

**Long County School System
Pyramid of Interventions
Speech and Language Assessment**

Student Name: _____ School: _____ Date: _____
Person completing this assessment: _____ Title: _____

1. Check each statement that has been true in the past few weeks. (Compare the child to others of the same age.)
- _____ Speech sounds were omitted inappropriately
 - _____ Sounds were substituted for other sounds inappropriately
 - _____ Articulation errors interfered with daily communication
 - _____ Student showed frustration with communication problems
 - _____ Both expressive and receptive language skills seemed to be deficient
 - _____ Student demonstrated a lack of comprehension of basic concepts of time, sequence, quantity, position, direction, and/or quality
 - _____ Student responded inappropriately to questions. Student confused who, what, where, how, why, and how on many questions

2. Check all that apply, comparing this student to others in the class.

Oral Expression

- _____ Responds to questions with one or two responses
- _____ Vocabulary is less developed than peers
- _____ Unable to provide verbal labels for common objects in school or home environment
- _____ Verbal statements do not communicate ideas adequately (may be dependent on gestures)
- _____ Grammatical structure is not comparable to peer group (take into consideration cultural and family communication style)
- _____ Does not use inflection and tone in speech to communicate meaning
- _____ Verbal production is adequate when picture stimuli are provided
- _____ Able to relate experiences, stories, or tales in sequential order when picture or word cues are provided

Listening Comprehension

- _____ Does not attend to peers when they are talking
- _____ Fails to associate nonverbal environmental sounds with source
- _____ Has difficulty following simple, verbal directions requiring a single response
- _____ Cannot select an appropriate picture to identify the meaning of a sentence
- _____ Has trouble following multiple-verb commands
- _____ Cannot order a series of pictures to demonstrate understanding of an orally-presented story or lecture

3. Please explain and/or give examples for any items checked above: _____

