

# Long County School System

SCHOOL IMPROVEMENT PLAN			
<b>School Name:</b> Smiley Elementary School		<b>District Name:</b> Long County Schools	
<b>Principal Name:</b> Lisa Long		<b>School Year:</b> 2015-2016	
<b>Title I Schoolwide Program</b> <input checked="" type="checkbox"/>	<b>Title I Targeted Assistance</b> <input type="checkbox"/>	<b>Non-Title I School</b> <input type="checkbox"/>	
ESEA WAIVER ACCOUNTABILITY STATUS			
(Check all boxes that apply and provide additional information if requested.)			
<b>Priority School (SIG)</b> <input type="checkbox"/>	<b>Priority (Graduation Rate)</b> <input type="checkbox"/>	<b>Priority (Achievement)</b> <input type="checkbox"/>	
<b>Alert School (Achievement)</b> <input type="checkbox"/>		<b>Focus School</b> <input type="checkbox"/>	
		Graduation Gap <input type="checkbox"/>	List High and Low Sub-Groups with Percentages
		Achievement Gap <input type="checkbox"/>	List High and Low Sub-Groups with Percentages
<b>Principal's Signature:</b>		<b>Date:</b> 7/1/2015	
<b>Title I Director's Signature:</b>		<b>Date:</b>	
<b>Superintendent's Signature:</b>		<b>Date:</b>	


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### System-Wide Improvement

Smiley Elementary School (SES) will implement a continuous strategic process consistent with the Long County School System to promote student growth and achievement, organizational effectiveness, and stakeholder involvement and communication.

 indicates system-wide initiatives, objectives, and/or strategies (as part of the LCSS Strategic Improvement Plan)

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**Focus: School-Wide**

**SMART Goal:** SES will implement a continuous improvement process for identifying key indicators and performance measures for student achievement, effective instructional practices, professional learning and growth, and organizational effectiveness.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Assessment</li> <li>• Instruction</li> <li>• Professional Learning</li> <li>• Leadership</li> </ul>	<p>Smiley Elementary School will implement a process to promote and support teacher and leader effectiveness, ensure a high quality workforce, provide students with high quality instruction, and improve student learning.</p> <p><i>(Initiatives: Professional Development, Student Growth, Training, Retention)</i></p> <ul style="list-style-type: none"> <li>• TKES/LKES utilization</li> <li>• Provide targeted individualized professional development to promote teachers' scores of 3+ on TAP and TEM scores</li> <li>• Develop a recognition program for low teacher absenteeism</li> <li>• Provide ethics training to all staff</li> <li>• Support peer observations</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>• Administrators</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> <li>• Personnel Director</li> <li>• Curriculum Director</li> <li>• Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• TKES Evaluations</li> <li>• Sign-in Sheets &amp; Minutes</li> <li>• SLOs</li> </ul>	<ul style="list-style-type: none"> <li>• Students' learning will be optimized and become the school's focus</li> <li>• Teachers' quality of instruction will improve</li> <li>• School leadership will improve</li> <li>• Collaboration between teachers and leaders will improve</li> </ul>
<ul style="list-style-type: none"> <li>• Instruction</li> <li>• Planning &amp; Organization</li> <li>• School Culture</li> </ul>	<p>Smiley Elementary will promote the recruitment and retention of highly effective teachers by attending recruitment fairs, assigning all new teachers—both beginning teachers and experienced teachers—a mentor to provide assistance in making a successful transition into employment with the Long County School System, by expanding the mentoring program to include other specific groups of teachers, as needed, in order to ensure the continued success of all teachers, and expanding a recognition program for highly effective teachers.</p> <p><i>(Initiatives: Recruitment, Retention, Mentoring)</i></p>	July 2015-May 2016	Title Funds	<ul style="list-style-type: none"> <li>• Veteran Teachers</li> <li>• Administrator(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> <li>• Curriculum Director</li> <li>• Personnel Director</li> <li>• Instructional Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Activity Logs</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers new to SES will have a successful year of employment in the LCSS</li> <li>• Highly effective teachers will be recruited and retained</li> </ul>

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<ul style="list-style-type: none"> <li>• Instruction</li> <li>• Planning &amp; Organization</li> <li>• Leadership</li> <li>• School Culture</li> </ul>	Smiley Elementary School will utilize a School Improvement Team (SIT) to act as a liaison between school and district administrators and teachers to ensure assigned instructional actions and interventions are taking place.	July 2015-May 2016	\$15,000	<ul style="list-style-type: none"> <li>• SIT Members</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Sign-in Sheets &amp; Minutes of Grade-Level Minutes</li> <li>• SIT Minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers can articulate grade-level &amp; subject-area goals, assignments, and school-wide initiatives</li> <li>• SIT members can relay teachers concerns, issues</li> </ul>
<ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Assessment</li> <li>• Instruction</li> <li>• Planning &amp; Organization</li> <li>• Professional Learning</li> <li>• Leadership</li> </ul>	Smiley Elementary will utilize district support for instructional improvement and professional development. Central Office-based Instructional Specialists will: <ul style="list-style-type: none"> <li>• monitor and provide supplemental support for district-wide curriculum and instructional processes, instructional programs, and technology integration</li> <li>• plan and support the processes for instructional resources within the system</li> <li>• develop and implement district-wide programs to meet the diverse needs of all students</li> <li>• support early literacy programs</li> <li>• plan, implement, and monitor vertical and horizontal professional learning activities to promote instructional improvement, curriculum alignment, student assessment, and data inquiry</li> <li>• work with schools and the district to review, revise, and monitor school improvement plans and initiatives</li> </ul>	July 2015-June 2016		<ul style="list-style-type: none"> <li>• Curriculum Director</li> <li>• Chief Academic Officer</li> <li>• Instructional Specialists</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum Director</li> <li>• Chief Academic Officer</li> <li>• Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Sign-in Sheets &amp; Minutes of Meetings and Professional Learning Activities</li> <li>• Observation Data</li> <li>• Student Data</li> <li>• Unit Assessments</li> <li>• Material and Resource Inventories</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will be observed using learned instructional strategies in daily teaching</li> <li>• Teachers will be able to explain students' weaknesses and Unit Plans will be adjusted to meet those needs</li> <li>• Teachers will use technology, materials, and resources to improve instruction and promote student achievement</li> </ul>
<ul style="list-style-type: none"> <li>• Instruction</li> <li>• Assessment</li> <li>• School Culture</li> </ul>	Guidance counselors will implement a program to assist students with test taking skills in preparation for GA Milestones assessments (EOGs).	July 2015-May 2016		<ul style="list-style-type: none"> <li>• Counselors</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Plans</li> <li>• Course Logs</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to explain test-taking skills</li> <li>• Students' GA Milestones EOG test scores will improve</li> </ul>

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<ul style="list-style-type: none"> <li>• Instruction</li> <li>• Planning &amp; Organization</li> <li>• Family &amp; Community Engagement</li> </ul>	<p>Bridge 1 &amp; 2 Classes: The goal of the Bridge Program is to allow students to remain with his/her grade level peers in a Bridge Class that will build upon their current skills in addition to providing 1st grade/2nd grade curriculum and content. In addition to a certified teacher, the Bridge Class will have a paraprofessional to assist with small group and individualized instruction. Activities will be held to assist parents with helping students at home.</p>	July 2015-May 2016	\$100,000	<ul style="list-style-type: none"> <li>• Counselor</li> <li>• Bridge Teachers</li> <li>• Parent Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• ICs</li> <li>• Administrator(s)</li> <li>• Federal Programs Director</li> </ul>	<ul style="list-style-type: none"> <li>• Bridge Meetings</li> <li>• Parent Workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Promotion/Retention</li> <li>• Report Cards</li> </ul>
<ul style="list-style-type: none"> <li>• Assessment</li> <li>• Curriculum Planning</li> <li>• Family &amp; Community Engagement</li> <li>• School Culture</li> </ul>	<p>Smiley Elementary will promote positive behavior, increased attendance, and student self-actualization. <i>(Initiatives: Advisement, Discipline, Attendance, Extracurricular)</i></p> <ul style="list-style-type: none"> <li>• encourage students to participate in extracurricular activities (recreational activities, etc.)</li> <li>• provide career awareness lessons                             <ul style="list-style-type: none"> <li>➢ Guidance Counselors will ensure students complete grade level career awareness lessons.</li> </ul> </li> <li>• develop student mentoring/advocacy program by ensuring each student is assigned one adult advocate to support individual needs</li> <li>• implement the district-wide PBIS program</li> <li>• ensure student attendance is monitored                             <ul style="list-style-type: none"> <li>➢ all teachers will keep accurate attendance records. A counselor will contact parents when students are absent or have unexcused tardies 3, 5, 7, and 10 times and every time thereafter.</li> <li>➢ an attendance rewards program will be implemented to encourage attendance</li> <li>➢ report cards and progress reports will reflect the number of absences and tardies</li> <li>➢ an attendance clerk will follow up on absences and truancy problems</li> <li>➢ Alert Solutions will be utilized to notify parents of absences</li> </ul> </li> </ul>	July 2015-May 2016	\$1,000	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• Teachers</li> <li>• Counselors</li> <li>• Instructional Accountability Specialist</li> <li>• PBIS Team/Grade Chairs</li> <li>• Attendance Clerk</li> <li>• Attendance Officer</li> </ul>	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• Teachers</li> <li>• Counselors</li> <li>• District Administrators</li> <li>• Instructional Accountability Specialist</li> <li>• PBIS Team/Grade Chairs</li> <li>• Attendance Officer</li> </ul>	<ul style="list-style-type: none"> <li>• Student Participation in Recreational Activities</li> <li>• Completed Assessments/ Inventories</li> <li>• Career Awareness Lesson Plans</li> <li>• Power School Documentation</li> <li>• Student/ Advocate Meeting Logs</li> <li>• PBIS records</li> <li>• Student Attendance Records from PowerSchool</li> </ul>	<ul style="list-style-type: none"> <li>• Because of increased student support, student confidence, behavior, and achievement will improve</li> <li>• Because of increased attendance, student achievement will increase</li> <li>• Students will leave 3rd grade with a self-awareness and educational/career goal</li> </ul>

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<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Professional Learning</li> <li>School Culture</li> </ul>	Counselors will participate in professional development in order to stay informed on CCRPI activities, GA Milestones updates, and GaDOE information. <i>(Initiatives: Professional Development, Curriculum, Assessment, Graduation)</i> <ul style="list-style-type: none"> <li>District counselor collaboratives</li> <li>Regional &amp; state conferences</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Counselors</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Federal Programs Director</li> <li>Curriculum Director</li> </ul>	<ul style="list-style-type: none"> <li>Agendas</li> <li>Professional Learning Logs</li> </ul>	<ul style="list-style-type: none"> <li>Counselors will provide updated information to schools.</li> </ul>
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> </ul>	Smiley Elementary School will reduce class sizes in order to provide additional one-on-one instruction to students in need.	July 2015-May 2016	Title Funds	<ul style="list-style-type: none"> <li>Teachers</li> <li>Administrator(s)</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Federal Programs Director</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Assessments</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will provide higher-level instruction and enrichment activities</li> <li>Students will show an increase in GA Milestones EOG test scores and overall academic achievement.</li> </ul>
<ul style="list-style-type: none"> <li>Instruction</li> <li>Assessment</li> <li>Planning &amp; Organization</li> </ul>	Smiley Elementary will form a data team and use data to improve student achievement. <i>(Initiatives: Data-Driven Instruction)</i> <ul style="list-style-type: none"> <li>Data will be posted in the data room, so that it can be visual. The data room will be updated as new data is received.</li> <li>Data collected will help SES to schedule students into appropriate remediation classes and individual small group instruction</li> <li>Data will be used to conduct comparative studies with student progress and teacher effectiveness</li> <li>Teachers will be provided professional learning opportunities on the interpretation and use of data for instructional improvement and student achievement</li> </ul>	July 2015-May 2016	\$1,000	<ul style="list-style-type: none"> <li>Teachers</li> <li>Instructional Accountability Specialist</li> <li>Administrators</li> <li>Data Team/Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Administrators</li> <li>Instructional Accountability Specialist</li> <li>Curriculum Director</li> <li>Data Team/Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Updated data</li> <li>Meeting sign-in sheets from data-analysis meetings</li> <li>Professional Learning Logs</li> </ul>	<ul style="list-style-type: none"> <li>Teachers and administrators will be more aware of student progress</li> <li>Student achievement will increase as their needs are met</li> </ul>

# Long County School System

## Focus: Students with Disabilities, English Language Learners, Economically Disadvantaged Students

**SMART Goal:** Smiley Elementary School will increase the percentage of SWD, EL, and ED students meeting and exceeding on the 2015 GA Milestones EOG Test in all subject areas. (Meets/Exceeds targets for 2015 are: SWDs—Reading 83.6%; ELA 80.5%; Math 75.9%; Sci 68.3%; SS 66.4%. ELLs—Reading 89.9%; ELA 87.3%; Math 83.3%; Sci 74.2%; SS 72.9%. EDs—Reading 93.1%; ELA 91.2%; Math 85.3%; Sci 78.2%; SS 76.9%)

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<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Assessment</li> <li>Planning &amp; Organization</li> </ul>	<p>Teachers will utilize SpEd intervention specialists to target identified students, provide strategies to improve academic achievement, and to close the gap between SWDs and All Students.</p> <p><i>(Initiatives: Professional Development, Student Growth)</i></p> <ul style="list-style-type: none"> <li>regular education and special education teachers will work collaboratively to implement strategies and interventions in co-teaching classes &amp; SpEd classes</li> <li>professional learning activities specific to SWDs' needs will be provided for teachers</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Regular Education Teachers</li> <li>SpEd Teachers</li> <li>RESA</li> <li>GLRS</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>SpEd Instructional Coordinator</li> <li>SpEd Director</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in Sheets &amp; Minutes</li> <li>Log of Instructional Strategies &amp; Interventions</li> </ul>	<ul style="list-style-type: none"> <li>Teachers can communicate learned strategies and interventions</li> <li>SWDs will show improved performance</li> <li>SWD's GA Milestones EOG Test scores will improve in all subject areas</li> </ul>
<ul style="list-style-type: none"> <li>Instruction</li> </ul>	<p>Resource teachers, co-teachers, and inclusion teachers will provide differentiated instruction for struggling SWDs</p> <p><i>(Initiatives: Professional Development)</i></p> <ul style="list-style-type: none"> <li>units and Unit Plans will include elements of UDL</li> <li>note taking guides, graphic organizers, and study guides will be provided</li> <li>flexible grouping will be utilized</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Resource Teachers</li> <li>Regular Education Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>SpEd Instructional Coordinator</li> <li>SpEd Director</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Unit Plans</li> <li>Note Taking Guides</li> <li>Graphic Organizers</li> <li>Study Guides</li> </ul>	<ul style="list-style-type: none"> <li>SWDs will show improved performance and success</li> <li>SWD's GA Milestones EOG Test scores will improve</li> </ul>
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> </ul>	<p>Students with Disabilities will be monitored closely and served in a general education environment at least 80% of the school day.</p> <p><i>(Initiatives: Professional Development, Data-Driven Instruction)</i></p> <ul style="list-style-type: none"> <li>teachers and co-teachers will be provided training on how to best serve SWDs in a general education classroom</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Regular Education Teachers</li> <li>Co-Teachers</li> <li>GLRS</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Accountability Specialist</li> <li>SpEd Instructional Coordinator</li> <li>SpEd Director</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in Sheets &amp; Minutes for Training</li> <li>Lesson Plans</li> </ul>	<ul style="list-style-type: none"> <li>SWDs will show improvement in general education classes</li> <li>The percent of SWDs in the general education environment will increase</li> </ul>

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					<ul style="list-style-type: none"> <li>Grade Chairs</li> </ul>		
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Professional Learning</li> </ul>	<p>Regular education teachers and the ESOL teacher will work together collaboratively to provide strategies and interventions to ELL students to improve academic achievement.</p> <ul style="list-style-type: none"> <li>utilize support specialists</li> <li>provide ELL students with remediation and practice activities, as needed</li> <li>provide individual and small-group assistance and instruction</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> <li>ESOL Teacher</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>ESOL Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Log of Instructional Strategies/ Interventions</li> <li>Lesson Plans</li> </ul>	<ul style="list-style-type: none"> <li>ELL students will show improvement in core content classes</li> <li>ELL students' GA Milestones EOG Test scores will improve</li> <li>The percentage of ELL students with a positive movement from one performance band to a higher band will increase</li> </ul>
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Assessment</li> </ul>	<p>Teachers will target struggling Economically Disadvantaged Students in order to provide strategies and interventions for academic improvement.</p> <ul style="list-style-type: none"> <li>provide ED students with remediation and practice activities, as needed</li> <li>provide individual and small-group assistance and instruction</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> </ul>	<ul style="list-style-type: none"> <li>Log of Instructional Strategies/ Interventions</li> <li>Lesson Plans</li> </ul>	<ul style="list-style-type: none"> <li>ED students will show improvement in core content classes</li> <li>ED students' GA Milestones EOG Test scores will improve</li> </ul>



# Long County School System

## Focus: English Language Arts

**SMART Goal(s):** Smiley Elementary will show improvement from the previous Reading/ELA GA Milestones EOG Test Scores by integrating all Reading, English Language Arts, and Writing standards, as specified by the new GA Milestones EOG Test. SES will increase the percentage of all students meeting and exceeding on the 2016 English Language Arts GA Milestones EOG Test, with a minimum of 95% participation for all students.

Smiley Elementary School will increase student Lexile scores as reported on the 2016 Reading/ELA GA Milestones EOG Test: 3rd grade students will achieve a Lexile score equal-to or greater-than 650.

## SLO Scores

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
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<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Assessment</li> <li>Professional Learning</li> <li>Planning &amp; Organization</li> </ul>	<p>Teachers will work collaboratively to revise and improve GSE units, curriculum maps, unit plans, and common assessments based on student data and needs. <i>(Initiatives: Curriculum, Assessment, Data-Driven Instruction, Professional Development)</i></p> <ul style="list-style-type: none"> <li>continually review updated GaDOE frameworks and resources</li> <li>plan instruction to meet the needs of all students by implementing the elements of UDL</li> <li>provide professional learning opportunities for GSE understanding and design, vertical and horizontal curriculum alignment, UDL, differentiated instruction, and the GA Milestones assessment</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> <li>RESA</li> <li>GLRS</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in Sheets &amp; Minutes</li> <li>Curriculum Maps</li> <li>Unit Plans with UDL Elements</li> <li>3<sup>rd</sup> Grade GA Milestones EOG Scores</li> <li>SLO Scores</li> </ul>	<ul style="list-style-type: none"> <li>Teachers know students' strengths and weaknesses</li> <li>Teachers utilize units and unit plans in daily instruction</li> <li>Teachers and students are observed using elements of UDL</li> <li>Students are observed working toward the same goal in differentiated ways</li> </ul>
<ul style="list-style-type: none"> <li>Assessment</li> <li>Instruction</li> </ul>	<p>All teachers will access and use Renaissance Learning (web-based Accelerated Reader) to promote a school climate of reading and to increase student Lexile scores.</p> <ul style="list-style-type: none"> <li>all core content classes will have a classroom library of books and reading materials</li> <li>all teachers will allow students to take AR tests throughout the day during appropriate times</li> <li>Teachers and the Media Specialist will guide students to select books with appropriate Lexile levels. Books will be labeled with Lexile levels</li> </ul>	July 2015-May 2016	\$6,000	<ul style="list-style-type: none"> <li>Teachers</li> <li>Media Specialist</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> </ul>	<ul style="list-style-type: none"> <li>AR Reports</li> <li>STAR Reports</li> <li>Lexile Scores</li> <li>Classroom Library</li> </ul>	<ul style="list-style-type: none"> <li>Students' reading levels will increase</li> <li>Students' Lexile scores will improve</li> </ul>

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				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>Assessment</li> <li>Instruction</li> </ul>	<p>Teachers will utilize formative and summative assessment data to drive instruction. <i>(Initiatives: Assessment, Data-Driven Instruction)</i></p> <ul style="list-style-type: none"> <li>collaboratively create grade-level, content-specific common assessments that mirror GA Milestones</li> <li>develop performance tasks to establish real-world applications of GSE (with elements of UDL included)</li> <li>analyze student work</li> </ul>	July 2015-May 2016	\$2,500	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>Instructional Accountability Specialist</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in Sheets &amp; Minutes</li> <li>Assessments</li> <li>Performance Tasks</li> <li>Student Work Samples</li> </ul>	<ul style="list-style-type: none"> <li>Constant adjustments will be made to lessons/units to reflect assessment data</li> <li>Students' work on assessments/tasks will reflect mastery of standards</li> </ul>
<ul style="list-style-type: none"> <li>Assessment</li> <li>Instruction</li> </ul>	<p>Teachers will administer Fall, Winter, and Spring Universal Screening (DIBELS/AIMSweb) in order to monitor students' fluency and comprehension skills and to provide additional support to at-risk students.</p> <ul style="list-style-type: none"> <li>students will receive services through the RTI process, as needed, and will be monitored for progress</li> </ul>	July 2015-May 2016	\$2,000	<ul style="list-style-type: none"> <li>Teachers</li> <li>RTI Team Members</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>RTI Coordinator</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>AIMSweb Probes</li> <li>AIMSweb Reports</li> <li>RTI Reports/Documentation</li> </ul>	<ul style="list-style-type: none"> <li>Students' Reading performance will improve</li> <li>Students' comprehension levels will improve</li> </ul>
<ul style="list-style-type: none"> <li>Assessment</li> <li>Instruction</li> </ul>	<p>Extended Learning Time (ELT) will be utilized during Exploratories for at-risk students. Students will receive diagnostic and direct instruction from a certified teacher.</p>	July 2015-May 2016	\$75,000	<ul style="list-style-type: none"> <li>Language Arts Teachers</li> <li>ELT Teacher</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Counselors</li> <li>RTI Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Progress Monitoring Reports</li> </ul>	<ul style="list-style-type: none"> <li>Students' will show improved performance in Reading</li> </ul>
<ul style="list-style-type: none"> <li>Curriculum</li> </ul>	<p>Students will participate in various Language Arts/ELA activities throughout the school year to promote reading and writing and to increase student achievement.</p> <ul style="list-style-type: none"> <li>Third Grade Spelling Bee</li> <li>Georgia Young Authors Competition &amp; Young Authors Conference</li> </ul>	July 2015-May 2016	\$500	<ul style="list-style-type: none"> <li>Teachers</li> <li>Spelling Bee Coordinator</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>Curriculum Director</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Participation Logs</li> <li>Writing Samples</li> </ul>	<ul style="list-style-type: none"> <li>Students' reading and writing skills will improve</li> <li>GA Milstonges EOG Test scores will improve</li> </ul>
<ul style="list-style-type: none"> <li>Instruction</li> <li>Assessments</li> <li>Family and Community Engagement</li> </ul>	<p>Teachers will monitor students' missing assignments, daily grades, and test grades to provide assistance and intervention strategies, as needed, to improve overall course grades.</p> <ul style="list-style-type: none"> <li>teachers will consistently contact parents concerning missing assignments and failing grades on daily work and tests</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> <li>Parents</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Progress Reports</li> <li>Report Cards</li> <li>Teacher/Parent Communication Logs</li> </ul>	<ul style="list-style-type: none"> <li>Students' overall passing grades will increase in all core-content classes</li> <li>Teacher/parent communication will increase</li> </ul>

# Long County School System

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Assessment</li> </ul>	<p>Teachers will use the Statewide Longitudinal System (SLDS) for student attendance and assessment data in order to guide instruction. The Teacher Resource Link will also be used to pull resources for instruction.</p> <p><i>(Initiatives: Data-Driven Instruction, Curriculum, Assessment, Student Growth)</i></p> <ul style="list-style-type: none"> <li>professional learning on SLDS growth model</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>Instructional Accountability Specialist</li> <li>Curriculum Director</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>SLDS Reports</li> </ul>	<ul style="list-style-type: none"> <li>Differentiated instruction will be enhanced as teachers use data to guide instruction</li> <li>Standards-based resources will be utilized</li> <li>Student growth will increase</li> </ul>
<ul style="list-style-type: none"> <li>Instruction</li> </ul>	<p>ELA teachers will provide higher-level and enrichment activities to develop higher-level thinking skills in students.</p> <ul style="list-style-type: none"> <li>use high-level questioning techniques in class discussions</li> <li>develop high-level questions on assessments and performance tasks</li> <li>provide “bonus” activities that provide higher-level thinking.</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Assessments</li> <li>Performance Tasks</li> <li>Bonus Activities</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will be observed using higher-level thinking techniques in questions and assignments</li> <li>The percentage of students exceeding on the GA Milestones EOG Tests will increase</li> </ul>
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Assessment</li> </ul>	<p>Twenty additional day funds will be utilized to provide instructional support in the area of ELA.</p>	July 2015-May 2016	\$6,000	<ul style="list-style-type: none"> <li>ELA Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator</li> </ul>	<ul style="list-style-type: none"> <li>Unit Plan</li> <li>Instructional Support Schedule</li> </ul>	<ul style="list-style-type: none"> <li>Improved GA Milestones EOG Test scores</li> </ul>

# Long County School System

## Focus: Mathematics

**SMART Goal(s):** Smiley Elementary School will increase the percentage of 3<sup>rd</sup> grade students meeting and exceeding on the 2016 Mathematics GA Milestones EOG Tests, with a minimum of 95% participation for all students.

## SLO Scores

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Assessment</li> <li>Professional Learning</li> <li>Planning &amp; Organization</li> </ul>	<p>Teachers will work collaboratively to revise and improve GSE units, curriculum maps, unit plans, and common assessments based on student data and needs.</p> <p><i>(Initiatives: Curriculum, Assessment, Data-Driven Instruction, Professional Development)</i></p> <ul style="list-style-type: none"> <li>continually review updated GaDOE frameworks and resources</li> <li>plan instruction to meet the needs of all students by implementing the elements of UDL</li> <li>provide professional learning opportunities for GSE understanding and design, vertical and horizontal curriculum alignment, UDL, differentiated instruction, and the GA Milestones assessment</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> <li>RESA</li> <li>GLRS</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in Sheets &amp; Minutes</li> <li>Curriculum Maps</li> <li>Unit Plans with UDL Elements</li> </ul>	<ul style="list-style-type: none"> <li>Teachers know students' strengths and weaknesses</li> <li>Teachers utilize units and unit plans in daily instruction</li> <li>Teachers and students are observed using elements of UDL</li> <li>Students are observed working toward the same goal in differentiated ways</li> </ul>
<ul style="list-style-type: none"> <li>Assessment</li> <li>Instruction</li> </ul>	<p>Teachers will utilize formative and summative assessment data to drive instruction.</p> <p><i>(Initiatives: Assessment, Data-Driven Instruction)</i></p> <ul style="list-style-type: none"> <li>collaboratively create grade-level, content-specific common assessments that mirror GA Milestones</li> <li>develop performance tasks to establish real-world applications of GSE (with elements of UDL included)</li> <li>analyze student work</li> </ul>	July 2015-May 2016	\$2,500	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>Instructional Accountability Specialist</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in Sheets &amp; Minutes</li> <li>Assessments</li> <li>Performance Tasks</li> <li>Student Work Samples</li> </ul>	<ul style="list-style-type: none"> <li>Constant adjustments will be made to lessons/units to reflect assessment data</li> <li>Students' work on assessments/tasks will reflect mastery of standards</li> </ul>
<ul style="list-style-type: none"> <li>Assessment</li> <li>Instruction</li> </ul>	<p>Teachers will administer Fall, Winter, and Spring Universal Screening (AIMSweb) in order to monitor basic mathematical skills and to provide additional support to at-risk students.</p> <ul style="list-style-type: none"> <li>students will receive services through the RTI process, as needed, and will be monitored for progress</li> </ul>	July 2015-May 2016	\$2,000	<ul style="list-style-type: none"> <li>Teachers</li> <li>RTI Team Members</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>RTI Coordinator</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>AIMSweb Probes</li> <li>AIMSweb Reports</li> <li>RTI Reports/Documentation</li> </ul>	<ul style="list-style-type: none"> <li>Students' math performance will improve</li> </ul>

# Long County School System

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>Assessment</li> <li>Instruction</li> </ul>	Extended Learning Time (ELT) will be utilized during Exploratories for at-risk students. Students will receive diagnostic and direct instruction from a certified teacher.	July 2015-May 2016	\$75,000	<ul style="list-style-type: none"> <li>Math Teachers</li> <li>ELT Teacher</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Counselors</li> <li>RTI Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Progress Monitoring Reports</li> </ul>	<ul style="list-style-type: none"> <li>Students' will show improved performance in Mathematics</li> </ul>
<ul style="list-style-type: none"> <li>Instruction</li> </ul>	Math teachers will be provided with necessary resources and manipulatives to enhance mathematics instruction.	July 2015-May 2016	\$2,000	<ul style="list-style-type: none"> <li>Teachers</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Grade Chairs</li> <li>Instructional Specialists</li> </ul>	<ul style="list-style-type: none"> <li>Unit Plans</li> <li>Manipulatives</li> </ul>	<ul style="list-style-type: none"> <li>Students' understanding of mathematics processes will improve</li> </ul>
<ul style="list-style-type: none"> <li>Instruction</li> <li>Assessment</li> <li>Family &amp; Community Engagement</li> </ul>	Teachers will monitor students' missing assignments, daily grades, and test grades to provide assistance and intervention strategies, as needed, to improve overall course grades. <ul style="list-style-type: none"> <li>teachers will consistently contact parents concerning missing assignments and failing grades on daily work and tests</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> <li>Parents</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Progress Reports</li> <li>Report Cards</li> <li>Teacher/Parent Communication Logs</li> </ul>	<ul style="list-style-type: none"> <li>Students' overall passing grades will increase in all core-content classes</li> <li>Teacher/parent communication will increase</li> </ul>
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Assessment</li> </ul>	Teachers will use the Statewide Longitudinal System (SLDS) for student attendance and assessment data in order to guide instruction. The Teacher Resource Link will also be used to pull resources for instruction. <i>(Initiatives: Data-Driven Instruction, Curriculum, Assessment, Student Growth)</i> <ul style="list-style-type: none"> <li>professional learning on SLDS growth model</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>SLDS Reports</li> </ul>	<ul style="list-style-type: none"> <li>Differentiated instruction will be enhanced as teachers use data to guide instruction</li> <li>Standards-based resources will be utilized</li> </ul>
<ul style="list-style-type: none"> <li>Instruction</li> <li>Assessment</li> </ul>	Math teachers will provide higher-level and enrichment activities in order to develop higher-level thinking skills in students. <ul style="list-style-type: none"> <li>use high-level questioning techniques in class discussions</li> <li>develop high-level questions on assessments and performance tasks</li> <li>provide "bonus" activities that provide higher-level thinking</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Assessments</li> <li>Performance Tasks</li> <li>Bonus Activities</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will be observed using higher-level thinking techniques in questions and assignments</li> <li>The percentage of students exceeding on the GA Milestones EOG Tests will increase</li> </ul>

# Long County School System

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Instruction</li> <li>• Assessment</li> </ul>	Twenty additional day funds will be utilized to provide instructional support in the area of mathematics.	July 2015-May 2016	\$6,000	• Math Teachers	• Administrator	<ul style="list-style-type: none"> <li>• Unit Plan</li> <li>• Instructional Support Schedule</li> </ul>	<ul style="list-style-type: none"> <li>• Improved GA Milestones EOG Test scores</li> </ul>

# Long County School System

## Focus: Science

**SMART Goal(s):** Smiley Elementary School will increase the percentage of 3<sup>rd</sup> grade students meeting and exceeding on the 2016 Science GA Milestones EOG Test, with a minimum of 95% participation for all students.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Assessment</li> <li>Professional Learning</li> <li>Planning &amp; Organization</li> </ul>	<p>Teachers will work collaboratively to revise and improve GPS units, curriculum maps, unit plans, and common assessments based on student data and needs. (Initiatives: Curriculum, Assessment, Data-Driven Instruction, Professional Development)</p> <ul style="list-style-type: none"> <li>continually review updated GaDOE frameworks and resources</li> <li>plan instruction to meet the needs of all students by implementing the elements of UDL</li> <li>provide professional learning opportunities for GPS understanding and design, vertical and horizontal curriculum alignment, UDL, differentiated instruction, reading literacy, and the GA Milestones assessment</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> <li>RESA</li> <li>GLRS</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in Sheets &amp; Minutes</li> <li>Curriculum Maps</li> <li>Unit Plans with UDL Elements</li> </ul>	<ul style="list-style-type: none"> <li>Teachers know students' strengths and weaknesses</li> <li>Teachers utilize units and unit plans in daily instruction</li> <li>Teachers and students are observed using elements of UDL</li> <li>Students are observed working toward the same goal in differentiated ways</li> </ul>
<ul style="list-style-type: none"> <li>Assessment</li> <li>Instruction</li> </ul>	<p>Teachers will utilize formative and summative assessment data to drive instruction. (Initiatives: Assessment, Data-Driven Instruction)</p> <ul style="list-style-type: none"> <li>collaboratively create grade-level, content-specific common assessments that mirror GA Milestones</li> <li>develop performance tasks to establish real-world applications of GPS (with elements of UDL included)</li> <li>analyze student work</li> </ul>	July 2015-May 2016	\$2,500	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>Instructional Accountability Specialist</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in Sheets &amp; Minutes</li> <li>Assessments</li> <li>Performance Tasks</li> <li>Student Work Samples</li> </ul>	<ul style="list-style-type: none"> <li>Constant adjustments will be made to lessons/ units to reflect assessment data</li> <li>Students' work on assessments/tasks will reflect mastery of standards</li> </ul>
<ul style="list-style-type: none"> <li>Instruction</li> </ul>	<p>Science teachers will be provided with necessary resources and manipulatives to incorporate hands-on activities and experiments.</p>	July 2015-May 2016	\$1,500	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Grade Chairs</li> <li>Instructional Specialists</li> </ul>	<ul style="list-style-type: none"> <li>Supplies/ Inventories</li> <li>Unit Plans</li> </ul>	<ul style="list-style-type: none"> <li>Students' science scores will increase with effective use of resources</li> </ul>

# Long County School System

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>• Instruction</li> <li>• Assessment</li> <li>• Family &amp; Community Engagement</li> </ul>	Teachers will monitor students' missing assignments, daily grades, and test grades to provide assistance and intervention strategies, as needed, to improve overall course grades. <ul style="list-style-type: none"> <li>• teachers will consistently contact parents concerning missing assignments and failing grades on daily work and tests</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Parents</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> <li>• Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>• Progress Reports</li> <li>• Report Cards</li> <li>• Teacher/Parent Communication Logs</li> </ul>	<ul style="list-style-type: none"> <li>• Students' overall passing grades will increase in all core-content classes</li> <li>• Teacher/parent communication will increase</li> </ul>
<ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Instruction</li> <li>• Assessment</li> </ul>	Teachers will use the Statewide Longitudinal System (SLDS) for student attendance and assessment data in order to guide instruction. The Teacher Resource Link will also be used to pull resources for instruction. <i>(Initiatives: Data-Driven Instruction, Curriculum, Assessment, Student Growth)</i> <ul style="list-style-type: none"> <li>• professional learning on SLDS growth model</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> <li>• Instructional Specialists</li> <li>• Instructional Accountability Specialist</li> <li>• Curriculum Director</li> <li>• Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>• SLDS Reports</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiated instruction will be enhanced as teachers use data to guide instruction</li> <li>• Standards-based resources will be utilized</li> </ul>
<ul style="list-style-type: none"> <li>• Instruction</li> <li>• Assessment</li> </ul>	Science teachers will provide higher-level and enrichment activities in order to develop higher-level thinking skills in students. <ul style="list-style-type: none"> <li>• use high-level questioning techniques in class discussions</li> <li>• develop high-level questions on assessments and performance tasks</li> <li>• provide "bonus" activities that provide higher-level thinking</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> <li>• Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>• Assessments</li> <li>• Performance Tasks</li> <li>• Bonus Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will be observed using higher-level thinking techniques in questions and assignments</li> <li>• The percentage of students exceeding on the GA Milestones EOG Test will increase</li> </ul>



# Long County School System

## Focus: Social Studies

**SMART Goal(s):** Smiley Elementary School will increase the percentage of 3<sup>rd</sup> grade students meeting and exceeding on the 2016 Social Studies GA Milestones EOG Test, with a minimum of 95% participation for all students.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Instruction</li> <li>Assessment</li> <li>Professional Learning</li> <li>Planning &amp; Organization</li> </ul>	Teachers will work collaboratively to revise and improve GPS units, curriculum maps, unit plans, and common assessments based on student data and needs. <i>(Initiatives: Curriculum, Assessment, Data-Driven Instruction, Professional Development)</i> <ul style="list-style-type: none"> <li>continually review updated GaDOE frameworks and resources</li> <li>plan instruction to meet the needs of all students by implementing the elements of UDL</li> <li>provide professional learning opportunities for GPS understanding and design, vertical and horizontal curriculum alignment, UDL, differentiated instruction, reading literacy, and the GA Milestones assessment</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>Teachers</li> <li>RESA</li> <li>GLRS</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in Sheets &amp; Minutes</li> <li>Curriculum Maps</li> <li>Unit Plans with UDL Elements</li> </ul>	<ul style="list-style-type: none"> <li>Teachers know students' strengths and weaknesses</li> <li>Teachers utilize units and unit plans in daily instruction</li> <li>Teachers and students are observed using elements of UDL</li> <li>Students are observed working toward the same goal in differentiated ways</li> </ul>
<ul style="list-style-type: none"> <li>Assessment</li> <li>Instruction</li> </ul>	Teachers will utilize formative and summative assessment data to drive instruction. <i>(Initiatives: Assessment, Data-Driven Instruction)</i> <ul style="list-style-type: none"> <li>collaboratively create grade-level, content-specific common assessments that mirror GA Milestones</li> <li>develop performance tasks to establish real-world applications of GPS (with elements of UDL included)</li> <li>analyze student work</li> </ul>	July 2015-May 2016	\$2,500	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Instructional Specialists</li> <li>Instructional Accountability Specialist</li> <li>Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in Sheets &amp; Minutes</li> <li>Assessments</li> <li>Performance Tasks</li> <li>Student Work Samples</li> </ul>	<ul style="list-style-type: none"> <li>Constant adjustments will be made to lessons/units to reflect assessment data</li> <li>Students' work on assessments/tasks will reflect mastery of standards</li> </ul>
<ul style="list-style-type: none"> <li>Instruction</li> </ul>	Social Studies teachers will be provided with necessary resources to improve instruction. <ul style="list-style-type: none"> <li>Social Studies Weekly (magazines to increase academic success in GA Studies)</li> </ul>	July 2015-May 2016	\$10,000	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Grade Chairs</li> <li>Instructional Specialists</li> </ul>	<ul style="list-style-type: none"> <li>Supplies/ Inventories</li> <li>Unit Plans</li> </ul>	<ul style="list-style-type: none"> <li>Students' social studies scores will increase with effective use of resources</li> </ul>

# Long County School System

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>• Instruction</li> <li>• Assessment</li> <li>• Family &amp; Community Engagement</li> </ul>	Teachers will monitor students' missing assignments, daily grades, and test grades to provide assistance and intervention strategies, as needed, to improve overall course grades. <ul style="list-style-type: none"> <li>• teachers will consistently contact parents concerning missing assignments and failing grades on daily work and tests</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Parents</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> <li>• Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>• Progress Reports</li> <li>• Report Cards</li> <li>• Teacher/Parent Communication Logs</li> </ul>	<ul style="list-style-type: none"> <li>• Students' overall passing grades will increase in all core-content classes</li> <li>• Teacher/parent communication will increase</li> </ul>
<ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Instruction</li> <li>• Assessment</li> </ul>	Teachers will use the Statewide Longitudinal System (SLDS) for student attendance and assessment data in order to guide instruction. The Teacher Resource Link will also be used to pull resources for instruction. <i>(Initiatives: Data-Driven Instruction, Curriculum, Assessment, Student Growth)</i> <ul style="list-style-type: none"> <li>• professional learning on SLDS growth model</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> <li>• Instructional Specialists</li> <li>• Instructional Accountability Specialist</li> <li>• Curriculum Director</li> <li>• Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>• SLDS Reports</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiated instruction will be enhanced as teachers use data to guide instruction</li> <li>• Standards-based resources will be utilized</li> </ul>
<ul style="list-style-type: none"> <li>• Instruction</li> <li>• Assessment</li> </ul>	Social Studies teachers will provide higher-level and enrichment activities in order to develop higher-level thinking skills in students. <ul style="list-style-type: none"> <li>• use high-level questioning techniques in class discussions</li> <li>• develop high-level questions on assessments and performance tasks</li> <li>• provide "bonus" activities that provide higher-level thinking</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> <li>• Grade Chairs</li> </ul>	<ul style="list-style-type: none"> <li>• Assessments</li> <li>• Performance Tasks</li> <li>• Bonus Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will be observed using higher-level thinking techniques in questions and assignments</li> <li>• The percentage of students exceeding on the GA Milestones EOG Test will increase</li> </ul>

# Long County School System

## Focus: Exploratory Courses

**SMART Goal(s):** Smiley Elementary School will serve students through exploratory classes in order to promote social interaction, student interests, and enjoyment in areas other than core academic courses. Each student will be offered traditional exploratory classes in the areas of: PE, Art, Computer Literacy, and Spanish. In addition, some students will have an academic connections class. Depending on their individual needs, students will be offered Extended Learning Time (ELT) for English Language Arts and/or Mathematics.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Instruction</li> <li>• School Climate</li> </ul>	<p>Students will attend various exploratory classes throughout the year on scheduled rotations. Teachers will track student progress and growth through district-developed SLOs. Courses offered will include: PE, Fine Arts, Spanish, and Computer Literacy.</p>	July 2015-May 2016		<ul style="list-style-type: none"> <li>• Counselors</li> <li>• Exploratory Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> <li>• Counselors</li> </ul>	<ul style="list-style-type: none"> <li>• Course Enrollment</li> <li>• Course Grades</li> <li>• SLO Results</li> </ul>	<ul style="list-style-type: none"> <li>• Students will increase their knowledge and understanding of content in various exploratory areas.</li> <li>• The percentage of students earning passing scores in courses of Art and Spanish will increase</li> </ul>
<ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Instruction</li> <li>• Assessment</li> </ul>	<p>Physical education teachers will conduct an annual fitness assessment program (Fitnessgram) which requires annual assessment measuring and reporting health related fitness in the areas of aerobic capacity, body composition, flexibility, muscular strength, and muscular endurance.</p> <ul style="list-style-type: none"> <li>• designed to promote lifelong physical activity</li> <li>• based on criterion-referenced standards</li> <li>• results will be reported to the State BOE</li> <li>• results will be reported to parents/guardians</li> </ul>	July 2015-May 2016		<ul style="list-style-type: none"> <li>• PE Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> <li>• Instructional Specialists</li> <li>• Curriculum Director</li> </ul>	<ul style="list-style-type: none"> <li>• Fitnessgram Report</li> </ul>	<ul style="list-style-type: none"> <li>• Students will show improvement in health and physical fitness</li> <li>• The percentage of students having a documented assessment will remain at 100%</li> </ul>

# Long County School System

**Focus: Technology**

**SMART Goal(s):** Smiley Elementary School will have 100% teacher usage of technology in the classroom to increase student achievement and to better prepare students for upcoming GA Milestones EOG Tests.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>• Instruction</li> <li>• Professional Learning</li> </ul>	<p>Teachers will be provided with necessary technology resources to enhance instructional practices and prepare students for the future. Students will be given opportunities to use appropriate technology resources to research, analyze, problem solve, and synthesize.</p> <p><i>(Initiatives: Technology, Professional Development)</i></p> <ul style="list-style-type: none"> <li>• teachers, administrators, and staff will have access to and attend professional learning technology sessions developed by the system for technology integration and/or enhanced instruction with technology</li> <li>• students will use technology resources to research, analyze, problem solve, and statewide assessments—in the classroom, media center, computer labs</li> <li>• teachers will use technology for differentiation of instruction</li> </ul>	July 2015-May 2016	<p>\$25,000</p> <p>\$1,500 (tech mini-sessions)</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Staff</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Administrator(s)</li> <li>• Grade Chairs</li> <li>• Technology Director</li> <li>• Curriculum Director</li> </ul>	<ul style="list-style-type: none"> <li>• Technology Equipment</li> <li>• Media Center Logs</li> <li>• Student Work</li> <li>• Sign-in Sheets</li> <li>• Technology Usage in Unit Plans</li> </ul>	<ul style="list-style-type: none"> <li>• Students will show improvement with technology use</li> <li>• Students will show greater success in all subject areas</li> <li>• Faculty and staff will show improvement in the use of technology</li> </ul>
<ul style="list-style-type: none"> <li>• Instruction</li> <li>• Professional Learning</li> </ul>	<p>SES will promote a paperless environment through increased technology integration.</p> <p><i>(Initiatives: Technology)</i></p>	July 2014-May 2015		<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Staff</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Finance Director</li> <li>• Administrator(s)</li> <li>• Technology Director</li> <li>• Curriculum Director</li> </ul>	<ul style="list-style-type: none"> <li>• Technology Usage</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty and staff will show improvement in the use of technology</li> <li>• Expenditures on paper will decrease.</li> </ul>

# Long County School System

## Focus: Stakeholder Involvement and Communication

**SMART Goal:** Smiley Elementary School will promote positive relationships by actively ensuring that parents/guardians and the community are involved and/or knowledgeable about school events, activities, student progress, and support mechanisms as evidenced by 75% satisfaction on parent/guardian/community survey at the end of the 2015-2016 school year.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>Family &amp; Community Engagement</li> <li>School Culture</li> </ul>	<p>Smiley Elementary School will establish meaningful communication between the school and the home.</p> <p><i>(Initiatives: Internal Communication, External Communication, Parent Involvement, Teacher Involvement, Student Involvement, Public Relations)</i></p> <ul style="list-style-type: none"> <li>regular newsletters/events calendars from teachers, the school, and the district</li> <li>Smiley Elementary School website with up-to-date announcements of events &amp; activities</li> <li>Parent Portal access to PowerSchool with up-to-date student grades, assignments, and other information</li> <li>strong and effective PTO</li> <li>Open House/Picnic for Parents/Curriculum Days</li> <li>Long County System Manager utilized to inform parents of emergency situations, events, activities, etc.</li> <li>Parent University to educate parents/guardians concerning necessary skills and strategies for effective academic support at home</li> </ul>	July 2015-May 2016	\$10,000	<ul style="list-style-type: none"> <li>Teachers</li> <li>Administrators</li> <li>PTO</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> </ul>	<ul style="list-style-type: none"> <li>Newsletters/event calendars</li> <li>Smiley website</li> <li>PowerSchool reports</li> <li>Event Logs</li> </ul>	<ul style="list-style-type: none"> <li>Parent participation at meetings, activities, events, etc. will increase</li> <li>Parents will be able to explain their student(s) academic progress</li> <li>Parent/community satisfaction will increase</li> </ul>
<ul style="list-style-type: none"> <li>Family &amp; Community Engagement</li> <li>School Culture</li> </ul>	<p>Smiley Elementary School will utilize and maintain a strong school council for school information and feedback.</p> <ul style="list-style-type: none"> <li>representatives will consist of 2 parents, 2 local business persons, 2 teachers, and the principal</li> </ul>	July 2015-May 2016	\$500	<ul style="list-style-type: none"> <li>School Council Members</li> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> </ul>	<ul style="list-style-type: none"> <li>Meeting sign-in sheets, agendas, &amp; minutes</li> </ul>	<ul style="list-style-type: none"> <li>Administrators will be aware and be able to relay feedback from the community</li> <li>Parent/community satisfaction will increase</li> </ul>

# Long County School System

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> <li>Family &amp; Community Engagement</li> </ul>	<p>The Long County Parental Involvement Coordinator will keep parents and the community informed of educational services, activities, and events.</p> <ul style="list-style-type: none"> <li>Smiley Elementary will appoint 2 parents and numerous student representatives to serve on the Parental Involvement Advisory Committee</li> </ul>	July 2015-May 2016	\$400	<ul style="list-style-type: none"> <li>Parental Involvement Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> </ul>	<ul style="list-style-type: none"> <li>Surveys</li> <li>Newsletters</li> <li>Parent/Community Contact Logs</li> </ul>	<ul style="list-style-type: none"> <li>Parent participation at meetings, activities, events, etc. will increase</li> <li>Parent/community satisfaction will increase</li> </ul>
<ul style="list-style-type: none"> <li>Family &amp; Community Engagement</li> <li>School Culture</li> </ul>	<p>Smiley Elementary School will ensure positive communication between all stakeholders, increase the involvement and support of student achievement, and promote stakeholder satisfaction and dedication.</p> <p><i>(Initiatives: Internal Communication, External Communication, Parent Involvement, Teacher Involvement, Student Involvement, Community Involvement, Public Relations, Business Partner)</i></p> <ul style="list-style-type: none"> <li>Long County System Manager utilized for automated call outs</li> <li>social media will be used to inform students, parents, the community, teachers (Facebook)</li> <li>school/parent compacts will be developed</li> <li>surveys will be utilized to gage stakeholder satisfaction and to address issues</li> <li>workshops will be implemented to train and inform parents</li> <li>multiple school events and activities will be provided (open house, curriculum nights, breakfast and lunch events, Trunk or Treat, honors programs, etc.)</li> <li>teachers, students, and parents will be trained and involved in online communication accounts</li> <li>students will be involved in "student-led" activities and events</li> <li>newsletters will be utilized to inform parents</li> <li>increase the amount of news coverage the school receives in the local paper and/or news stations</li> <li>business partnerships will be utilized</li> </ul>	July 2015-May 2016	\$3,000	<ul style="list-style-type: none"> <li>Teachers</li> <li>Administrators</li> <li>Task Force Members</li> </ul>	<ul style="list-style-type: none"> <li>Administrator(s)</li> <li>Parent Involvement Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>News articles/ coverage</li> <li>Programs</li> </ul>	<ul style="list-style-type: none"> <li>Stakeholders will be able to explain school successes and accomplishments</li> <li>Parent, community, teacher, &amp; student satisfaction will increase</li> </ul>