Child & Adolescent Psychiatry Alerts 2018 Self-Assessment Module 6: Peer Comparison

You recently participated in an ABPN-approved Self-Assessment activity relevant to your specialty and/or subspecialty. This peer comparison report provides you with feedback on your performance, relative to your peers, on the test module. In order to recognize your current knowledge base and to identify specific topics where further study may be needed, please review your answers to the following questions and compare them with those of your peers.

1) In a nationwide longitudinal study, adolescents and young adults with ADHD _____ an increased incidence of type 2 diabetes compared with controls.

 Had
 100.00 %

 Did not have
 0.00 %

2) Study subjects with ADHD had an increased prevalence of ADHD-related comorbidities, with hazard ratios ranging from 1.9 to 10.8 for:

Hypertension and dyslipidemia 0.00 %

Obesity and hypertension 0.00 % **Dyslipidemia, obesity, and hypertension** 100.00 %

3) A study of families with boys who had a diagnosis of conduct disorder found that high levels of callous-unemotional (HCU) traits in the child can have a substantial negative impact on family functioning.

True 100.00 % False 0.00 %

4) Compared with families of children with lower levels of callous-unemotional (LCU) traits, families that included a child with HCU traits showed poorer levels of:

Affective involvement 0.00 %
General functioning 0.00 %
Role functioning 11.11 %
All of the above 88.89 %

5) According to a literature review of pharmacotherapy for school refusal in children and adolescents, the limited data indicate that pharmacotherapy can be a useful adjunct to psychological therapy in children with comorbid:

Depression only 0.00 %
ADHD 0.00 %
Depression and ADHD 0.00 %
Anxiety or depression 100.00 %

6) Although data on pharmacotherapy for school refusal are sparse and newer antidepressants do not appear to have been evaluated, the authors suggest that combined pharmacotherapy and psychosocial treatment may be warranted because of the serious nature of school refusal, along with the fact that children with make up a large subset of school refusal patients.

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ADHD						0.00 %
Depression						0.00 %
Anxiety						100.00 %
All of the above	e					0.00 %

7) A systematic review of recent studies found	evidence to provide guidance on use of			
nonpharmacological interventions for ADHD.	0.00.0/			
Significant	0.00 %			
Little	100.00 %			
No	0.00 %			
8) Evidence in this review suggested that in addition to behavioral therapy may alleviate:	improvements in ADHD symptoms, cognitive			
Anxiety	0.00 %			
Depression	0.00 %			
Oppositional-defiant and conduct-disorder symptoms	0.00 %			
All of the above	100.00 %			
9) In a preliminary study of a brief, parent-only group of disorders, parents in the intervention group reported stamily functioning	ignificant improvement in: 0.00 %			
Their child's emotional symptoms	11.11 %			
Their own depression	0.00 %			
Their own depression All of the above 10) Clinicians reported that children whose parents und	88.89 % derwent the training showed significant improvemen			
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