



## Common Views and Myths about Bullying

A PEATC  
Bullying Prevention and  
Awareness Brief  
for Virginia's Parents

### WHAT IS BULLYING?

Bullying is characterized by aggression used within a relationship where the aggressor(s) has more real or perceived power than the target. Bullying can involve overt physical behavior or verbal, emotional, or social behaviors.

Cyber bullying can include offensive text messages or e-mails, rumors or embarrassing photos posted on social networking sites, or fake online profiles.

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# Common Views and Myths about Bullying

In spite of the significant impact that bullying can have on a target, our society often views it as acceptable behavior. There are many misconceptions that characterize bullying, all of which can lead to minimizing the behavior. Here are a few of these common misconceptions, followed by the facts.

- **“Bullying is a natural part of childhood.”**

**Fact:** There is nothing natural about being bullied. Bullying is often considered a normal part of childhood because it is such a common experience. Physical or emotional aggression toward others should not be tolerated as a normal part of childhood.

- **“Words will never hurt you.”**

**Fact:** Even though words don't leave bruises or broken bones, studies have shown they may leave deep emotional scars that can have lifelong implications. Children learn at a very early age that words can hurt other children.

- **“Some people deserve to be bullied.”**

**Fact:** No child's behavior justifies being hurt or harmed in any manner. All children deserve to be treated with respect and consideration.

- **“Bullying will make kids tougher.”**

**Fact:** Bullying does not make someone tougher. Research has shown it often has the opposite effect and lowers a child's sense of self-esteem and self-worth. Bullying often creates fear and increases anxiety for a child.

- **“Telling a teacher about bullying is tattling.”**

**Fact:** Children need to know the difference between tattling and telling. Tattling is done to get someone in trouble, telling is done to protect someone. The secrecy of bullying only serves to protect the bully and perpetuate the behavior.

- **“It's only teasing.”**

**Fact:** Most children are occasionally teased. When teasing does not hurt a child, it isn't considered bullying. Teasing becomes bullying when a child does not understand that he or she is being teased and the intent of the action is to hurt or harm.

- **“Boys will be boys.”**

**Fact:** The implication here is that bullying is acceptable, and that it is normal for boys to be physically or verbally aggressive. However, research indicates aggression is a learned behavior, not a natural response.

- **“Girls don't bully.”**

**Fact:** Research shows that girls can and do bully. While they do not physically bully targets as often as boys, they will often use verbal and emotional bullying. Bullying for girls escalates during the middle school years.

- **“Children and youth who are bullied will almost always tell an adult.”**

**Fact:** Adults are often unaware of bullying, in part because many children and youth don't report it. Most studies find that only 25 to 50 percent of bullied children talk to an adult about the situation. Boys and older children are less likely than girls and younger children to tell adults about bullying.

Children may be reluctant to report bullying because they fear retaliation by the children doing the bullying. They also may fear that adults won't take their concerns seriously or will deal inappropriately with the situation.

- **“Bullying is easy to recognize.”**

**Fact:** Physical bullying, such as hitting, kicking, and fighting, is easy to recognize since this type of behavior is overt. It is the covert bullying— such as shunning, alienating, and leaving children out on purpose—that is much harder to detect.

- **“Ignoring bullying will make it go away.”**

**Fact:** This solution sounds easy, but ignoring the problem will not make bullying go away. In fact, it often makes the situation worse, because it sends a message that the target is unable to do anything about the behavior and gives the person bullying emotional satisfaction.

- **“Children and youth who bully are mostly loners with few social skills.”**

**Fact:** Children who bully usually do not lack friends. In fact, some research finds that these children have larger friendship networks than other children. Importantly, they usually have at least a small group of friends who support and encourage their bullying behavior. Children who bully also generally have more leadership skills than targets of bullying or children not involved in bullying.

- **“Bullied kids need to learn how to deal with bullying on their own.”**

**Fact:** Some children have the confidence and skills to stop bullying when it happens, but many do not. Moreover, children shouldn't be expected to deal with bullying on their own. Bullying is a form of victimization and peer abuse. Just as society does not expect victims of other types of abuse (e.g., child maltreatment or domestic abuse) to “deal with the situation on their own,” we should not expect this from targets of bullying. Adults have critical roles to play in helping to stop bullying, as do other children who witness or observe bullying.

- **“Most children and youth who observe bullying don't want to get involved.”**

**Fact:** The good news is that most children and youth think that bullying is “not cool” and feel that they should do something if they see it happen. In a recent study of tweens (children ages 9 to 12), 56 percent said that they usually either say or do something to try to stop bullying or tell someone who can help (Brown, Birch, & Kancherla, 2005). These children and youth play a critical role in helping to stop bullying.



The contents of this fact sheet were developed under a grant from the U.S. Department of Education, #H328M140013, in collaboration with the Virginia Department of Education. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Julia Martin Eile.

