

Lesson 19

Exercise 1 Thirty Words

Teacher Involvement Required

Read, Discuss, Spell Ending Consonant Blends

A One-Time Note for Instructors: To help a student know where to focus when he starts reading a word, point with a sharpened pencil to the left side (beginning) of the word. Be sure that the student reads from left to right all the way through to the end of the word. It is important that you chat about the meaning(s) of each word. Quite a few English words have more than one meaning. We want to link a word to its meaning in a beginning readers mind as early as possible. After you discuss word meanings, give the students (the entire class or per reading group) a spelling test on all of the words in the lesson. Do not skip any words. Insist on correcting errors immediately. Because ending consonant blends are easier for most students to learn than beginning consonant blends, this workbook teaches ending blends first. Every Exercise 1 in this workbook is a “Power Page”, the careful and successful completion of which will lead to reading success.

	-ps				-ts	
I.	gaps	mops	zips	pets	cuts	tats
	-lt		pt		-mp	
II.	melt	quilt	apt	kept	jump	amp
	-gs		-lk		-ld	
III.	legs	sags	milk	bulk	weld	held
	-nd			-nt		
IV.	send	hand	end	hunt	ant	went
	-sk			-st		
V.	ask	desk	risk	test	must	list

Lesson 19

Exercise 2 Rhyme These Words

Fill in the blank with a word from the box that rhymes with a word on the left.
Words that rhyme have the same vowel sound and end consonant sound.

- I. land _____
- end _____
- II. belt _____
- sups _____
- III. huts _____
- weld _____
- IV. sags _____
- jilt _____
- V. kept _____
- mugs _____

held
wilt
rags
cuts
bend
pelt
bugs
wept
hand
cups

Name _____ Date _____

Lesson 19

Exercise 3 Word Study

Teacher Involvement Required / Class Activity

Your teacher will look up the following words in a dictionary and discuss their meanings with the class. Some of these words have more than one meaning.

Copy the selected definitions from the board on the lines below.

1. left _____

2. opt _____

3. apt _____

4. band _____

5. last _____

Write sentences using some of the lesson words.

1. _____

2. _____

Lesson 19

Exercise 4 ABC Order

Some of the following words start with the same letter of the alphabet. For these words, you will need to look at the second letter to determine alphabetical order.

In the list below, there are two words that start with the letter h.

List all ten words in alphabetical order.

lend **1.** _____

kept **2.** _____

quilt **3.** _____

apps **4.** _____

gift **5.** _____

milk **6.** _____

bulk **7.** _____

hint **8.** _____

zest **9.** _____

hand **10.** _____

→ → →

a b c d e f g h i j k l m n o p q r s t u v w x y z

Lesson 19

Exercise 5 Guide Words in the Dictionary

Look up each word in a dictionary. Write the number of the page on which you found the definition. Copy the first and last word entries from that page.

	Word	Page Number	First Guide Word	Last Guide Word
1.	ramp			
2.	fast			
3.	wilt			
4.	sand			
5.	apt			

Lesson 19

Ending Consonant Blends

I.	ps and ts					
	gaps	mops	yaps	quips	cups	zips
	apps	hops	tips	jets	its	vets
	pets	tats	huts	wits	cuts	jots

II.	lt, ld, and pt					
	melt	belt	felt	pelt	wilt	jilt
	tilt	silt	cult	quilt	weld	meld
	held	kept	apt	wept	rapt	opt

III.	gs and nd					
	legs	begs	sags	bogs	rag	tugs
	rigs	pigs	digs	mugs	bugs	rugs
	land	fund	and	hand	pond	sand

IV.	nd, nt, and mp					
	send	band	end	lend	bond	bend
	rent	hint	ant	hunt	sent	went
	jump	camp	romp	limp	pump	amp

V.	sk and st					
	ask	risk	desk	mask	dusk	task
	bask	cask	tusk	west	lost	nest
	best	list	test	must	cost	past

VI.	st, ft, and lk					
	last	fast	rest	just	zest	cast
	gift	tuft	raft	sift	soft	left
	milk	silk	elk	sulk	bulk	hulk

Lesson 20

Exercise 1 Thirty Words

Teacher Involvement Required

Ending Consonant Blends

As your teacher points with a sharpened pencil to the left side (beginning) of a vocabulary word below, read that word out loud. You and your classmates will chat with your teacher about what all of the words mean. It is common for English words to have more than one meaning. Next, as your teacher calls out the words, spell them on paper.

(Your teacher might give the spelling test during reading group so that any needed corrections can be made at that time.) Notice that certain letters sound slightly different when put next to certain other letters. We will point those out as we go.

	-ct		-cts		-xt
I.	act	fact	facts	text	next

	-lm and -lms				-lp and lps
II.	elm	film	films	help	helps

	-lt and -lts				-lds
III.	melt	belts	lilts	welds	melds

The letter **d** is almost silent in words ending in **-nds**.

IV.	land	lands	mends	hands	sends
-----	------	-------	-------	-------	-------

The **n** sound is lighter and shorter in words ending in **-nk** and **-nks**.

V.	bunk	sunk	honk	dunks	honks
----	------	------	------	-------	-------

The sound of **n** and **g** is softened in words ending in **-ng** and **-ngs**.

VI.	song	hung	rungs	longs	tongs
-----	------	------	-------	-------	-------

Lesson 20

Exercise 2 Rhyme These Words

Fill in the blank with a word from the box that rhymes with a word on the left.
Words that rhyme have the same vowel sound and end consonant sound.

I. facts _____

melds _____

II. next _____

lilts _____

III. camps _____

hung _____

IV. bunk _____

gongs _____

V. bunks _____

lands _____

sunk

quilts

lamps

dunks

songs

pacts

text

hands

lung

welds

Name _____ Date _____

Lesson 20

Exercise 3 Word Study

Teacher Involvement Required / Class Activity

Your teacher will look up the following five words in a dictionary and explain their meaning in class. Which of these words have more than one meaning?
Your teacher will write selected definitions on the board for you to copy.

1. rung _____

2. text _____

3. film _____

4. honk _____

5. lung _____

Write sentences using some of the lesson words.

1. _____

2. _____

Name _____ Date _____

Lesson 20

Exercise 4 ABC Order

Some words below start with the same letter of the alphabet. For these words, you will need to look at the second letter (and sometimes the third and fourth letter) to determine alphabetical order.

**Two of the following words start with the letter h and two with s.
List all ten words in alphabetical order.**

- vets **1.** _____
- quilt **2.** _____
- end **3.** _____
- sunk **4.** _____
- hands **5.** _____
- honks **6.** _____
- its **7.** _____
- sung **8.** _____
- kept **9.** _____
- rungs **10.** _____

→ → →
a b c d e f g h i j k l m n o p q r s t u v w x y z

Name _____ Date _____

Lesson 20

Exercise 5 Guide Words in the Dictionary

Look up each word in a dictionary. Write the number of the page on which you found the definition. Copy the first and last word entries from that page.

	Word	Page Number	First Guide Word	Last Guide Word
1.	elm			
2.	sect			
3.	duct			
4.	tongs			
5.	hunt			

Lesson 20

Ending Consonant Blends

ct, lm, lp, and xt

I.	act	fact	pact	sect	duct
	elm	film	help	text	next

cks and cts

II.	sacks	decks	picks	locks	bucks
	acts	sects	facts	ducts	pacts

lts, lms, lds, and sts

III.	belts	lilts	melts	wilts	quilts	tilts
	films	elms	helms	welds	melds	texts

lps, mps, and nds

IV.	helps	camp ^s	bump ^s	limp ^s	jump ^s
	hint ^s	punt ^s	hunt ^s	rent ^s	bunt ^s

The letter **d** is nearly silent when it is preceded by **n** and followed by **s** (**nds**).

land^s mend^s wind^s hand^s send^s

The sound of **n** is hidden when **n** is paired with **k** (**nk**).

V.	bunk	junk	sunk	honk	dunk	hunk
	bunk ^s	dunk ^s	hunk ^s	punk ^s	junk ^s	hunk ^s

When **n** and **g** get together (**ng**), the sound they make is very soft.

VI.	song	long	hung	rung	lung	sung
	song ^s	rung ^s	lung ^s	long ^s	gong ^s	tong ^s