

Score Levels	Tone	Rhythm Accuracy	Note Identification	Musicality (Notes/Phrases)
<b>M</b> Mastery	<input type="checkbox"/> Tone is centered on every note; quality, characteristic of instrument (clear)	<input type="checkbox"/> No deviations from rhythm	<input type="checkbox"/> one note error	<input type="checkbox"/> One missed musical gestures (staccato, legato, slur, crescendo, etc.)
<b>P</b> Progressing	<input type="checkbox"/> Tone centered most of the time. Some problems with tone (intonation)	<input type="checkbox"/> Few deviations in rhythm (2-3 missed rhythm)	<input type="checkbox"/> Few errors in note ID (one missed note- slip or frack)	<input type="checkbox"/> Few missed musical gestures (2-3 missed gestures)
<b>L</b> Limited	<input type="checkbox"/> Tone centered most of the time. Several problems of tone production (fuzzy, airy, fracking, response issues)	<input type="checkbox"/> Several deviations in rhythm(3 to5 missed rhythms)	<input type="checkbox"/> Several note errors (disregards key signature)	<input type="checkbox"/> Missed several gestures (no regard to dynamic or articulation) 3-5 missed gestures
<b>NY</b> Not Yet	<input type="checkbox"/> Tone centered on a few notes, many serious tonal problems	<input type="checkbox"/> Many serious deviations in rhythm (5 or more)	<input type="checkbox"/> Many serious note errors (disregards key signatures, accidentals and additional notes)	<input type="checkbox"/> Many serious mistakes (incorrect phrasing, dynamics, articulations, style) 5 or more missed gestures
<b>I</b> Incomplete	<input type="checkbox"/> Tone is not centered. Tone not characteristic of instrument	<input type="checkbox"/> No feeling of rhythmic note value	<input type="checkbox"/> Consistently incorrect notes (student plays more wrong notes than right notes)	<input type="checkbox"/> Inaccurate with every gesture

Name: \_\_\_\_\_

Score: \_\_\_\_\_

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[www.grantcountyband.org/information](http://www.grantcountyband.org/information)

## GCMS Band Playing Self-Assessment Rubric

<b><u>Student Conclusions:</u></b>	
<b>What I need to improve:</b>	
<b>Steps I will take to improve my score:</b>	<b>Retake date:</b>
	<small>**If your student is not ready by these dates, student may notify the teacher when he or she is ready to retake the test. Student may not take any assessment after two weeks unless accompanied by medical excuse. All retakes must be accompanied with a practice log of at least 100 minutes/week.</small>
<b>Student's opt out statement (reason why student is not retaking):</b>	

**I have reviewed my student's Common Assessment scores and assessment.**

Check the Box if you have questions and would like a conference.

*Return the form with or without need for conference.*

Phone number/ email: \_\_\_\_\_

Parent signature: \_\_\_\_\_

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