



Tried-n-True Occupational Therapy Inc.

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www.orlandochildrenstherapy.com

Child Name:

| | |
|--------------------|-------------------|
| Name (Last, First) | Date of Birth |
| Full Address | Primary Diagnosis |

Responsible Party (Parent/Guardian):

| | | |
|--------------------|-------------------------|---------------|
| Name (Last, First) | Date of Birth | Sex |
| Full Address | Relationship to patient | Email Address |
| Employer | Home Phone | Cell Phone |

Referring Provider (Child's Pediatrician/Referring Provider's Name)

| | | |
|--------------------|-------|-----|
| Name (Last, First) | Phone | Fax |
|--------------------|-------|-----|

Insurance Information

| | | |
|-------------------|--------------------|------------------------|
| Name of Insurance | Policy Holder Name | Date of Birth |
| Policy Number | Group Number | Insurance Phone Number |

Secondary Insurance Information (If applicable)

| | | |
|-------------------|--------------------|------------------------|
| Name of Insurance | Policy Holder Name | Date of Birth |
| Policy Number | Group Number | Insurance Phone Number |

Please ask your physician for a prescription for an Occupational Therapy, Physical Therapy and/or Speech/Language Therapy Evaluation, with a diagnosis, and fax to the **above number or give it to your child's teacher** if we service their school.

I, the parent/guardian authorize the Occupational Therapist and/or Speech/Language Pathologist to perform assessments, and provide recommendations, resources and training as deemed necessary for the client. I, the parent/guardian, authorize the Occupational Therapist and/or Speech/Language Pathologist to obtain information and/or records from relevant agencies and individuals, medical facilities, physician, and schools, release information and/or records to relevant agencies and individuals, discuss pertinent information with representatives of relevant agencies and individuals as such information relates to the client.

Signed: Name _____ Date _____

Relationship to Child _____

Patient Contact Information

Today's Date: _____

Child's Name: _____

Date of Birth: _____

Address: _____

School & Grade: _____

City: _____ Zip Code: _____

Teacher: _____

Parents' Names: _____

Child lives with: _____

Mother's Home Phone: _____

Father's Home Phone: _____

Mother's Cell Phone: _____

Father's Cell Phone: _____

Email Address: _____

Email Address: _____

Languages spoken in your home: _____

Referring Physician: _____ Phone Number: _____

What are your concerns and reasons for seeking a therapy evaluation?

Birth History

Were there any maternal illnesses or complications during pregnancy?

___yes ___no If yes, please explain: _____

Birth Weight: _____ Were there complications during delivery? ___yes ___no

Full Term (Y/N)?: _____ How many Wks: _____ Caesarian delivery (Y/N) _____

Check any conditions that apply to child during the few weeks following birth:

___Anoxia (lack of oxygen) ___Jaundice ___Swallowing/Feeding difficulties ___Seizures

Any other medical condition of child following birth: _____

Health and Medical History

List significant medical history (i.e. surgeries, ear infections, etc):

List current diagnoses. _____

Allergies: _____

Current medications. _____

Does your child have a history of frequent ear infections? ___yes ___no

If yes, has your child had tubes? ___yes ___No

Has your child had a hearing test? ___yes ___No Results? _____

Has your child had a vision exam? ___yes ___No Results? _____

Has (or does) your child participated in speech/language therapy, occupational therapy or physical therapy? If so, when & where were services provided. _____

Developmental Milestones

Please indicate whether the following milestones were achieved within the specified times:

- ___yes ___no sat up (6-8 months)
- ___yes ___no crawled/crept (7-10 months)
- ___yes ___no walked unaided (12 – 15 months)
- ___yes ___no babbling (9 – 12 months)
- ___yes ___no first words (12 – 15 months)
- ___yes ___no had 50 word vocabulary & combined 2 words (24 months)
- ___yes ___no fed himself/herself (2 ½ - 3 years)
- ___yes ___no achieved daytime bladder control (2 – 3 years)
- ___yes ___no achieved nighttime bladder control (2 ½ - 4 years)
- ___yes ___no cut with scissors (3 – 3 ½ years)

What is your child's primary method of communication? ()Pointing ()Gestures ()Words
() Sentences ()Other _____

Does your child have difficulty with certain textures or temperatures of food? ___yes ___no
If so, explain: _____

Is she/he a messy eater? ___yes ___no

Self-Care

Please check skills your child does regularly.

- | | | |
|------------------------------|-----------------------|-------------------------------|
| ___drinks from open cup | ___eats with a fork | ___puts on clothing |
| ___drinks from straw | ___takes off clothing | ___puts on socks & shoes |
| ___finger feeds | ___eats with a spoon | ___removes socks & shoes |
| ___ties shoes | ___brushes own teeth | ___buttons & unbuttons shirts |
| ___buttons & unbuttons pants | | |

Sensory Processing and Behavior

Check characteristics your child currently displays. Make notes about behaviors that were significant in the past but have been overcome.

- | | | |
|------------------------------------|-----------------------------------|---------------------------|
| ___appears unaware of objects | ___appears aware of objects | ___described as calm |
| ___appears unaware of people | ___appears aware of people | ___has difficulty calming |
| ___makes brief/limited eye contact | ___makes consistent eye contact | ___bangs head |
| ___displays uncooperative behavior | ___displays cooperative behavior | ___rocks |
| ___has difficulty separating | ___separates easily | ___sways |
| ___accepts limits | ___tantrums frequently | ___flap hands |
| ___described as friendly | ___covers ears (i.e. loud noises) | ___displays aggression |
| ___eats limited foods | ___playful | ___follows directions |

Notes:

- Sleep Patterns: regular irregular sleeps through night
Activity Level: appropriate low high
Distressed by: hair cutting tooth-brushing face washing

Please list any equipment you have in the home (i.e. assistive devices, braces, splints, communication equipment):

Social & Academic Development

How well does your child interact and get along with other children? _____

Describe concerns about your child's academic achievement? _____

Describe any concerns you have about your child's behavior: _____

List child's interests: _____

HIPAA COMPLIANT CONSENT FOR RELEASE OF INFORMATION

I hereby authorize Tried-n-True Occupational Therapy, Inc. and/or Maria Van Sant, LLC to release information from the records of (Child's Name)_____. This information may to be released to the child's school, teachers, child's pediatrician and other professionals as needed for the purpose of developing an effective therapeutic program for the above named patient. The information to be released may include medical history, Occupational and/or Speech therapy evaluation and plan of treatment and on-going occupational and/or speech therapy progress notes

Notice

Tried-n-True Occupational Therapy, Inc., Maria Van Sant, LLC and many other organizations and individuals such as physicians, hospitals and health plans are required by law to keep your child's health information confidential. If you have authorized the disclosure of your child's health information to someone who is not legally required to keep it confidential, it may no longer be protected by state or federal confidentiality laws.

Your Rights

- I understand this authorization is voluntary.
- I may revoke this authorization at any time, provided that I do so in writing and submit it to Tried-n-True Occupational Therapy, Inc. and/or Maria Van Sant, LLC
- I am entitled to receive a copy of this authorization.

Expiration of Authorization

Unless otherwise revoked, this authorization expires when your child is dismissed from therapy services with Tried-n-True Occupational Therapy, Inc. and/or Maria Van Sant, LLC

Printed Name: _____

Signature _____ Date: _____

Consistent attendance is critical to the success of your child's progress. Please read and sign the following, indicating your understanding and agreement of the attendance policy:

1. If a client seen in-home, at their school, daycare or in the office is not able to receive their therapy session, the parent/caregiver is **required to call** the treating therapist **at least two hours before the appointment time to cancel the session**. Failure to meet this requirement will result in an unexcused absence.
2. **Unexcused absence-** If the client is not present at the time of the therapist's arrival to your child's home, school or daycare or is not present at the office within 10 minutes after their previously scheduled treatment time or you cancelled less than 2 hours before their scheduled session. This results in an unexcused absence.
3. After **three (3) unexcused absences**, the client's therapy services will be permanently discharged.
4. I acknowledge that Orlando Children's Therapy requests a commitment of at least 75% attendance for the month. I understand that if my child's attendance for the month drops below this, even for excused absences, that they may lose their scheduled time slot for therapy services.

These procedures have been implemented with the purpose of providing consistent and high quality services for your child. If you have any questions, please do not hesitate to contact your child's Therapist(s).

I have read the above attendance policy and agree to abide by the conditions stated.

Child's Name

Parent/Guardian

Date: