

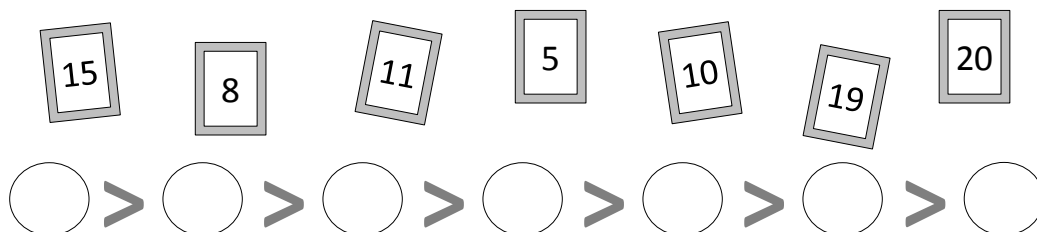
MATEMÁTICA

INFORMAÇÃO:

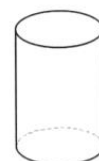
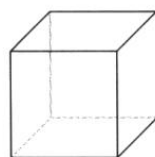
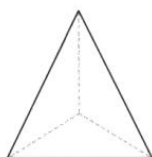
NOME: _____ DATA: ____/____/____

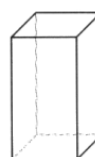
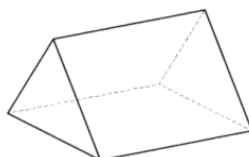
ESCOLA: _____ RUBRICA DO DOCENTE: _____

1 – Ordena do maior para o menor.



2 – Escreve o nome dos sólidos geométricos utilizando as palavras do retângulo.





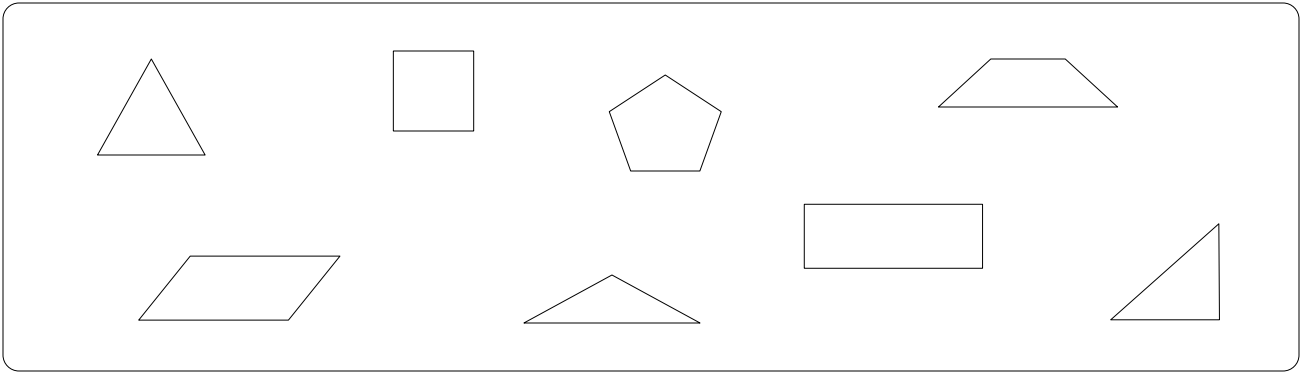
cilindro • paralelepípedo • pirâmide triangular • cone
cubo • prisma triangular • esfera

2.1. – Pinta os sólidos do exercício anterior de acordo com o código indicado.

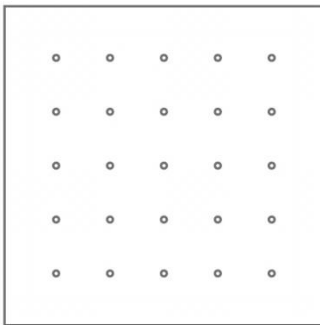
Código:

- **Amarelo** – Sólidos apenas com superfícies planas.
- **Azul** – Sólidos com superfícies planas e superfícies curvas.
- **Vermelho** – Sólidos apenas com superfícies curvas.

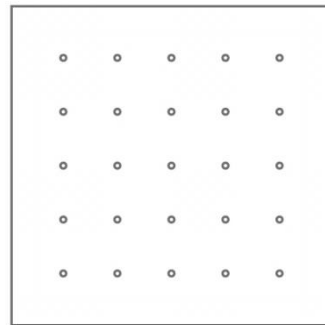
3 – Pinta de **vermelho**, os triângulos; de **verde** os quadriláteros e de **azul** o pentágono.



4 – Representa nos geoplanos seguintes as figuras de acordo com as indicações dadas.

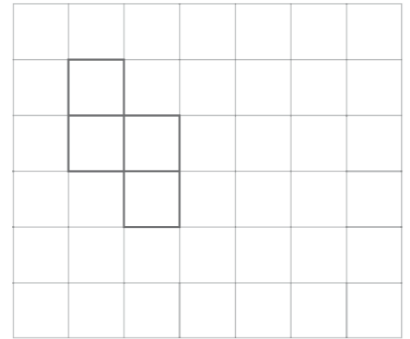
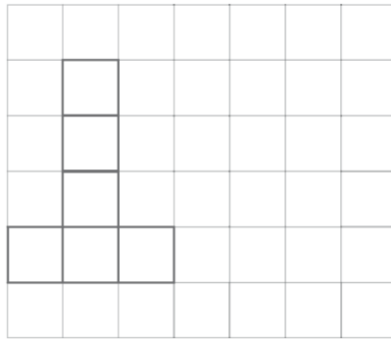
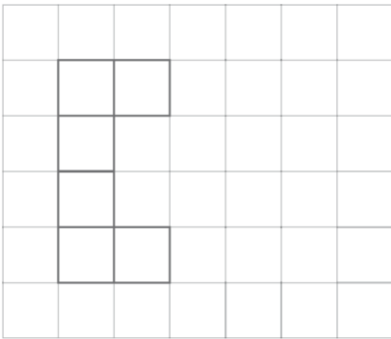


Quadrado com
4 pontos no interior

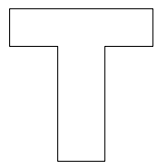
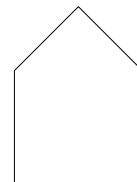
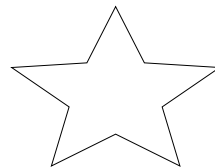
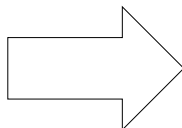
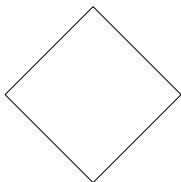
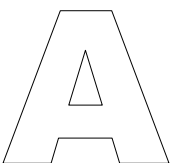


Triângulo com 9 pontos na
fronteira e 1 ponto no interior

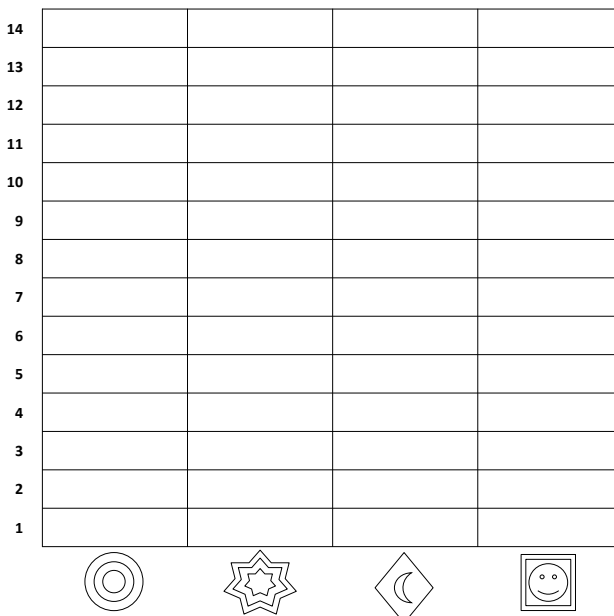
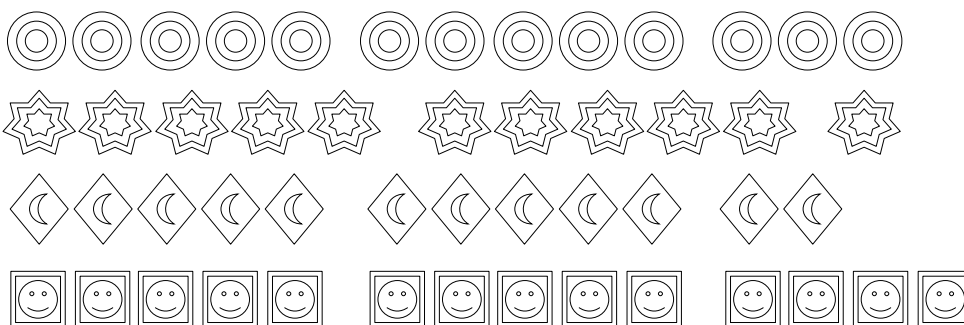
5 – Desenha a reflexão de cada figura.



6 – Traça os eixos de simetria de reflexão das seguintes figuras:



7 – Observa as peças das pulseiras e constrói o gráfico, fazendo corresponder um X a cada peça.



7.1. – Qual a peça mais utilizada?

7.2. – Qual a peça menos utilizada?

7.3. – Quantas peças há a mais do que peças ?

8 – O David numa visita ao Zoo observou o tratador a distribuir bananas aos macacos. Sabendo que cada macaco come, por dia, duas bananas, **quantas** bananas comem 5 macacos?

– Completa a tabela para responderes ao problema.

macacos	1	2	3	4	5
bananas	2				



Resposta.: _____.