

QUESSIE Newsletter November 2017

Dear **QUESSIE** Member

One of the most significant initiatives I have been involved in at the school level over recent years has been the development of common language in teacher planning cycle meetings. Since the introduction of a common language during such meetings, I have witnessed a marked increase in teacher confidence and subsequently deeper professional conversations. The students have been major beneficiaries.

We started with the following questions for each teacher:-

What is SO? What are things as you see them?

What is POSSIBLE? What can still be done?

What is MISSING? What is required to improve things?

What is WORKING? What is gaining traction and improving student outcomes?

What is still a CHALLENGE? What is the obstacle?

What is your COMMITMENT TO ACTION? What's next?

We have now expanded the teacher questioning to include:-

How well are my students learning?

How do I know this?

What will I do to improve learning?

How will I know whether it is working?

What will I do if it is not working?

If you haven't developed a common language in your school planning meetings, there's no time to lose. It doesn't take a big shift to make it happen and the benefits are significant.

Best wishes

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