## CUGH Education Committee Satellite Session 2019 Hot Topics Presenter Bios

• Virginia Rowthorn and Lawrence Loh: Legal Concerns Around Short-term Experiences in Global Health

Virginia Rowthorn, JD, LLM (Global Health Law), is the Executive Director Center for Global Education Initiatives and Senior International Officer at University of Maryland Baltimore. In addition, Rowthorn is a Senior Lecturer at the University of Maryland Baltimore Graduate School and Adjunct Faculty at University of Maryland Carey School of Law. In her role as Executive Director, she manages the activities of the campus-wide center that focuses on community-engaged research and service projects in international and U.S. settings. Her scholarship focuses on global health law and ethics, legal barriers to reverse innovation, interprofessional global health, and global health competencies. Rowthorn is on the Board of CUGH.

**Dr. Lawrence C. Loh, MD, MPH, CCFP, FRCPC, FACPM** is an Associate Medical Officer of Health at Peel Public Health supporting Health Protection, which includes Environmental Health and Immunization Records, while also leading department priorities on digital strategy and health equity. He is also Adjunct Professor at the University of Toronto, where his teaching and research focus is global health development and ethics and public health physician practice and training. Recipient of the 2013 American Public Health Association Jay S. Drotman award, Loh completed his MD at the University of Western Ontario and public health and preventive medicine residency at the University of Toronto, during which he earned an MPH at Johns Hopkins. He lives in Toronto with his wife and daughters Jessica and Lia.

• Lisa Adams and Anne Sosin: *Mentoring the Mentors: Defining best practices for global health engagement* 

**Dr. Lisa V. Adams** is the Associate Dean for Global Health, Director of Global Initiatives, Director of the Center for Health Equity and an Associate Professor of Medicine in the Section of Infectious Disease and International Health at Dartmouth's Geisel School of Medicine. In all her roles, she develops and oversees cross-cutting global health programs and partnerships involving faculty, staff and students. She teaches global health equity to both medical and college students. She is engaged in research and training with host country partners to improve delivery of TB and HIV care to vulnerable populations in Eswatini, South Africa, and Tanzania.

**Anne Sosin, MPH** is the Program Director for the Dartmouth Global Health Initiative, as part of the John Sloan Dickey Center for International Understanding. Anne has more than 10 years of experience leading global health and international development partnerships at the local, national, and international level, and in her current role, she oversees the Dickey Center's growing portfolio of global health activities.

• Quentin Eichbaum: Conceptualizing and Implementing Medical Humanities in Low Resource Settings in Africa

**Dr. Quentin Eichbaum, MD, MPH, PhD** was born and raised in Namibia and South Africa. He is currently Professor of Pathology, Microbiology and immunology and Professor of Medical Education and Administration at Vanderbilt University and Vanderbilt University Medical Center where is also medical co-director of Transfusion Medicine and a clinical Fellowship Director. He serves on numerous national and international global health education and medical committees and is on the CUGH Board of Directors, Chair of the CUGH Education Committee and co-chair of the AFREhealth-CUGH working Group. He co-founded the Consortium of New Sub-Sahara African Medical Schools (CONSAMS) and is involved in health professional education and clinical medicine in several African countries.

 Traci Wells - Using Reflective Writing to Assess for Transformative Learning During Global Health Education

**Dr. Traci Wells** has a PhD in International Education and is faculty at the UCLA David Geffen School of Medicine's Global Health Program. She is a contributing member of the Bellagio Global Health Education Initiative (BGHEI), where she explores interests in assessment in global health education. Some of Traci's other interests include providing a strong pre-departure training, including robust ethics and cultural humility preparation. Traci has also consulted in formative research on a WASH curriculum created by Sesame Workshop and administered by World Vision for elementary school students in Mali and Niger. She is a two-time Fulbright alumnus (Mali, India).

• George Shakarishvili - Integrating Experiential Learning into Global Health Training Curricula by Applying Virtual Reality Technology

**Dr. George Shakarishvili** is the founding Director of the Institute of Global Health (IOGH) in Tbilisi, Georgia. He holds MD, PhD and MPH degrees from the Tbilisi, Oxford and Boston Universities respectively. As a global health practitioner with over 20 years of experience, George's carrier has spanned WHO, World Bank, US Centers for Disease Control, The Global Fund, Ministry of Health of Georgia and several international NGOs. Through the Institute of Global Health George strives to scale-up global health training in Georgia and throughout the Eastern European region. This region of over 20 countries and 300 million population does not have a single academic program offering a degree in global health. IOGH convenes national and regional seasonal schools on global health, and this year intends to develop the first regional certificate program.

 Elizabeth Groothuis - Introducing S-PACK: A Comprehensive Preparation Curriculum for Global Health Experiences

**Dr. Elizabeth Groothuis** is a pediatric hospitalist and instructor of pediatrics at Lurie Children's Hospital in Chicago. She is also the co-director of Global Health Education for Lurie's pediatric residency program, and runs Lurie's global health elective in Tanzania. Elizabeth also serves as a mentor for residents enrolled in Northwestern's Global Health certificate program, and works as a member of the Midwest Consortium of Global Child Health Educators to help improve global health education and pre-trip preparation for pediatric residents.

• Laura Magaña - Global Health Competencies for Public Health Professionals

**Dr. Laura Magaña Valladares** joined the Association of Schools and Programs of Public Health (ASPPH) as President and CEO in August 2017. Prior to joining ASPPH, Dr. Magaña dedicated more than 30 years to successfully leading the transformation and advancements of public and private universities in Mexico; educational organizations in the USA; United Nations programs; and NGO's in Central America and Europe. She was most recently the dean of the School of Public Health in Mexico at the ASPPH-member <u>National Institute of Public Health</u> (INSP). Her diverse portfolio features more than 60 academic publications, training graduates and workforce, and technological developments in national and foreign Universities, many of which relate to learning environments, the use of technology in education, and public health education.