

Director of the Information Collection Clearance Division

ID: LFG-2018-0017

United States Department of Education

400 Maryland Avenue SW, LBJ

Room #216-44

Washington, D.C 20202

Sent via: Mail

April 16th, 2018

Re: ED-2018-ICCD-0038, Docket Number

Dear Ms. Tomakie Washington,

The United States Department of Education, in accordance with the Paperwork Reduction Act of 1995 (PRA)(44 U.S.C. 3506(c)(2)(A)), provides the general public and federal agencies of the United States with an opportunity to comment on proposed, revised, and continuing collections of information. This helps federal agencies of the United State access the impact of its information collection requirements and minimize the public's reporting burden. It also helps members of the general public understand federal agencies of the United States information collection requirements and provide the requested data in the desired format, the United States Department of Education is requesting comments on the proposed information collection requests that they receive as to its (1) collection necessary to proper functions; (2) if the collected information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the United States Department of Education enhance the quality, utility, and clarity of the information to be collected; and (5) how might the United States Department of Education minimize the burden of this collection on the respondents, including through the use of information technology.

I would first like to say that I am extremely happy and proud of the United States for ensuring that its federal agencies take comments from members of the public as to their opinions on proposed rules, regulations and policies. This I believe is extremely important in a democratic society. As far as this agenda item is concerned, I believe that the United States Department of Education, as well as other federal agencies of the United States, need to help ensure that they do not make their questions on a proposed agenda item complicated and confusing for members of the public to understand or to answer. I believe that everything else that the United States Department of Education is involved as to collecting comments on proposed rules, regulations and policies and analyzing comments on proposed rules, regulations and policies does not need to change and is correct. I would however like to suggest that maybe the United States Department of Education need to help create a poll for members of the general public to be able to view, as to the number of comments that the United States Department of Education has received, in which is in favor of, in opposition to or neutral to the subject matter that an agenda item is concerned. I also do believe that the United States Department of Education needs to hire volunteers to help out with collecting comments, analyzing comments, creating a poll on comments that are in favor of, in opposition to or that are neutral to the subject matter that an agenda item is

concerned.¹ I believe that if the United States Department of Education hires volunteers to help out with collecting, analyzing and creating a poll on comments that are in favor of, in opposition to or that are neutral to the subject matter that an agenda item, would be of benefit to the United States Department of Education, by adding more resources to tackle a certain agenda item. I also believe that doing so would help save members of the general public funds since volunteers would not be payed public funds or overtime payments as regular government employees of the United States Department of Education would.


Respectfully,

Isaiah X. Smith²

¹ If the United States Department of Education hires volunteers to help out, volunteers should not be turned away due to their economic status, political ideology, political affiliation, race, national origin, color, sex, religious views, sexual orientation or gender identity. I believe that the Constitution of the United States requires the government to treat all applicants, employees or prospective employees equally and without discrimination.

² www.isaiahxsmith.com