## SLA Measure: Reading-Curriculum Based Measurement (R-CBM)

Student: $\qquad$ Grade: $\qquad$ Homeroom Teacher: $\qquad$
Examiner $\qquad$ Date(s) of Assessment: $\qquad$
Student's Benchmark Score on this measure (if available): $\qquad$ (Circle) Fall Winter Spring

| Grade Level <br> of Probe | Student's Score |  |  |  | Student's Percentile <br>  | Passage 1 <br> (WRC/E) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Passage 2 <br> (WRC/E) | Passage 3 <br> (WRC/E) | Median <br> (WRC/E) | Performance Level* <br> (rable; round to nearest \% ile) |  |
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* Performance Levels:
$0-10^{\text {th }} \%$ ile: Well Below Average
$11^{\text {th }}-25^{\text {th }} \%$ ile: Below Average
26 ${ }^{\text {th }}-74^{\text {th }} \%$ ile: Average
$75^{\text {th }}-89^{\text {th }} \%$ ile: Above Average
$\mathbf{9 0}^{\text {th }}-100^{\text {th }} \%$ ile: Well Above Average

Student's instructional level (current skill level) is two or more years below his/ her grade level (e.g. a fourth grader with an instructional level of second grade). Check if applicable.

