

# MARISOL RODRIGUEZ AUTHOR VISIT

A visit from a resilient Passaic County native will excite and enthuse young readers about the importance of reading and the profession of being an author.

Princess the Rescue Cat, an adventurous, exciting tale, offering readers a cat's eye view of what it is like to be a rescue cat. The plot and character development are both very well developed within the story. Emotional understanding is excellent and descriptively written, allowing readers to imagine exactly what the main character, Princess, is feeling at each turn of the story. Princess the Rescue Cat is for those who enjoy adventurous animal stories with happy conclusions.



## VISIT OPTIONS:

Visits vary from small groups of approximately 10 to larger groups up to 40 children at one time. Age ranges from Pre-K - 2nd, and even 3rd Graders too!

Classroom to Classroom settings are preferred, 2 classrooms combined works really well as I am able to engage more with the children when giving them more attention. Recreational rooms with approximately 40 children works when playing games after storytime.

### ♥ Classroom/School Setting ♥

Intro/Read/Discuss/Games 45 minutes-1 hour

### ♥ Library, Party, or Event Setting ♥

Intro/Read/Discuss/Craft/Book Sales & Sign 1.5 hours

Visits are \$150 in Passaic/Bergen County areas which will also include a free signed book for the school's library and a discounted book price for the teacher's classroom(s).



"DR. SEUSS TOLD HIS  
STORIES THROUGH A  
CAT WITH A HAT, I  
TELL MY STORIES  
THROUGH A CAT WITH  
A CROWN"

## HOW TO PREPARE FOR VISIT:

- ♥ Have a projector, screen, microphone (if needed), table, and chair set up for visit.
- ♥ Designated space for games after story time. See optional Activity and Games
- ♥ Send home Order Forms 4-5 weeks prior to the visit.
- ♥ Collect order forms and separate by class prior to visit.
- ♥ Talk to the students about the upcoming author visit. Let them know what is an author and what is an Illustrator.
- ♥ Have students think of questions to ask author at visit. Letters, drawings, and notes to author are always cherished and appreciated.
- ♥ Email Marisol prior to visit with an approximate number of books ordered 2-3 weeks before visit and provide a schedule for the day.
- ♥ Print out coloring sheets and have students color. Sheets will be provided via email for printing if school setting,

## MORE INFO:

[www.marisolrodriguezbooks.com](http://www.marisolrodriguezbooks.com)  
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# ACTIVITIES & GAMES

Games are optional and may vary on size of group, age of child, or type of setting. Please review and advise on preferred choice(s).

Facts about Cats - Part of every discussion

What Kind of Pet? Guessing Game

Children sit in a circle. I encourage children to think of a pet. Then, invite one child after another to go to the center of the circle and to pretend to be that animal. Let the other children guess the animal.

Follow the Paw (Cat Prints)

Laminated paw prints will be scattered around for a "follow the paw" where the children have to follow the prints to find the hidden cat.

CopyCat

Have one child be the cat and clap a rhythm for the group. The other children listen and then be the copycats. They clap the same rhythm as the cat did. Another child now becomes the cat and creates a rhythm for the copycats to imitate.

Cat Treasure Hunt

Treasure hunt where the children have to search for things to do with cats (e.g. Jingle balls, Catnip mouse, etc). Items would be threaded with a string through them all like a Cat mobile.

Yarn Ball Toss

Set up baskets at varying distances from a masking tape line on the floor. Toss yarn balls into the baskets.

## Cat Stretches

Children will get on their hands and knees. I will tell them to slowly “walk” their arms out in front of them, one at time, until arms and upper body are fully extended. Have them stretch like cats by leaning each shoulder one way, then the other.

## Writing Prompt and Classbook: My Pet \_\_\_\_\_

(Classroom or Library Setting)

Have children draw a picture of the type of pet they would like to have on a piece of paper. Ask questions such as: What name would you give your pet? Where would you keep your pet? What does it eat? What would you play with your pet? Assemble pages and bind in to a Classbook.

## Do you have a pet? Graphing Activity for 2nd - 3rd Graders

(Classroom Setting/Use of Board)

On the board, I will draw a T-graph with the categories (yes and no) and the title Do you have a pet? on top. I will ask children if they have a pet and let them place their name in the matching column. If more children have a pet or not. Then I will make another column with the title: What type of pet would you like to have? Ask children what types of animals would make a good pet. List all their responses. Then ask each child what kind of pet they would like if they could chose one!

# Animal Shelter Scavenger Hunt for Charity

A great way for kids to have fun while helping their local animal shelter. Email me a list of the items collected and I can prep the scavenger hunt printouts ahead of time. % of book sales will be donated along with the items in honor of your school or organization.

Pet items to be donated to a local animal shelter, ask children to bring anyone of the following items and I will personally deliver them to the local animal shelter.

Clean sheets

towels

blankets

bird cages

pet carriers

pet food dishes

scratching posts

Purina Pro Plan dry dog food

Canned Pedigree dog food

Dry and canned cat food

kitty litter

New heating pads (for kittens, puppies)

Toilet tissue

paper towels

cleaning supplies

Coffee cans with plastic lids.

PetCo or PetSmart gift cards