

SCRIPT FOR STATE FACULTY SENATE REPRESENTATIVE

Please contact your campus state faculty senate representative and share the *ADT High Unit Resolution* and *High Unit Degrees-Lower Division Count* document that can be found on the MACCC website: <http://www.emaccc.org/advocacy.html>

Point out the following on the *High Unit Degrees-Lower Division Count*:

1. An overwhelming number of 4 year schools require well over 24 units of lower division course work for their music degrees

Point out the following on the *ADT High Unit Resolution*:

1. The Music ADT only allows for 21-22 units of music preparation for music
2. The music major is a recognized high unit major as evidenced by the *High Unit Degrees-Lower Division Count* document
3. Some disciplines such as Biology and Chemistry developed Transfer Model Curricula (TMCs) dependent upon “IGETC for STEM” which allows more discipline specific units to occur at the CCCs by permitting select general education courses to occur AFTER transfer
4. The music discipline (on a statewide level) would like to be considered for a similar “IGETC for STEM” model to all music majors to allow for the flexibility of taking more lower division music course at the community college because . . .
5. Ultimately, the current Music ADT does not take into consideration STUDENT SUCCESS. A student is set up to fail because the student has not had adequate preparation to successfully audition for entrance into a music program. Common practice across all state and private universities: Even if a university accepts a student, a student will not be accepted into a music program if they do not pass the audition.

“Could you please take this information to the next state faculty plenary session and advocate on behalf of our students and music faculty towards bringing to light the high unit lower division requirements in the music degrees at the 4 year schools and also share the solution that is stated in the MACCC resolution?”

IGETC information can also be found the MACCC website:
<http://www.emaccc.org/advocacy.html>