

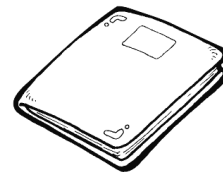
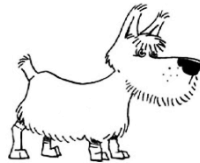
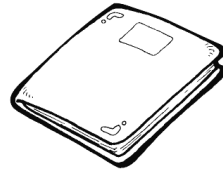
Nome : _____

INFORMAÇÃO : _____

Data : ___/___/___



Completa a tabela.



Completa a sequência.



Nome : _____

INFORMAÇÃO : _____

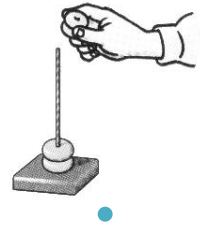
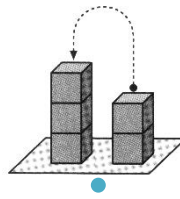
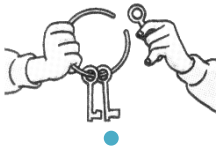
Data : ___/___/___



Completa a série, escrevendo números.



Liga cada figura à adição que ela indica.



$3 + 2 = 5$

$2 + 1 = 3$

$2 + 2 = 4$

$3 + 2 = 5$



Liga as figuras às decomposições correspondentes.



$4 = 2 + 2$



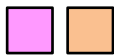
$5 = 2 + 3$



$2 = 1 + 1$



$5 = 4 + 1$



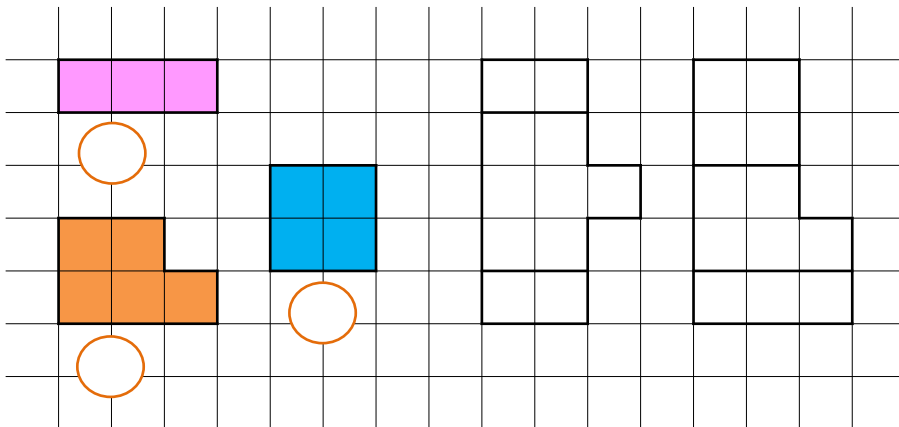
$3 = 2 + 1$



$4 = 3 + 1$



Conta as quadrículas de cada figura e pinta a composição feita com elas.





Efectua as adições.

$$3 + 2 = \square$$
$$1 + 3 = \square$$

$$2 + 1 + 1 = \square$$
$$2 + 1 + 2 = \square$$

$$3 + \square = 4$$
$$2 + \square = 3$$



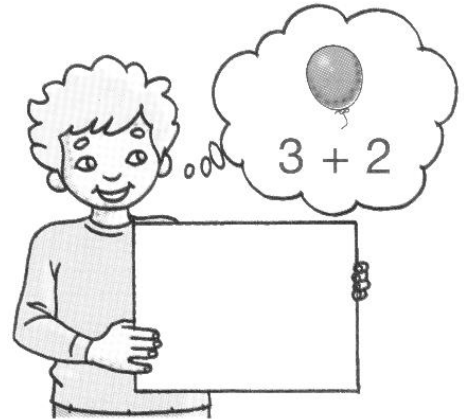
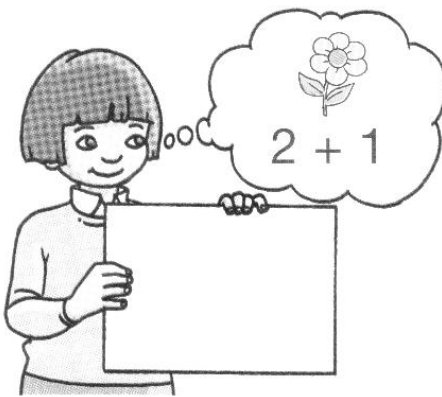
Completa as decomposições.

$$5 = 3 + \square$$
$$4 = 3 + \square$$
$$2 = 1 + \square$$

$$3 = 1 + 1 + \square$$
$$4 = 2 + 1 + \square$$
$$5 = 2 + 1 + \square$$



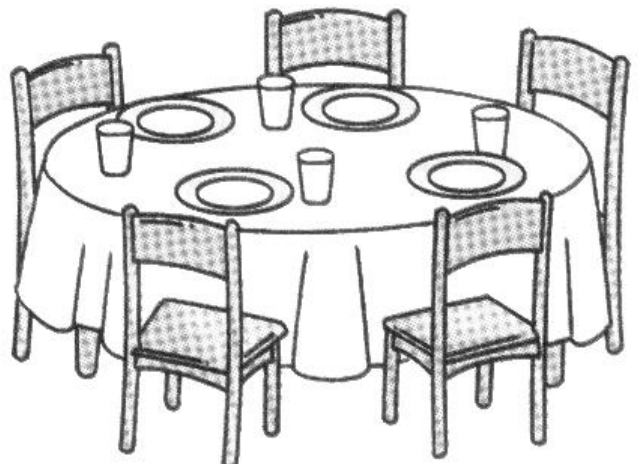
Desenha a quantidade de objectos em que cada criança está a pensar.



Responde.

Quantos garfos tem o Daniel?

Quantas pessoas vão comer à mesa?



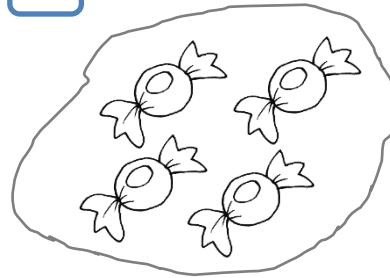
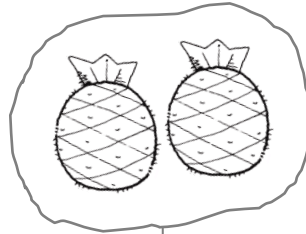
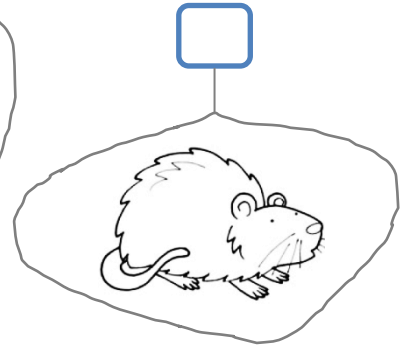
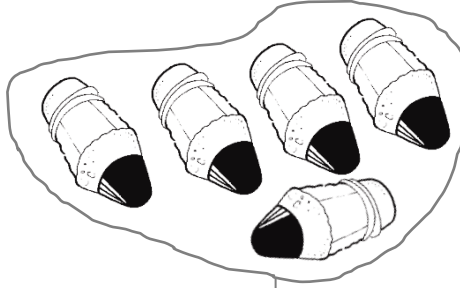
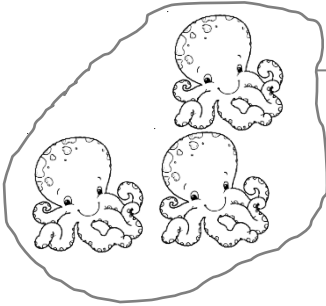
Nome : _____

INFORMAÇÃO : _____

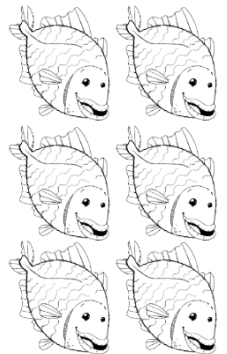
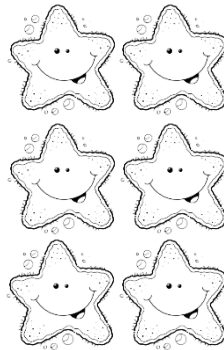
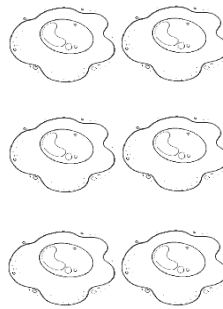
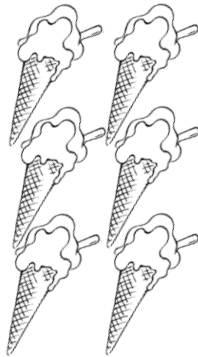
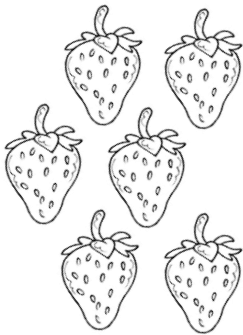
Data : ___/___/___



Conta e escreve.



Pinta as quantidades indicadas.



Conta e regista.



Nome : _____

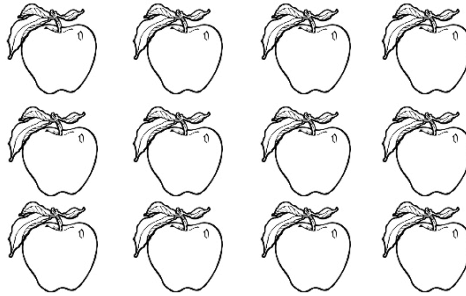
INFORMAÇÃO : _____

Data : ___/___/___

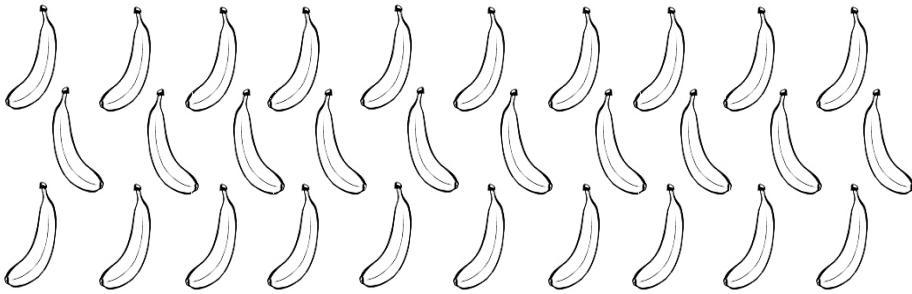


Forma conjuntos de :

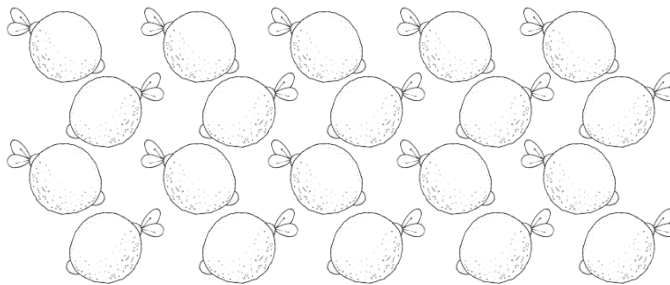
2 maçãs



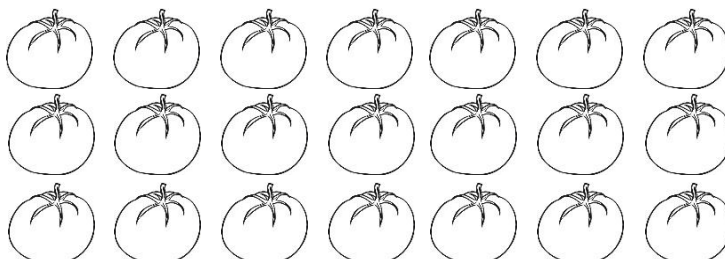
5 bananas



4 limões



3 tomates



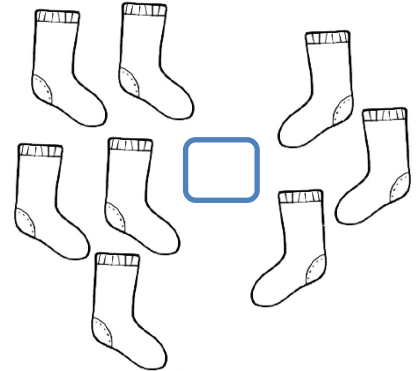
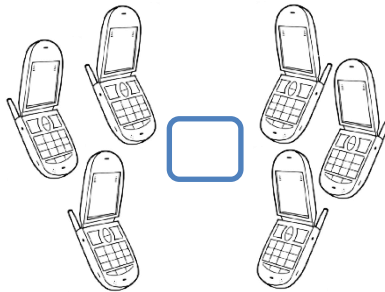
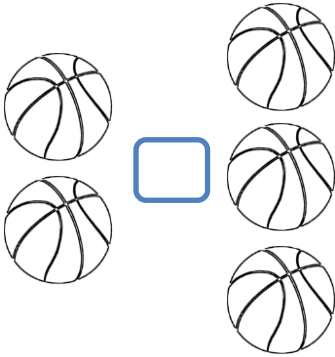
Nome : _____

INFORMAÇÃO : _____

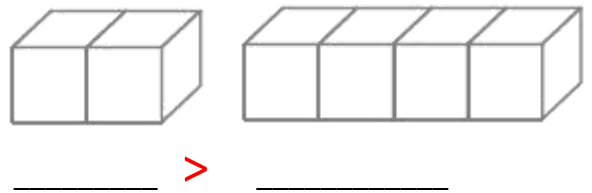
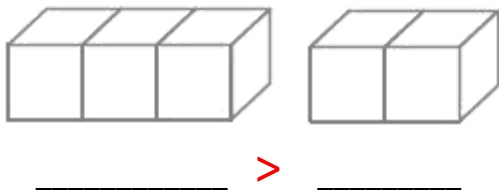
Data : ___/___/___






Completa com os sinais $>$, $<$ ou $=$.

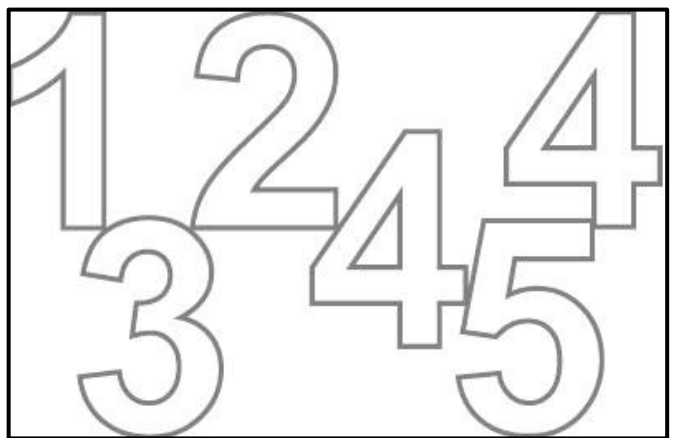


Coloca os números.



Pinta os algarismos que representam:

-  a maior quantidade.
-  a menor quantidade.
-  as quantidades iguais.



Completa com os sinais $>$, $<$ ou $=$.

3 4

2 2

5 2

1 5

3 1

4 4

Nome : _____

INFORMAÇÃO : _____

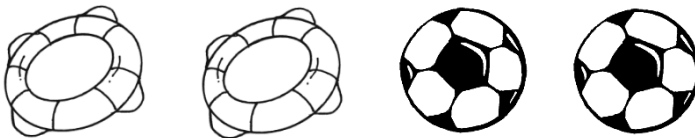
Data : ___/___/___



Observa e completa.



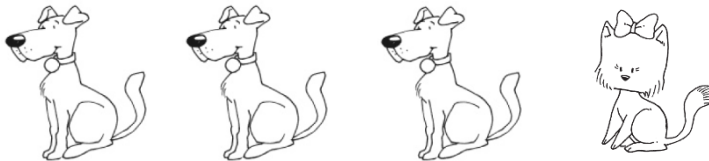
$2 + 3 = \square$



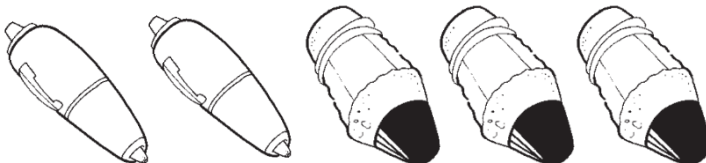
$2 + 2 = \square$



$\square + 2 = 5$



$3 + 1 = \square$



$2 + \square = 5$



Escreve os algarismos por ordem crescente.

3 5 1

___ < ___ < ___

4 2 3

___ < ___ < ___



Escreve os algarismos por ordem decrescente.

3 5 2 4 1

___ > ___ > ___ > ___ > ___