



From Competencies to Curriculum: Approaches to Teaching Global Health Satellite Session

(as of Thursday January 10, 2019)

Thursday March 7, 2019 | 1:00 - 4:30 pm CENTRAL

Consortium of Universities for Global Health (CUGH) **annual conference** in Chicago, IL

[Register to Save Your Place](#)

Free, pre-registration **REQUIRED**

Objectives:

The session, geared to global health faculty in all academic settings, aims to demonstrate the new Association of Schools and Programs of Public Health (ASPPH) competencies (here) and the related toolkit (here) as a springboard to applying the competencies to three sample curricular models. Participants will enjoy problem-solving and networking in facilitated table discussions around challenges and solutions to competency-based teaching in their own academic and practice contexts.

Description:

After hearing from the audience on teaching, learning, and application/practice challenges encountered in preparing students for global health work, the workshop facilitators will present the Association of Schools and Programs of Public Health (ASPPH) Global Health Concentration Competencies for the Master of Public Health (MPH) Degree (2018) and highlight faculty teaching aids in the accompanying toolkit.

Three global health faculty will then demonstrate three curricular models – one Asian-based, one European-based, and one US-based – to highlight difficulties and solutions to graduating students well-prepared for global health practice.

The workshop will include facilitated table discussions, World Café rounds, and/or think-pair-share methods to build partnerships, stimulate problem-solving, and disseminate additional resources for education that advances global health.

Faculty will depart the workshop with more confidence and increased abilities to translate competencies into successful curricular and co-curricular activities for global health.

Expected Learning Outcomes for Participants:

At the end of the session, learners will be able to:

- **Discuss** global health competencies relevant to one’s own teaching/learning context
- **Identify** at least *one solution* to a teaching, learning, and/or practice challenges to student skill building for global health
- **Identify** at least *one new educational resource* for use in one’s own teaching

DRAFT Agenda:

1:00-1:15 pm	Gathering and table assignments
1:15-1:45 pm	Welcome, introductions, and discussion game around the room of teaching, learning, and application/practice challenges
1:45-2:15 pm	Demonstration of the ASPPH competencies and how to use the toolkit [Dr. Elizabeth Ablah]
2:15-3:00 pm	Demonstration of three curricular models – one Asian-based, one European-based, and one US-based – that highlight challenges and solutions to graduating students well-prepared for global health practice
3:00-4:00 pm	Facilitated table discussions, World Café rounds, and/or think-pair-share methods to build partnerships, stimulate problem-solving, and disseminate additional resources for education that advances global health
4:00-4:20 pm	Highlighting new insights stimulated by the prior discussions and group reactions
4:20-4:30 pm	Closing and adjournment

Questions?

Contact Ms. Dorothy Biberman, ASPPH Manager of Executive Initiatives, at dbiberman@aspph.org