

## **OVERVIEW of the Intellectually Gifted Education Program - GEMS**

The Carroll County School District offers an Intellectual Gifted Education Program for grades 2-6. It strives to offer unique learning experiences based on the needs, interests, past experiences, and capabilities of the students.

“Intellectually Gifted Children” shall mean those children and youths who are found to have an exceptionally high degree of intelligence as documented through the identification process.

The purpose of the Gifted Education Program is to ensure that gifted children who demonstrate unusual high potential as described in the above definition are identified and offered an appropriate education based upon their exceptional abilities. Because of their unusual capabilities, they require uniquely qualitatively different educational experiences not available in the regular classroom. These uniquely different programs are required to enable gifted students to realize their abilities and potential contributions to self and society.

### **Student Identification Process**

The student identification process is separated into six steps. The six steps are as follows: referral, Local Survey Committee (LSC) review, parental permission for testing, assessment, assessment report, and the eligibility ruling by the LSC.

A student may be referred by a parent, teacher, counselor, administrator, peer, self, or anyone

else having reason to believe that the student might be intellectually gifted.

Blanket screening is done each year at the end of the first grade level or the beginning of the second grade level as part of the gifted identification process. Parent permission is not required for whole group testing.

A student must satisfy at least three of the following criteria before moving forward in the identification process:

1. Group measure of intelligence,
2. Published characteristics of giftedness measure,
3. Published measure of creativity,
4. Published measure of leadership,
5. Achievement test scores,
6. Existing measures of individual intelligence, and/or
7. Other measures approved by the SDE on the district’s Gifted Education Program Proposal.

Once an Assessment Report has been written, the LSC shall meet to determine if eligibility criteria have or have not been satisfied. The committee shall rule the child eligible or not eligible for the intellectually gifted program.

**NOTE: It is not reasonable to expect intellectually gifted students to make all A’s and B’s. That exception is for the academically gifted students.**

The gifted teacher holds a teaching certificate for gifted education. The gifted classes participate in meaningful thinking skills, creativity, information literacy, success and

communicative skills, as well as social and emotional skills for gifted students.

### **Carroll County Schools**

P.O. Box 256  
Carrollton, MS 38917  
*Billy Joe Ferguson, Superintendent*

### **Schools with Gifted Programs**

Marshall Elementary School (Grades 2-5)  
P.O. Box 130  
Marshall Road  
N. Carrollton, MS 38947  
662-237-6840

J.Z. George High School (Grade 6)  
P.O. Box 398  
500 George Street  
N. Carrollton, MS 38947  
662-237-4701

Rana Mitchell, Gifted Coordinator  
P.O. Box 219  
101 Williamson Street  
N. Carrollton, MS 38947  
E-mail: rmitchell@ccsd.ms  
Phone: 662-237-4444 Ext. 4

Cindy Roberts  
Gifted Contact Person/Teacher  
E-mail: croberts@ccsd.ms  
Phone: 662-237-6840

