mastery of cursive also enables the student to more effectively take notes in class and to improve writing structure. In Penmanship through Dictation, students will

engage in large motor activities and multi-sensory exercises to build the foundation for letter and word formations. The use of dictation from grade appropriate excerpts of classical literature will allow students to participate in class discussions, fostering an increased awareness of punctuation, sentence structure, and reading comprehension techniques. Work at home will consist of practice.

1 hour/week.....\$25/month

Practical Skills

Grades 7-12

Students enrolled in the Practical Skills class will participate in weekly activities that provide an opportunity to develop awareness and competency in areas sometimes overlooked in today's culture. Topics covered include changing a car tire, sewing a button onto a shirt, first aid(non-certificate), basic budgeting, job interview skills and much more.

1 hour/week.....\$25/month

Public Speaking (1 HS Credit)

Grade 9 – 12

SUMMER WORK REQUIRED

This course will equip young people to communicate with confidence. Skills mastered will include assessing the audience, researching and writing a speech, making introductions, succeeding at job interviews, creating persuasive arguments, maintaining eye contact with your audience, maintaining a conversation in social and business settings, and speaking extemporaneously. Students will also listen in class to famous speeches in history.

Summer requirement: To be issued at orientation

1 hour/week.....\$25/month

Southern Etiquette

Grades 1 – 3

Using interactive lessons, skits, stories, real life scenarios, crafts, and coloring pages, the instructor will promote and reinforce the importance of manners. Topics to be covered include proper ways of saying hello and goodbye, the importance of please and thank you, and the gracious way to give and receive compliments. The importance of listening, the correct way to set

the table, appropriate manners at the table, and other specific chores will be covered. Mastering these important life skills will aid the student in developing self-assurance, self-confidence, courtesy in relationships, and leadership abilities. Instructor resource will be *The Proper Penguin* curriculum presented by Cynthia Grosso with The Charleston School of Protocol and Etiquette.

1 hour/week.....\$25/month

Southern Etiquette

Grades 4 – 6

Manners are not just polite actions; they are a reflection of our attitudes. As once stated, “The manners of today will be the morals of tomorrow.” This class is designed with the 4th through 6th grader in mind. Using the National Civility Program developed by the Charleston School of Protocol and Etiquette, Inc., topics such as introductions, handshaking, table manners, thank you notes, listening, sportsmanship, and setting the table will be taught. Interactive lessons, skits, and real-life scenarios are only a few tools that will be used to teach these life skills that are such an important part of our Southern heritage. Mastering these skills will help the student develop self-assurance, strength of character, and leadership abilities and will assist him/her in becoming more self-confident and courteous in relationships with others.

1 hours/week.....\$25/month

Southern Etiquette

Grades 7 – 12

This class is designed for the student who is serious about image development, personal conduct, and presentation. Using real life scenarios, interactive lessons, skits, and other tools, these life skills will be used for many years to come. The student will be introduced to the correct dress for different occasions, the importance of proper speech and introductions, the necessity of thank you notes, the expected behavior while dining, and the appropriate way to set the table. Finally, the student will be able to apply the skills learned during the year as they participate in a mock job interview. Mastering these skills will aid the student in developing self-assurance, strength of character, and leadership abilities and will assist him/her in becoming more self-confident

and courteous in relationships with others.

1 hour/week.....\$25/month

Elementary Learning Theatre

Grades 1 – 4

Acting, costumes, sets, props – it is all part of the theatre experience! Elementary Learning Theatre will introduce students to many elements of the theatre. Students will participate in a wide range of creative activities including improvisation, speech, creative movement, and an end of the year performance. Not only will students participate in acting processes such as character development and stage etiquette, they will also be introduced to production elements relating to design areas, such as sets, costumes, and props. With opportunities to interact with others Junior Learning Theatre students build confidence, self-esteem, and verbal communication skills. This energetic learning experience will culminate in one performance at the end of the year in which each student will be expected to participate in some way.

1 hour/week.....\$25/month

Junior Learning Theatre

Grades 5 – 8

William Shakespeare declared that “All the world’s a stage” and students in Junior Learning Theatre will have the opportunity to discover the truth of this statement! From design to execution, students will have the opportunity to participate in the production elements of set, costume, and props. Dramatic movement, improvisation, character analysis, and scene starters are just a few of the activities that will be taught to enhance performance skills as students learn the language of the stage and become comfortable on it. Students will also explore several different acting methods through a variety of activities. With opportunities to interact with others and develop a project, H.E.L.P. theatre students build confidence, self-esteem, and verbal communication skills. This fun-filled learning experience will culminate in one performance at the end of the year in which each student will be expected to participate in some way.

2 hours/week.....\$50/month

The Learning Theatre (½ HS Credit)

Grades 9 – 12

The Learning Theatre allows students to learn about themselves, their peers, and teamwork within the framework of dramatic exploration and presentation. Through this program, students will develop skills needed for successful teamwork, public speaking, focus, psychological analysis and interpretation of character, as well as physical awareness and strength. The course includes modules in performance technique, audition process, and a production experience. Students will participate in the development, rehearsal, and performance of a live play in the spring. Additional scheduled practices may be necessary closer to show time. Students accepted for enrollment must sign a contract, which includes attendance requirements for both practices and performances, and responsibilities of a cast member.

Costume Fee: \$50 - family maximum of \$100

2 hours/week.....\$50/month

Improv Theatre

Grades 9 – 12

This class is for both the seasoned performer and the student with no prior theatre experience. Students will be actively engaged in learning skills that will help them in all walks of life. Using in-class games, skits, speaking prompts, and more, students will develop and hone skills including, but not limited to, quick thinking, creative problem solving, and working as a team. Acting skills and techniques will be featured.

1 hour/week.....\$25/month

Additional HELPs

Gap Care

Grades 1– 7

Gap care provides supervision for students during a gap between classes in their schedule. (This service will be offered only if there proves to be demand.)

1 hour/week.....\$10/month

Monitored Study Hall

Grades 7 – 12

Monitored study hall provides quiet study time during a gap in the schedule of students grades 7-12. (This service will be offered only if there proves to be demand.)

1 hour/week.....\$10/month

Preschool – Charleston Baptist Church

Birth to K5

This is a safe and loving environment for those that are K5 and younger. Charleston Baptist Preschool is a ministry of Charleston Baptist Church. It is a weekday program, with classes on Tuesday and Thursday from 9:00 am to 1:00 pm. Charleston Baptist Preschool Program begins Tuesday and Thursday after Labor Day in September and continues through Memorial Day in May.

Call Linda 843-556-4673 x312 for more information

Supervised Lunch

Provides supervision and clean up during lunch period.

\$5/month

Honors Credit/High School

Honors level credit in certain core subject areas is available with approval by instructor. The serious, self-motivated high school student and parent must communicate this interest to the instructor to discuss honors credit requirements to be completed in addition to the regular class work. The parent will be required to sign an *Honors Contract*, understanding that the student will do the additional work as independent study with parental oversight. The parent obtains the instructor's signature on the contract indicating that the instructor has agreed to guide the

student, evaluate the work, and issue a grade upon timely completion of the work. The cost for this additional service is non-refundable and due upon signing the contract. Additional supply fees may also apply.

Bring Honors Contract signed by parent and instructor to register for this additional service.

\$50 per course approved for Honors instruction.

Stanford 10 Testing

Grades 3 – 12

Testing dates are in early May. Testing will be administered at Charleston Baptist Church after classes end for the school year. Interested parents will have the opportunity to register for testing in March.

Note-Taking Seminar

Grades 7 – 12

Students entering High School classes at H.E.L.P. are required to complete this one-day note-taking and study skills workshop in the summer. Seventh and eighth graders are also encouraged to attend. The dates and online registration link for this workshop will be published at Parent Orientation.

6-hour workshop..... \$20 per H.E.L.P. student

\$30 per Non-H.E.L.P. student

Parent Workshop for IEW, English 6, and English 7 students

A brief overview of the Institute for Excellence in Writing curriculum, equipping the parent with the knowledge to assist the student at home. Register online and make payment at link provided at orientation.

4-hour workshop.....\$20/family

Registration

To Register:

- Review Eligibility Requirements at front of this brochure.
- For new students grades 7-12, call to schedule entry interview with Anita Coward - 843-813-5652.
- Complete all necessary registration forms for each student you wish to enroll.
- Review the Statement of Commitment. Signature space for affirming this commitment is located on registration form.
- Attend orientation meeting in June
- All forms are available on campus and at www.helpresources.org.

Registration after June Orientation:

- Some classes may no longer be available for registration.
- Your family will be required to pay an orientation fee of \$50.
- A private orientation will be scheduled once your registration has been processed and classes are confirmed.

Registration by Mail:

To secure your space, mail completed registration forms and registration fees to:

Home Education Learning Partnership
c/o Anita Coward
108 Short Street
Summerville, SC 29483

Further Questions:

anita@helpresources.org

843-813-5652

There is a limited opportunity for a student to register for a class after the year begins. Contact us to determine if there is any availability that may serve your family.