

3 day introduction to early brain & self-regulation

National Teaching School
designated by



National College for
Teaching & Leadership

An evidence based approach to early brain development, supporting practitioners and teachers to understand how children's brains respond to emotions.

Thinking about our responses and the importance of attachment. An essential course for a practitioner tool-kit. This is suitable for Early Years Practitioners, managers and Foundation Stage teachers.

Objectives

- To understand the developing brain
- To be able to respond to children effectively
- To have strategies for understanding behaviours that can be triggered by emotions.

About the trainers

Rox and Zoe are highly skilled Early Years practitioners with many years experience across the age range. They have completed the Five to Thrive training, and received outstanding feedback from a Five to Thrive monitoring visit. They have successfully implemented and embedded this approach at Haven with practitioners and parents, and are now able to offer this unique opportunity to the wider community.

Other information

This course comprises 3 x 2 hour sessions with post-course tasks. Participants must attend all 3 sessions. Tea and coffee will be provided.

How to Book

For more information, or if you would like to book a place, please contact Michelle Holmes or Emma Steele at Haven on 01329 232095 or send an email to m.holmes@haven.hants.sch.uk

 **Foundations**
Teaching School Alliance

£75 per delegate

TBC
Please
contact us
for availability

Location:
Haven Nursery School
Harris Road
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