

Course Title: Strategic Leadership of SEN - A whole school approach

Overview:

Three days of interleaved learning: presentations, discussion and group activities focused on strategic thinking

Learning outcomes

- ⇒ Advise on and influence the strategic development of a person-centred and inclusive ethos, policies, priorities and practices
- ⇒ Promote a whole school culture of high expectations and best practice in teaching and learning to improve outcomes for children and young people with learning disabilities
- ⇒ Ensure that the school's SEN policy is embedded within the school's performance management, self-evaluation and improvement planning;
- ⇒ Deploy appropriate resources to reinforce the teaching of children and young people with SEN
- ⇒ Lead the professional development of staff so that all staff improve their practice and take responsibility for removing

Who is it for

The course is aimed at senior leadership of the school responsible for strategy, policy and inclusive education.

Course outline

- ⇒ Strategic leadership for SEN
- ⇒ Expectations of the role and functions of senior leadership team
- ⇒ Building a dynamic team and maximising the impact of teachers and teaching assistants
- ⇒ Whole school approach to SEN
- ⇒ Understanding the implications for teaching and learning for pupils with specific learning differences and its impact in school learning outcomes

Details

Duration	3 full days
Mode of Delivery	Face-to-face training session
Date	
Venue	Kratu Premises/Client place
Fee	Rs. 30,000 per participant

CONTACT

The model of delivery would focus on the role and responsibilities of the SENco

1. Leading improvement for SEN

- ⇒ Challenges and Opportunities
- ⇒ Focusing on the importance of effective leadership components
- ⇒ Transforming strategic intent into action
- ⇒ Policy design and implementation

2. Supporting and developing practitioner skills

- ⇒ Building and sustaining high performance in the SEN department
- ⇒ Co-occurring SpLDs (Dyslexia, Dyspraxia, Dyscalculia, SLI, ADHD, ASD) identification and impact
- ⇒ Developing capacity to 'notice and adjust' for pupils with SEN
- ⇒ Identifying skills and knowledge gaps in teachers and how best to address their Continuing Professional Development needs

3. Whole school approach

- ⇒ Supporting teachers and teaching assistants to make a difference
- ⇒ Deployment of teaching assistants
- ⇒ Effective classroom strategies – differentiation by content, task, learning outcome and level of support

CONTACT