

High Achiever (pre-AP) versus Gifted Learner

High Achievers

Remembers the answers
Is interested
Is attentive
Generates advanced ideas
Answers the question in details
Performs at the top of the group
Responds with interest/opinions
Learns with ease
Needs 6-8 reps to master concept
Comprehends at a high level
Understands complex, abstract humor
Grasps the meaning
Is receptive
Is accurate and complete
Absorbs information
Memorizes well
Gets A's
Is able

Gifted Learners

Poses unforeseen questions
Is curious
Is selectively mentally engaged
Generates complex/abstract ideas
Ponders with depth and multiple perspectives
Is beyond the group
Exhibits feelings/opinions from multiple perspectives
Already knows or questions "what if?"
Needs 1-3 reps to master concept
Comprehends in-depth, complex ideas
Creates complex, abstract humor
Infers and connects concepts
Is intense/independent/unconventional
Is original and continually developing
Manipulates information
Brainstorms well and infers well
May not be motivated by grades
Is intellectual

Kingore, B. (Spring 2007). Higher Achiever, Gifted Learner, Creative Learner. Understanding Our Gifted.