

**SEACOAST SCHOOL OF TECHNOLOGY**  
**Student Competency Profile**  
**Careers in Education – CIP 131206**

**Student:** \_\_\_\_\_

**YOG/Completed Program:** \_\_\_\_\_

\_\_\_\_\_  
 Dawn Russell, Instructor

\_\_\_\_\_  
 Margaret E. Callahan, Principal

**Technical Competencies & Performance Indicators**

<b>College and Career Readiness:</b>	
<b>Demonstrate and apply an understanding of the college and career readiness skills necessary to be an effective and responsive member of a professional community.</b>	
1.	Understand and apply the importance of ongoing professional development, goal setting, and self-reflection and the impact of these tools on teaching.
2.	Be able to identify and explain all aspects of the education industry (employer expectations, occupational information, current and projected employment, career pathways, roles and work conditions).
3.	Understand and apply the necessary employability and career readiness skills, such as <ul style="list-style-type: none"> <li>• Self-awareness</li> <li>• Communication skills</li> <li>• Ability to accept and use constructive criticism</li> <li>• Reliability</li> <li>• Time management</li> <li>• Conflict management</li> <li>• Problem solving</li> <li>• Self-management</li> <li>• Organization</li> <li>• Collaboration</li> <li>• Open-mindedness</li> <li>• Flexibility</li> </ul> in order to achieve success in today's workplace, through activities such as creating a career plan.

<b>Foundations of Education:</b>	
<b>Demonstrate the ability to make educationally sound decisions based on research and appropriate content knowledge.</b>	
4.	Demonstrate an ability to conduct research on a historical and current educational issue.
5.	Discuss and apply professional, ethical, and legal behaviors, such as: <ul style="list-style-type: none"> <li>• Appropriate use of social media;</li> <li>• Participation in Career and Technical Student Organizations (CTSOs);</li> <li>• Adherence to 504/IEPs, FERPA, ADA, IDEA, and Every Student Succeeds Act; and</li> </ul>

	<ul style="list-style-type: none"> <li>• Teacher credentialing and licensing.</li> </ul>
<b>Working with Student Learners:</b>	
<b>Demonstrate the ability to facilitate learning utilizing wide range of methods, appropriate to meet the needs of diverse learner populations.</b>	
6.	Understand and explain how student learning is influenced by child and adolescent development and theory.
7.	Identify strategies, techniques, and tools used to serve the needs of diverse learners and incorporate them into teaching and learning practices.
8.	Demonstrate an awareness of diverse learners, including: <ul style="list-style-type: none"> <li>• Students from different socioeconomic backgrounds;</li> <li>• Students dealing with a variety of social and emotional challenges;</li> <li>• Students with various learning styles, including the gifted and talented and those with special needs; and</li> <li>• Students from diverse cultural backgrounds.</li> </ul>
9.	Discuss and identify the components of a positive classroom climate that is emotionally, socially, and physically safe.
10.	Create learning situations in which learners work independently, collaboratively, and as a whole class.
11.	Be aware of and practice appropriate and effective classroom management strategies to encourage a positive learning environment.

<b>Working with Schools and Community:</b>	
<b>Demonstrate an understanding of the interrelationships between available support systems and resources and how they interact to fulfill the needs of students.</b>	
12.	Understand school and community resources available to support the learning experience.
13.	Understand the roles of different school personnel (special education, OT & PT, school resource officer, social worker, etc.) and the community, and describe how these individuals partner for student success.

	14. Understand and explain the importance of the home/school connection and its effects on learners.
<b>Instruction and Assessment:</b>	
<b>Apply content knowledge to deliver instruction and assess understanding using a variety of methods.</b>	
	15. Demonstrate the ability to use common educational technology and software to enhance instruction.
	16. Use content based standards and competencies to plan and prepare developmentally appropriate instruction and assessments that meet the needs of diverse learners.
	17. Deliver curriculum in multiple formats and contexts, integrating technology where educationally appropriate.
	18. Explain the role of assessment and evaluation tools (as it relates to the teaching profession and the classroom) in education, and how the analysis and interpretation of assessment data is used to inform instruction.

<b>Academics:</b>	
<b>Demonstrate the ability to communicate appropriately in a variety of contexts to different audiences.</b>	
	19. Demonstrate strong communication skills in written, oral, and electronic formats and paralinguistics.

<b>Health and Safety</b>	
<b>Apply appropriate safety and health knowledge and skills to a variety of educational scenarios.</b>	
	20. Understand a basic school emergency plan, and discuss how to implement it in a variety of emergency situations.
	21. Understand mandatory reporting laws, and know when to report and to whom.

### Rating Scale

1. No Exposure
2. Novice – Learner requires significant supervision.
3. Proficient – Learner demonstrates skills regularly.
4. Mastery – Learner demonstrates skills numerous times without supervision

### Career Ready Practices (CRP)

1. Demonstrate creativity and innovation.
2. Model integrity, ethical leadership and effective management.
3. Attend to personal health and financial well-being.
4. Consider the environmental, social and economic impacts of decisions.
5. Act as a responsible and contributing citizen and employee.
6. Communicate clearly, effectively, and with reason.
7. Apply appropriate academic and technical skills.
8. Employ valid and reliable research strategies.
9. Use technology to enhance productivity.
10. Work productively in teams while using cultural/global awareness.
11. Utilize critical thinking to make sense of problems and persevere in solving them.
12. Plan education and career path aligned to personal growth.